

CORTLAND ENLARGED CITY GRADE 05 REPORT CARD 2016-2017

Student: _____
 Student ID: _____
 School: _____
 Teacher: _____

Attendance Summary:

		Q1		Q2		Q3		Q4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Personal Growth/Work Habits	
Name	Score
Needs to improve	N
Satisfactory performance	

Academic Performance Level for Performance Key	
Name	Score
Demonstrates expected performance with distinction	4
Demonstrates expected performance	3
Demonstrates progress towards expected performance	2
Does not demonstrate progress towards expected performance	1
Does not apply at this time	X

Academic Performance Level for Student Grade	
Name	Score
A	90-100
B	80-89
C	70-79
D	65-69
Below 65	F

	Term			
	Q1	Q2	Q3	Q4
PG Cooperative				
PG Shows self-control				
PG Respects others				
PG Respects property and rights of others				

	Term			
	Q1	Q2	Q3	Q4
WS Practices good listening skills				
WS Follows directions				
WS Works neatly and accurately				
WS Stays productive and focused in class				
WS Takes responsibility for homework				
WS Organizes self and materials				
WS Works well independently				
WS Works well in group activities				
WS Contributes to activities and discussions				
WS Accepts constructive suggestions				
WS Solves social conflicts appropriately				

	Term			
	Q1	Q2	Q3	Q4
[LA.5A1] READING GRADE				
LA.5 Reading - Student Grade				
[LA.5A] READING				
Reading Effort				
Uses text evidence to make inferences				
Determines a theme or main idea of a text				
Compares & contrasts genres, story elements, text structure, point of view				
Uses vocabulary strategies to determine meaning of unknown words				
Summarizes the text using main ideas and key details				

	Term			
	Q1	Q2	Q3	Q4
[III] LANGUAGE ARTS				
Determines author's claim and identifies supporting evidence				
Reads and comprehends grade-level texts				
Engages in independent reading				
[LA.5B1] WRITING GRADE				
LA.5 Writing - Student Grade				
[LA.5B] WRITING				
Writing Effort				
Writes opinion pieces supported by reasons and information				
Writes informative/explanatory pieces that clearly explain ideas				
Uses evidence to support analysis and research in writing				
Uses precise language and domain-specific vocabulary				
Includes introduction, body, transition words, and conclusion				
Correctly uses standard conventions				
[LA.5C] LISTENING AND SPEAKING				
Effectively collaborates in groups				
Effectively expresses and defends opinions				
Summarizes information presented in a variety of formats				

	Term			
	Q1	Q2	Q3	Q4
[IV] MATHEMATICS				
[MA.A] MATHEMATICS GRADE				
MA Math - Student Grade				

To Parent/Guardian of _____

[IV] MATHEMATICS	Term			
	Q1	Q2	Q3	Q4
[MA.B] MATHEMATICS				
MA Effort				
MA Knows number facts				
MA Understands math concepts				
MA Applies problem solving skills				

[V] SOCIAL STUDIES	Term			
	Q1	Q2	Q3	Q4
[SOC.A] SOCIAL STUDIES GRADE				
SOC Social Studies - Student Grade				
[SOC.B] SOCIAL STUDIES				
SOC Effort				
SOC Understands concepts presented				
SOC Interprets maps, charts, graphs correctly				
SOC Shows knowledge of current events				

[VI] SCIENCE/HEALTH	Term			
	Q1	Q2	Q3	Q4
[SCI.A] SCIENCE/HEALTH GRADE				
SCI - Student Grade				
[SCI.B] SCIENCE/HEALTH				
SCI Effort				
SCI Shows knowledge of basic science/health principles				
SCI Uses apparatus and other materials correctly				

[VII] ART	Term			
	Q1	Q2	Q3	Q4
ART Creative problem solving				
ART Craftsmanship				
ART Classroom effort				
[ART.A] ART COMMENT				
ART 20 Week Comment				
ART 40 Week Comment				

[VIII] LIBRARY INFORMATION SKILLS	Term			
	Q1	Q2	Q3	Q4
LIB Information literacy				
LIB Independent learning				
LIB Social responsibility				
[LIB.A] LIBRARY COMMENT				
LIB 20 Week Comment				
LIB 40 Week Comment				

[X] VOCAL MUSIC	Term			
	Q1	Q2	Q3	Q4
VM Listening skills				
VM Tonal skills				
VM Rhythmic skills				
VM Effort				
VM.A VOCAL MUSIC COMMENT				
VM 20 Week Vocal Music Comment				
VM 40 Week Vocal Music Comment				

[XI] PHYSICAL EDUCATION	Term			
	Q1	Q2	Q3	Q4
PE Skill				
PE Knowledge				
PE Respect				
PE Participation/Effort				
[PE.A] PHYSICAL EDUCATION COMMENT				
PE 20 Week Comment				
PE 40 Week Comment				

COMMENT 10 WEEK				
				Term
	Q1	Q2	Q3	Q4
10 Week Comment				

COMMENT 20 WEEK				
				Term
	Q1	Q2	Q3	Q4
20 Week Comment				

COMMENT 30 WEEK				
				Term
	Q1	Q2	Q3	Q4
30 Week Comment				

COMMENT 40 WEEK				
				Term
	Q1	Q2	Q3	Q4
40 Week Comment				

*Comments: As in the past, the elementary report card uses the symbol 'X' to designate standards that have not yet been taught or assessed within a given marking period. You may notice several areas marked with an 'X' on your child's first quarter report card. As the school year continues, more grade level standards will be taught and assessed, which means the 'X' will be used less frequently on subsequent report cards.

Placement for 2017 - 2018

Your child will be assigned to the _____ grade.