

### HOUSING QUESTIONNAIRE

Name of LEA:			
Name of School:			
Name of Student:			
	Last	First	Middle
Gender: □ Male □ Female	Date of Birth: / Month Day	_/ Grade: Year (preschool-12)	ID#: (optional)
Address:		Phone:	

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

<ul> <li>In a shelter</li> <li>With another family or other person hardship (sometimes referred to as</li> <li>In a hotel/motel</li> </ul>	because of loss of housing or as a result of economic "doubled-up")
$\square$ In a car, park, bus, train, or campsite	9
Other temporary living situation (Ple	
In permanent housing	
Print name of Parent, Guardian, or	Signature of Parent, Guardian, or
Student (for unaccompanied homeless youth)	Student (for unaccompanied homeless youth)

Date



# CORTLAND ENLARGED CITY SCHOOL DISTRICT

Dear Parent/Guardian:

Welcome to the Cortland Enlarged City School District, CECSD.

To begin the enrollment process, please complete the enclosed registration forms fully. Should you need assistance, please contact the registrar at 607 758-4106.

You will need to bring the completed forms and required documents in hand to the district office, One Valley View Drive, Cortland, NY

### Registration forms can NOT be processed without required documents.

The following items are **<u>REQUIRED</u>** for your child to be registered:

- Completed registration forms
- Proof of residency
- Proof of age
- Immunization records (if applicable)
- Custody agreement(s) and/or court order(s) (if applicable)

Please refer to the "Acceptable Proof" lists below.

Acceptable Proof of Residency:

- Copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
- Statement by a third-party landlord, owner or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the District, which may be either sworn or unsworn; or
- Other statement by a third party establishing the parent(s) or person(s) in parental relation's physical presence in the district.
- If these are not available, you may also show the following items with parent(s) or person(s) in parental relation name(s) and address listed:
  - o Pay stub;
  - o Income tax form;
  - o Utility or other bills;
  - Membership documents (e.g., library cards) based upon residency;
  - Voter registration document(s);
  - o Official driver's license, learner's permit, or non-driver identification;
  - o state or other government issued identification;
  - Documents issued by federal, state or local agencies (e.g., local social service agency, federal Office of Refugee Resettlement); or
  - Evidence of custody of the child, including but not limited to judicial custody or guardianship papers.

Acceptable Proof of Age:

- Birth certificate;
- Record of baptism; or
- Passport.
- If these are not available, you may also show:
  - Official driver's license;
  - State or other government issued identification; or School photo identification with date of birth;
  - o Consulate identification card;
  - Hospital or health records;
  - o Military dependent identification card;
  - Documents issued by federal, state, or local agencies (e.g., local social service agency, federal Office of Refugee Resettlement);
  - o Court orders or other court-issued documents;
  - Native American tribal document; or
  - Records from non-profit international aid agencies and voluntary agencies.

Acceptable Proof of Custody or Guardianship (if applicable):

- Current final or temporary court order;
  - needs to specify custody and placement
  - needs to be signed by Judge
- An affidavit (written statement signed under oath) saying that you have "total and permanent custody and control" over the child;
- Other proof such as documentation that the child has been placed with a sponsor by a federal agency.

Please include any "stay away" and/or "orders of protection"

Immunization and Health Records are **<u>REQUIRED</u>** if the student is <u>not</u> transferring to CECSD from another New York State public school district.

### All required documents need to be CURRENT.

Please feel free to contact the registrar should you have any questions or need assistance throughout the enrollment process.

