



Enlarged City School District

American Rescue Plan Act of 2021

Cortland Enlarged City School District

American Rescue Plan Act of 2021 (ARPA)

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- Signed into law by President Biden on March 11, 2021

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- Made funds available through the Elementary and Secondary School Emergency Relief (ARP-ESSER) pathway

- NY was awarded 8.9 billion
- CRRSA Act = \$2,534,343
- ARP Act = \$5,691,775
- Focus on our journey
- Support students

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- Present a plan to the public
- Post the plan publicly

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- CRRSA Act application is due on June 15
- ARP Act application is due on July 1?

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A plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses in the following areas:

- safely returning students to in-person instruction;
- maximizing in-person instruction time;
- operating schools and meeting the needs of students;
- purchasing educational technology;

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A plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses in the following areas (continued):

- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low income students, children with disabilities, English language learners, and students experiencing homelessness;

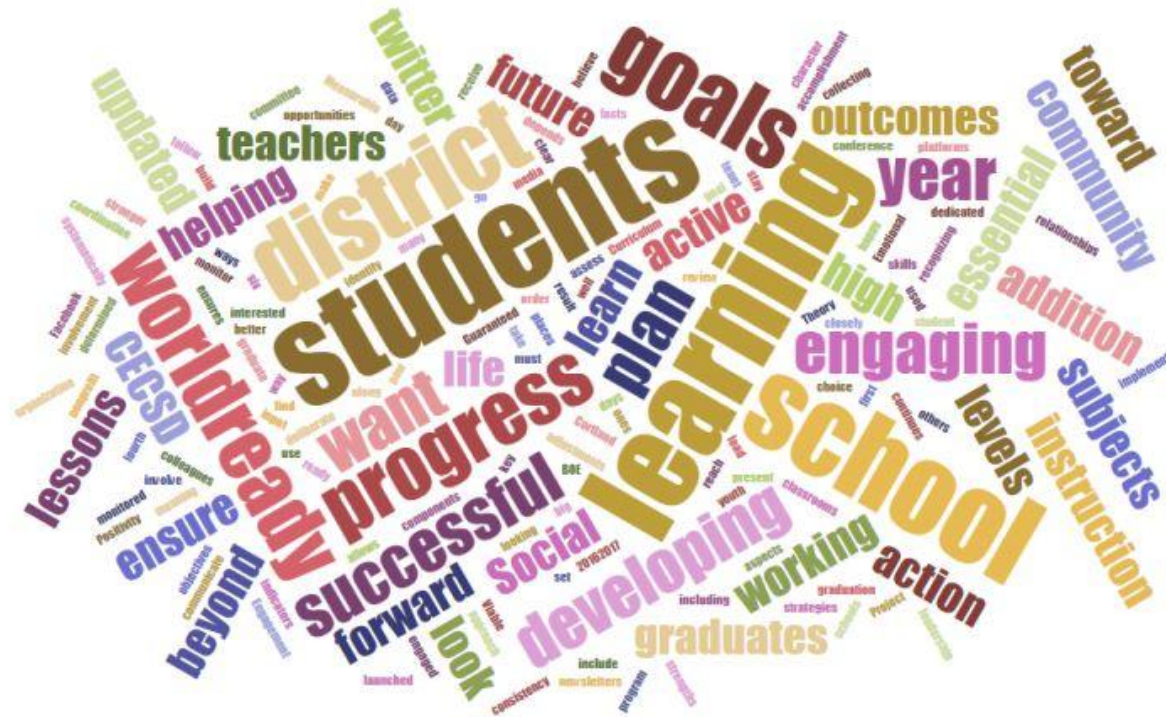
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A plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses in the following areas (continued):

- implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- supporting early childhood education.

