

# PGAP – Professional Framework for Specialists – LIBRARY/MEDIA SPECIALIST

<p><b>DOMAIN 1: Planning and Preparation</b></p> <p>1a: Demonstrating knowledge of literature and current trends in library/media practice and information technology</p> <p>1b: Demonstrating knowledge for the school’s program and student information needs within that program</p> <p>1c: Establishing goals for the library/media program appropriate to the setting and the students served</p> <p>1d: Demonstrating knowledge of resources, both within and beyond the school and district, and access to such resources as interlibrary loan</p> <p>1e: Planning the library/media program integrated with the overall school program</p> <p>1f: Developing a plan to evaluate the library/media program</p>	<p><b>DOMAIN 2: The Environment</b></p> <p>2a: Establishing an environment of respect and rapport</p> <p>2b: Establishing a culture for investigation and love of literature</p> <p>2c: Establishing and maintaining library procedures</p> <p>2d: Managing student behavior</p> <p>2e: Organizing physical space</p>
<p><b>DOMAIN 4: Professional Responsibility</b></p> <p>4a: Reflecting on practice</p> <p>4b: Preparing and submitting reports and budgets</p> <p>4c: Communicating with the larger community</p> <p>4d: Participating in a professional community</p> <p>4e: Engaging in professional development</p> <p>4f: Showing professionalism</p>	<p><b>DOMAIN 3: Delivery of Service</b></p> <p>3a: Maintaining and extending the library collection in accordance with the school’s needs and within budget limitations</p> <p>3b: Collaborating with teachers in the design of instructional units and lessons</p> <p>3c: Engaging students in enjoying literature and in learning information skills</p> <p>3d: Assisting students and teachers in the use of technology in the library/media center</p> <p>3e: Demonstrating flexibility and responsiveness</p>

Adapted from Danielson Framework for Specialists, 2011