

## CORTLAND ENLARGED CITY SCHOOL DISTRICT

Please complete this page first. If your response is anything other than "In permanent housing," please contact the registrar at 607 758-4106.

### **HOUSING QUESTIONNAIRE**

Name of LEA:					-
Name of School:					
Name of Student:	Last	First		Middle	
Gender: □ Male □ Female		_// Day Year	Grade: (preschool-12)	ID#:(optional)	-
Address:			Phone:		<u>-</u>
may be able to re- McKinney-Vento A documents no records, or birth	ceive under the Mck Act are entitled to im rmally needed, such certificate. Student also be entitled to t	Cinney-Vento nmediate enro n as proof of i s who are pro free transport	Act. Students whollment in school eresidency, school otected under the lation and other se	ervices you or your of the are protected und even if they don't ha records, immunizati McKinney-Vento Act ervices.	er the ve the ion
☐ In a shelte ☐ With anote hardship ☐ In a hotele ☐ In a car, p	her family or other per (sometimes referred to Imotel park, bus, train, or car Inporary living situation	erson because to as "doubled mpsite	of loss of housing ( -up")	or as a result of econd	
Print name of Parent Student (for unaccom	t, Guardian, or panied homeless youth	Signatu n)	<b>ire</b> of Parent, Guardi Student (for unaccom	an, or npanied homeless youth	า)

### CORTLAND ENLARGED CITY SCHOOL DISTRICT

#### Dear Parent/Guardian:

Welcome to the Cortland Enlarged City School District, CECSD.

To begin the enrollment process, please complete the enclosed registration forms fully. Should you need assistance, please contact the registrar at 607 758-4106.

You will need to bring the completed forms and required documents in hand to the district office, One Valley View Drive, Cortland, NY

### Registration forms can NOT be processed without required documents.

The following items are **REQUIRED** for your child to be registered:

- Completed registration forms
- Proof of residency
- · Proof of age
- Immunization records (if applicable)
- Custody agreement(s) and/or court order(s) (if applicable)

Please refer to the "Acceptable Proof" lists below.

### Acceptable Proof of Residency:

- Copy of a residential lease or proof of ownership of a house or condominium, such as a deed or mortgage statement;
- Statement by a third-party landlord, owner or tenant from whom the parent(s) or person(s) in parental relation leases or with whom they share property within the District, which may be either sworn or unsworn; or
- Other statement by a third party establishing the parent(s) or person(s) in parental relation's physical presence in the district.
- If these are not available, you may also show the following items with parent(s) or person(s) in parental relation name(s) and address listed:
  - o Pay stub;
  - Income tax form;
  - Utility or other bills;
  - o Membership documents (e.g., library cards) based upon residency;
  - Voter registration document(s);
  - o Official driver's license, learner's permit, or non-driver identification;
  - o state or other government issued identification;
  - Documents issued by federal, state or local agencies (e.g., local social service agency, federal Office of Refugee Resettlement); or
  - Evidence of custody of the child, including but not limited to judicial custody or guardianship papers.

### Acceptable Proof of Age:

- Birth certificate;
- · Record of baptism; or
- Passport.
- If these are not available, you may also show:
  - Official driver's license;
  - State or other government issued identification; or School photo identification with date of birth;
  - Consulate identification card;
  - Hospital or health records;
  - o Military dependent identification card;
  - Documents issued by federal, state, or local agencies (e.g., local social service agency, federal Office of Refugee Resettlement);
  - Court orders or other court-issued documents;
  - o Native American tribal document; or
  - o Records from non-profit international aid agencies and voluntary agencies.

Acceptable Proof of Custody or Guardianship (if applicable):

- Current final or temporary court order;
  - o needs to specify custody and placement
  - o needs to be signed by Judge
- An affidavit (written statement signed under oath) saying that you have "total and permanent custody and control" over the child;
- Other proof such as documentation that the child has been placed with a sponsor by a federal agency.

Please include any "stay away" and/or "orders of protection"

Immunization and Health Records are <u>**REQUIRED**</u> if the student is <u>not</u> transferring to CECSD from another New York State public school district.

### All required documents need to be CURRENT.

Please feel free to contact the registrar should you have any questions or need assistance throughout the enrollment process.

