

CORTLAND ENLARGED CITY GRADE Kindergarten REPORT CARD 2017-2018



Enlarged City School District

Student

Student ID

School: Virgil Elementary School

Teacher

Attendance Summary	Q1	Q2	Q3	Q4
Absent	0	0	0	0
Tardy	0	0	0	0

**This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Social Interaction/Work Habits	
Meets or exceeds expectations	3
Sometimes meets expectations	2
Seldom meets expectations	1

Academic Performance Level for Language Arts and Math	
Very Good	V
Satisfactory	S
Improving, Growth Shown	I
Needs Improvement	N
Does not apply at this time	X

SOCIAL INTERACTION	Q1	Q2	Q3	Q4
Works and plays cooperatively				
Communicates respectfully				
Listens without interrupting				
Expresses needs appropriately				
Shows self-control				
Takes responsibility for his/her actions				
Follows school and classroom rules				
Respects property				
Solves social conflicts appropriately				
Shows care and concern for others				
Respects adults				

WORK HABITS	Q1	Q2	Q3	Q4
Listens to and follows directions				
Has good attention span				
Works independently				
Completes each task in a timely manner				
Takes pride in work				
Organizes self and materials				

PHYSICAL DEVELOPMENT	Q1	Q2	Q3	Q4
Is developing small muscle control				
Keeps own body in control				
Practices good health habits				

LANGUAGE ARTS	Q1	Q2	Q3	Q4
Recognizes and names all upper- and lowercase letters				
Produces letter sounds				
Prints upper- and lowercase letters				
Follows words from left to right, top to bottom, and page by page				
Reads kindergarten high frequency words				
Listens to others and takes turns speaking in a manner which is understood				
Participates in group reading activities with purpose and understanding				
Asks and answers questions about a text to get information				
Identifies characters, settings, and major events using pictures and text				
Identifies the main topic and retells key details of a text				
Recalls or gathers information from sources to answer questions				
Uses texts to identify the meaning of words				
Reads emergent-reader texts with purpose and understanding				
Draws, dictates, and writes to supply information				
Recognizes capitalization, punctuation, and spacing in a simple sentence				

MATH (SEE COMMENTS FOR DETAILS)	Q1	Q2	Q3	Q4
Rote count to 100 by ones and tens				
Count with one-to-one correspondences to 20				
Compares numbers of objects in groups using >, <, and = to				
Understand the concept of addition as putting groups together				
Understand the concept of subtraction as taking from a group				
Work with numbers 11-19 to gain foundation for place values				

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10 WEEK COMMENT

20 WEEK COMMENT

30 WEEK COMMENT

40 WEEK COMMENT

*Comments:

Placement for 2017-2018

Your child will be assigned to the