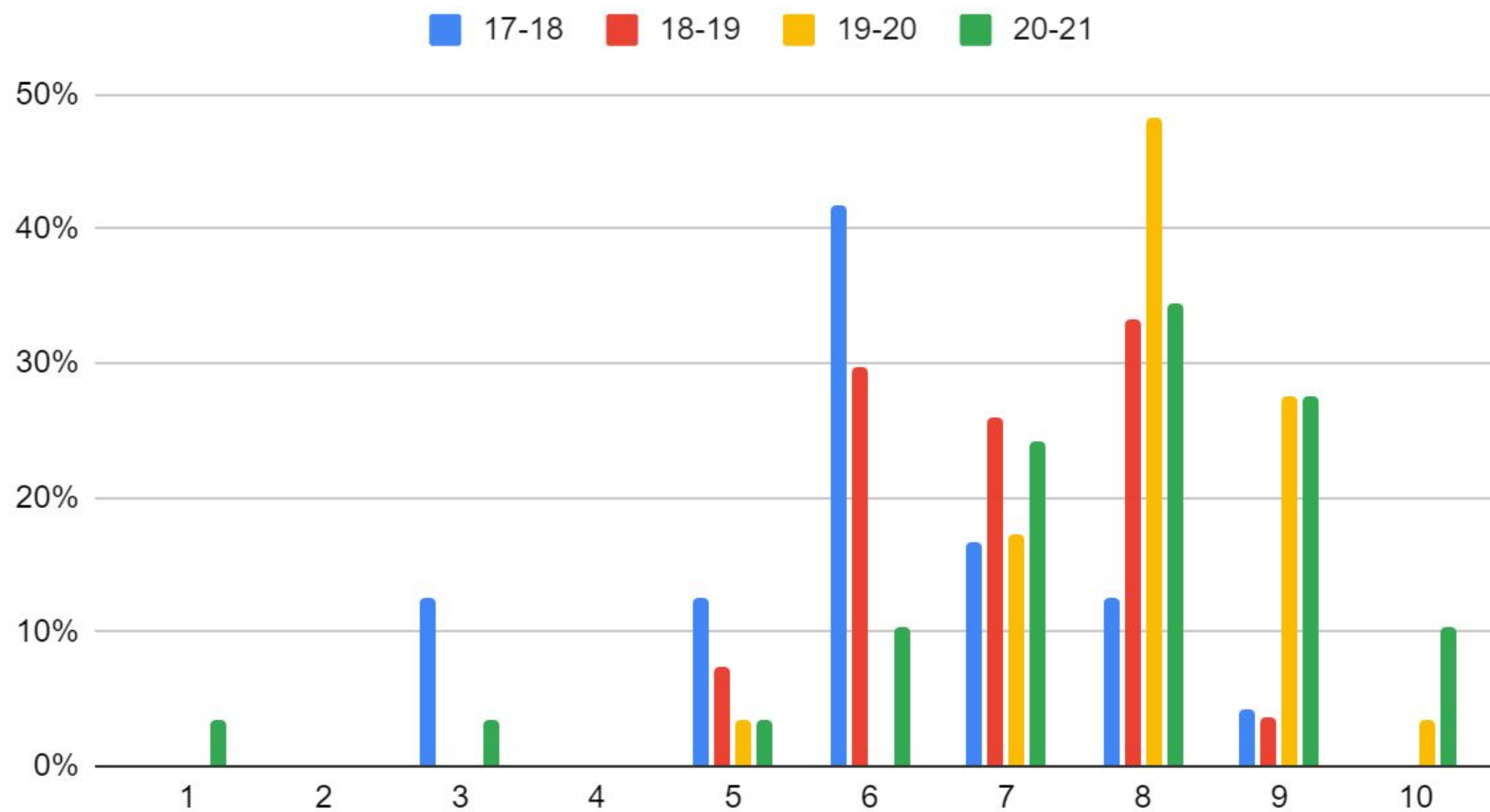
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The Journey Continues

