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| **Cortland Enlarged City School District** |
| Framework for School Social Worker Summative Scoring Rubric |
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|  |
| **2020-2021** |

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Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professional Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Rubric Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:

Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cc: Personnel File (Cover Sheet Only)

Full Summative Scoring Rubric – Principal File

– Specialist

**DANIELSON FRAMEWORK FOR SCHOOL SOCIAL WORKER**

**RUBRIC SCORING SHEET**

|  |  |  |  |  |  |
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| **Element** | **Summary** | **Component**  **Score**  **(1-4)** | | | |
|  | **Domain 1: Planning and Preparation** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **1a.** | **Demonstrating knowledge of the principles of Social Work practice** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1b.** | **Demonstrating planning for school social work needs** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1c.** | **Demonstrating knowledge of Federal and State law and regulations, district policy and procedures related to students and families** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1d.** | **Demonstrating a knowledge of school and community resources available to assist students and families** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1e.** | **Demonstrating a knowledge of child development and cultural sensitivity** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1f.** | **Establishing goals for the school social work program appropriate to the school and students served** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **1f.** | **Planning intervention services** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 2: The Environment** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **2a.** | **Establishing an environment of respect and rapport** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2b.** | **Establishing a safe, welcoming and confidential environment** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2c.** | **Demonstrating a culture for productive communication with colleagues and families** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2d.** | **Organizing work space** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **2e.** | **Establishing and maintaining clear procedures for referrals** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 3: Delivery of Service** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **3a.** | **Assessing student needs, completing assessments and written reports** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3b.** | **Communicating goals clearly and accurately** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3c.** | **Engaging students in developing goals to maximize student achievement, while respecting client self-determination.** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3d.** | **Demonstrating collaboration with relevant school personnel and families** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **3e.** | **Offering crisis intervention services as a member of an interdisciplinary team.** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 4: Professional Responsibility** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **4a.** | **Maintaining accurate records and data** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4b.** | **Promoting a positive school climate** |  |  |  |  |
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|  | **Avg. of Component** |  | | | |
| **4c.** | **Advocating on behalf of students and families** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4d.** | **Empowering students and families to gain access to and effectively utilize school and community resources** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4e.** | **Participating in professional development** |  | | | |
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|  | **Avg. of Component** |  | | | |
| **4f.** | **Showing commitment to the values and ethics of Social Work** |  | | | |
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|  | **Avg. of Component** |  | | | |
|  | **OVERALL Domain Average TOTAL** |  | | | |