Kendra Chambers
Central Registrar
Pupil and Personnel Information Coordinator

1 Valley View Drive Cortland, NY 13045

607 758-4106 (Ph.) 607 758-4109 (Fx.) kchambers@cortlandschools.org

## CORTLAND ENLARGED CITY SCHOOL DISTRICT

1 Valley View Drive, Cortland, NY 13045 Phone: 607-758-4106 Registration Office Fax: 607-758-4109

www.cortlandschools.org

## **Student Information**

Student's Legal Name:	First			Last		_	Mi	ddle
Preferred Name:		☐ Male	☐ Fema	ale Date	of Birth:			
					· · · · · ·	Month	Day	Year
Birthplace: City	State/Prov	vince/Region	Coun	nty		Cou	intry	
Student Ethnicity and Race Ider	ntification:							
All students between 5 and 21 years of color, creed or national origin, sex, citize	age have the ri							
1. Ethnicity: Hispanic, Latino or of Spanish origin	2. Race:	American Indian or Alaskan Native		Black or African Ame		lative Hawaii or Other Pacific		White
Yes ☐ No ☐						Islander		
Dominant language spoken in th	ne home:	English	ther 🗌 _					
Previous school(s) attended: 1	Name of Scho	ool	City	y, State			Phone	
2	Name of Scho	ool	City	y, State			Phone	
Special Services: Individual Education Plan (IEP) Grade Level:		4 Accommodati	on Plan	<u> </u>	None [	]		
Home Address:		Numbe	r and Street					
		City	State Zip					
Mailing Address:		,						
(If different than home address)		Number and	d Street or Po	O Box #				
		City S	State Zip					
Date moved into present address	SS:	Day Year						
Is this address a temporary livin	g arrangem	ent? Yes 🗌 No						
If yes, is this temporary arrange	ment due to	loss of housing	or econo	mic hards	hip? Yes	□ No □	]	
Print Name					Signat	ure		

## Parent/Guardian Information

Student Name:			of Birth:			
Student lives with: Both Pare	ents	☐ Mother ☐	Legal Guardia	n 🗌 Fo	ster Parents	<b>;</b>
Custody agreement(s), court or	der(s) other legal do	ocuments:				
☐ Custody agreement ☐ Or	der of Protection	☐ Adoption pap	ers 🗌 Foste	er papers	☐ Other	☐ None
Primary Parent/Guardian:						
Name:		Las				MI
Relationship to student:			l			IVII
Address:		11-	me phone:			
			ll phone:			
Email address:						
Employer:		Wo	ork Phone:			_
Position:						
Additional Parent/Guardian:						
Name: First			t			MI
Relationship to student:		I I a	me phone:			
Address:						
			ll phone:			
Email address:			ante Dhamas			
Employer:			ork Phone:			_
Position:						
	Siblir	ng Informa	ation			
	(Living in the h	ome, school age	and younger)			
Name (first, last)	Gender	Date of Birth (mm/dd/yyyy)	Grade	Relation	ship to Stud	lent
	☐ Male ☐ Female		- ————————————————————————————————————			
	☐ Male ☐ Female					
	☐ Male ☐ Female					
	☐ Male ☐ Female		<u> </u>			
	☐ Male ☐ Female					
	Пм-1- Пп 1					



#### STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234 Office of P-12

Lissette Colón-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459 89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

### Home Language Questionnaire (HLQ)

Dear Parent or Guardian:		Please wi		clearly	when complet	ing this section.
In order to provide your child with the best possible education, we need to						
determine how well he or she	Firs	t	Mi	ddle	Last	
understands, speaks, reads and writes	DA	TE OF BIRTH:				GENDER:
in English, as well as prior school and personal history. Please complete the sections below entitled Language	Mor	nth		Day	Year	☐ Male ☐ Female
Background and Educational History.	PA	RENT/PERSO	) N I N	PARE	ENTAL RELATIO	N INFO:
Your assistance in answering these questions is greatly appreciated.						
Thank you.		Last Nar	ne		First Name	e Relation to Student
	Номе	E LANGUAGE	Сорі	E _		
		lage Backg				
What language(s) is(are) spoken in the student's ho or residence?	ome	☐ English		Other -		,
O Mill 1 was the first law swamp your shild leaves dO		□ F.,ll.s.k		Other		specify
2. What was the first language your child learned?		■ English		-		specify
3. What is the Home Language of each parent/guardia	an?	☐ Mother			☐ Fathe	
		☐ Guardian(s)		specif	fy	specify
		- Guardian(3)			specil	fy
4. What language(s) does your child understand?		■ English		Other		
5. What language(s) does your child speak?		☐ English		Other		specify  Does not speak
6. What language(s) does your child read?		☐ English		Other	specify	☐ Does not read
o. What language(s) uoes your child read:		LIGHSH		Other -	specify	
7. What language(s) does your child write?		☐ English		Other	specify	☐ Does not write
					, ,	
THIS SECTION TO BE COMPLE	ETED B	Y DISTRICT I	IN W			
SCHOOL DISTRICT INFORMATION:					NT ID NUMBER IN N' IATION SYSTEM:	YS STUDENT

