

# PGAP – Professional Framework for Specialists – SCHOOL COUNSELOR

<p><b>DOMAIN 1: Planning and Preparation</b></p> <p>1a: Demonstrating knowledge of counseling theory and techniques</p> <p>1b: Demonstrating knowledge of child and adolescent development</p> <p>1c: Establishing goals for the counseling program appropriate to the setting and the students served</p> <p>1d: Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district</p> <p>1e: Planning the counseling program, integrated with the regular school program</p> <p>1f: Developing a plan to evaluate the counseling program</p>	<p><b>DOMAIN 2: The Environment</b></p> <p>2a: Creating an environment of respect and rapport</p> <p>2b: Establishing a culture for productive communication</p> <p>2c: Managing routines and procedures</p> <p>2d: Establishing standards of conduct and contributing to the culture for student behavior throughout the school</p> <p>2e: Organizing physical space</p>
<p><b>DOMAIN 4: Professional Responsibility</b></p> <p>4a: Reflecting on practice</p> <p>4b: Maintaining records and submitting them in a timely fashion</p> <p>4c: Communicating with families</p> <p>4d: Participating in a professional community</p> <p>4e: Engaging in professional development</p> <p>4f: Showing professionalism</p>	<p><b>DOMAIN 3: Delivery of Service</b></p> <p>3a: Assessing student needs</p> <p>3b: Assisting students and teachers in the formulation of academic, personal/social, and career plans, based on knowledge of student needs</p> <p>3c: Using counseling techniques in individual and classroom programs</p> <p>3d: Brokering resources to meet needs</p> <p>3e: Demonstrating flexibility and responsiveness</p>