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| Cortland Enlarged City School District |
| Framework for Teaching Summative Scoring Rubric |
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|  |
| **2021-2022** |

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Teacher:

Subject:

Administrator:

Total Rubric Points:

**DANIELSON FRAMEWORK FOR TEACHING**

**RUBRIC SCORING SHEET**

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| **Element** | **Summary** | **Component**  **Score**  **(1-4)** | | | |
|  | **Domain 1: Planning and Preparation** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **1a.** | **Demonstrating knowledge of content and pedagogy** |  | | | |
|  | * *Knowledge of content and the structure of the discipline* |  |  |  |  |
|  | * *Knowledge of prerequisite relationships* |  |  |  |  |
|  | * *Knowledge of content-related pedagogy* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **1b.** | **Demonstrating knowledge of students** |  | | | |
|  | * *Knowledge of child and adolescent development* |  |  |  |  |
|  | * *Knowledge of the learning process* |  |  |  |  |
|  | * *Knowledge of students’ skills, knowledge, and language proficiency* |  |  |  |  |
|  | * *Knowledge of students’ interest and cultural heritage* |  |  |  |  |
|  | * *Knowledge of students’ special needs* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **1c.** | **Setting instructional outcomes** |  | | | |
|  | * *Value, sequence and alignment* |  |  |  |  |
|  | * *Clarity* |  |  |  |  |
|  | * *Balance* |  |  |  |  |
|  | * *Suitability for diverse students* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **1d.** | **Demonstrating knowledge of resources** |  | | | |
|  | * *Resources for classroom use* |  |  |  |  |
|  | * *Resources to extend content knowledge and pedagogy* |  |  |  |  |
|  | * *Resources for students* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **1e.** | **Designing coherent instruction** |  | | | |
|  | * *Learning activities* |  |  |  |  |
|  | * *Instructional materials and resources* |  |  |  |  |
|  | * *Instructional groups* |  |  |  |  |
|  | * *Lesson and unit structure* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **1f.** | **Designing student assessments** |  | | | |
|  | * *Congruence with instructional outcomes* |  |  |  |  |
|  | * *Criteria and standards* |  |  |  |  |
|  | * *Design of formative assessments* |  |  |  |  |
|  | * *Use for planning* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 2: The Classroom Environment** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **2a.** | **Creating an environment of respect and rapport** |  | | | |
|  | * *Teacher interactions with students, including both words and actions* |  |  |  |  |
|  | * *Student interactions with students, including both words and actions* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **2b.** | **Establishing a culture for learning** |  | | | |
|  | * *Importance of the content and of learning* |  |  |  |  |
|  | * *Expectations for learning and achievement* |  |  |  |  |
|  | * *Student pride in work* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **2c.** | **Managing classroom procedures** |  | | | |
|  | * *Management of instructional groups* |  |  |  |  |
|  | * *Management of transitions* |  |  |  |  |
|  | * *Management of materials and supplies* |  |  |  |  |
|  | * *Performance of non-instructional duties* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **2d.** | **Managing student behavior** |  | | | |
|  | * *Expectations* |  |  |  |  |
|  | * *Monitoring of student behavior* |  |  |  |  |
|  | * *Response to student misbehavior* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **2e.** | **Organizing physical space** |  | | | |
|  | * *Safety and accessibility* |  |  |  |  |
|  | * *Arrangement of furniture and use of physical resources* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

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|  | **Domain 3: Instruction** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **3a.** | **Communicating with students** |  | | | |
|  | * *Expectations for learning* |  |  |  |  |
|  | * *Directions and procedures* |  |  |  |  |
|  | * *Explanations of content* |  |  |  |  |
|  | * *Use of oral and written language* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **3b.** | **Using questioning and discussion techniques** |  | | | |
|  | * *Quality of questions/prompts* |  |  |  |  |
|  | * *Discussion techniques* |  |  |  |  |
|  | * *Student participation* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **3c.** | **Engaging students in learning** |  | | | |
|  | * *Activities and assignments* |  |  |  |  |
|  | * *Grouping of students* |  |  |  |  |
|  | * *Instructional materials and resources* |  |  |  |  |
|  | * *Structure and pacing* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **3d.** | **Using assessment in instruction** |  | | | |
|  | * *Assessment criteria* |  |  |  |  |
|  | * *Monitoring of student learning* |  |  |  |  |
|  | * *Feedback to students* |  |  |  |  |
|  | * *Student self-assessment and monitoring of progress* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **3e.** | **Demonstrating flexibility and responsiveness** |  | | | |
|  | * *Lesson adjustment* |  |  |  |  |
|  | * *Response to students* |  |  |  |  |
|  | * *Persistence* |  |  |  |  |
|  |  |  | | | |
|  | **Avg. of Component** |  | | | |
|  | **OVERALL TOTAL** |  | | | |

|  |  |  |  |  |  |
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|  | **Domain 4: Professional Responsibilities** | **I**  **(1)** | **D**  **(2)** | **E**  **(3)** | **H**  **(4)** |
| **4a.** | **Reflecting on teaching** |  | | | |
|  | * *Accuracy* |  |  |  |  |
|  | * *Use in future teaching* |  |  |  |  |
|  |  |  | | | |
|  |  |  | | | |
|  | **Avg. of Component** |  | | | |
| **4b.** | **Maintaining accurate records** |  |  |  |  |
|  | * *Student completion of assignments* |  |  |  |  |
|  | * *Student progress in learning* |  |  |  |  |
|  | * *Non-instructional records* |  |  |  |  |
|  |  |  | | | |
|  | **Avg. of Component** |  | | | |
| **4c.** | **Communicating with families** |  | | | |
|  | * *Information about the instructional program* |  |  |  |  |
|  | * *Information about individual students* |  |  |  |  |
|  | * *Engagement of families in the instructional program* |  |  |  |  |
|  |  |  | | | |
|  | **Avg. of Component** |  | | | |
| **4d.** | **Participating in a professional community** |  | | | |
|  | * *Relationships with colleagues* |  |  |  |  |
|  | * *Involvement in a culture of professional inquiry* |  |  |  |  |
|  | * *Service to the school* |  |  |  |  |
|  | * *Participation in school and district projects* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
| **4e.** | **Growing and developing professionally** |  | | | |
|  | * *Enhancement of content knowledge and pedagogical skill* |  |  |  |  |
|  | * *Receptivity to feedback from colleagues* |  |  |  |  |
|  | * *Service to the profession* |  |  |  |  |
|  |  |  | | | |
|  | **Avg. of Component** |  | | | |
| **4f.** | **Showing professionalism** |  | | | |
|  | * *Integrity and ethical conduct* |  |  |  |  |
|  | * *Service to students* |  |  |  |  |
|  | * *Advocacy* |  |  |  |  |
|  | * *Decision making* |  |  |  |  |
|  | * *Compliance with school and district regulations* |  |  |  |  |
|  | **Avg. of Component** |  | | | |
|  | **OVERALL Domain Average TOTAL** |  | | | |