

CORTLAND CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	Yes
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Targeted Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	—	2
Black or African American	1	2	—	2
Hispanic or Latino	2	2	—	2
Multiracial	1	1	—	2
White	2	2	—	2
Students with Disabilities	1	1	—	2
Economically Disadvantaged	1	1	—	2

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	766	83.7	1
	Math	756	100.7	
	Combined	1,522	92.1	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	133.3	—
	Math	12	162.5	
	Combined	24	—	
Black or African American	ELA	23	71.7	1
	Math	23	80.4	
	Combined	46	76.1	
Hispanic or Latino	ELA	30	95	2
	Math	29	112.1	
	Combined	59	103.4	
Multiracial	ELA	35	77.1	1
	Math	34	82.4	
	Combined	69	79.7	
White	ELA	664	83.4	2
	Math	656	101	
	Combined	1,320	92.1	
English Language Learner	ELA	10	80	—
	Math	10	170	
	Combined	20	—	
Students with Disabilities	ELA	172	33.7	1
	Math	170	32.4	
	Combined	342	33	
Economically Disadvantaged	ELA	473	59	1
	Math	465	74.3	
	Combined	938	66.6	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	773	83	2
	Math	774	98.3	
	Combined	1,547	90.7	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	12	133.3	—
	Math	12	162.5	
	Combined	24	—	
Black or African American	ELA	23	71.7	2
	Math	23	80.4	
	Combined	46	76.1	
Hispanic or Latino	ELA	30	95	2
	Math	30	108.3	
	Combined	60	101.7	
Multiracial	ELA	39	69.2	1
	Math	39	71.8	
	Combined	78	70.5	
White	ELA	667	83	2
	Math	668	99.2	
	Combined	1,335	91.1	
English Language Learner	ELA	10	80	—
	Math	10	170	
	Combined	20	—	
Students with Disabilities	ELA	180	32.2	1
	Math	181	30.4	
	Combined	361	31.3	
Economically Disadvantaged	ELA	483	57.8	1
	Math	484	71.4	
	Combined	967	64.6	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
White	6	—	—	—	—
English Language Learner	9	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,164	298	25.6%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	—	—	—
Black or African American	43	14	32.6%	2
Hispanic or Latino	48	14	29.2%	2
Multiracial	56	20	35.7%	2
White	997	245	24.6%	2
English Language Learner	15	—	—	—
Students with Disabilities	260	82	31.5%	2
Economically Disadvantaged	775	248	32%	2

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	838	94.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
Black or African American	—	25	—
Hispanic or Latino	—	34	—
Multiracial	X	41	85.4%
White	✓	723	94.6%
English Language Learner	—	7	—
Students with Disabilities	X	190	91.1%
Economically Disadvantaged	X	528	93.2%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	840	92.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
Black or African American	—	25	—
Hispanic or Latino	—	34	—
Multiracial	X	41	82.9%
White	X	725	92.8%
English Language Learner	—	7	—
Students with Disabilities	X	192	89.1%
Economically Disadvantaged	X	530	91.1%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	1	—	2
Multiracial	—	—	—	—	1
White	2	2	2	—	2
Students with Disabilities	2	2	1	—	2
Economically Disadvantaged	2	2	1	—	1

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	141	159.2	137.8	2
	Math	129	90.7		
	Science	128	176.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Black or African American	ELA	5	80	—	—
	Math	4	—		
	Science	4	—		
Hispanic or Latino	ELA	5	170	—	—
	Math	5	40		
	Science	4	—		
Multiracial	ELA	7	142.9	—	—
	Math	7	71.4		
	Science	5	180		
White	ELA	122	163.9	140.8	2
	Math	111	94.6		
	Science	114	175.4		
Students with Disabilities	ELA	20	87.5	75.6	2
	Math	19	44.7		
	Science	12	104.2		
Economically Disadvantaged	ELA	70	125.7	108.7	2
	Math	65	66.9		
	Science	60	145.8		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	145	154.8	127.2	2
	Math	145	80.7		
	Science	145	155.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
Black or African American	ELA	5	80	—	—
	Math	5	40		
	Science	5	170		
Hispanic or Latino	ELA	6	141.7	—	—
	Math	6	33.3		
	Science	6	100		
Multiracial	ELA	7	142.9	—	—
	Math	7	71.4		
	Science	7	128.6		
White	ELA	125	160	131.5	2
	Math	125	84		
	Science	125	160		
Students with Disabilities	ELA	20	87.5	64.4	2
	Math	20	42.5		
	Science	20	62.5		
Economically Disadvantaged	ELA	74	118.9	96.2	2
	Math	74	58.8		
	Science	74	118.2		



## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	170	131	77.1%	81.5%	1
	5-year	176	141	80.1%		
	6-year	172	150	87.2%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	5	—	—		
	6-year	1	—	—		
Black or African American	4-year	5	—	—	—	—
	5-year	8	—	—		
	6-year	8	—	—		
Hispanic or Latino	4-year	9	—	—	—	—
	5-year	9	—	—		
	6-year	6	—	—		
Multiracial	4-year	14	—	—	—	—
	5-year	7	—	—		
	6-year	9	—	—		
White	4-year	141	112	79.4%	81.6%	2
	5-year	147	115	78.2%		
	6-year	148	129	87.2%		
English Language Learner	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	25	—	—	50%	1
	5-year	30	15	50%		
	6-year	20	—	—		
Economically Disadvantaged	4-year	82	49	59.8%	67.1%	1
	5-year	88	60	68.2%		
	6-year	71	52	73.2%		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
White	2	—	—	—	—
English Language Learner	2	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	613	211	34.4%	2
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—
Black or African American	13	—	—	—
Hispanic or Latino	22	—	—	—
Multiracial	42	21	50%	1
White	525	173	33%	2
English Language Learner	5	—	—	—
Students with Disabilities	95	36	37.9%	2
Economically Disadvantaged	306	154	50.3%	1