Jennifer Evangelista Central Registrar Pupil and Personnel Information Coordinator

1 Valley View Drive Cortland, NY 13045

607 758-4106 (Ph.) 607 758-4109 (Fx.) registrar@cortlandschools.org

# CORTLAND ENLARGED CITY SCHOOL DISTRICT

1 Valley View Drive, Cortland, NY 13045

Phone: 607-758-4106 Registration Office Fax: 607-758-4109

www.cortlandschools.org

# **Student Information**

Student's Lega	al Name:						
		First			Last		Middle
Preferred Nam	e:		_ Male	E Female	Date of Birth	: Month	Day Year
Birthplace:							
	City	State/Prov	vince/Region	County		Count	ry
Student Ethnic	city and Race Ide	entification:					
	een 5 and 21 years o tional origin, sex, citiz	-	•		•		
1. Ethnicity:	Hispanic, Latino	2. Race:	American Indian	Asian	Black	Native Hawaiian	White
	or of Spanish origin		or Alaskan Native	Afr	or rican American	or Other Pacific Islander	
	Yes 🗌 No 🗌						
Dominant lang	uage spoken in t	he home:	English 🗌 O	ther			
Previous schoo	ol(s) attended: 1.	Name of Scho	ool	City, S	State	Ph	ione
	2			-			
	2	Name of Scho	loc	City, S	State	Ph	ione
Special Service	es:						
Individual Educ	cation Plan (IEP)	50	4 Accommodati	on Plan	] None		
Grade Level: _							
Home Address							
			Numbe	r and Street			
			City	State Zip			
Mailing Addres	is:						
(If different than home ac			Number and	d Street or PO E	Box #		
			City S	State Zip			
Date moved in	to present addre	SS:		-			
		Month	Day Year				
Is this address	a temporary livi	ng arrangem	ent? Yes 🗌 No				
If yes, is this te	emporary arrange	ement due to	loss of housing	or economi	c hardship? Ye	es 🗌 No 🗌	

# Parent/Guardian Information

Student Name:		Date	of Birth:			
Student lives with: 🗌 Both P	arents	Mother	Legal Guardia	n 🗌 Fo	ster Parents	;
Custody agreement(s), court	order(s) other legal do	ocuments:				
Custody agreement	Order of Protection	Adoption pape	ers 🗌 Foste	er papers	Other	🗌 None
Primary Parent/Guardian:						
Name: First						MI
Relationship to student:			I			IVII
Address:			me phone:			
			I phone:			
Email address:						
Employer:		Wo	ork Phone:			_
Position:						
Additional Parent/Guardian						
Name: First		Last	t			MI
Relationship to student:						
Address:		Hoi	me phone:			
		Cel	I phone:			
Email address:						
Employer:		Wo	ork Phone:			_
Position:						
	Siblir	ng Informa	ation			
		ome, school age				
Name (first, last)	Gender	Date of Birth (mm/dd/yyyy)	Grade	Relation	iship to Stud	lent
	Male 🔲 Female					
	Male 🔲 Female					
	Male 🔲 Female		. <u> </u>			
	Male 🔲 Female					
	Male 🔲 Female		. <u> </u>			
	🗌 Male 🛛 Female					



# **STATE EDUCATION DEPARTMENT** / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

Dear Parent or Guardian: In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

First	Middle	Last		
DATE OF BIF	RTH:		GENDER:	
Month	Day	Year	□ Male □ Female	
PARENT/PE	RSON IN PAREN	TAL RELATIC	N INFO:	

#### HOME LANGUAGE CODE

	<b>Juage Backg</b> ase check all that a			
1. What language(s) is(are) spoken in the student's home or residence?	English	□ Other		
2. What was the first language your child learned?	English	Contraction Other		specify
3. What is the Home Language of each parent/guardian?	□ Mother		Father	specify
	Guardian(s)	specify		specify
4. What language(s) does your child understand?	English	□ Other	specify	
5. What language(s) does your child speak?	English	Other		specify Does not speak
6. What language(s) does your child read?	English	Conter	specify specify	Does not read
7. What language(s) does your child write?	English	Other	specify	Does not write

THIS SECTION TO BE COMPLETED BY DISTRIC	T IN WHICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School Address	

## Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of y	years that your child has been enrolled in school
English or any other language? Yes* No Not sure	
	s, please explain:
•	fficulties are?  Minor  Somewhat severe  Very severe
	<u>referred</u> for a special education evaluation in the past?  No Yes* *Please complete 10b below
10b. * <u>If referred for an evaluat</u> □ No □ Yes – Type of se	<i>tion,</i> has your child ever <u>received</u> any special education services in the past? ervices received:
Age at which services received Birth to 3 years (Early In	(Please check all that apply): tervention)
10c. Does your child have an li	ndividualized Education Program (IEP)? 🗖 No 📮 Yes
11. Is there anything else you t	think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would	you like to receive information from the school?
	Month: Day: Year:
Signature of Pa	rrent or of Person in Parental Relation Date Date
Relationship to student: D Mo	ther 🗖 Father 🗖 Other:
	FFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ
Nаме:	
IF AN INTERPRETER IS PROVIDED, LIST NA	IME, POSITION AND CREDENTIALS:
N	
NAME/POSITIO	N OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW
	N OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW POSITION:
	Position:
Nаме:	POSITION: YES OUTCOME OF ADMINISTER NYSITELL
NAME: ORAL INTERVIEW NECESSARY: No	Position:         Yes         Outcome of Individual         English Proficient         Interview:         Refer to Language Proficiency Team
NAME: ORAL INTERVIEW NECESSARY: No	Position:         Yes         Outcome of Individual Interview:       Administer NYSITELL         Day       YR.
NAME: ORAL INTERVIEW NECESSARY: No	Position:         Yes         Outcome of Individual         INDIVIDUAL         English Proficient         INTERVIEW:         Refer to Language Proficiency Team
NAME: ORAL INTERVIEW NECESSARY: No	Position:         Yes         Outcome of Individual Interview:       Administer NYSITELL         Day yr.       English Proficient Interview:         NAME/Position of Qualified Personnel Administering NYSITELL
NAME:	Position:         Yes         Outcome of Administer NYSITELL INDIVIDUAL         Day YR.         Outcome of Council Proficient         Interview:         Refer to Language Proficiency Team    NAME/Position of Qualified Personnel Administering NYSITELL           Position:    Position:          VR.             Proficiency Level Achieved on NYSITELL:             VR.
NAME:	Position:         Yes         Outcome of Individual Entering NYSITELL Endlish Proficient Interview:         Day YR.         MAME/Position of Qualified Personnel Administering NYSITELL Position:         Proficiency Level Achieved on NYSITELL:         Proficiency Level Achieved on NYSITELL:
NAME: No NAME: NAME: NO	Position:         Yes         Outcome of Administer NYSITELL INDIVIDUAL         Day YR.         Outcome of Council Proficient         Interview:         Refer to Language Proficiency Team    NAME/Position of Qualified Personnel Administering NYSITELL           Position:    Position:          VR.             Proficiency Level Achieved on NYSITELL:             VR.

# **Emergency Contact Information**

Please list the information of individuals who may be contacted in the event of an emergency (should a parent/guardian be unreachable). Accurate and up-to-date information is essential. Please include day care information first, if applicable. Note that only persons listed as authorized to pick up students will be allowed to do so.

Student Name	:		Date	of Birth:			
Contact 1:		Last	First		M.I.		zed for pick up? Yes □ No
	Relationship to student					-	
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell	phone	
Contact 2:		Last	First		M.I.		zed for pick up?
	Relationship to student					-	Yes 🗌 No
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell	phone	
Contact 3:		Last	First		M.I.		zed for pick up? Yes            No
	Relationship to student					_	
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell	phone	
Contact 4:		Last	First		M.I.		zed for pick up?
	Relationship to student	Last	1 1130			-	Yes 🗌 No
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell pl	none	