THIS SECTION TO BE COMPLI	ETED BY DISTRICT	IN WHICH STUDENT IS REGISTERED:
SCHOOL DISTRICT INFORMATION:		STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School	Address	

## Home Language Questionnaire (HLQ)—Page Two

8. Indicate the total number of years that your child has been enrolled in school					
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.					
Yes* No Not sure					
How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe					
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past?   No Yes* *Please complete 10b below					
10b. *If referred for an evaluation, has your child ever received any special education services in the past? □ No □ Yes – Type of services received:					
Age at which services received (Please check all that apply):  ☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)					
10c. Does your child have an Individualized Education Program (IEP)? □ No □ Yes					
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)					
12. In what language(s) would you like to receive information from the school?					
Month: Day: Voar					
Signature of Parent or of Person in Parental Relation  Month: Day: Year:  Date					
Relationship to student:  Mother Father Other:					
OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ					
Name: Position:					
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:					
Name/Position of Qualified Personnel Reviewing HLQ and Conducting Individual Interview					
NAME TO STICK OF QUALIFIED I ERSONNEL REVIEWING TIEQ AND CONDUCTING INDIVIDUAL INTERVIEW					
NAME: Position:					
Name: Position:					
NAME: POSITION:  ORAL INTERVIEW NECESSARY: No YES  **DATE OF INDIVIDUAL INTERVIEW: OUTCOME OF INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  OUTCOME OF INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM					
NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  **DATE OF INDIVIDUAL INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM					
NAME: POSITION:  ORAL INTERVIEW NECESSARY: No YES  **DATE OF INDIVIDUAL INTERVIEW: OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  NAME: POSITION:  DATE OF NYSITELL ACHIEVED ON STEELL: ENERGING TRANSITIONING EXPANDING COMMANDING NYSITELL:					
NAME: POSITION:  ORAL INTERVIEW NECESSARY: NO YES  **DATE OF INDIVIDUAL INTERVIEW: OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL  NAME: POSITION:  DATE OF NYSITELL ACHIEVED ON ENTERING EMERGING TRANSITIONING EXPANDING COMMANDING					

## **Emergency Contact Information**

Please list the information of individuals who may be contacted in the event of an emergency (should a parent/guardian be unreachable). Accurate and up-to-date information is essential. Please include day care information first, if applicable. Note that only persons listed as authorized to pick up students will be allowed to do so.

Student Name	:		Date	of Birth:			
Contact 1:		Last	First		M.I.		red for pick up? Yes □ No
	Relationship to student					_ -	res 🔲 No
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell	phone	
Contact 2:						– Authoriz	ed for pick up?
	Relationship to student	Last	First		M.I.		Yes ☐ No
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell	phone	
Contact 3:		Last	First		M.I.	_	zed for pick up? Yes □ No
	Relationship to student					_	res 🔲 No
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell	phone	
Contact 4:		Last	First		M.I.	– Authoriz	ed for pick up?
	Relationship to student				IVI.1.	-	Yes □ No
	Number	Street		City		State	Zip
	Home phone		Work phone		Cell p	none	
Parent/Guardia	an signature				D	ate	