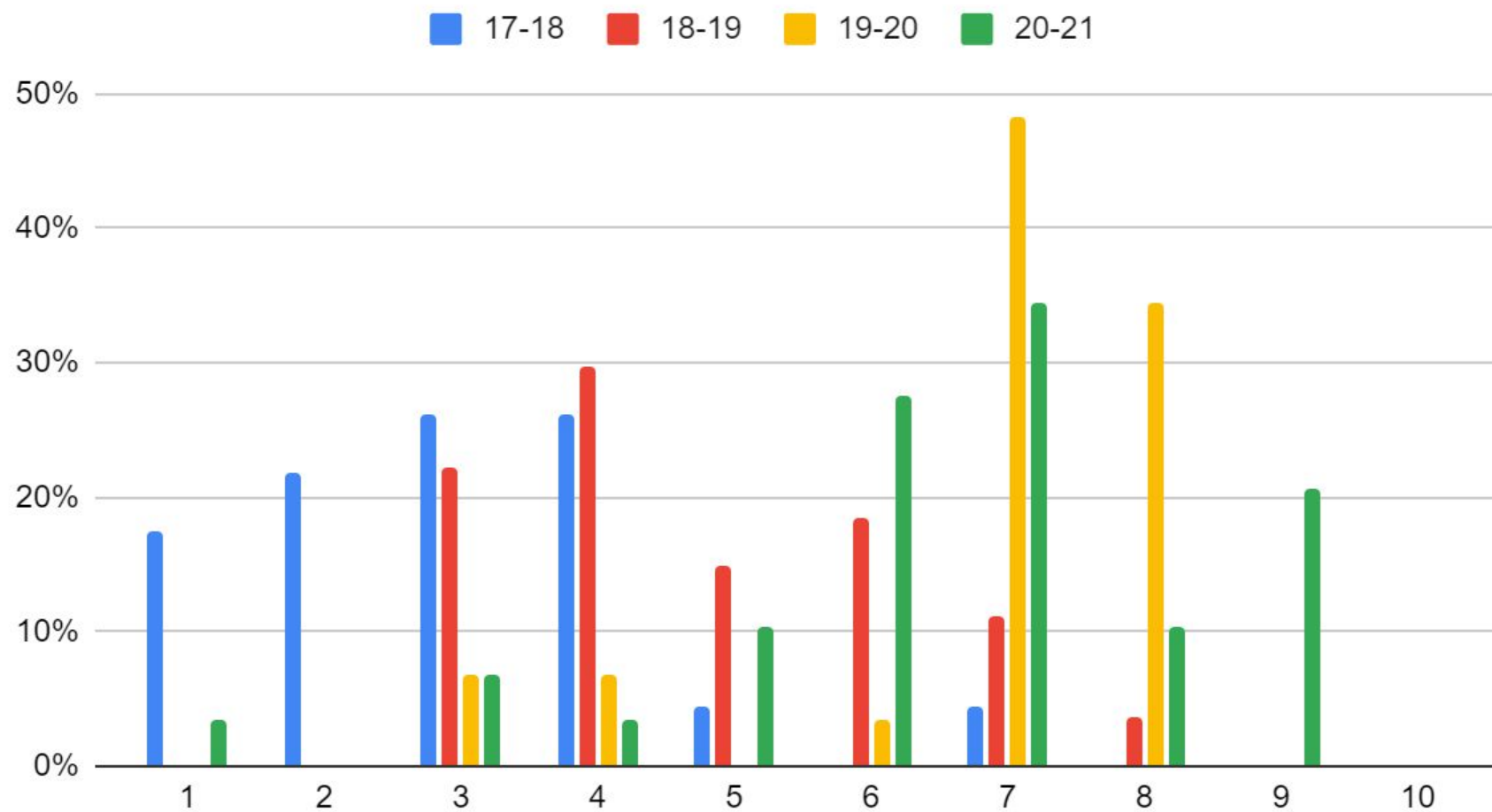


September 2019 Edition

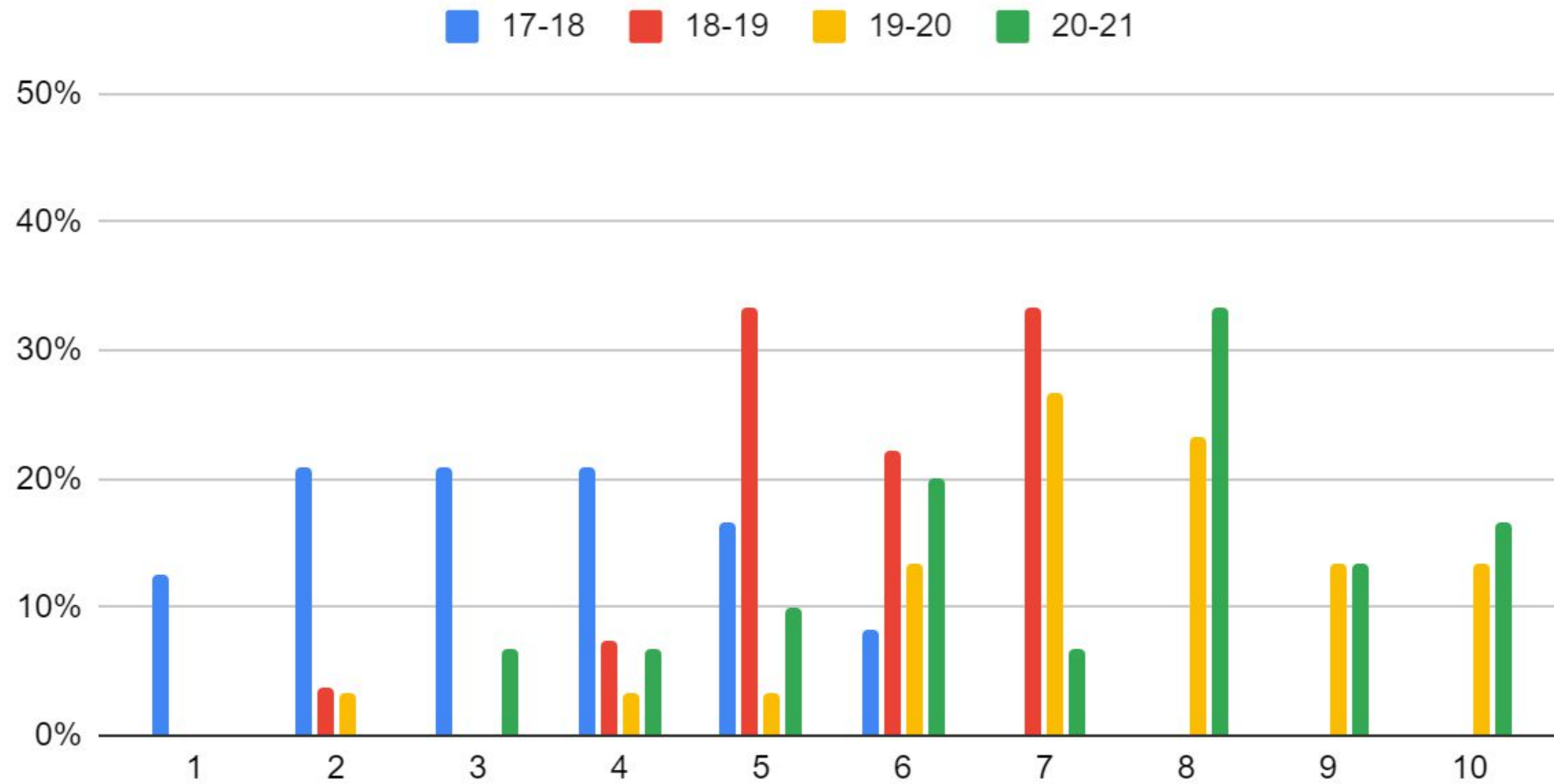
Development and Use of Common Formative Assessments



