

**CORTLAND ENLARGED CITY GRADE 1 REPORT CARD 2017-2018**



Enlarged City School District

**Student**

**Student ID**

**School:** Virgil Elementary School

**Teacher**

<b>Attendance Summary</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Absent	0	0	0	0
Tardy	0	0	0	0

\*\*This Report Card only lists absences. Lack of attendance means there were no absences.

<b>Academic Performance Level for Social Interaction/Work Habits</b>	
Meets or exceeds expectations	<b>3</b>
Sometimes meets expectations	<b>2</b>
Seldom meets expectations	<b>1</b>

<b>Academic Performance Level for Performance Key</b>	
Demonstrates expected performance with distinction	<b>4</b>
Demonstrates expected performance	<b>3</b>
Demonstrates progress towards expected performance	<b>2</b>
Does not demonstrate progress towards expected performance	<b>1</b>
Does not apply at this time	<b>X</b>

<b>BEHAVIORS THAT PROMOTE POSITIVE SOCIAL INTERACTION</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Accepts responsibility for own actions				
Exhibits self control				
Follows school and classroom rules				
Demonstrates positive strategies for solving problems				
Works cooperatively and appropriately with peers				
Shows respect and kindness with words and actions				
Listens without interrupting				
Approaches challenges using a variety of strategies				

<b>BEHAVIORS THAT PROMOTE LEARNING</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Listens attentively during class discussions and activities				
Exhibits organization and neatness				
Completes work on time				
Stays productive and focused in class				
Works independently				
Follows directions				
Returns completed homework on time				

<b>LANGUAGE ARTS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>READING SKILLS</b>				
Identifies characters in the story				
Tells how characters are the same and/or different				
Asks and answers questions about key details in a text				
Figures out the meaning of words within the text				
Compares texts and says why they are the same or different				
Recognizes high frequency words				
Blends sounds to make words				
Reads on grade level				
<b>WRITING SKILLS</b>				
Writes about a real topic including some facts and details				
Writes about the order of things that happened in life or in a book				
Applies correct capitalization, punctuation and spacing in writing				
Spells sight words and word family words				
Writes sounds heard in words				
<b>LISTENING AND SPEAKING SKILLS</b>				
Respectfully listens				
Respectfully responds				

<b>MATHEMATICS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>OPERATIONS AND ALGEBRAIC THINKING</b>				
Represents and solves word problems involving addition and subtraction				
Understands and applies the relationship between addition and subtraction				
Adds within 20				
Subtracts within 20				
<b>NUMBER SENSE AND OPERATIONS IN BASE TEN</b>				
Extends the counting sequence to 120				
Understands place value				
<b>MEASUREMENT AND DATA</b>				
Measures length using standard and non-standard units				

<b>SOCIAL STUDIES</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall performance				

<b>SCIENCE/HEALTH</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall performance				

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<b>10 WEEK COMMENT</b>
<b>20 WEEK COMMENT</b>

<b>30 WEEK COMMENT</b>
<b>40 WEEK COMMENT</b>

\*Comments:

**Placement for 2017-2018**

Your child will be assigned to the