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| **Cortland Enlarged City School District** |
| Framework for Psychologist Summative Scoring Rubric |
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|  |
| **2020-2021** |

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Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professional Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Rubric Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:

Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cc: Personnel File (Cover Sheet Only)

Full Summative Scoring Rubric – Principal File

– Specialist

**DANIELSON FRAMEWORK FOR PSYCHOLOGIST**

**RUBRIC SCORING SHEET**

|  |  |  |  |  |  |
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| **Element** | **Summary** | **Component**  **Score**  **(1-4)** | | | |
|  | **Domain 1: Planning and Preparation** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **1a.** | **Demonstrating ­knowledge and skill in using psychological instruments to evaluate students** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1b.** | **Demonstrating knowledge of child and adolescent development and psychopathology** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1c.** | **Establishing goals for the psychology program appropriate to the setting and the students served** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1d.** | **Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1e.** | **Planning the psychology program, integrated with the regular school program, to meet the needs of individual students and including prevention** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1f.** | **Developing a plan to evaluate the psychology program** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 2: The Environment** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **2a.** | **Establishing rapport with students** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2b.** | **Establishing a culture for positive mental health throughout the school** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2c.** | **Establishing and maintaining clear procedures for referrals** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2d.** | **Establishing standards of conduct in the testing center** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2e.** | **Organizing physical space for testing of students and storage of materials** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 3: Delivery of Service** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **3a.** | **Responding to referrals; consulting with teachers and administrators** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3b.** | **Evaluating student needs in compliance with National Association of School Psychologists (NASP) guidelines** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3c.** | **Chairing evaluation team** (CSE Meetings) |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3d.** | **Planning interventions to maximize students’ likelihood of success** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3e.** | **Maintaining contact with physicians and community mental health service providers** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3f.** | **Demonstrating flexibility and responsiveness** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 4: Professional Responsibility** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **4a.** | **Reflecting on practice** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4b.** | **Communicating with families** |  |  |  |  |
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|  | **Avg. of Component** |  | | | |
| **4c.** | **Maintaining accurate records** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4d.** | **Participating in a professional community** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4e.** | **Engaging in professional development** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4f.** | **Showing professionalism** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL Domain Average TOTAL** |  | | | |