# Student Transportation Form

Student S Legal Nami	е		Male	e ☐ Female ☐ Grade Entering
Student's Legal Nam	Last	First	Middle	<b></b>
Date of Birth		Primary langua	ge spoken at hom	e
Month	Day Year			
Home Address		<del>-</del>		
Exact s	street location (911 a	ddress)		
Primary Parent/Guard	dian:		<u></u>	Phone:
		First	Last	
Additional Parent/Gua	ardian:			Phone:
		First	Last	
Mailing Address(If different and/or a P.O. box	<u> </u>			
Will student be pick If so, please specify	•	erent location oth	er than home add	dress?
☐ Daycare provider (	Includes grand	parents and parent	(s) outside of prim	ary address)
☐ Shared Custody				
Transportation Depa		· ·	cy Contacts	
Contact 1:	First	Last		Home phone
	Exact street location	ın (911 address)		
Contact 2:	Exact street location	on (911 address)		Home phone
Contact 2:	Exact street location	on (911 address)  Last		Home phone
Contact 2:		Last		_ Home phone
"I authorize the Cortl Disability from the bu	First  Exact street location  and Enlarged (  us without an action	Last on (911 address)  City School District dult present to rece	eive the child. This	ementary Student, or my Student with a
"I authorize the Cortl	First  Exact street location  and Enlarged (  us without an acunless I inform	Last on (911 address)  City School District dult present to recent you otherwise in warms.	eive the child. This	ementary Student, or my Student with a sauthorization will remain in effect until
"I authorize the Cortlo Disability from the buthe next school year,	First  Exact street location  and Enlarged (  us without an acunless I inform	Last on (911 address)  City School District dult present to recent you otherwise in warms.	eive the child. This	ementary Student, or my Student with a sauthorization will remain in effect until
"I authorize the Cortl Disability from the bu the next school year,	First  Exact street location  and Enlarged (  us without an acunless I inform	Last on (911 address)  City School District dult present to recent you otherwise in warms.	eive the child. This	ementary Student, or my Student with a s authorization will remain in effect until Date
"I authorize the Cortl Disability from the bu the next school year,	First  Exact street location  and Enlarged (  us without an acunless I inform	Last on (911 address)  City School District dult present to recent you otherwise in warms.	eive the child. This	ementary Student, or my Student with a sauthorization will remain in effect until

Copy to School \_\_\_\_\_

### Student Health Information Form

### CORTLAND ENLARGED CITY SCHOOL DISTRICT

1 Valley View Drive, Cortland, NY 13045

Phone: 607-758-4100 District Office Fax: 607-758-4109

www.cortlandschools.org

New York State mandates that health examinations are required for all students entering grades **PreK or K, 1, 3, 5, 7, 9, and 11** and for all students; new to the district, through special education, participating in interscholastic sports (require yearly physical), needing working papers, or who are deemed necessary by school authorities to determine a child's education program. In compliance with this law, School Health Care Providers will be available periodically throughout the year to perform student physicals. However, if your child has had a physical exam with their health care provider (dated not more than twelve months before the beginning of the school year), please see that we receive a copy of the examination and it will not be necessary for your child to have a physical performed in school. For students entering the district after the beginning of the school year, the exam must be dated no more than one year before the student's first day at CECSD. **Your family doctor can best evaluate your child's health. He/She can also provide any needed treatment or referrals. The health form, which your doctor completes, becomes part of your child's student health record.** 

Examinations can be obtained in school. If you prefer the school exam, please indicate below. Within 60 days from the date of school entry, if we do not receive the completed health form from your doctor or notice of an upcoming appointment, your child will be added to the group of school exams.

Cortland Enlarged City School District is randomly selected by the state to provide Body Mass Index (BMI) data within the school district. The information is taken from the K, 2, 4, 7, & 10 physicals. Each student's health appraisal is required to include BMI and determination of weight status. If you do not want your child's data to be included in the survey please contact your school nurse. (Number data only – no names are used.)

New York State also requires a Dental Health Certificate, to be completed and signed by a Dentist, on all new entrants and students in grades K, 1, 3, 5, 7, 9 and 11.

