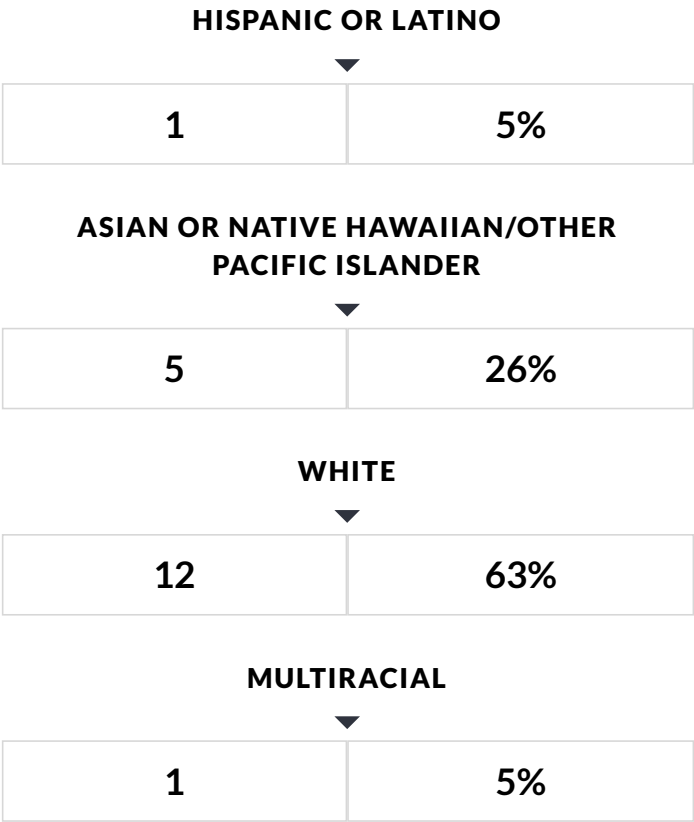
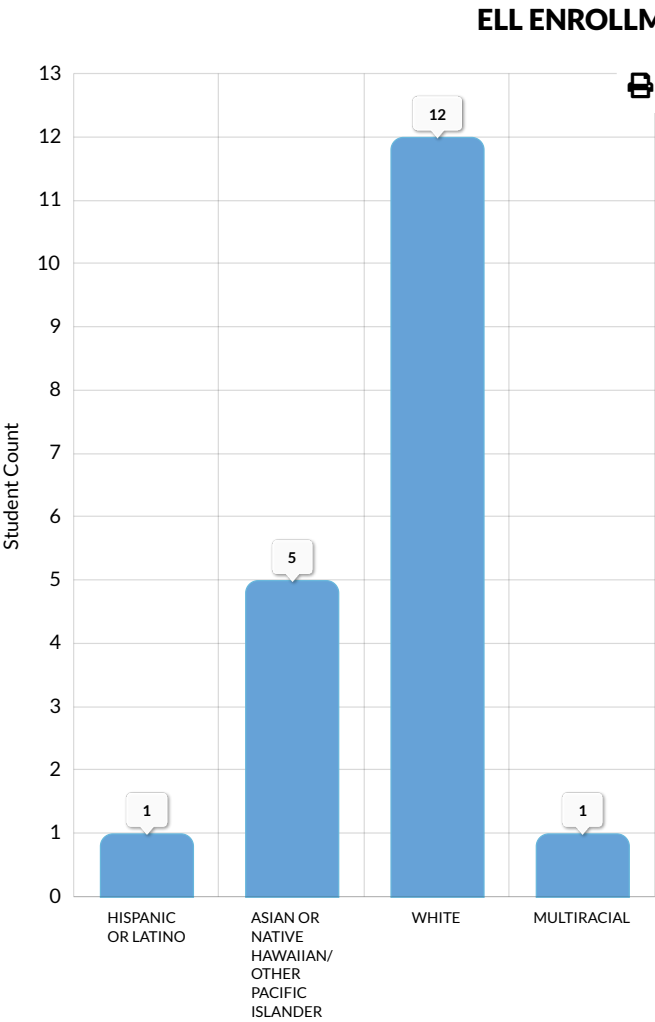
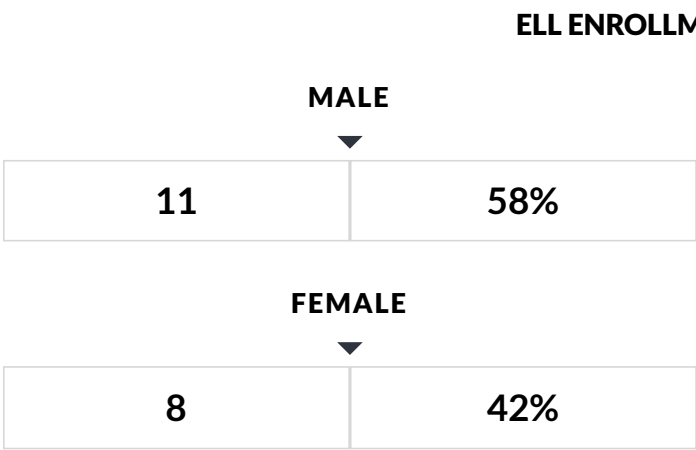


CORTLAND CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2023 - 24)

K-12 ELL Enrollment: 19
K-12 Former ELL Enrollment: 5



OTHER GROUPS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	—
---	---

9	47%
---	-----

ELL ENROLLMENT BY GRADE



K (FULL DAY)

4	21%
---	-----

1ST GRADE

1	5%
---	----

2ND GRADE

3	16%
---	-----

3RD GRADE

5	26%
---	-----

4TH GRADE

1	5%
---	----

6TH GRADE

1	5%
---	----

9TH GRADE

2	11%
---	-----

10TH GRADE

1	5%
---	----

11TH GRADE

1	5%
---	----

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

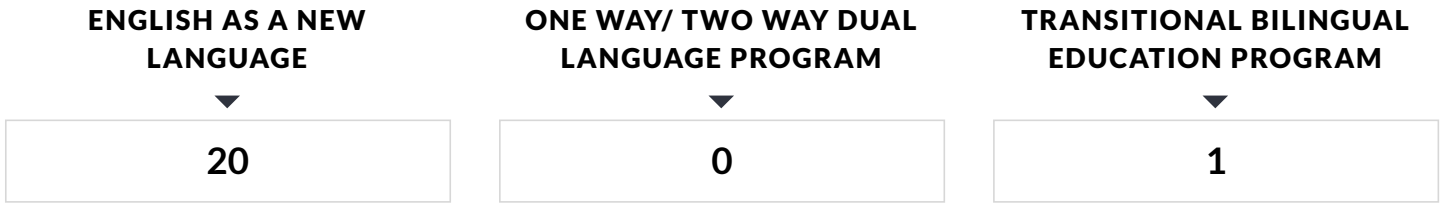
1 Tagalog

- 2Spanish
- 3Ukrainian
- 4English
- 5Arabic

ENGLISH LANGUAGE LEARNERS BREAKDOWN



ENGLISH LANGUAGE LEARNERS PROGRAMS



ENGLISH LANGUAGE LEARNERS GRADUATION RATE

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	125	77%	33	20%	83	51%	9	6%	0	0%	6	4%	1	1%	30	18%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	163	125	77%	33	20%	83	51%	9	6%	0	0%	6	4%	1	1%	30	18%
Ever English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Never English Language Learner	160	122	76%	32	20%	81	51%	9	6%	0	0%	6	4%	1	1%	30	19%

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