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| **Cortland Enlarged City School District** |
| Framework for Library/Media Specialist Summative Scoring Rubric |
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|  |
| **2020-2021** |

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Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professional Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Rubric Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:

Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cc: Personnel File (Cover Sheet Only)

 Full Summative Scoring Rubric – Principal File

 – Specialist

**DANIELSON FRAMEWORK FOR LIBRARY/MEDIA SPECIALIST**

**RUBRIC SCORING SHEET**

|  |  |  |
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| **Element** | **Summary** | **Component****Score****(1-4)** |
|  | **Domain 1: Planning and Preparation** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **1a.** | **Demonstrating knowledge of literature and current trends in library/media practice and information technology** |  |
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|  | **Avg. of Component** |  |
| **1b.** | **Demonstrating knowledge of the school’s program and student information needs within that program** |  |
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|  | **Avg. of Component** |  |
| **1c.** | **Establishing goals for the library/media program appropriate to the setting and the students served** |  |
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|  | **Avg. of Component** |  |
| **1d.** | **Demonstrating knowledge of resources, both within and beyond the school and district, and access to such resources as ­interlibrary loan** |  |
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|  | **Avg. of Component** |  |
| **1e.** | **Planning the library/media program integrated with the overall school program** |  |
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|  | **Avg. of Component** |  |
| **1f.** | **Developing a plan to evaluate the library/media program** |  |
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|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

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|  | **Domain 2: The Environment** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **2a.** | **Creating an ­environment of respect and rapport** |  |
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|  | **Avg. of Component** |  |
| **2b.** | **Establishing a culture for investigation and love of literature** |  |
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|  | **Avg. of Component** |  |
| **2c.** | **Establishing and ­maintaining library ­procedures** |  |
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|  | **Avg. of Component** |  |
| **2d.** | **Managing student behavior** |  |
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|  | **Avg. of Component** |  |
| **2e.** | **Organizing physical space to enable smooth flow** |  |
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|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

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|  | **Domain 3: Delivery of Service** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **3a.** | **Maintaining and extending the library collection in accordance with the school’s needs and within budget limitations** |  |
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|  | **Avg. of Component** |  |
| **3b.** | **Collaborating with teachers in the design of instructional units and lessons** |  |
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|  | **Avg. of Component** |  |
| **3c.** | **Engaging students in enjoying literature and in learning information skills** |  |
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|  | **Avg. of Component** |  |
| **3d.** | **Assisting students and teachers in the use of technology in the library/media center** |  |
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|  | **Avg. of Component** |  |
| **3e.** | **Demonstrating flexibility and responsiveness** |  |
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|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

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|  | **Domain 4: Professional Responsibility** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **4a.** | **Reflecting on practice** |  |
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|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **4b.** | **Preparing and submitting reports and budgets** |  |  |  |  |
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|  | **Avg. of Component** |  |
| **4c.** | **Communicating with the larger community** |  |
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|  | **Avg. of Component** |  |
| **4d.** | **Participating in a professional community** |  |
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|  | **Avg. of Component** |  |
| **4e.** | **Engaging in professional development** |  |
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|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **4f.** | **Showing professionalism** |  |
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|  | **Avg. of Component** |  |
|  | **OVERALL Domain Average TOTAL** |  |