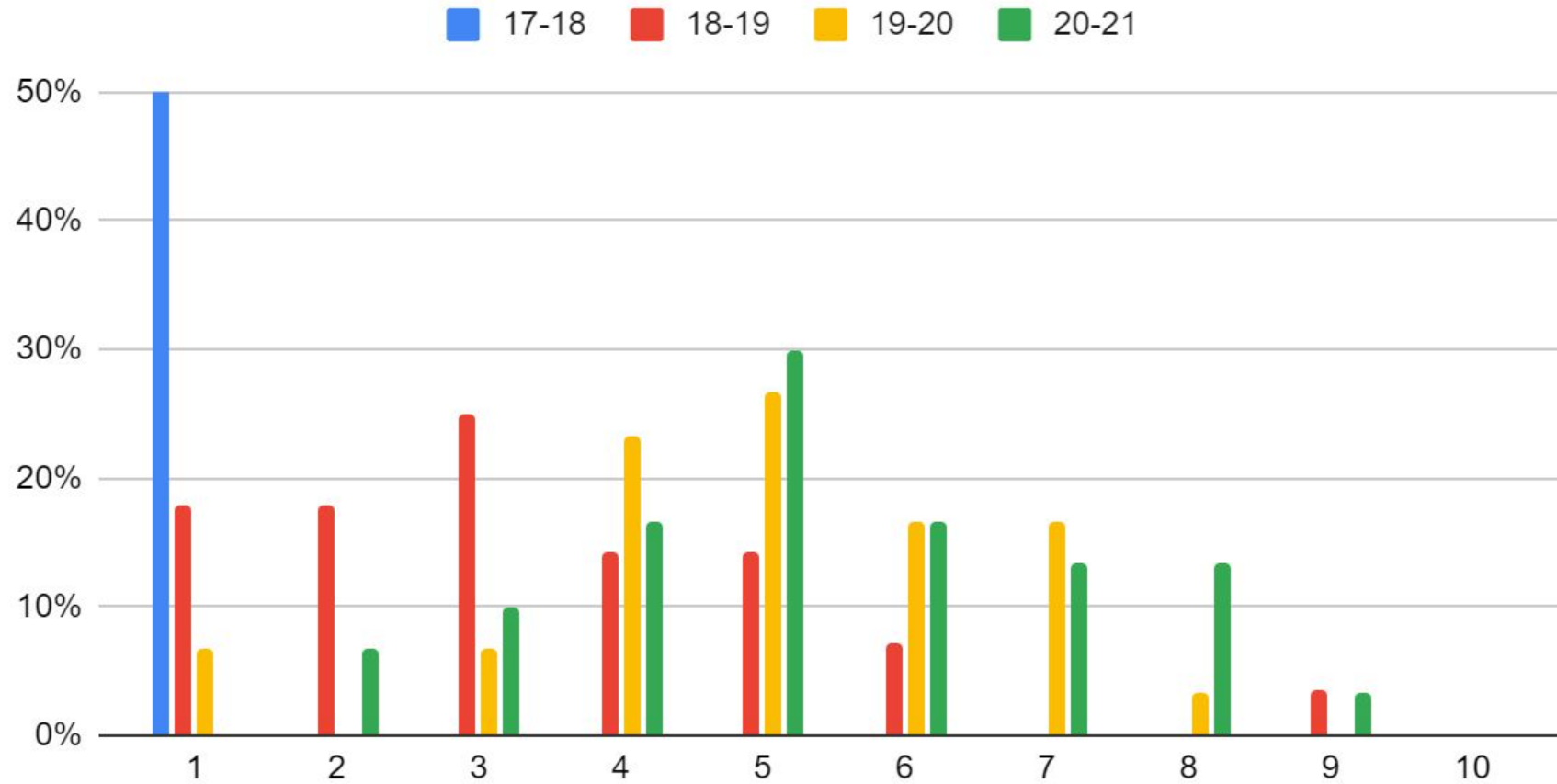
Collaboratively Planning Responses Based on CFAs