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	134	100%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	6	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	✓	115	100%
Students with Disabilities	—	17	—
Economically Disadvantaged	✓	64	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	134	88.8%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
Black or African American	—	6	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	X	115	87.8%
Students with Disabilities	—	17	—
Economically Disadvantaged	X	64	87.5%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	138	10	7%	128	93%	51	40%	47	37%	26	20%	4	3%	30	23%
Grade 4	155	13	8%	142	92%	83	58%	37	26%	21	15%	1	1%	22	15%
Grade 5	139	7	5%	132	95%	65	49%	37	28%	26	20%	4	3%	30	23%
Grade 6	133	12	9%	121	91%	57	47%	32	26%	27	22%	5	4%	32	26%
Grade 7	149	15	10%	134	90%	54	40%	42	31%	33	25%	5	4%	38	28%
Grade 8	143	26	18%	117	82%	47	40%	28	24%	23	20%	19	16%	42	36%
Grades 3-8	857	83	10%	774	90%	357	46%	223	29%	156	20%	38	5%	194	25%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	10	7%	128	93%	51	40%	47	37%	26	20%	4	3%	30	23%
Female	58	2	3%	56	97%	23	41%	21	38%	8	14%	4	7%	12	21%
Male	80	8	10%	72	90%	28	39%	26	36%	18	25%	0	0%	18	25%
General Education Students	108	5	5%	103	95%	36	35%	38	37%	25	24%	4	4%	29	28%
Students with Disabilities	30	5	17%	25	83%	15	60%	9	36%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	128	9	7%	119	93%	49	41%	42	35%	24	20%	4	3%	28	24%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	5	56%	2	22%	0	0%	2	22%
Economically Disadvantaged	81	7	9%	74	91%	37	50%	27	36%	10	14%	0	0%	10	14%
Not Economically Disadvantaged	57	3	5%	54	95%	14	26%	20	37%	16	30%	4	7%	20	37%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	133	9	7%	124	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	137	9	7%	128	93%	51	40%	47	37%	26	20%	4	3%	30	23%
Homeless	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Homeless	131	8	6%	123	94%	47	38%	46	37%	26	21%	4	3%	30	24%
Not Migrant	138	10	7%	128	93%	51	40%	47	37%	26	20%	4	3%	30	23%
Parent Not in Armed Forces	138	10	7%	128	93%	51	40%	47	37%	26	20%	4	3%	30	23%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	13	8%	142	92%	83	58%	37	26%	21	15%	1	1%	22	15%
Female	71	6	8%	65	92%	39	60%	18	28%	7	11%	1	2%	8	12%
Male	84	7	8%	77	92%	44	57%	19	25%	14	18%	0	0%	14	18%
General Education Students	104	4	4%	100	96%	44	44%	34	34%	21	21%	1	1%	22	22%
Students with Disabilities	51	9	18%	42	82%	39	93%	3	7%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	3	50%	3	50%	0	0%	0	0%	0	0%
White	140	12	9%	128	91%	73	57%	34	27%	20	16%	1	1%	21	16%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	7	88%	0	0%	1	13%	0	0%	1	13%
Economically Disadvantaged	119	12	10%	107	90%	69	64%	27	25%	11	10%	0	0%	11	10%
Not Economically Disadvantaged	36	1	3%	35	97%	14	40%	10	29%	10	29%	1	3%	11	31%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	13	8%	141	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	13	9%	138	91%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	148	12	8%	136	92%	78	57%	36	26%	21	15%	1	1%	22	16%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	154	12	8%	142	92%	83	58%	37	26%	21	15%	1	1%	22	15%
Parent Not in Armed Forces	155	13	8%	142	92%	83	58%	37	26%	21	15%	1	1%	22	15%



GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	7	5%	132	95%	65	49%	37	28%	26	20%	4	3%	30	23%
Female	63	1	2%	62	98%	29	47%	19	31%	12	19%	2	3%	14	23%
Male	76	6	8%	70	92%	36	51%	18	26%	14	20%	2	3%	16	23%
General Education Students	105	1	1%	104	99%	45	43%	29	28%	26	25%	4	4%	30	29%
Students with Disabilities	34	6	18%	28	82%	20	71%	8	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	123	7	6%	116	94%	57	49%	31	27%	24	21%	4	3%	28	24%
Multiracial	6	0	0%	6	100%	4	67%	2	33%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Economically Disadvantaged	92	6	7%	86	93%	49	57%	25	29%	12	14%	0	0%	12	14%
Not Economically Disadvantaged	47	1	2%	46	98%	16	35%	12	26%	14	30%	4	9%	18	39%
Non-English Language Learner	139	7	5%	132	95%	65	49%	37	28%	26	20%	4	3%	30	23%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	7	5%	130	95%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	7	5%	128	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	7	5%	132	95%	65	49%	37	28%	26	20%	4	3%	30	23%
Parent Not in Armed Forces	139	7	5%	132	95%	65	49%	37	28%	26	20%	4	3%	30	23%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	12	9%	121	91%	57	47%	32	26%	27	22%	5	4%	32	26%
Female	62	6	10%	56	90%	—	—	—	—	—	—	—	—	—	—
Male	70	6	9%	64	91%	30	47%	17	27%	16	25%	1	2%	17	27%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	63	6	10%	57	90%	27	47%	15	26%	11	19%	4	7%	15	26%
General Education Students	103	7	7%	96	93%	35	36%	29	30%	27	28%	5	5%	32	33%
Students with Disabilities	30	5	17%	25	83%	22	88%	3	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	5	71%	0	0%	2	29%	0	0%	2	29%
White	105	8	8%	97	92%	45	46%	27	28%	20	21%	5	5%	25	26%
Multiracial	11	2	18%	9	82%	6	67%	0	0%	3	33%	0	0%	3	33%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	94	8	9%	86	91%	50	58%	20	23%	16	19%	0	0%	16	19%
Not Economically Disadvantaged	39	4	10%	35	90%	7	20%	12	34%	11	31%	5	14%	16	46%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	12	9%	120	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	12	9%	121	91%	57	47%	32	26%	27	22%	5	4%	32	26%
Homeless	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	127	12	9%	115	91%	53	46%	31	27%	26	23%	5	4%	31	27%
Not Migrant	133	12	9%	121	91%	57	47%	32	26%	27	22%	5	4%	32	26%
Parent Not in Armed Forces	133	12	9%	121	91%	57	47%	32	26%	27	22%	5	4%	32	26%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	15	10%	134	90%	54	40%	42	31%	33	25%	5	4%	38	28%
Female	77	7	9%	70	91%	21	30%	23	33%	21	30%	5	7%	26	37%
Male	72	8	11%	64	89%	33	52%	19	30%	12	19%	0	0%	12	19%
General Education Students	121	8	7%	113	93%	36	32%	39	35%	33	29%	5	4%	38	34%
Students with Disabilities	28	7	25%	21	75%	18	86%	3	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	1	14%	2	29%	4	57%	0	0%	4	57%
White	130	13	10%	117	90%	49	42%	36	31%	27	23%	5	4%	32	27%
Multiracial	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	4	40%	4	40%	2	20%	0	0%	2	20%
Economically Disadvantaged	78	10	13%	68	87%	41	60%	19	28%	7	10%	1	1%	8	12%
Not Economically Disadvantaged	71	5	7%	66	93%	13	20%	23	35%	26	39%	4	6%	30	45%
Non-English Language Learner	149	15	10%	134	90%	54	40%	42	31%	33	25%	5	4%	38	28%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	15	10%	132	90%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	14	10%	133	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	15	10%	134	90%	54	40%	42	31%	33	25%	5	4%	38	28%
Parent Not in Armed Forces	149	15	10%	134	90%	54	40%	42	31%	33	25%	5	4%	38	28%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	26	18%	117	82%	47	40%	28	24%	23	20%	19	16%	42	36%
Female	62	15	24%	47	76%	14	30%	13	28%	7	15%	13	28%	20	43%
Male	81	11	14%	70	86%	33	47%	15	21%	16	23%	6	9%	22	31%
General Education Students	117	17	15%	100	85%	34	34%	24	24%	23	23%	19	19%	42	42%
Students with Disabilities	26	9	35%	17	65%	13	76%	4	24%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	116	21	18%	95	82%	40	42%	21	22%	17	18%	17	18%	34	36%
Multiracial	12	5	42%	7	58%	1	14%	3	43%	3	43%	0	0%	3	43%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	2	25%	3	38%	2	25%	1	13%	3	38%
Economically Disadvantaged	80	20	25%	60	75%	36	60%	14	23%	3	5%	7	12%	10	17%
Not Economically Disadvantaged	63	6	10%	57	90%	11	19%	14	25%	20	35%	12	21%	32	56%
Non-English Language Learner	143	26	18%	117	82%	47	40%	28	24%	23	20%	19	16%	42	36%
Not in Foster Care	143	26	18%	117	82%	47	40%	28	24%	23	20%	19	16%	42	36%
Homeless	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Not Homeless	136	26	19%	110	81%	44	40%	26	24%	22	20%	18	16%	40	36%
Not Migrant	143	26	18%	117	82%	47	40%	28	24%	23	20%	19	16%	42	36%
Parent Not in Armed Forces	143	26	18%	117	82%	47	40%	28	24%	23	20%	19	16%	42	36%



GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	138	10	7%	128	93%	31	24%	50	39%	42	33%	5	4%	47	37%
Grade 4	155	13	8%	142	92%	56	39%	42	30%	39	27%	5	4%	44	31%
Grade 5	139	7	5%	132	95%	72	55%	26	20%	28	21%	6	5%	34	26%
Grade 6	133	14	11%	119	89%	49	41%	29	24%	35	29%	6	5%	41	34%
Combined 6	133	14	11%	119	89%	49	41%	29	24%	35	29%	6	5%	41	34%
Grade 7	149	28	19%	121	81%	35	29%	35	29%	34	28%	17	14%	51	42%
Combined 7	149	28	19%	121	81%	35	29%	35	29%	34	28%	17	14%	51	42%
Grade 8	143	25	17%	118	83%	51	43%	26	22%	32	27%	9	8%	41	35%
Regents 8	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	143	24	17%	119	83%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	857	96	11%	761	89%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	10	7%	128	93%	31	24%	50	39%	42	33%	5	4%	47	37%
Female	58	2	3%	56	97%	10	18%	28	50%	16	29%	2	4%	18	32%
Male	80	8	10%	72	90%	21	29%	22	31%	26	36%	3	4%	29	40%
General Education Students	108	5	5%	103	95%	15	15%	44	43%	39	38%	5	5%	44	43%
Students with Disabilities	30	5	17%	25	83%	16	64%	6	24%	3	12%	0	0%	3	12%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	128	9	7%	119	93%	29	24%	47	39%	38	32%	5	4%	43	36%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	2	22%	3	33%	4	44%	0	0%	4	44%
Economically Disadvantaged	81	7	9%	74	91%	25	34%	30	41%	19	26%	0	0%	19	26%
Not Economically Disadvantaged	57	3	5%	54	95%	6	11%	20	37%	23	43%	5	9%	28	52%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	133	9	7%	124	93%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	137	9	7%	128	93%	31	24%	50	39%	42	33%	5	4%	47	37%
Homeless	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	131	8	6%	123	94%	29	24%	48	39%	41	33%	5	4%	46	37%
Not Migrant	138	10	7%	128	93%	31	24%	50	39%	42	33%	5	4%	47	37%
Parent Not in Armed Forces	138	10	7%	128	93%	31	24%	50	39%	42	33%	5	4%	47	37%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	13	8%	142	92%	56	39%	42	30%	39	27%	5	4%	44	31%
Female	71	6	8%	65	92%	30	46%	17	26%	16	25%	2	3%	18	28%
Male	84	7	8%	77	92%	26	34%	25	32%	23	30%	3	4%	26	34%
General Education Students	104	4	4%	100	96%	17	17%	40	40%	38	38%	5	5%	43	43%
Students with Disabilities	51	9	18%	42	82%	39	93%	2	5%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	2	33%	3	50%	1	17%	0	0%	1	17%
White	140	12	9%	128	91%	49	38%	37	29%	37	29%	5	4%	42	33%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	119	12	10%	107	90%	49	46%	34	32%	23	21%	1	1%	24	22%
Not Economically Disadvantaged	36	1	3%	35	97%	7	20%	8	23%	16	46%	4	11%	20	57%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	13	8%	141	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	151	13	9%	138	91%	—	—	—	—	—	—	—	—	—	—
Homeless	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Not Homeless	148	12	8%	136	92%	51	38%	41	30%	39	29%	5	4%	44	32%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	154	12	8%	142	92%	56	39%	42	30%	39	27%	5	4%	44	31%
Parent Not in Armed Forces	155	13	8%	142	92%	56	39%	42	30%	39	27%	5	4%	44	31%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	7	5%	132	95%	72	55%	26	20%	28	21%	6	5%	34	26%
Female	63	1	2%	62	98%	37	60%	11	18%	13	21%	1	2%	14	23%
Male	76	6	8%	70	92%	35	50%	15	21%	15	21%	5	7%	20	29%
General Education Students	105	1	1%	104	99%	46	44%	24	23%	28	27%	6	6%	34	33%
Students with Disabilities	34	6	18%	28	82%	26	93%	2	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	123	7	6%	116	94%	65	56%	20	17%	26	22%	5	4%	31	27%
Multiracial	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	5	50%	2	20%	2	20%	1	10%	3	30%
Economically Disadvantaged	92	6	7%	86	93%	57	66%	17	20%	11	13%	1	1%	12	14%
Not Economically Disadvantaged	47	1	2%	46	98%	15	33%	9	20%	17	37%	5	11%	22	48%
Non-English Language Learner	139	7	5%	132	95%	72	55%	26	20%	28	21%	6	5%	34	26%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	7	5%	130	95%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	7	5%	128	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	7	5%	132	95%	72	55%	26	20%	28	21%	6	5%	34	26%
Parent Not in Armed Forces	139	7	5%	132	95%	72	55%	26	20%	28	21%	6	5%	34	26%

