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| Cortland Enlarged City School District |
| Framework for Teaching Summative Scoring Rubric |
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|  |
| **2021-2022** |

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|  |

Teacher:

Subject:

Administrator:

Total Rubric Points:

**DANIELSON FRAMEWORK FOR TEACHING**

**RUBRIC SCORING SHEET**

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| --- | --- | --- |
| **Element** | **Summary** | **Component****Score****(1-4)** |
|  | **Domain 1: Planning and Preparation** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **1a.** | **Demonstrating knowledge of content and pedagogy** |  |
|  | * *Knowledge of content and the structure of the discipline*
 |  |  |  |  |
|  | * *Knowledge of prerequisite relationships*
 |  |  |  |  |
|  | * *Knowledge of content-related pedagogy*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **1b.** | **Demonstrating knowledge of students** |  |
|  | * *Knowledge of child and adolescent development*
 |  |  |  |  |
|  | * *Knowledge of the learning process*
 |  |  |  |  |
|  | * *Knowledge of students’ skills, knowledge, and language proficiency*
 |  |  |  |  |
|  | * *Knowledge of students’ interest and cultural heritage*
 |  |  |  |  |
|  | * *Knowledge of students’ special needs*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **1c.** | **Setting instructional outcomes** |  |
|  | * *Value, sequence and alignment*
 |  |  |  |  |
|  | * *Clarity*
 |  |  |  |  |
|  | * *Balance*
 |  |  |  |  |
|  | * *Suitability for diverse students*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **1d.** | **Demonstrating knowledge of resources** |  |
|  | * *Resources for classroom use*
 |  |  |  |  |
|  | * *Resources to extend content knowledge and pedagogy*
 |  |  |  |  |
|  | * *Resources for students*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **1e.** | **Designing coherent instruction** |  |
|  | * *Learning activities*
 |  |  |  |  |
|  | * *Instructional materials and resources*
 |  |  |  |  |
|  | * *Instructional groups*
 |  |  |  |  |
|  | * *Lesson and unit structure*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **1f.** | **Designing student assessments** |  |
|  | * *Congruence with instructional outcomes*
 |  |  |  |  |
|  | * *Criteria and standards*
 |  |  |  |  |
|  | * *Design of formative assessments*
 |  |  |  |  |
|  | * *Use for planning*
 |  |  |  |  |
|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Domain 2: The Classroom Environment** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **2a.** | **Creating an environment of respect and rapport** |  |
|  | * *Teacher interactions with students, including both words and actions*
 |  |  |  |  |
|  | * *Student interactions with students, including both words and actions*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **2b.** | **Establishing a culture for learning** |  |
|  | * *Importance of the content and of learning*
 |  |  |  |  |
|  | * *Expectations for learning and achievement*
 |  |  |  |  |
|  | * *Student pride in work*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **2c.** | **Managing classroom procedures** |  |
|  | * *Management of instructional groups*
 |  |  |  |  |
|  | * *Management of transitions*
 |  |  |  |  |
|  | * *Management of materials and supplies*
 |  |  |  |  |
|  | * *Performance of non-instructional duties*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **2d.** | **Managing student behavior** |  |
|  | * *Expectations*
 |  |  |  |  |
|  | * *Monitoring of student behavior*
 |  |  |  |  |
|  | * *Response to student misbehavior*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **2e.** | **Organizing physical space** |  |
|  | * *Safety and accessibility*
 |  |  |  |  |
|  | * *Arrangement of furniture and use of physical resources*
 |  |  |  |  |
|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Domain 3: Instruction** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **3a.** | **Communicating with students** |  |
|  | * *Expectations for learning*
 |  |  |  |  |
|  | * *Directions and procedures*
 |  |  |  |  |
|  | * *Explanations of content*
 |  |  |  |  |
|  | * *Use of oral and written language*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **3b.** | **Using questioning and discussion techniques** |  |
|  | * *Quality of questions/prompts*
 |  |  |  |  |
|  | * *Discussion techniques*
 |  |  |  |  |
|  | * *Student participation*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **3c.** | **Engaging students in learning** |  |
|  | * *Activities and assignments*
 |  |  |  |  |
|  | * *Grouping of students*
 |  |  |  |  |
|  | * *Instructional materials and resources*
 |  |  |  |  |
|  | * *Structure and pacing*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **3d.** | **Using assessment in instruction** |  |
|  | * *Assessment criteria*
 |  |  |  |  |
|  | * *Monitoring of student learning*
 |  |  |  |  |
|  | * *Feedback to students*
 |  |  |  |  |
|  | * *Student self-assessment and monitoring of progress*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **3e.** | **Demonstrating flexibility and responsiveness** |  |
|  | * *Lesson adjustment*
 |  |  |  |  |
|  | * *Response to students*
 |  |  |  |  |
|  | * *Persistence*
 |  |  |  |  |
|  |  |  |
|  | **Avg. of Component** |  |
|  | **OVERALL TOTAL** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Domain 4: Professional Responsibilities** | **I****(1)** | **D****(2)** | **E****(3)** | **H****(4)** |
| **4a.** | **Reflecting on teaching** |  |
|  | * *Accuracy*
 |  |  |  |  |
|  | * *Use in future teaching*
 |  |  |  |  |
|  |  |  |
|  |  |  |
|  | **Avg. of Component** |  |
| **4b.** | **Maintaining accurate records** |  |  |  |  |
|  | * *Student completion of assignments*
 |  |  |  |  |
|  | * *Student progress in learning*
 |  |  |  |  |
|  | * *Non-instructional records*
 |  |  |  |  |
|  |  |  |
|  | **Avg. of Component** |  |
| **4c.** | **Communicating with families** |  |
|  | * *Information about the instructional program*
 |  |  |  |  |
|  | * *Information about individual students*
 |  |  |  |  |
|  | * *Engagement of families in the instructional program*
 |  |  |  |  |
|  |  |  |
|  | **Avg. of Component** |  |
| **4d.** | **Participating in a professional community** |  |
|  | * *Relationships with colleagues*
 |  |  |  |  |
|  | * *Involvement in a culture of professional inquiry*
 |  |  |  |  |
|  | * *Service to the school*
 |  |  |  |  |
|  | * *Participation in school and district projects*
 |  |  |  |  |
|  | **Avg. of Component** |  |
| **4e.** | **Growing and developing professionally** |  |
|  | * *Enhancement of content knowledge and pedagogical skill*
 |  |  |  |  |
|  | * *Receptivity to feedback from colleagues*
 |  |  |  |  |
|  | * *Service to the profession*
 |  |  |  |  |
|  |  |  |
|  | **Avg. of Component** |  |
| **4f.** | **Showing professionalism** |  |
|  | * *Integrity and ethical conduct*
 |  |  |  |  |
|  | * *Service to students*
 |  |  |  |  |
|  | * *Advocacy*
 |  |  |  |  |
|  | * *Decision making*
 |  |  |  |  |
|  | * *Compliance with school and district regulations*
 |  |  |  |  |
|  | **Avg. of Component** |  |
|  | **OVERALL Domain Average TOTAL** |  |