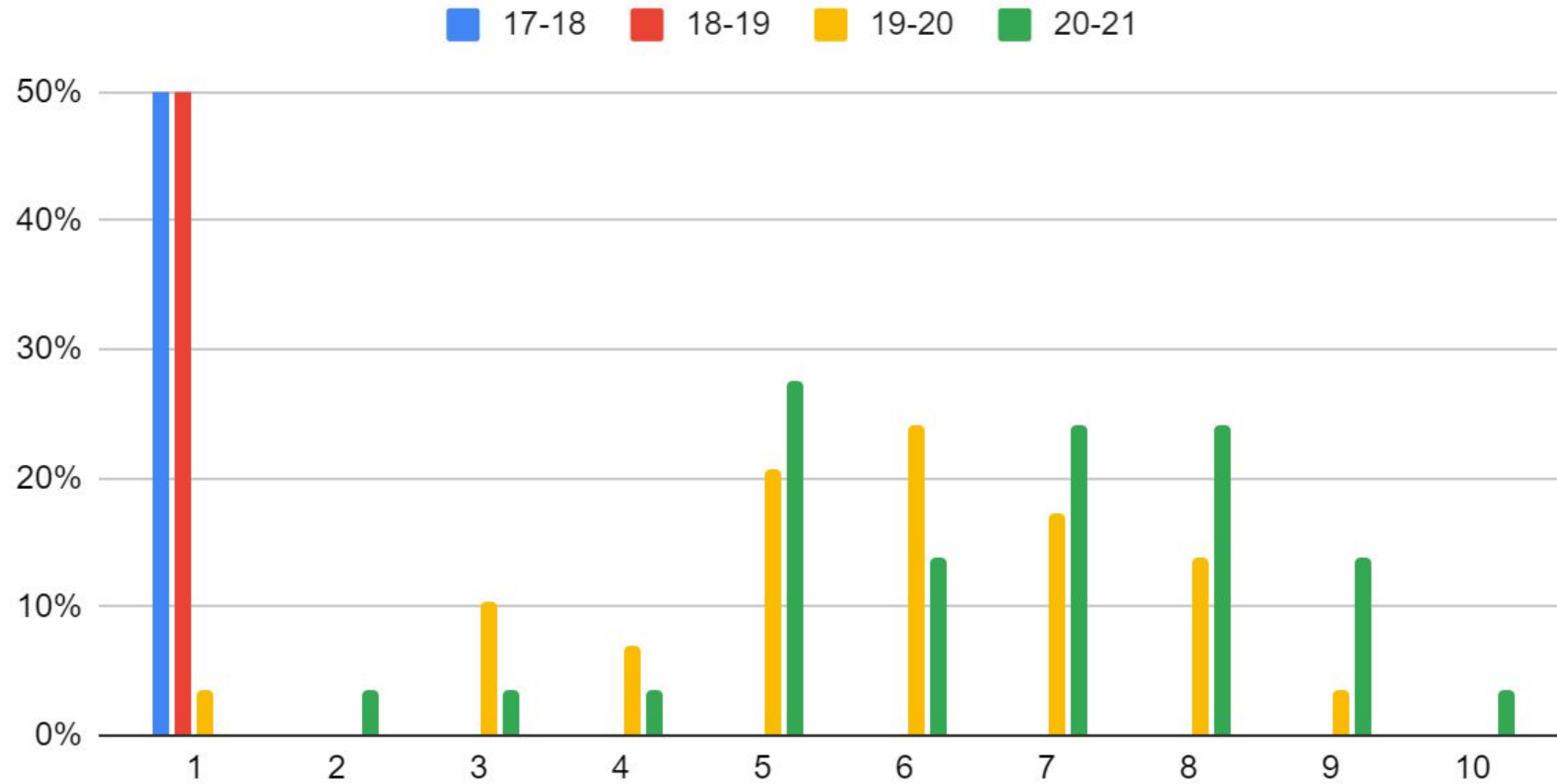
Keeping Track of Student-by-Student Progress Toward Learning Targets/Essentials