Parent/Guardian signature\_\_\_\_\_

# Student Transportation Form

				Male $\Box$ Female $\Box$ Grade Entering
Dete of Distle	Last	First	Middle	
Date of Birth		Primary lang	uage spoken at	home
Month	Day Year			
Home Address				
Exact s	street location (911 ad	ldress)		
Primary Parent/Guar	dian:			Phone:
Primary Parent/Guard		First	Last	FIIONE
				Dhana
Additional Parent/Gu	ardian:	First	Last	Phone:
Mailing Address (If different and/or a P.O. box	······			
	/			
Will student be pick		rent location o	other than home	e address?
If so, please specify	1			
Daycare provider (	Includes grand	parante and par	ont(c) outcido of	primary address)
	includes grand	Jarenis and pare		prinary address)
□ Shared Custody				
		School Childc	are Request F	orm to be filled out and turned in to
Transportation Depa	artment.			
		Emera	ency Contacts	
Contact 1:	First			Home phone
	First	Las	i -	
	Exact street location	1 (911 address)		
	Exact street location	ו (911 address)		
Contact 2:		· · ·		Home phone
Contact 2:	Exact street location	n (911 address) Lasi	t	Home phone
Contact 2:		Lasi	t	Home phone
Contact 2:	First	Lasi	t	Home phone
"I authorize the Cortl	First Exact street location and Enlarged C	Lasi n (911 address) City School Distr	ict to drop off m	y Elementary Student, or my Student with a
"I authorize the Cortle Disability from the bu	First Exact street location and Enlarged C is without an ac	Last n (911 address) City School Distr dult present to re	ict to drop off my	y Elementary Student, or my Student with a
"I authorize the Cortl	First Exact street location and Enlarged C is without an ac	Last n (911 address) City School Distr dult present to re	ict to drop off my	y Elementary Student, or my Student with a
"I authorize the Cortla Disability from the bu the next school year,	First Exact street location and Enlarged C is <u>without</u> an ac unless I inform	Last n (911 address) City School Distr dult present to re you otherwise in	ict to drop off m eceive the child. n writing."	y Elementary Student, or my Student with a This authorization will remain in effect until
"I authorize the Cortle Disability from the bu	First Exact street location and Enlarged C is <u>without</u> an ac unless I inform	Last n (911 address) City School Distr dult present to re you otherwise in	ict to drop off m eceive the child. n writing."	y Elementary Student, or my Student with a This authorization will remain in effect until
"I authorize the Cortla Disability from the bu the next school year,	First Exact street location and Enlarged C is <u>without</u> an ac unless I inform	Last n (911 address) City School Distr dult present to re you otherwise in	ict to drop off m eceive the child. n writing."	y Elementary Student, or my Student with a This authorization will remain in effect until
"I authorize the Cortla Disability from the bu the next school year,	First Exact street location and Enlarged C is <u>without</u> an ac unless I inform	Last n (911 address) City School Distr dult present to re you otherwise in	ict to drop off my eceive the child. n writing."	y Elementary Student, or my Student with a This authorization will remain in effect until Date
"I authorize the Cortla Disability from the bu the next school year,	First Exact street location and Enlarged C is <u>without</u> an ac unless I inform	Last n (911 address) City School Distr dult present to re you otherwise in Transportatior	ict to drop off my eceive the child. n writing."	y Elementary Student, or my Student with a This authorization will remain in effect until Date Only
"I authorize the Cortla Disability from the bu the next school year,	First Exact street location and Enlarged C is <u>without</u> an ac unless I inform	Lasi n (911 address) City School Distr dult present to re you otherwise in Transportation Route	ict to drop off my eceive the child. n writing."	y Elementary Student, or my Student with a This authorization will remain in effect until Date Only
"I authorize the Cortla Disability from the bu the next school year,	First Exact street location and Enlarged C is <u>without</u> an ac unless I inform	Last n (911 address) City School Distr dult present to re you otherwise in you otherwise in Transportation Route Driver	ict to drop off my eceive the child. n writing."	y Elementary Student, or my Student with a This authorization will remain in effect until Date Only

## Student Health Information Form CORTLAND ENLARGED CITY SCHOOL DISTRICT 1 Vallev View Drive, Cortland, NY 13045 Phone: 607-758-4100 District Office Fax: 607-758-4109 www.cortlandschools.org

New York State mandates that health examinations are required for all students entering grades PreK or K, 1, 3, 5, 7, 9, and 11 and for all students; new to the district, through special education, participating in interscholastic sports (require yearly physical), needing working papers, or who are deemed necessary by school authorities to determine a child's education program. In compliance with this law, School Health Care Providers will be available periodically throughout the year to perform student physicals. However, if your child has had a physical exam with their health care provider (dated not more than twelve months before the beginning of the school year), please see that we receive a copy of the examination and it will not be necessary for your child to have a physical performed in school. For students entering the district after the beginning of the school year, the exam must be dated no more than one year before the student's first day at CECSD. Your family doctor can best evaluate your child's health. He/She can also provide any needed treatment or referrals. The health form, which your doctor completes, becomes part of your child's student health record.

