

PGAP – Professional Framework for Specialists – PSYCHOLOGIST

<p>DOMAIN 1: Planning and Preparation</p> <p>1a: Demonstrating knowledge and skill in using psychological instruments to evaluate students</p> <p>1b: Demonstrating knowledge of child and adolescent development and psychopathology</p> <p>1c: Establishing goals for the psychology program appropriate to the setting and the students served</p> <p>1d: Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district</p> <p>1e: Planning the psychology program, integrated with the regular school program, to meet the needs of individual students and including prevention</p> <p>1f: Developing a plan to evaluate the psychology program</p>	<p>DOMAIN 2: The Environment</p> <p>2a: Establishing rapport with students</p> <p>2b: Establishing a culture for positive mental health throughout the school</p> <p>2c: Establishing and maintaining clear procedures for referrals</p> <p>2d: Establishing standards of conduct in the testing center</p> <p>2e: Organizing physical space for testing of students and storage of materials</p>
<p>DOMAIN 4: Professional Responsibility</p> <p>4a: Reflecting on practice</p> <p>4b: Communicating with families</p> <p>4c: Maintaining accurate records</p> <p>4d: Participating in a professional community</p> <p>4e: Engaging in professional development</p> <p>4f: Showing professionalism</p>	<p>DOMAIN 3: Delivery of Service</p> <p>3a: Responding to referrals; consulting with teachers and administrators</p> <p>3b: Evaluating student needs in compliance with National Association of School Psychologists (NASP) guidelines</p> <p>3c: Chairing evaluation team (CSE Meetings)</p> <p>3d: Planning interventions to maximize students' likelihood of success</p> <p>3e: Maintaining contact with physicians and community mental health service providers</p> <p>3f: Demonstrating flexibility and responsiveness</p>