

PGAP – Professional Framework for Specialists – SCHOOL SOCIAL WORKER

<p>DOMAIN 1: Planning and Preparation</p> <p>1a: Demonstrating knowledge of the principles of Social Work practice</p> <p>1b: Demonstrating planning for school social work needs</p> <p>1c: Demonstrating knowledge of Federal and State law and regulations, district policy and procedures related to students and families</p> <p>1d: Demonstrating a knowledge of school and community resources available to assist students and families</p> <p>1e: Demonstrating a knowledge of child development and cultural sensitivity</p> <p>1f: Establishing goals for the school social work program appropriate to the school and students served</p> <p>1g: Planning intervention services</p>	<p>DOMAIN 2: The Environment</p> <p>2a: Establishing an environment of respect and rapport</p> <p>2b: Establishing a safe, welcoming and confidential environment</p> <p>2c: Demonstrating a culture for productive communication with colleagues and families</p> <p>2d: Organizing work space</p> <p>2e: Establishing and maintaining clear procedures for referrals</p>
<p>DOMAIN 4: Professional Responsibility</p> <p>4a: Maintaining accurate records and data</p> <p>4b: Promoting a positive school climate</p> <p>4c: Advocating on behalf of students and families</p> <p>4d: Empowering students and families to gain access to and effectively utilize school and community resources</p> <p>4e: Participating in professional development</p> <p>4f: Showing commitment to the values and ethics of Social Work</p>	<p>DOMAIN 3: Delivery of Service</p> <p>3a: Assessing student needs, completing assessments and written reports</p> <p>3b: Communicating goals clearly and accurately</p> <p>3c: Engaging students in developing goals to maximize student achievement, while respecting client self-determination.</p> <p>3d: Demonstrating collaboration with relevant school personnel and families</p> <p>3e: Offering crisis intervention services as a member of an interdisciplinary team.</p>