Examinations can be obtained in school. If you prefer the school exam, please indicate below. Within 60 days from the date of school entry, if we do not receive the completed health form from your doctor or notice of an upcoming appointment, your child will be added to the group of school exams.

Cortland Enlarged City School District is randomly selected by the state to provide Body Mass Index (BMI) data within the school district. The information is taken from the K, 2, 4, 7, & 10 physicals. Each student's health appraisal is required to include BMI and determination of weight status. If you do not want your child's data to be included in the survey please contact your school nurse. (Number data only - no names are used.)

New York State also requires a Dental Health Certificate, to be completed and signed by a Dentist, on all new entrants and students in grades K, 1, 3, 5, 7, 9 and 11.

#### This section must be completed by parent/guardian

Student's Name	Date of Birth
Male      Female Last School Attended	
Student's Health Care Provider(s)	Phone(s)
Student's Dentist	Phone

Name of Parent/Guardian completing this form (please print)

□ I will provide Cortland Enlarged City School District with a copy of my child's latest well-child physical examination from their personal healthcare provider within 30 days of my child's entry.

□ I would like my child to have a school physical. I expect to be informed of any possible problems.

#### \*\*When completing the following, please attach another sheet of paper if necessary:

History of Illness: Please indicate the year in which your child had any of the following diseases or conditions:

Mumps
Measles
Chicken Pox

Whooping Cough **Rheumatic Fever** Significant Illness

Skin Condition
Ear Condition

Concussion Serious Injuries

Please check below any conditions affecting your child, which may affect his/her welfare in school. For example: asthma, diabetes, severe allergies, vision or hearing defect, etc.

	Drug allergy Food allergy Insect/bee allergy Environmental allergy		ADD/ADHD Diabetes Asthma Arthritis		Heart condition Pneumonia Kidney disease Vision problems		Seizure disorders Recent injuries Hearing problems Recent surgeries
Please explain all items checked above including allergy reactions:							

Does this student take any medications/vitamins/over the counter medications regularly at home? Yes No If yes, please list medication(s) including dosage and frequency:
Will this student require medication administration at school?  Yes* No
*If yes, please provide to your school's Health Office: (1) a physician signed medical order, (2) permission to administer the medication in school- signed by a parent/guardian, and (3) the medication itself- in its original container- clearly marked with the student's name. If yes, please list medications with dosage and frequency:
Does your child wear glasses, hearing aids or other devices?  Yes No
Is your child toilet trained?  Yes No If no, please explain:
Has your child ever been stung by a bee? 🗌 Yes 🗌 No If yes, describe reaction:
Any family history of bee sting allergy?  Yes No If yes, describe reaction:
Parent/Guardian SignatureDate
or RN use: Physical provided 🗌 Yes 🗌 No

Immunizations: UTD Required Exempt

Please add any conditions not listed:

### Medicaid Consent Notification Cortland Enlarged City School District Committee on Special Education 1 Valley View Drive Cortland, NY 13045

Written Notification Regarding Use of Public Benefits or Insurance to Pay for Certain Special Education and Related Services

This form has been adapted from the U.S. Department of Education's model Notification Form<sup>1</sup>.

#### **INTRODUCTION**

You are receiving this written notification to give you information about your rights and protections under the federal Individuals with Disabilities Education Act (IDEA), so that you can make an informed decision about whether you should give your written consent to allow your school district/county to use your or your child's public benefits or insurance to pay for special education and related services that your school district is required to provide at no cost to you and your child under IDEA.

