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| **Cortland Enlarged City School District** |
| Framework for School Nurse Summative Scoring Rubric |
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|  |
| **2020-2021** |

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Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Building: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professional Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Administrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Rubric Points: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:

Specialist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cc: Personnel File (Cover Sheet Only)

 Full Summative Scoring Rubric – Principal File

 – Specialist

**DANIELSON FRAMEWORK FOR SCHOOL NURSE**

**RUBRIC SCORING SHEET**

|  |  |  |
| --- | --- | --- |
| **Element** | **Summary** | **Component****Score****(1-4)** |
|  | **Domain 1: Planning and Preparation** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **1a.** | **Demonstrating medical knowledge and skill in nursing techniques** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **1b.** | **Demonstrating knowledge of child and adolescent development** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **1c.** | **Establishing goals for the nursing program appropriate to the setting and the students served** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **1d.** | **Demonstrating knowledge of government, community, and district regulations and resources** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **1e.** | **Planning the nursing program for both individuals and groups of students, integrated with the regular school program** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **1f.** | **Developing a plan to evaluate the nursing program** |  |
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|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

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| --- | --- | --- | --- | --- | --- |
|  | **Domain 2: The Environment** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **2a.** | **Creating an environment of respect and rapport** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **2b.** | **Establishing a culture for health and wellness** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **2c.** | **Following health protocols and procedures** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **2d.** | **Supervising health associates** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **2e.** | **Organizing physical space** |  |
|  |  |  |  |  |  |
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|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

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|  | **Domain 3: Delivery of Service** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **3a.** | **Assessing student needs** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **3b.** | **Administering medications to students** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **3c.** | **Promoting wellness through classes or classroom presentations** |  |
|  |  |  |
|  |  |  |
|  | **Avg. of Component** |  |
| **3d.** | **Managing emergency situations** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **3e.** | **Demonstrating flexibility and responsiveness** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **3f.** | **Collaborating with teachers to develop specialized educational programs and services for students with diverse medical needs** |  |
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|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

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| --- | --- | --- | --- | --- | --- |
|  | **Domain 4: Professional Responsibility** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **4a.** | **Reflecting on practice** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **4b.** | **Maintaining health records in accordance with policy and submitting reports in a timely fashion** |  |  |  |  |
|  |  |  |  |  |  |
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|  | **Avg. of Component** |  |
| **4c.** | **Communicating with families** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **4d.** | **Participating in a professional community** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **4e.** | **Engaging in professional development** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
| **4f.** | **Showing professionalism** |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Avg. of Component** |  |
|  | **OVERALL Domain Average TOTAL** |  |