March 12, 2010

Volume 12



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Sixth Grade Scoop



Reading and Writing News



Mrs. Snyder

To prepare for the state exam, and more importantly, to become proficient writers, we are working on a different writing skill each week in our "Reader's Notebooks." Students who master particular skills go on to work on more complex ones. Students who are still struggling get extra help and try the same skills over again.

~Please keep reading. Students should have earned approximately 70% of their AR points for the quarter already. We are reading a book together that may give students a few AR points, but it is important to be working through a book independently at all times. Please ask your son/daughter what he or she is currently reading. It is important to talk about booksl.~

Students are also finishing up their own illustrations of the setting from our class novel, <u>The Cay</u>. We continue to talk about how good readers form mental images in their heads and always work hard to bring those images back each time they refer to the text. As a writing piece to the activity, students are including a sixth-grade sentence for each feature that was included on the island. Will Timothy and Phillip ever be rescued? We'll read on to find out!

Mrs. Rhyde

In **Reading Workshop**, each reading group finished reading their assigned novel. All groups are working on completing a character sketch as a culminating activity. Students will have three days to work on this project in class. In the coming weeks, we will prepare for the New York State Assessment. We will begin our focus on the writing piece of the assessment next week.

~Please keep reading. Students should have earned approximately 70% of their AR points for the quarter already. Please ask your son/daughter what he or she is currently reading. It is important to talk about books!.~

Students are working very hard on revising their personal narrative. They are understanding how writers work on revising a piece of writing for a very long time. This week, students took turns listening to other students stories and gave positive feedback. Students chose a part of their story to "show, not tell." They also added onomatopoeias and similes to their personal narrative. Next week, students will work on adding dialogue and thoughts and feelings to their stories.

Mr. Caravella

In Reading Workshop, we are focused on keeping up with our goal of reading at least 7 new chapter books at our reading level before the end of the quarter. At this point, students should have completed 5 new books. Students who are behind on reading will read at recess on Wednesdays and on Friday afternoons to catch up.

We are also continuing our read-aloud of <u>The</u> <u>Odyssey</u>, retold by Geraldine McCaughrean. Will Odysseus finally make it back home to his wife and son? We have focused on using story elements to help us write good, concise summaries. We will also examine how a character's words, thoughts and actions provide evidence of their character traits.

In **Writing Workshop**, we are closing in on publishing our personal narratives. We have revisited our pieces and asked ourselves "How can I improve my story?". We have then revised our work in different ways, such as by adding details, changing our leads or endings, or slowing down and focusing on the most important parts of our story.

Teammate of the Week: Sarah

Announcements



Thank you to all the parents and community volunteers that made this year's Wellness Day here at Barry School a success. Please talk to your son/ daughter about all he or she learned during the busy day's activities!



Please remind your child that they are not permitted to chew gum at Barry School. Thank you for your cooperation.

7th Grade Course Registration Forms Due!



If your son/daughter has not yet returned the 7th grade course registration form, as of today, it is late. Please return it to a 6th grade teacher ASAP!

Take a look at the photos from the fossil presentation!!!!



Fossil Presentation











