### DOMAIN 1: Planning and Preparation

1a: Demonstrating knowledge and skill in the specialist therapy area; holding the relevant certificate or license

1b: Establishing goals for the therapy program appropriate to the setting and the students served

1c: Demonstrating knowledge of district, state, and federal regulations and guidelines

1d: Demonstrating knowledge of resources, both within and beyond the school and district

1e: Planning the therapy program, integrated with the regular school program, to meet the needs of individual students

1f: Developing a plan to evaluate the therapy program

### DOMAIN 2: The Environment

2a: Establishing rapport with students

2b: Organizing time effectively

2c: Establishing and maintaining clear procedures for referrals

2d: Establishing standards of conduct in the treatment center

2e: Organizing physical space for testing of students and providing therapy

### DOMAIN 3: Delivery of Service

3a: Responding to referrals and evaluating student needs

3b: Developing and implementing treatment plans to maximize students’ success

3c: Communicating with families

3d: Collecting information; writing reports

3e: Demonstrating flexibility and responsiveness

### DOMAIN 4: Professional Responsibility

4a: Reflecting on practice

4b: Collaborating with teachers and administrators

4c: Maintaining an effective data-management system

4d: Participating in a professional community

4e: Engaging in professional development

4f: Showing professionalism, including integrity, advocacy, and maintaining confidentiality

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Adapted from Danielson Framework for Specialists, 2011