Funds from a public benefits or insurance program (for example, Medicaid funds) may be used by your school district (or, for preschool students, the county) to help pay for special education and related services, but only if you choose to provide your consent, as explained below.

Before your school district or county can ask you to provide consent to check with the New York State Department of Health whether your child has public benefits or insurance (e.g., Medicaid coverage and/or a Client Identification Number (CIN)), and to access these benefits or insurance for the first time, it must provide you with this notification of the rights and protections available to you under IDEA. This notification is intended to help you understand these rights and protections, including the type of consent your school district will ask you to provide. Whether or not you provide consent, your school district has a continuing responsibility to ensure that your child is provided all required special education and related services under IDEA at no charge to you or your child.

### PARENTAL CONSENT

### 34 CFR §300.154(d)(2)(iv)(A)-(B) and 8 NYCRR §200.5(b)(8)(i)

Before your school district (or for preschool students, your county) can use your or your child's public benefits or insurance for the first time to pay for special education and related services under IDEA, it must obtain your signed and dated written consent. Your school district is only required to obtain your consent one time.

This consent requirement has two parts.

1 For the full Suggested Model for Written Notification of Parental Rights regarding Use of Public Benefits or Insurance developed by the U.S. Department of Education, see: http://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/accmodelwrittennotification-6-11-13.pdf

- <u>Consent to share records about your child</u>: Your school district is required to obtain your written consent before disclosing (sharing) personally identifiable information about your child (such as your child's name, address, social security number, individualized education program (IEP), and evaluation results) from your child's education records. In asking for your consent, the school district will (1) identify the records (or information) about your child that will need to be shared (for example, about the services that may be provided to your child); (2) tell you the purpose of sharing the records (for example, billing for special education and related services); and (3) identify the agency to which your school district may disclose the information (for example, the Medicaid agency).
- <u>Consent to check with the New York State Department of Health whether your child has a CIN/public benefits or insurance (Medicaid) program</u>: Your consent must include a statement specifying that you understand and agree that your school district or county, for preschool, may use you or your child's public benefits or insurance (e.g., Medicaid) to pay for some of your child's special education services.

You have the right to withdraw your consent at <u>any time</u>. If you withdraw your consent, the school district must still provide all of your child's IEP special education and related services at no cost to you. To withdraw your consent, you will need to submit your request in writing to your child's school district.

### NO COST PROVISIONS 34 CFR §300.154(d)(2)(i)-(iii) and 8 NYCRR §200.5(b)(8)(ii)(b)-(d)

The IDEA "no cost" protections regarding the use of public benefits or insurance are as follows:

1. Your school district may not require you to sign up for or enroll in a public benefits or insurance program in order for your child to receive a free appropriate public education.

- 2. Your school district may not require you to pay any out-of-pocket expenses, such as the payment of a deductible or co-pay amount for filing a claim for services that your school district is otherwise required to provide your child without charge.
- 3. Your school district may not use your or your child's public benefits or insurance if using those benefits or insurance would:
  - a. decrease your available lifetime coverage or any other insured benefit, such as a decrease in your plan's allowable number of physical therapy sessions available to your child or a decrease in your plan's allowable number of sessions for mental health services;
  - b. cause you to pay for services that would otherwise be covered by your public benefits or insurance program because your child also requires those services outside of the time your child is in school;
  - c. increase your premium or lead to the cancellation of your public benefits or insurance; or
  - d. cause you to risk the loss of your child's eligibility for home and community-based waivers that are based on your total health-related expenditures.

We hope this information is helpful to you in making an informed decision regarding whether to allow your school district or county, for the provision of preschool special education, to use your or your child's public benefits or insurance to pay for special education and related services under IDEA.

Contact information: For additional information and guidance on the requirements governing the use of public benefits or insurance to pay for special education and related services see: http://www2.ed.gov/policy/speced/reg/idea/part-b/part-b/part-b-parentalconsent.htm

Please fill in your and your child's names & sign the bottom of the form even if you DO NOT have MEDICAID. This form will stay in your child's file, and will only be used if/when your child receives special education services.