GRADE 6 MATH RESULTS





Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	14	11%	119	89%	49	41%	29	24%	35	29%	6	5%	41	34%
Female	62	8	13%	54	87%	—	—	—	—	—	—	—	—	—	—
Male	70	6	9%	64	91%	26	41%	12	19%	21	33%	5	8%	26	41%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	63	8	13%	55	87%	23	42%	17	31%	14	25%	1	2%	15	27%
General Education Students	103	8	8%	95	92%	27	28%	27	28%	35	37%	6	6%	41	43%
Students with Disabilities	30	6	20%	24	80%	22	92%	2	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	5	71%	0	0%	2	29%	0	0%	2	29%
White	105	10	10%	95	90%	38	40%	23	24%	31	33%	3	3%	34	36%
Multiracial	11	2	18%	9	82%	5	56%	2	22%	1	11%	1	11%	2	22%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	4	50%	1	13%	2	25%	3	38%
Economically Disadvantaged	94	9	10%	85	90%	43	51%	22	26%	16	19%	4	5%	20	24%
Not Economically Disadvantaged	39	5	13%	34	87%	6	18%	7	21%	19	56%	2	6%	21	62%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	14	11%	118	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	14	11%	119	89%	49	41%	29	24%	35	29%	6	5%	41	34%
Homeless	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	127	14	11%	113	89%	45	40%	28	25%	34	30%	6	5%	40	35%
Not Migrant	133	14	11%	119	89%	49	41%	29	24%	35	29%	6	5%	41	34%
Parent Not in Armed Forces	133	14	11%	119	89%	49	41%	29	24%	35	29%	6	5%	41	34%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	28	19%	121	81%	35	29%	35	29%	34	28%	17	14%	51	42%
Female	77	17	22%	60	78%	13	22%	18	30%	20	33%	9	15%	29	48%
Male	72	11	15%	61	85%	22	36%	17	28%	14	23%	8	13%	22	36%
General Education Students	121	19	16%	102	84%	23	23%	28	27%	34	33%	17	17%	51	50%
Students with Disabilities	28	9	32%	19	68%	12	63%	7	37%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	7	78%	2	29%	2	29%	2	29%	1	14%	3	43%
White	130	24	18%	106	82%	32	30%	28	26%	30	28%	16	15%	46	43%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	78	18	23%	60	77%	26	43%	22	37%	6	10%	6	10%	12	20%
Not Economically Disadvantaged	71	10	14%	61	86%	9	15%	13	21%	28	46%	11	18%	39	64%
Non-English Language Learner	149	28	19%	121	81%	35	29%	35	29%	34	28%	17	14%	51	42%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	147	28	19%	119	81%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	28	19%	119	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	28	19%	121	81%	35	29%	35	29%	34	28%	17	14%	51	42%
Parent Not in Armed Forces	149	28	19%	121	81%	35	29%	35	29%	34	28%	17	14%	51	42%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	25	17%	118	83%	51	43%	26	22%	32	27%	9	8%	41	35%
Female	62	14	23%	48	77%	15	31%	10	21%	17	35%	6	13%	23	48%
Male	81	11	14%	70	86%	36	51%	16	23%	15	21%	3	4%	18	26%
General Education Students	117	17	15%	100	85%	34	34%	25	25%	32	32%	9	9%	41	41%
Students with Disabilities	26	8	31%	18	69%	17	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	4	57%	1	14%	1	14%	1	14%	2	29%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	116	20	17%	96	83%	41	43%	23	24%	26	27%	6	6%	32	33%
Multiracial	12	4	33%	8	67%	5	63%	0	0%	2	25%	1	13%	3	38%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	80	20	25%	60	75%	40	67%	11	18%	6	10%	3	5%	9	15%
Not Economically Disadvantaged	63	5	8%	58	92%	11	19%	15	26%	26	45%	6	10%	32	55%
Non-English Language Learner	143	25	17%	118	83%	51	43%	26	22%	32	27%	9	8%	41	35%
Not in Foster Care	143	25	17%	118	83%	51	43%	26	22%	32	27%	9	8%	41	35%
Homeless	7	0	0%	7	100%	4	57%	1	14%	1	14%	1	14%	2	29%
Not Homeless	136	25	18%	111	82%	47	42%	25	23%	31	28%	8	7%	39	35%
Not Migrant	143	25	17%	118	83%	51	43%	26	22%	32	27%	9	8%	41	35%
Parent Not in Armed Forces	143	25	17%	118	83%	51	43%	26	22%	32	27%	9	8%	41	35%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	139	7	5%	132	95%	44	33%	59	45%	28	21%	1	1%	29	22%
Grade 8	143	27	19%	116	81%	42	36%	39	34%	30	26%	5	4%	35	30%
Combined 8	143	27	19%	116	81%	42	36%	39	34%	30	26%	5	4%	35	30%
Grades 5 & 8	282	34	12%	248	88%	86	35%	98	40%	58	23%	6	2%	64	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	7	5%	132	95%	44	33%	59	45%	28	21%	1	1%	29	22%
Female	63	1	2%	62	98%	24	39%	26	42%	12	19%	0	0%	12	19%
Male	76	6	8%	70	92%	20	29%	33	47%	16	23%	1	1%	17	24%
General Education Students	105	1	1%	104	99%	31	30%	45	43%	27	26%	1	1%	28	27%
Students with Disabilities	34	6	18%	28	82%	13	46%	14	50%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	123	7	6%	116	94%	37	32%	52	45%	26	22%	1	1%	27	23%
Multiracial	6	0	0%	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	5	50%	3	30%	2	20%	0	0%	2	20%
Economically Disadvantaged	92	6	7%	86	93%	35	41%	40	47%	11	13%	0	0%	11	13%
Not Economically Disadvantaged	47	1	2%	46	98%	9	20%	19	41%	17	37%	1	2%	18	39%
Non-English Language Learner	139	7	5%	132	95%	44	33%	59	45%	28	21%	1	1%	29	22%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	137	7	5%	130	95%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	7	5%	128	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	7	5%	132	95%	44	33%	59	45%	28	21%	1	1%	29	22%
Parent Not in Armed Forces	139	7	5%	132	95%	44	33%	59	45%	28	21%	1	1%	29	22%



GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	143	27	19%	116	81%	42	36%	39	34%	30	26%	5	4%	35	30%
Female	62	10	16%	52	84%	16	31%	15	29%	19	37%	2	4%	21	40%
Male	81	17	21%	64	79%	26	41%	24	38%	11	17%	3	5%	14	22%
General Education Students	117	18	15%	99	85%	30	30%	34	34%	30	30%	5	5%	35	35%
Students with Disabilities	26	9	35%	17	65%	12	71%	5	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	116	23	20%	93	80%	32	34%	33	35%	25	27%	3	3%	28	30%
Multiracial	12	3	25%	9	75%	5	56%	2	22%	2	22%	0	0%	2	22%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	80	19	24%	61	76%	31	51%	21	34%	8	13%	1	2%	9	15%
Not Economically Disadvantaged	63	8	13%	55	87%	11	20%	18	33%	22	40%	4	7%	26	47%
Non-English Language Learner	143	27	19%	116	81%	42	36%	39	34%	30	26%	5	4%	35	30%
Not in Foster Care	143	27	19%	116	81%	42	36%	39	34%	30	26%	5	4%	35	30%
Homeless	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Not Homeless	136	27	20%	109	80%	40	37%	37	34%	28	26%	4	4%	32	29%
Not Migrant	143	27	19%	116	81%	42	36%	39	34%	30	26%	5	4%	35	30%
Parent Not in Armed Forces	143	27	19%	116	81%	42	36%	39	34%	30	26%	5	4%	35	30%

## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	150	10	7%	10	7%	39	26%	29	19%	62	41%	130	87%
Female	82	5	6%	6	7%	20	24%	16	20%	35	43%	71	87%
Male	68	5	7%	4	6%	19	28%	13	19%	27	40%	59	87%
General Education Students	126	3	2%	5	4%	30	24%	28	22%	60	48%	118	94%
Students with Disabilities	24	7	29%	5	21%	9	38%	1	4%	2	8%	12	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	127	8	6%	9	7%	31	24%	24	19%	55	43%	110	87%
Multiracial	15	1	7%	1	7%	6	40%	2	13%	5	33%	13	87%
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	2	25%	3	38%	2	25%	7	88%
Economically Disadvantaged	71	8	11%	8	11%	29	41%	13	18%	13	18%	55	77%
Not Economically Disadvantaged	79	2	3%	2	3%	10	13%	16	20%	49	62%	75	95%
Non-English Language Learner	150	10	7%	10	7%	39	26%	29	19%	62	41%	130	87%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	147	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	150	10	7%	10	7%	39	26%	29	19%	62	41%	130	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	26	49%	17	32%	8	15%	0	0%	2	4%	10	19%
Female	28	12	43%	9	32%	6	21%	0	0%	1	4%	7	25%
Male	25	14	56%	8	32%	2	8%	0	0%	1	4%	3	12%
General Education Students	31	10	32%	12	39%	7	23%	0	0%	2	6%	9	29%
Students with Disabilities	22	16	73%	5	23%	1	5%	0	0%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	42	22	52%	12	29%	6	14%	0	0%	2	5%	8	19%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	5	45%	2	18%	0	0%	0	0%	2	18%
Economically Disadvantaged	43	22	51%	14	33%	7	16%	0	0%	0	0%	7	16%
Not Economically Disadvantaged	10	4	40%	3	30%	1	10%	0	0%	2	20%	3	30%
Non-English Language Learner	53	26	49%	17	32%	8	15%	0	0%	2	4%	10	19%
Not in Foster Care	53	26	49%	17	32%	8	15%	0	0%	2	4%	10	19%
Homeless	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Not Homeless	48	23	48%	15	31%	8	17%	0	0%	2	4%	10	21%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	26	49%	17	32%	8	15%	0	0%	2	4%	10	19%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)





Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	174	28	16%	42	24%	47	27%	42	24%	15	9%	104	60%
Female	85	16	19%	22	26%	20	24%	20	24%	7	8%	47	55%
Male	89	12	13%	20	22%	27	30%	22	25%	8	9%	57	64%
General Education Students	143	14	10%	32	22%	41	29%	41	29%	15	10%	97	68%
Students with Disabilities	31	14	45%	10	32%	6	19%	1	3%	0	0%	7	23%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	2	22%	4	44%	1	11%	1	11%	6	67%
White	143	24	17%	35	24%	39	27%	34	24%	11	8%	84	59%
Multiracial	12	2	17%	3	25%	2	17%	4	33%	1	8%	7	58%
Small Group Total: Race & Ethnicity	10	1	10%	2	20%	2	20%	3	30%	2	20%	7	70%
Economically Disadvantaged	99	22	22%	31	31%	26	26%	17	17%	3	3%	46	46%
Not Economically Disadvantaged	75	6	8%	11	15%	21	28%	25	33%	12	16%	58	77%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	171	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Not Homeless	169	26	15%	41	24%	46	27%	42	25%	14	8%	102	60%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	173	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	174	28	16%	42	24%	47	27%	42	24%	15	9%	104	60%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	14	16%	8	9%	34	38%	16	18%	18	20%	68	76%
Female	46	10	22%	4	9%	16	35%	7	15%	9	20%	32	70%
Male	44	4	9%	4	9%	18	41%	9	20%	9	20%	36	82%
General Education Students	81	9	11%	7	9%	31	38%	16	20%	18	22%	65	80%
Students with Disabilities	9	5	56%	1	11%	3	33%	0	0%	0	0%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
White	85	14	16%	7	8%	33	39%	14	16%	17	20%	64	75%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Economically Disadvantaged	21	8	38%	2	10%	4	19%	4	19%	3	14%	11	52%
Not Economically Disadvantaged	69	6	9%	6	9%	30	43%	12	17%	15	22%	57	83%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	90	14	16%	8	9%	34	38%	16	18%	18	20%	68	76%
Not Homeless	90	14	16%	8	9%	34	38%	16	18%	18	20%	68	76%
Not Migrant	90	14	16%	8	9%	34	38%	16	18%	18	20%	68	76%
Parent Not in Armed Forces	90	14	16%	8	9%	34	38%	16	18%	18	20%	68	76%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	5	10%	13	25%	14	27%	15	29%	42	81%
Female	27	5	19%	1	4%	6	22%	9	33%	6	22%	21	78%
Male	25	0	0%	4	16%	7	28%	5	20%	9	36%	21	84%
General Education Students	49	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	46	5	11%	3	7%	13	28%	13	28%	12	26%	38	83%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	0	0%	1	17%	3	50%	4	67%
Economically Disadvantaged	15	1	7%	0	0%	4	27%	5	33%	5	33%	14	93%
Not Economically Disadvantaged	37	4	11%	5	14%	9	24%	9	24%	10	27%	28	76%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	5	10%	5	10%	13	25%	14	27%	15	29%	42	81%
Not Homeless	52	5	10%	5	10%	13	25%	14	27%	15	29%	42	81%
Not Migrant	52	5	10%	5	10%	13	25%	14	27%	15	29%	42	81%
Parent Not in Armed Forces	52	5	10%	5	10%	13	25%	14	27%	15	29%	42	81%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	174	35	20%	19	11%	75	43%	45	26%	120	69%
Female	86	22	26%	11	13%	32	37%	21	24%	53	62%
Male	88	13	15%	8	9%	43	49%	24	27%	67	76%
General Education Students	144	20	14%	16	11%	67	47%	41	28%	108	75%
Students with Disabilities	30	15	50%	3	10%	8	27%	4	13%	12	40%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	0	0%	7	78%	0	0%	7	78%
White	146	28	19%	15	10%	63	43%	40	27%	103	71%
Multiracial	13	3	23%	3	23%	4	31%	3	23%	7	54%
Small Group Total: Race & Ethnicity	6	2	33%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	89	29	33%	12	13%	38	43%	10	11%	48	54%
Not Economically Disadvantaged	85	6	7%	7	8%	37	44%	35	41%	72	85%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	172	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	168	32	19%	18	11%	73	43%	45	27%	118	70%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	173	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	174	35	20%	19	11%	75	43%	45	26%	120	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	149	24	16%	21	14%	47	32%	57	38%	104	70%
Female	74	16	22%	12	16%	24	32%	22	30%	46	62%
Male	75	8	11%	9	12%	23	31%	35	47%	58	77%
General Education Students	123	13	11%	16	13%	40	33%	54	44%	94	76%
Students with Disabilities	26	11	42%	5	19%	7	27%	3	12%	10	38%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	129	20	16%	19	15%	39	30%	51	40%	90	70%
Multiracial	12	3	25%	2	17%	6	50%	1	8%	7	58%
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	2	25%	5	63%	7	88%
Economically Disadvantaged	70	18	26%	16	23%	19	27%	17	24%	36	51%
Not Economically Disadvantaged	79	6	8%	5	6%	28	35%	40	51%	68	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	148	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	149	24	16%	21	14%	47	32%	57	38%	104	70%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	—	—	—	—	—	—	—	—	—	—
Not Migrant	149	24	16%	21	14%	47	32%	57	38%	104	70%
Parent Not in Armed Forces	149	24	16%	21	14%	47	32%	57	38%	104	70%



## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	9	26%	10	29%	13	37%	3	9%	16	46%
Female	17	5	29%	5	29%	5	29%	2	12%	7	41%
Male	18	4	22%	5	28%	8	44%	1	6%	9	50%
General Education Students	34	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	30	6	20%	9	30%	12	40%	3	10%	15	50%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	3	60%	1	20%	1	20%	0	0%	1	20%
Economically Disadvantaged	7	3	43%	1	14%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	28	6	21%	9	32%	11	39%	2	7%	13	46%
Non-English Language Learner	35	9	26%	10	29%	13	37%	3	9%	16	46%
Not in Foster Care	35	9	26%	10	29%	13	37%	3	9%	16	46%
Not Homeless	35	9	26%	10	29%	13	37%	3	9%	16	46%
Not Migrant	35	9	26%	10	29%	13	37%	3	9%	16	46%
Parent Not in Armed Forces	35	9	26%	10	29%	13	37%	3	9%	16	46%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	4	17%	1	4%	12	50%	7	29%	19	79%
Female	13	4	31%	1	8%	6	46%	2	15%	8	62%
Male	11	0	0%	0	0%	6	55%	5	45%	11	100%
General Education Students	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	24	4	17%	1	4%	12	50%	7	29%	19	79%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	4	17%	1	4%	12	50%	7	29%	19	79%
Not in Foster Care	24	4	17%	1	4%	12	50%	7	29%	19	79%
Not Homeless	24	4	17%	1	4%	12	50%	7	29%	19	79%
Not Migrant	24	4	17%	1	4%	12	50%	7	29%	19	79%
Parent Not in Armed Forces	24	4	17%	1	4%	12	50%	7	29%	19	79%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	24	15%	19	12%	48	29%	25	15%	47	29%	120	74%
Female	83	14	17%	12	14%	21	25%	9	11%	27	33%	57	69%
Male	80	10	13%	7	9%	27	34%	16	20%	20	25%	63	79%
General Education Students	132	9	7%	15	11%	38	29%	24	18%	46	35%	108	82%
Students with Disabilities	31	15	48%	4	13%	10	32%	1	3%	1	3%	12	39%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	143	20	14%	16	11%	43	30%	24	17%	40	28%	107	75%
Multiracial	12	3	25%	2	17%	4	33%	0	0%	3	25%	7	58%
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	1	13%	1	13%	4	50%	6	75%
Economically Disadvantaged	81	23	28%	11	14%	28	35%	8	10%	11	14%	47	58%
Not Economically Disadvantaged	82	1	1%	8	10%	20	24%	17	21%	36	44%	73	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	162	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	24	15%	19	12%	48	29%	25	15%	47	29%	120	74%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	160	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	163	24	15%	19	12%	48	29%	25	15%	47	29%	120	74%
Parent Not in Armed Forces	163	24	15%	19	12%	48	29%	25	15%	47	29%	120	74%

**ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	19	14%	19	14%	47	34%	36	26%	18	13%	101	73%
Female	76	14	18%	8	11%	24	32%	18	24%	12	16%	54	71%
Male	63	5	8%	11	17%	23	37%	18	29%	6	10%	47	75%
General Education Students	120	9	8%	16	13%	43	36%	35	29%	17	14%	95	79%
Students with Disabilities	19	10	53%	3	16%	4	21%	1	5%	1	5%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	121	17	14%	17	14%	38	31%	34	28%	15	12%	87	72%
Multiracial	12	2	17%	0	0%	7	58%	2	17%	1	8%	10	83%
Small Group Total: Race & Ethnicity	6	0	0%	2	33%	2	33%	0	0%	2	33%	4	67%
Economically Disadvantaged	64	17	27%	11	17%	24	38%	9	14%	3	5%	36	56%
Not Economically Disadvantaged	75	2	3%	8	11%	23	31%	27	36%	15	20%	65	87%
Non-English Language Learner	139	19	14%	19	14%	47	34%	36	26%	18	13%	101	73%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	138	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	135	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	139	19	14%	19	14%	47	34%	36	26%	18	13%	101	73%
Parent Not in Armed Forces	139	19	14%	19	14%	47	34%	36	26%	18	13%	101	73%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA





Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	21	13%	142	87%	5	3%	11	7%	52	32%	74	45%	126	77%
Female	90	11	12%	79	88%	4	4%	7	8%	24	27%	44	49%	68	76%
Male	73	10	14%	63	86%	1	1%	4	5%	28	38%	30	41%	58	79%
General Education Students	139	15	11%	124	89%	3	2%	5	4%	43	31%	73	53%	116	83%
Students with Disabilities	24	6	25%	18	75%	2	8%	6	25%	9	38%	1	4%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	2	25%	3	38%	5	63%
White	140	17	12%	123	88%	5	4%	9	6%	41	29%	68	49%	109	78%
Multiracial	8	1	13%	7	88%	0	0%	1	13%	3	38%	3	38%	6	75%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	84	15	18%	69	82%	4	5%	7	8%	37	44%	21	25%	58	69%
Not Economically Disadvantaged	79	6	8%	73	92%	1	1%	4	5%	15	19%	53	67%	68	86%
Non-English Language Learner	163	21	13%	142	87%	5	3%	11	7%	52	32%	74	45%	126	77%
Not in Foster Care	163	21	13%	142	87%	5	3%	11	7%	52	32%	74	45%	126	77%
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	19	—	140	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	21	—	141	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	21	13%	142	87%	5	3%	11	7%	52	32%	74	45%	126	77%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	29	18%	134	82%	14	9%	33	20%	65	40%	22	13%	87	53%
Female	90	17	19%	73	81%	8	9%	21	23%	32	36%	12	13%	44	49%
Male	73	12	16%	61	84%	6	8%	12	16%	33	45%	10	14%	43	59%
General Education Students	139	24	17%	115	83%	7	5%	23	17%	63	45%	22	16%	85	61%
Students with Disabilities	24	5	21%	19	79%	7	29%	10	42%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	2	25%	1	13%	2	25%	0	0%	2	25%
White	140	24	17%	116	83%	11	8%	29	21%	55	39%	21	15%	76	54%
Multiracial	8	1	13%	7	88%	0	0%	2	25%	5	63%	0	0%	5	63%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	14%	1	14%	3	43%	1	14%	4	57%
Economically Disadvantaged	84	18	21%	66	79%	9	11%	21	25%	34	40%	2	2%	36	43%
Not Economically Disadvantaged	79	11	14%	68	86%	5	6%	12	15%	31	39%	20	25%	51	65%
Non-English Language Learner	163	29	18%	134	82%	14	9%	33	20%	65	40%	22	13%	87	53%
Not in Foster Care	163	29	18%	134	82%	14	9%	33	20%	65	40%	22	13%	87	53%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	28	—	131	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	29	—	133	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	29	18%	134	82%	14	9%	33	20%	65	40%	22	13%	87	53%

## 2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	15	20	59	80
Female	40	10	25	30	75
Male	34	5	15	29	85
General Education Students	73	14	19	59	81
Students with Disabilities	1	1	100	0	0
Black or African American	2	1	50	1	50
Hispanic or Latino	3	1	33	2	67
White	68	13	19	55	81
Multiracial	1	0	0	1	100
Economically Disadvantaged	19	8	42	11	58
Not Economically Disadvantaged	55	7	13	48	87
Non-English Language Learner	74	15	20	59	80
Not in Foster Care	74	15	20	59	80
Not Homeless	74	15	20	59	80
Not Migrant	74	15	20	59	80
Parent Not in Armed Forces	74	15	20	59	80

