



Sixth Grade Scoop

Free Publication

Barry School, Cortland, NY

Current Topics

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Math

In mathematics, we have just discussed..



- What is probability?
- How to construct a class likelihood line
- Experimental vs. Theoretical Probability
- Probability of independent and dependent events

*****Please note that all students have been offered the opportunity for extra credit. Look for selected problems that have already been distributed to students. They will be due on (or before) April 1st. Please return the packet signed by the due date, whether or not your child takes advantage of this valuable opportunity.**

Science/Health

We are learning about the Human Body



We are in the process of learning about:

- Skeletal System
- Parts of a bone
- Making a skeleton model
- Joints



Important Dates



Social Studies

4/7- 4/16	Planetarium visits Barry School
4/9	3rd Quarter Ends
4/16	6th Grade Trip to Lime Hollow with SUNY Students, Report Cards Distributed
4/26- 4/28	6th Grade State ELA Exams
5/6- 5/7	6th Grade State Math Exams
5/12	Open House at Barry School
5/17- 5/20	Book Fair RM 275
5/20	Spring Concert

We completed our unit on ancient Greece by learning about:

- Peloponnesian and Persian Wars
- Alexander the Great
- Greek achievements and contributions

Next week we will begin our unit on Ancient Rome, We will learn about:

- Geography of Italy and the ancient Roman empire
- Key developments in the expansion of Rome from city to republic to empire.



Reading and Writing News



Mrs. Snyder

To prepare for the state exam, and more importantly, to become proficient writers, we are working on a different writing skill each week. So far, we have worked on:

- Choosing a trait a major character in a story possesses and pulling concrete, specific examples from the text
- Explaining a decision that a character has taken on a position and agreeing or disagreeing with that decision, giving 3 examples to support your opinion
- Writing about how a character has grown and changed from the beginning of a story to the end

~Please keep reading. Students should have earned approximately 90% of their AR points by today. The 3rd quarter will end next week.~

We have just finished our class novel, The Cay. Students have taken an AR test on the book, and completed a written test on the book in class. The test included true/false, short answer, multiple choice and essay questions. We will spend the next few weeks preparing for state exams.

Mrs. Rhyde

To prepare for the state exam, and more importantly, to become proficient writers, we are working on a different writing skill each week. So far, we have worked on:

- Choosing a trait a major character in a story possesses and pulling concrete, specific examples from the text
- Explaining a decision that a character has taken on a position and agreeing or disagreeing with that decision, giving 3 examples to support your opinion
- Responding to short-answer questions. Deciding which format our writing will take and what our purpose for writing is— to describe, inform, explain, persuade, or to express feelings.

~Please keep reading. Students should have earned approximately 90% of their AR points by today. The 3rd quarter will end next week.~

In **Wiring Workshop**, students will continue to revise their narratives. They will learn how to add endings to their story and begin the editing process.

Mr. Caravella

In **Reading Workshop**, we are focused on reaching our goal of reading at least 7 new chapter books at our reading level. Our quarter ends next week. **Students who are behind on reading will read at recess on Wednesdays and on Friday afternoons to catch up.**

To emphasize the importance of using evidence to support our thinking, we put Goldilocks on trial for breaking into the three bears' home. Baby Bear and Goldilocks were called as witnesses, and students acted as jurors or lawyers for Goldilocks or the State. The "lawyers" used evidence to support why they believed Goldilocks was innocent or guilty. Based on the evidence and the arguments presented by the "lawyers", the "jurors" reached a verdict that Goldilocks was guilty and explained their verdict using evidence.

We also completed our read-aloud of The Odyssey, retold by Geraldine McCaughrean. We then watched an animated version of The Odyssey and took notes on the similarities and differences. We will use our notes to write an essay comparing and contrasting the two versions of The Odyssey.

Teammate of the Week: Haleigh

Announcements

Sixth-Grade Recognition Night will take place on June 22nd at 7pm. We are looking for parents to help plan the event. Please talk to a 6th grade teacher if you are willing to help out. Thank you!



STATE ELA EXAMS take place on 4/26 through the 28th. STATE MATH EXAMS will be given the following week, 5/6 and 5/7. Please make every effort to avoid pulling students out of school during the tests. Thank you!



Please remind your child that they are not permitted to chew gum at Barry School. Thank you for your cooperation. Also, clothes must meet the school dress standard.

Next week, sixth-graders will have the opportunity to earn free issues of Time For Kids for our school. Last year's sixth-graders have enabled 100 students at Barry School to earn a year's subscription. Please look for a letter that will come home with students on Monday regarding this. Thanks, in advance, for helping out.

