

CORTLAND ENLARGED CITY GRADE 1 ELL REPORT CARD 2017-2018

Student

Student ID

School: F. S. Barry Elementary School

Teacher

Attendance Summary	Q1	Q2	Q3	Q4
Absent	0			
Tardy	0			

**This Report Card only lists absences. Lack of attendance means there were no absences.



Enlarged City School District

Academic Performance Level for Performance Key	
Demonstrates expected performance with distinction	4
Demonstrates expected performance	3
Demonstrates progress towards expected performance	2
Does not demonstrate progress towards expected performance	1
Does not apply at this time	X

Academic Performance Level for Social Interaction/Work Habits	
Meets or exceeds expectations	3
Sometimes meets expectations	2
Seldom meets expectations	1

ENGLISH LANGUAGE LEARNERS	Q1	Q2	Q3	Q4
PERSONAL GROWTH AND DEVELOPMENT				
Shows initiative				
Behaves appropriately				
Behaves responsibly				
Expresses lack of understanding				
ACADEMIC SKILLS				
Listening in conversation				
Listening in classroom instruction				
Pronunciation				
Communicative competence				
Following directions				
Study skills				
Dictionary skills				
Vocabulary development				
Language development				
LITERACY DEVELOPMENT				
READING SKILLS				
Comprehends oral stories				
Reading vocabulary				
Fluent decoding				
Literal comprehension in reading				
Inferential comprehension				
Participates in reading discussion groups				
WRITING SKILLS				
Participates in language experience story development				
Organizes an age-appropriate written assignment				
Uses the correct mechanics of writing				
INTEREST				
Initiates own reading				
Shows pleasure in reading				
Selects books independently				
Samples a variety of material				

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10 WEEK COMMENT

20 WEEK COMMENT

30 WEEK COMMENT

40 WEEK COMMENT

*Comments:

Placement for 2017-2018

Your child will be assigned to the