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	30	18%	133	82%	17	10%	17	10%	70	43%	29	18%	99	61%
Female	90	18	20%	72	80%	11	12%	9	10%	39	43%	13	14%	52	58%
Male	73	12	16%	61	84%	6	8%	8	11%	31	42%	16	22%	47	64%
General Education Students	139	18	13%	121	87%	10	7%	14	10%	68	49%	29	21%	97	70%
Students with Disabilities	24	12	50%	12	50%	7	29%	3	13%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	1	13%	1	13%	3	38%	0	0%	3	38%
White	140	23	16%	117	84%	16	11%	14	10%	59	42%	28	20%	87	62%
Multiracial	8	2	25%	6	75%	0	0%	2	25%	4	50%	0	0%	4	50%
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	0	0%	0	0%	4	57%	1	14%	5	71%
Economically Disadvantaged	84	23	27%	61	73%	15	18%	10	12%	32	38%	4	5%	36	43%
Not Economically Disadvantaged	79	7	9%	72	91%	2	3%	7	9%	38	48%	25	32%	63	80%
Non-English Language Learner	163	30	18%	133	82%	17	10%	17	10%	70	43%	29	18%	99	61%
Not in Foster Care	163	30	18%	133	82%	17	10%	17	10%	70	43%	29	18%	99	61%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	29	—	130	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	29	—	133	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	30	18%	133	82%	17	10%	17	10%	70	43%	29	18%	99	61%

## 2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	133	19	14	114	86
Female	72	11	15	61	85
Male	61	8	13	53	87
General Education Students	119	11	9	108	91
Students with Disabilities	14	8	57	6	43
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Black or African American	4	1	25	3	75
Hispanic or Latino	6	3	50	3	50
White	116	14	12	102	88
Multiracial	6	1	17	5	83
Economically Disadvantaged	61	14	23	47	77
Not Economically Disadvantaged	72	5	7	67	93
Non-English Language Learner	133	19	14	114	86
Not in Foster Care	133	19	14	114	86
Homeless	2	0	0	2	100
Not Homeless	131	19	15	112	85
Not Migrant	133	19	14	114	86
Parent Not in Armed Forces	133	19	14	114	86

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY





Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	20	12%	143	88%	10	6%	20	12%	67	41%	46	28%	113	69%
Female	90	11	12%	79	88%	5	6%	14	16%	38	42%	22	24%	60	67%
Male	73	9	12%	64	88%	5	7%	6	8%	29	40%	24	33%	53	73%
General Education Students	139	15	11%	124	89%	6	4%	13	9%	61	44%	44	32%	105	76%
Students with Disabilities	24	5	21%	19	79%	4	17%	7	29%	6	25%	2	8%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	0	0%	1	13%	4	50%	1	13%	5	63%
White	140	16	11%	124	89%	10	7%	15	11%	55	39%	44	31%	99	71%
Multiracial	8	1	13%	7	88%	0	0%	4	50%	2	25%	1	13%	3	38%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	6	86%	0	0%	6	86%
Economically Disadvantaged	84	16	19%	68	81%	8	10%	15	18%	38	45%	7	8%	45	54%
Not Economically Disadvantaged	79	4	5%	75	95%	2	3%	5	6%	29	37%	39	49%	68	86%
Non-English Language Learner	163	20	12%	143	88%	10	6%	20	12%	67	41%	46	28%	113	69%
Not in Foster Care	163	20	12%	143	88%	10	6%	20	12%	67	41%	46	28%	113	69%
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	19	—	140	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	19	—	143	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	20	12%	143	88%	10	6%	20	12%	67	41%	46	28%	113	69%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	26	16%	137	84%	8	5%	15	9%	41	25%	73	45%	114	70%
Female	90	15	17%	75	83%	6	7%	10	11%	23	26%	36	40%	59	66%
Male	73	11	15%	62	85%	2	3%	5	7%	18	25%	37	51%	55	75%
General Education Students	139	18	13%	121	87%	3	2%	12	9%	36	26%	70	50%	106	76%
Students with Disabilities	24	8	33%	16	67%	5	21%	3	13%	5	21%	3	13%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	3	38%	5	63%	0	0%	2	25%	1	13%	2	25%	3	38%
White	140	22	16%	118	84%	7	5%	10	7%	35	25%	66	47%	101	72%
Multiracial	8	1	13%	7	88%	1	13%	1	13%	2	25%	3	38%	5	63%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	84	20	24%	64	76%	7	8%	11	13%	27	32%	19	23%	46	55%
Not Economically Disadvantaged	79	6	8%	73	92%	1	1%	4	5%	14	18%	54	68%	68	86%
Non-English Language Learner	163	26	16%	137	84%	8	5%	15	9%	41	25%	73	45%	114	70%
Not in Foster Care	163	26	16%	137	84%	8	5%	15	9%	41	25%	73	45%	114	70%
Homeless	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	24	—	135	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	25	—	137	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	163	26	16%	137	84%	8	5%	15	9%	41	25%	73	45%	114	70%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	0	0%
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.



NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	174	34	20%	5	3	60%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	158	8	5%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

**TOTAL COHORT GRADUATION RATE (2023-24)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	125	77%	33	20%	83	51%	9	6%	0	0%	6	4%	1	1%	30	18%
Female	90	69	77%	16	18%	47	52%	6	7%	0	0%	3	3%	0	0%	18	20%
Male	73	56	77%	17	23%	36	49%	3	4%	0	0%	3	4%	1	1%	12	16%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	139	110	79%	33	24%	76	55%	1	1%	0	0%	4	3%	0	0%	24	17%
Students with Disabilities	24	15	63%	0	0%	7	29%	8	33%	0	0%	2	8%	1	4%	6	25%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	4	50%	0	0%	4	50%	0	0%	0	0%	0	0%	0	0%	4	50%
White	140	107	76%	33	24%	67	48%	7	5%	0	0%	6	4%	1	1%	25	18%
Multiracial	8	7	88%	0	0%	5	63%	2	25%	0	0%	0	0%	0	0%	1	13%
Economically Disadvantaged	84	55	65%	4	5%	43	51%	8	10%	0	0%	6	7%	0	0%	22	26%
Not Economically Disadvantaged	79	70	89%	29	37%	40	51%	1	1%	0	0%	0	0%	1	1%	8	10%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	163	125	77%	33	20%	83	51%	9	6%	0	0%	6	4%	1	1%	30	18%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	163	125	77%	33	20%	83	51%	9	6%	0	0%	6	4%	1	1%	30	18%

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Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	162	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	163	125	77%	33	20%	83	51%	9	6%	0	0%	6	4%	1	1%	30	18%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
CRDC Glossary and Guide