#### This section must be completed by parent/guardian

Student's Name		D	ate of Birth				
☐ Male ☐ Female Last	School Attended						
Student's Health Care Provid	er(s)		Phone(s)				
Student's Dentist			Phone				
Name of Parent/Guardian cor	mpleting this form (please pr	int)					
☐ I will provide Cortland Enla		h a copy of my child's latest well- my child's entry.	-child physical examination				
☐ I would like my child to have	ve a school physical. I expe	ct to be informed of any possible	problems.				
**When completing the follo	owing, please attach anoth	er sheet of paper if necessary:					
History of Illness: Please indi	cate the year in which your c	hild had any of the following dise	eases or conditions:				
Mumps Whooping Cough Measles Rheumatic Fever Chicken Pox Significant Illness		Skin Condition Ear Condition	Concussion Serious Injuries				
Please check below any condiabetes, severe allergies, vis		hich may affect his/her welfare ir	school. For example: asthma,				
<ul><li>□ Drug allergy</li><li>□ Food allergy</li><li>□ Insect/bee allergy</li><li>□ Environmental allergy</li></ul>	☐ ADD/ADHD ☐ Diabetes ☐ Asthma ☐ Arthritis	<ul><li>☐ Heart condition</li><li>☐ Pneumonia</li><li>☐ Kidney disease</li><li>☐ Vision problems</li></ul>	<ul><li>Seizure disorders</li><li>Recent injuries</li><li>Hearing problems</li><li>Recent surgeries</li></ul>				
Please explain all items chec	ked above including allergy i	reactions:					
(Continued)							

Please add any conditions not listed:	
Does this student take any medications/vitamins/over the counter medications regularly at home?   Yes  No If yes, please list medication(s) including dosage and frequency:	
Will this student require medication administration at school?  Yes* No *If yes, please provide to your school's Health Office: (1) a physician signed medical order, (2) permission to administer the medication in school- signed by a parent/guardian, and (3) the medication itself- in its original container- clearly marked with the student's name.  If yes, please list medications with dosage and frequency:	
Does your child wear glasses, hearing aids or other devices?   Yes No	
Is your child toilet trained?   Yes   No If no, please explain:	
Has your child ever been stung by a bee?   Yes No If yes, describe reaction:	
Any family history of bee sting allergy?   Yes   No If yes, describe reaction:	
Parent/Guardian SignatureDate	
For RN use: Physical provided  Yes  No	
Immunizations: ☐ UTD ☐ Required ☐ Exempt	

### Medicaid Consent Notification

Cortland Enlarged City School District Committee on Special Education 1 Valley View Drive Cortland, NY 13045

Written Notification Regarding Use of Public Benefits or Insurance to Pay for Certain Special Education and Related Services

This form has been adapted from the U.S. Department of Education's model Notification Form<sup>1</sup>.

#### INTRODUCTION

You are receiving this written notification to give you information about your rights and protections under the federal Individuals with Disabilities Education Act (IDEA), so that you can make an informed decision about whether you should give your written consent to allow your school district/county to use your or your child's public benefits or insurance to pay for special education and related services that your school district is required to provide at no cost to you and your child under IDEA.

Funds from a public benefits or insurance program (for example, Medicaid funds) may be used by your school district (or, for preschool students, the county) to help pay for special education and related services, but only if you choose to provide your consent, as explained below.

Before your school district or county can ask you to provide consent to check with the New York State Department of Health whether your child has public benefits or insurance (e.g., Medicaid coverage and/or a Client Identification Number (CIN)), and to access these benefits or insurance for the first time, it must provide you with this notification of the rights and protections available to you under IDEA. This notification is intended to help you understand these rights and protections, including the type of consent your school district will ask you to provide. Whether or not you provide consent, your school district has a continuing responsibility to ensure that your child is provided all required special education and related services under IDEA at no charge to you or your child.

#### PARENTAL CONSENT

#### 34 CFR §300.154(d)(2)(iv)(A)-(B) and 8 NYCRR §200.5(b)(8)(i)

Before your school district (or for preschool students, your county) can use your or your child's public benefits or insurance for the first time to pay for special education and related services under IDEA, it must obtain your signed and dated written consent. Your school district is only required to obtain your consent one time.

This consent requirement has two parts.