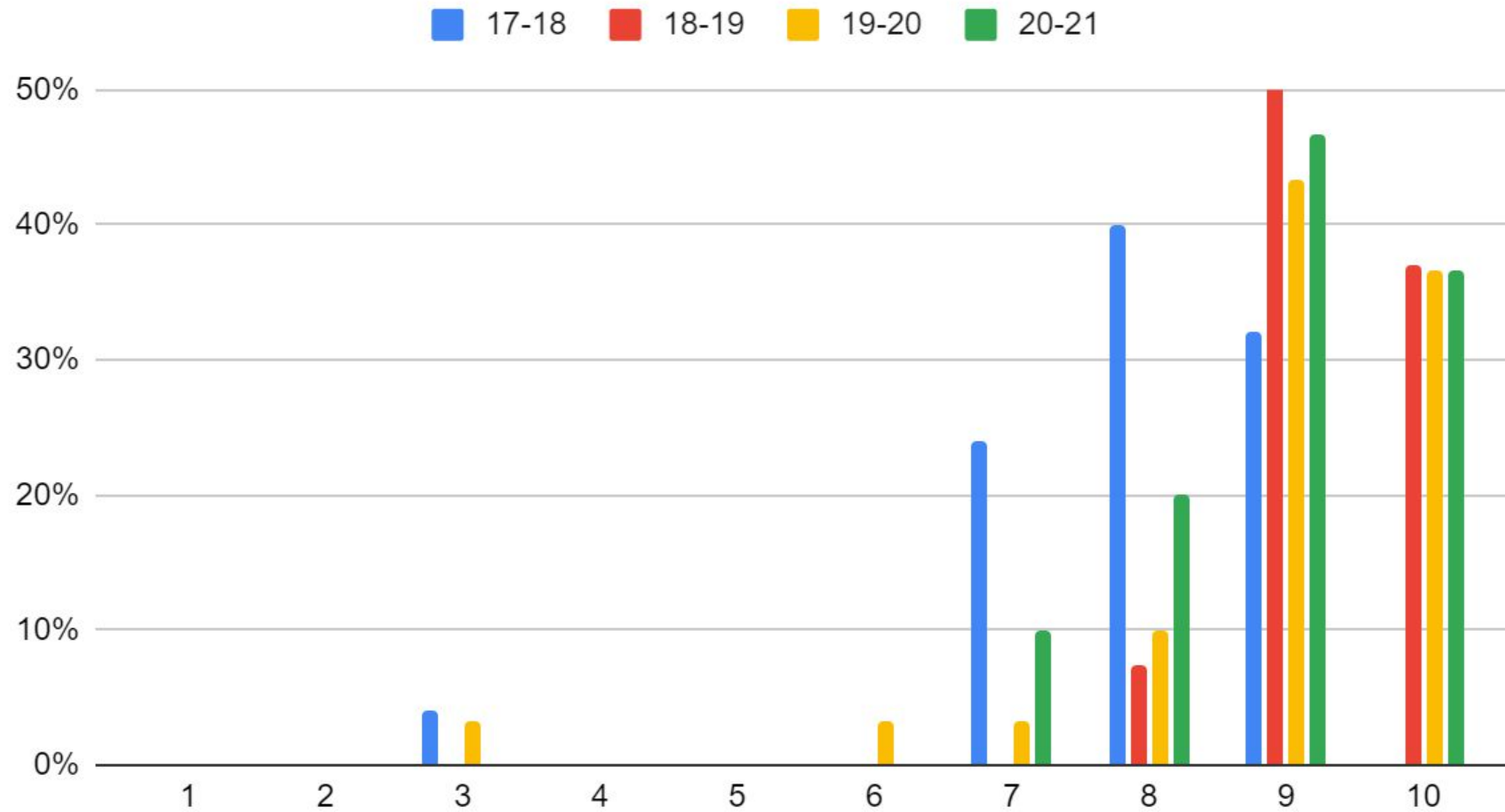
Involving Students in Tracking Progress and Setting Learning Goals (started with 18-19)