## Medicaid Consent Form **Cortland Enlarged City School District**

Committee on Special Education 1 Valley View Drive Cortland, NY 13045 (607)758-4100

Student Name:\_\_\_\_\_

Date of Birth: \_\_\_\_\_

Parent Name

Client Identification Number (CIN):

This is to ask your permission (consent) to bill your or your child's Medicaid Insurance Program for special education and related services that are on your child's individualized education program (IEP) and to ask you to give us your child's Client Identification Number (CIN) or allow us to obtain the CIN if you do not know it.

This consent allows the school district/county to bill for covered health-related services and to release information to the school district's/county's Medicaid Billing Agent for that purpose.

Ι,

(print name of parent/quardian)

\_\_\_\_as the parent/guardian of \_\_\_\_\_\_(please print name of child)

have received a written notification from the school district/county that explains my federal rights regarding the use of public benefits or insurance to pay for certain special education and related services.

I understand and agree that the School District/county may ask for a Client Identification Number (CIN), check on Medicaid eligibility, and/or access Medicaid to pay for special education and related services provided to my child.

I understand that:

- Providing consent will not impact my child's/my Medicaid coverage; •
- Upon request, I may review copies of records disclosed pursuant to this authorization;
- Services listed in my child's IEP must be provided at no cost to me whether or not I give consent to bill Medicaid; •
- I have the right to withdraw consent at any time; and •
- The school district must give me annual written notification of my rights regarding this consent.

I also give my consent for the school district/county to release the following records/information about my child to the State's Medicaid Agency for the purpose of checking Medicaid eligibility and/or billing for special education and related services that are in my child's IEP. The following records will be shared.

Records to be shared (such as records or information about services your child receives)				
IEP	Medication Administration Report			
Written Order/Referral	Special Transportation Log			
Evaluation Reports	Other Personally Identifiable Information			
Session Notes	Any Other Specific Records Pertaining to the Student's Services or Program			

I give my consent voluntarily and understand that I may withdraw my consent at any time. I also understand that my child's right to receive special education and related services is in no way dependent on my granting consent and that, regardless of my decision to provide this consent, all the required services in my child's IEP will be provided to my child at no cost to me.

Medicaid CIN #	Or Initial he	ere: My Child is NOT Eligible for Medicaid.
Parent/Guardian Signa	ture:	

Print Name:



# CORTLAND ENLARGED CITY SCHOOL DISTRICT

### CSE/CPSE OFFICE: CONSENT TO RELEASE CONFIDENTIAL INFORMATION FORM

I,	_, do hereby consent t	o and authorize Cortland	l Enlarged City School
(Print Name of Parent/Guardian	)		
District to disclose to or request from:			
Name of person/facility – Primary C	are Doctor		
Address/Telephone Number:			
Information regarding:			
Information regarding:	Student Name		Student's Date of Birth
Pertaining to:  Psychological Testing	Medical Records	⊠ Other	
			OT/PT/Speech Scripts
This information is needed for the follo	wing nurnoses.		
$\boxtimes$ To coordinate services	wing purposes.		
$\boxtimes$ To obtain insurance benefits			
$\boxtimes$ To obtain insurance benefits			
☑ Other			
I understand the cannot be disclosed without my written I may revoke this consent at any time e even this consent expires automatically with it the potential for an unauthorized federal privacy rules of New York State <b>Please check one:</b>	consent unless otherw xcept to the extent tha as described below. I l re-disclosure be the r	vise provided for in the r t action has been taken i also understand that any	egulations. I also understand that n reliance on it and that in any disclosure of information carries
Until Services are no longer n	eeded		
Specify date, event or conditi	on upon which it will o	expire sooner	
V			
X Signature of Parent/Guardia	n		Date
0			Duit
Th	his consent will expire	e as indicated above.	
PL	EASE FORWARD IN	FORMATION TO:	
	SE/CPSE Office		
	Valley View Drive		
Co	ortland, NY 13045		

Phone: 607-758-4100 Fax: 607-758-4144