

PGAP – Professional Framework for Specialists – SCHOOL NURSE

<p>DOMAIN 1: Planning and Preparation</p> <p>1a: Demonstrating medical knowledge and skill in nursing techniques</p> <p>1b: Demonstrating knowledge of child and adolescent development</p> <p>1c: Establishing goals for the nursing program appropriate to the setting and the students served</p> <p>1d: Demonstrating knowledge of government, community, and district regulations and resources</p> <p>1e: Planning the nursing program for both individuals and groups of students, integrated with the regular school program</p> <p>1f: Developing a plan to evaluate the nursing program</p>	<p>DOMAIN 2: The Environment</p> <p>2a: Creating an environment of respect and rapport</p> <p>2b: Establishing a culture for health and wellness</p> <p>2c: Following health protocols and procedures</p> <p>2d: Supervising health associates</p> <p>2e: Organizing physical space</p>
<p>DOMAIN 4: Professional Responsibility</p> <p>4a: Reflecting on practice</p> <p>4b: Maintaining health records in accordance with policy and submitting reports in a timely fashion</p> <p>4c: Communicating with families</p> <p>4d: Participating in a professional community</p> <p>4e: Engaging in professional development</p> <p>4f: Showing professionalism</p>	<p>DOMAIN 3: Delivery of Service</p> <p>3a: Assessing student needs</p> <p>3b: Administering medications to students</p> <p>3c: Promoting wellness through classes or classroom presentations</p> <p>3d: Managing emergency situations</p> <p>3e: Demonstrating flexibility and responsiveness</p> <p>3f: Collaborating with teachers to develop specialized educational programs and services for students with diverse medical needs</p>