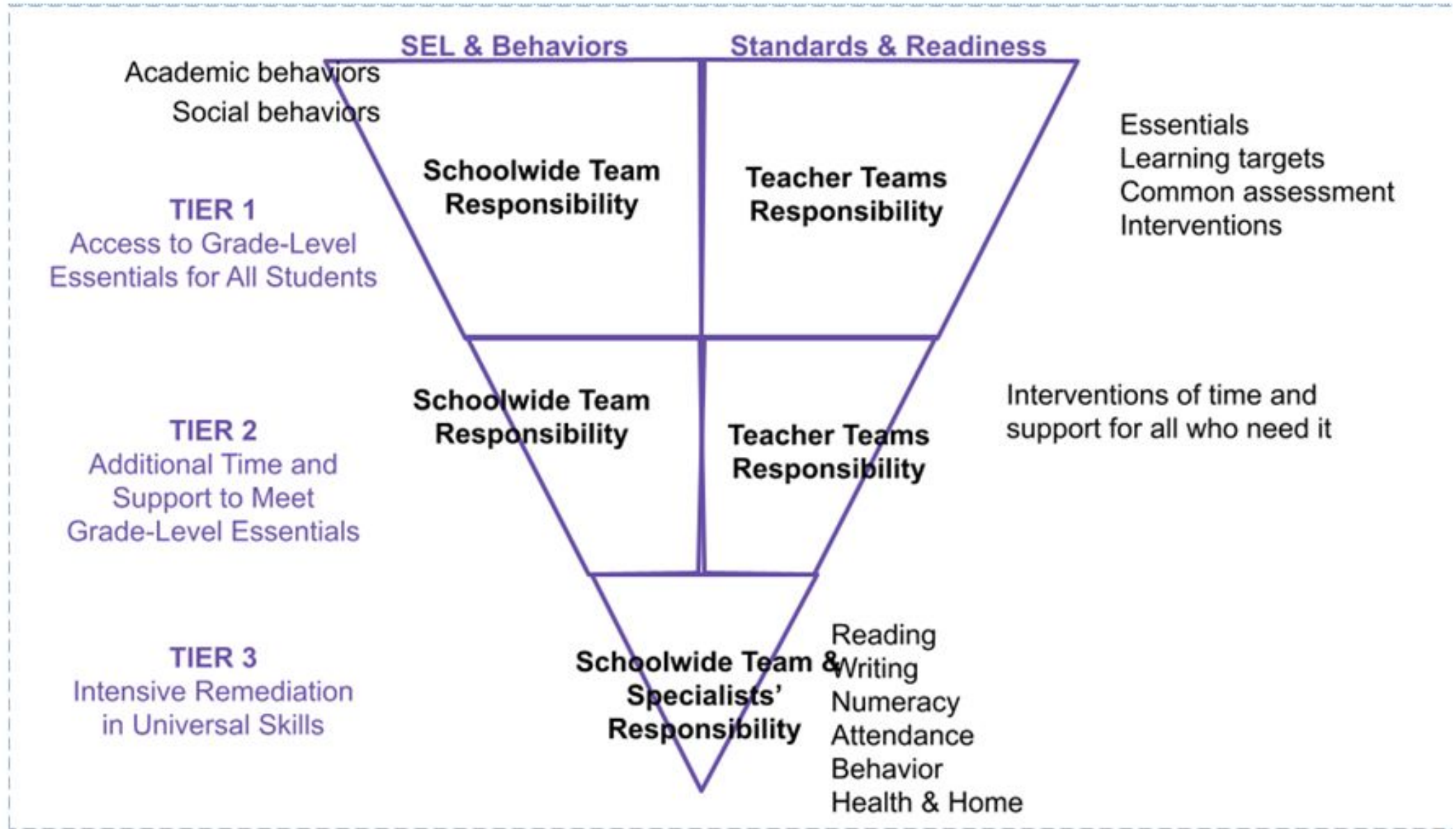


Use of Interdependent Goals to Ensure Collective Responsibility (started with 19-20)



Identification and Use of Essential Standards







Cortland's Top-Ten List of Things To Include When Planning For Student Engagement

In different meetings during the 2016-2017 school year, a large number of us have identified the ingredients, or “grapes” of student engagement. We collated the results of all the different faculty, department, grade-level, and other meetings that replicated the activity and created this list of “Cortland's Top-Ten List of Things To Include When Planning For Student Engagement.” In reverse order, these are the things we identified:

- #10: [Student discussion](#)
- #9: [Student choice](#)
- #8: [Collaboration](#)
- #7: [Real-world connections](#)
- #6: [Relevance](#)
- #5: [Based on student interest](#)
- #4: [Hands-on](#)
- #3: [Student use of technology](#)
- #2: [Active learning strategies](#)
- #1: [Relationships](#)

So, as we plan our units and our lessons, we should plan to include these qualities.

