

# CORTLAND ENLARGED CITY GRADE 04 REPORT CARD 2016-2017

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

## Attendance Summary:

		Q1			Q2			Q3			Q4			Total		
		Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy			
		0	0	0	0	0	0	0	0	0	0	0	0	0		

**\*\*This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Personal Growth/Work Habits	
Name	Score
Needs to improve	N
Satisfactory performance	

Academic Performance Level for Performance Key	
Name	Score
Demonstrates expected performance with distinction	4
Demonstrates expected performance	3
Demonstrates progress towards expected performance	2
Does not demonstrate progress towards expected performance	1
Does not apply at this time	X

Academic Performance Level for Student Grade	
Name	Score
A	90-100
B	80-89
C	70-79
D	65-69
Below 65	F

	[I] PERSONAL GROWTH AND DEVELOPMENT			
	Term			
	Q1	Q2	Q3	Q4
PG Cooperative				
PG Shows self-control				
PG Respects others				
PG Respects property and rights of others				

	[II] WORK-STUDY HABITS			
	Term			
	Q1	Q2	Q3	Q4
WS Practices good listening skills				
WS Follows directions				
WS Works neatly and accurately				
WS Stays productive and focused in class				
WS Takes responsibility for homework				
WS Organizes self and materials				
WS Works well independently				
WS Works well in group activities				
WS Contributes to activities and discussions				
WS Accepts constructive suggestions				
WS Solves social conflicts appropriately				

	[III] LANGUAGE ARTS			
	Term			
	Q1	Q2	Q3	Q4
[LA.4A1] READING GRADE				
LA.4 Reading - Student Grade				
[LA.4A] READING				
Reading Effort				
Draws inferences from text & references text details to explain inferences				
Determines the theme and main idea of a text				
Summarizes literary and informational texts				
Uses text details to describe a character, setting, events or procedures				
Compares and contrasts the viewpoint				

	[III] LANGUAGE ARTS			
	Term			
	Q1	Q2	Q3	Q4
of different stories				
Determines the meaning of words and phrases as they are used in a text				
Reads/comprehends grade level fiction and non-fiction texts				
Reads independently to meet the grade level goal				
[LA.4B1] WRITING GRADE				
LA.4 Writing - Student Grade				
[LA.4B] WRITING				
Writing Effort				
Produces clear, developed and organized writing				
Writes for different purposes, audiences, and topics				
Gathers evidence from reading to support writing				
Completes writing process for different tasks, purposes, and audiences				
[LA.4C] LISTENING AND SPEAKING				
Engages effectively in a range of collaborative discussions				

	[IV] MATHEMATICS			
	Term			
	Q1	Q2	Q3	Q4
[MA.A] MATHEMATICS GRADE				
MA Math - Student Grade				
[MA.B] MATHEMATICS				
MA Effort				
MA Knows number facts				
MA Understands math concepts				

To Parent/Guardian of \_\_\_\_\_

[IV] MATHEMATICS	Term			
	Q1	Q2	Q3	Q4
MA Applies problem solving skills				

[V] SOCIAL STUDIES	Term			
	Q1	Q2	Q3	Q4
[SOC.A] SOCIAL STUDIES GRADE SOC Social Studies - Student Grade				
[SOC.B] SOCIAL STUDIES SOC Effort				
SOC Understands concepts presented				
SOC Interprets maps, charts, graphs correctly				
SOC Shows knowledge of current events				

[VI] SCIENCE/HEALTH	Term			
	Q1	Q2	Q3	Q4
[SCIA] SCIENCE/HEALTH GRADE SCI - Student Grade				
[SCIB] SCIENCE/HEALTH SCI Effort				
SCI Shows knowledge of basic science/health principles				
SCI Uses apparatus and other materials correctly				

[VII] ART	Term			
	Q1	Q2	Q3	Q4
ART Creative problem solving				
ART Craftsmanship				
ART Classroom effort				
[ART.A] ART COMMENT ART 20 Week Comment				
ART 40 Week Comment				

[VIII] LIBRARY INFORMATION SKILLS	Term			
	Q1	Q2	Q3	Q4
LIB Information literacy				
LIB Independent learning				
LIB Social responsibility				

[VIII] LIBRARY INFORMATION SKILLS	Term			
	Q1	Q2	Q3	Q4
[LIB.A] LIBRARY COMMENT LIB 20 Week Comment				
LIB 40 Week Comment				

[X] VOCAL MUSIC	Term			
	Q1	Q2	Q3	Q4
VM Listening skills				
VM Tonal skills				
VM Rhythmic skills				
VM Effort				
VM.A VOCAL MUSIC COMMENT VM 20 Week Vocal Music Comment				
VM 40 Week Vocal Music Comment				

[XI] PHYSICAL EDUCATION	Term			
	Q1	Q2	Q3	Q4
PE Skill				
PE Knowledge				
PE Respect				
PE Participation/Effort				
[PE.A] PHYSICAL EDUCATION COMMENT PE 20 Week Comment				
PE 40 Week Comment				

COMMENT 10 WEEK	Term			
	Q1	Q2	Q3	Q4
10 Week Comment				

COMMENT 20 WEEK	Term			
	Q1	Q2	Q3	Q4
20 Week Comment				

COMMENT 30 WEEK	Term			
	Q1	Q2	Q3	Q4
30 Week Comment				

COMMENT 40 WEEK	Term			
	Q1	Q2	Q3	Q4
40 Week Comment				

\*Comments: As in the past, the elementary report card uses the symbol 'X' to designate standards that have not yet been taught or assessed within a given marking period. You may notice several areas marked with an 'X' on your child's first quarter report card. As the school year continues, more grade level standards will be taught and assessed, which means the 'X' will be used less frequently on subsequent report cards.

Placement for 2017 - 2018

Your child will be assigned to the \_\_\_\_\_ grade.