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## Sixth Grade Scoop

## Cuprent Topics

| Math |
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| We've finished our review unit and are |
| eager to dive into new topics! |
| - Order of Operations (PEMDAS) |
| - Mathematics Properties |
| - Decimals, Fractions, Percents |
| - Exponents |
| - Multiplying and Dividing Decimals |

We continue our Ponds and Wetlands unit incorporating Cells and Microbes!

- Proper use of magnifiers, pocketscopes and microscopes
- Comparing animal and plant cell parts and purposes
- Microbes and wetland habitats
- Field trip to Lime Hollow to explore wetlands/bog



## Social Studies

- Reading and creating timelines and maps
- Using map features
- Creating personal map of Cortland
- Pre-history and beginnings of civilization
- Geography of Fertile Crescent and Mesopotamia



## Miss Podsiedlik

In writing we are focusing on paragraph structure. We have been working hard at writing enticing topic sentences, 5-7 interesting detail sentences, and a conclusion sentence. We enjoyed our first large group mini lesson and are looking forward to our next one this coming week!

Everyone is doing a great job planning ahead and not procrastinating until Thursday night with their spelling units. Keep up the hard work!

We are reading independently and have set up our first quarter AR goals. The quarter will end on November 6th, and students should have earned $50 \%$ (or more) of their points by Friday October 9th. Please continue encouraging them to read for at least 20 minutes at day at home.

We also began reading our first class novel, Maniac Magee by Jerry Spinelli. We are reading the book as a whole class and having fun learning about the legends of Jeffrey "Maniac" Magee!

## Mrs. Sidebottom

In Reading Workshop we continue to learn about book choices, (easy, just right and challenging books) how we can choose the 'just right' books for us, etc. We have begun using our Reader's Notebooks by keeping a log of our reading throughout the year and next week we will begin writing letters about our independent reading books. Each child is responsible for one letter/week which will be graded and responded to. Feel free to ask to see your child's Reader's Notebook any time.

We are reading independently and have set up and discussed our AR goals for the first quarter. Please encourage your child to read daily at home! We have just begun reading a class novel, The Cay, by Theodore Taylor. It is a great story about survival, tolerance, disability and friendship.

We are focusing on paragraph writing and will continue our whole group minilessons to encourage good structure and detail

## Mr. Caravella

In Reading Workshop, students continue to focus on choosing and reading good books and reaching their independent reading goals. The quarter will end on November 6th and students should have read at least 6 books at their level by that time. Please continue to encourage them to read at home.

We have also begun a read-aloud of Baseball in April and Other Stories, by Gary Soto. This is a collection of short stories about growing up. Students have been focused on making connections to their own lives, and using these connections to inspire their own writing.

In Writing Workshop, students continue to learn new strategies for using their Writer's Notebook to write about their lives. We recently explored writing about unforgettable stories that move us and things that we wonder about.

Teammate of the Week: Ezra

## Announcements

## League 56 Academy

The League 56 Academy after school program began last week and continues through November 24th. The program is on Tuesdays and Thursdays from 2:304:00 PM, beginning on October 6th through November 24th. If you are still interested in participating, please return the parent consent forms.

## You are invited!



What: 50th Year Celebration
When: Friday, October 16, 2009 at 7:00 PM
Where: Barry School

## Lime Hollow

On Wednesday, 10/14, the students

learned all about pond ecosystems at Lime Hollow Nature Center. Thank you to Susan Stratton from SUNY Cortland and all of her college students for making this experience possible!