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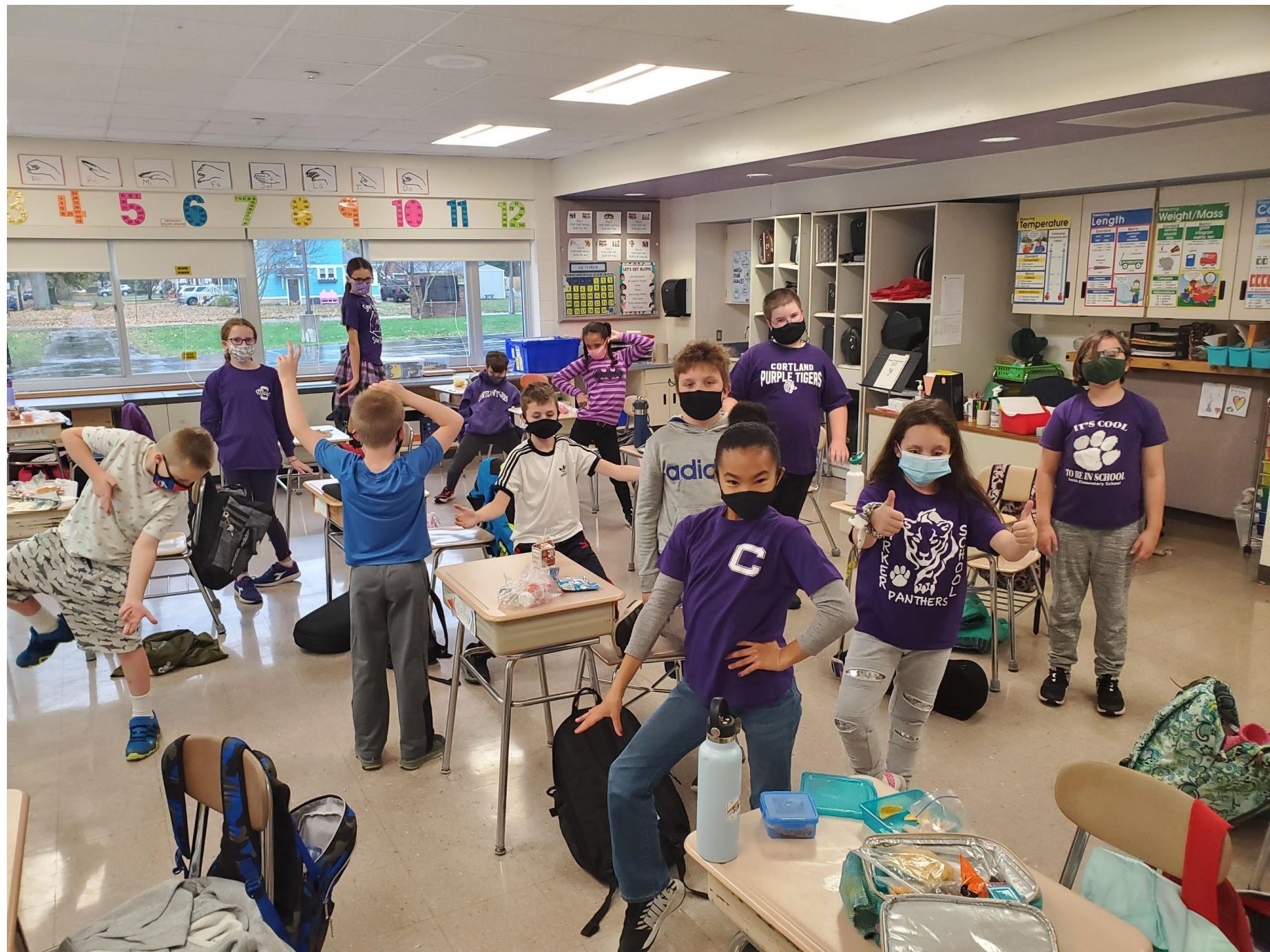
- Apply the funds to our "low hanging fruit" first
 - Technology equipment
 - Personnel
 - Equipment*
 - Infrastructure
 - Materials and Supplies
 - Health and safety protocols
 - Current summer programs*

- Apply the funds to our future
 - Before and after school clubs and activities
 - Enrichment / summer learning
 - Social Emotional Supports
 - Professional Development
 - Instructional / Leadership Coaching
 - Technology training

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- Publish this presentation on our website
- Submit our application by June 15 (CRRSA)
- Submit our application by July 1 (ARP)
- Continue to elicit ideas from staff

- Survey families for ideas to support students in 21-22
- Survey families about the start of the school year
- Develop enrichment ideas throughout next school year
- Monitor our allocations and amend as we go









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Thank you!