- 1 For the full Suggested Model for Written Notification of Parental Rights regarding Use of Public Benefits or Insurance developed by the U.S. Department of Education, see: http://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/accmodelwrittennotification-6-11-13.pdf
  - 1. Consent to share records about your child: Your school district is required to obtain your written consent before disclosing (sharing) personally identifiable information about your child (such as your child's name, address, social security number, individualized education program (IEP), and evaluation results) from your child's education records. In asking for your consent, the school district will (1) identify the records (or information) about your child that will need to be shared (for example, about the services that may be provided to your child); (2) tell you the purpose of sharing the records (for example, billing for special education and related services); and (3) identify the agency to which your school district may disclose the information (for example, the Medicaid agency).
  - 2. <u>Consent to check</u> with the New York State Department of Health whether your child has a CIN/public benefits or insurance (Medicaid) coverage, and <u>bill your child's public benefits or insurance (Medicaid) program</u>: Your consent must include a statement specifying that you understand and agree that your school district or county, for preschool, may use you or your child's public benefits or insurance (e.g., Medicaid) to pay for some of your child's special education services.

You have the right to withdraw your consent at <u>any time</u>. If you withdraw your consent, the school district must still provide all of your child's IEP special education and related services at no cost to you. To withdraw your consent, you will need to submit your request in writing to your child's school district.

#### **NO COST PROVISIONS**

### 34 CFR §300.154(d)(2)(i)-(iii) and 8 NYCRR §200.5(b)(8)(ii)(b)-(d)

The IDEA "no cost" protections regarding the use of public benefits or insurance are as follows:

1. Your school district may not require you to sign up for or enroll in a public benefits or insurance program in order for your child to receive a free appropriate public education.

- 2. Your school district may not require you to pay any out-of-pocket expenses, such as the payment of a deductible or co-pay amount for filing a claim for services that your school district is otherwise required to provide your child without charge.
- 3. Your school district may not use your or your child's public benefits or insurance if using those benefits or insurance would:
  - a. decrease your available lifetime coverage or any other insured benefit, such as a decrease in your plan's allowable number of physical therapy sessions available to your child or a decrease in your plan's allowable number of sessions for mental health services;
  - b. cause you to pay for services that would otherwise be covered by your public benefits or insurance program because your child also requires those services outside of the time your child is in school;
  - c. increase your premium or lead to the cancellation of your public benefits or insurance; or
  - d. cause you to risk the loss of your child's eligibility for home and community-based waivers that are based on your total health-related expenditures.

We hope this information is helpful to you in making an informed decision regarding whether to allow your school district or county, for the provision of preschool special education, to use your or your child's public benefits or insurance to pay for special education and related services under IDEA.

Contact information: For additional information and guidance on the requirements governing the use of public benefits or insurance to pay for special education and related services see: http://www2.ed.gov/policy/speced/reg/idea/part-b/part-b-parentalconsent.htm

Please fill in your and your child's names & sign the bottom of the form even if you DO NOT have MEDICAID. This form will stay in your child's file, and will only be used if/when your child receives special education services.

## Medicaid Consent Form

Cortland Enlarged City School District Committee on Special Education 1 Valley View Drive Cortland, NY 13045 (607)758-4100

	Student Name:						
	Date of Birth:						
Parent Name	Client Identification Number (CIN):						
	or child's Medicaid Insurance Program for special education and ation program (IEP) and to ask you to give us your child's Client you do not know it.						
This consent allows the school district/county to bill for coschool district's/county's Medicaid Billing Agent for that purp	overed health-related services and to release information to the ose.						
I,as the parent/guardian)	ardian of,						
(print name of parent/guardian)	(please print name of child)						
have received a written notification from the school district/obenefits or insurance to pay for certain special education and	county that explains my federal rights regarding the use of public d related services.						
I understand and agree that the School District/county may eligibility, and/or access Medicaid to pay for special education	ask for a Client Identification Number (CIN), check on Medicaid on and related services provided to my child.						
<ul> <li>I have the right to withdraw consent at any time; and</li> <li>The school district must give me annual written notif</li> <li>I also give my consent for the school district/county to release</li> </ul>	t no cost to me whether or not I give consent to bill Medicaid;						
•	formation about services your child receives)						
IEP	Medication Administration Report						
Written Order/Referral	Special Transportation Log						
Evaluation Reports	Other Personally Identifiable Information						
Session Notes	Any Other Specific Records Pertaining to the Student's Services or Program						
right to receive special education and related services is in n my decision to provide this consent, all the required services	hdraw my consent at any time. I also understand that my child's no way dependent on my granting consent and that, regardless of in my child's IEP will be provided to my child at no cost to me.  My Child is NOT Eligible for Medicaid.						
Parent/Guardian Signature:							
i arony odardian dignature							
Print Name:	Date:						