

# CORTLAND ENLARGED CITY GRADE 04 REPORT CARD 2016-2017

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

## Attendance Summary:

		Q1			Q2			Q3			Q4			Total	
		Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy		
		0	0	0	0	0	0	0	0	0	0	0	0		

\*\*This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Performance Key		Score
Demonstrates expected performance with distinction		4
Demonstrates expected performance		3
Demonstrates progress towards expected performance		2
Does not demonstrate progress towards expected performance		1
Does not apply at this time		X

Academic Performance Level for Social Interaction/Work Habits		Score
Meets or exceeds expectations		3
Sometimes meets expectations		2
Seldom meets expectations		1

[ELL] ENGLISH LANGUAGE LEARNERS	Term			
	Q1	Q2	Q3	Q4
ELL..2 Dictionary skills				
ELL..2 Vocabulary development				
ELL..2 Language development				
<b>[ELL.3] LITERACY DEVELOPMENT</b>				
<b>[ELL.3A] READING SKILLS</b>				
ELL..3A Comprehends oral stories				
ELL..3A Reading vocabulary				
ELL..3A Fluent decoding				
ELL..3A Literal comprehension in reading				
ELL..3A Inferential comprehension				
ELL..3A Participates in reading discussion groups				
<b>[ELL.3B] WRITING SKILLS</b>				
ELL..3B Participates in language experience story development				
ELL..3B Organizes an age-appropriate written assignment				
ELL..3B Uses the correct mechanics of writing				
<b>[ELL.3C] INTEREST</b>				
ELL..3C Initiates own reading				
ELL..3C Shows pleasure in reading				
ELL..3C Selects books independently				
ELL..3C Samples a variety of material				
<b>[ELL] COMMENT</b>				
ELL 10 Week Comment				

[ELL] ENGLISH LANGUAGE LEARNERS	Term			
	Q1	Q2	Q3	Q4
<b>[ELL.1] PERSONAL GROWTH AND DEVELOPMENT</b>				
ELL.1 Shows initiative				
ELL.1 Behaves appropriately				
ELL.1 Behaves responsibly				
ELL.1 Expresses lack of understanding				
<b>[ELL.2] ACADEMIC SKILLS</b>				
ELL.2 Listening in conversation				
ELL.2 Listening in classroom instruction				
ELL.2 Pronunciation				
ELL.2 Communicative competence				
ELL.2 Following directions				
ELL.2 Study skills				

**Placement for 2017 - 2018**

Your child will be assigned to the \_\_\_\_\_ grade.

To Parent/Guardian of \_\_\_\_\_