

# CORTLAND ENLARGED CITY GRADE 03 REPORT CARD 2016-2017

Student: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

## Attendance Summary:

		Q1			Q2			Q3			Q4			Total		
		Absent	Tardy	0	Absent	Tardy	0	Absent	Tardy	0	Absent	Tardy	0	Absent	Tardy	0
		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Academic Performance Level for Performance Key		Score
Demonsrtrates expected performance with distinction		4
Demonsrtrates expected performance		3
Demonsrtrates progress towards expected performance		2
Does not demonstrate progress towards expected performance		1
Does not apply at this time		X

Academic Performance Level for Social Interaction/Work Habits		Score
Meets or exceeds expectations		3
Sometimes meets expectations		2
Seldom meets expectations		1

Academic Performance Level for Student Grade		Score
A		90-100
B		80-89
C		70-79
D		65-69
Below 65		F

	[I] SOCIAL INTERACTION			
	Q1	Q2	Q3	Q4
SI Works and plays cooperatively				
SI Communicates respectfully				
SI Listens without interrupting				
SI Expresses needs appropriately				

	[J] SOCIAL INTERACTION			
	Q1	Q2	Q3	Q4
SI Shows self-control				
SI Takes responsibility for his/her actions				
SI Follows school and classroom rules				
SI Respects property				
SI Solves social conflicts appropriately				
SI Shows care and concern for others				
SI Respects adults				

	[K] WORK-STUDY HABITS			
	Q1	Q2	Q3	Q4
WH Follows oral directions well				
WH Follows written directions well				
WH Completes work on time				
WH Writes neatly in daily work				
WH Is attentive				
WH Contributes to activities and discussions				
WH Works well independently				

	[L] LANGUAGE ARTS			
	Q1	Q2	Q3	Q4
[LA.3A1] READING GRADE				
Reading - Student Grade				
[LA.3A] READING				
Reading Effort				
Asks and answers questions; cites evidence from text to show understanding				

	[M] LANGUAGE ARTS			
	Q1	Q2	Q3	Q4
Describes characters and explains the role of their actions in a story				
Uses context clues to determine the meaning of unknown words used in text				
Makes connections within, about, and beyond the text				
Determines the main idea and supporting details within a text (the gist)				
Decodes words using grade level phonics and word analysis skills				
Reads fluently to support comprehension				
[LA.3B1] WRITING GRADE				
Writing - Student Grade				
[LA.3B] WRITING				
Writing Effort				
Focuses and organizes writing pieces for the intended purpose				
Plans, revises, and edits writing with peer and/or adult support				
Gathers information from experiences, print, and digital resources				
Uses knowledge of language and its conventions when writing				
[LA.3C] LISTENING AND SPEAKING				
Listens respectfully and contributes ideas relevant to a discussion				
Speaks clearly and with a purpose appropriate to the task				
Uses knowledge of language and its conventions when speaking				

To Parent/Guardian of \_\_\_\_\_

will be taught and assessed, which means the 'X' will be used less frequently on subsequent report cards.

Placement for 2017 - 2018

Your child will be assigned to the \_\_\_\_\_ grade.

[IV] MATHEMATICS	Term			
	Q1	Q2	Q3	Q4
[MA.3A] MATHEMATICS GRADE				
M.3 Math - Student Grade				
[MA.3B] MATHEMATICS				
M.3 Effort				
M.3 Understands math concepts				
M.3 Knows number facts				
M.3 Applies problem solving skills				

[V] SOCIAL STUDIES	Term			
	Q1	Q2	Q3	Q4
SS Overall performance				

[VI] SCIENCE/HEALTH	Term			
	Q1	Q2	Q3	Q4
SH Overall performance				

COMMENT 10 WEEK	Term			
	Q1	Q2	Q3	Q4
10 Week Comment				

COMMENT 20 WEEK	Term			
	Q1	Q2	Q3	Q4
20 Week Comment				

COMMENT 30 WEEK	Term			
	Q1	Q2	Q3	Q4
30 Week Comment				

COMMENT 40 WEEK	Term			
	Q1	Q2	Q3	Q4
40 Week Comment				

\*Comments: As in the past, the elementary report card uses the symbol 'X' to designate standards that have not yet been taught or assessed within a given marking period. You may notice several areas marked with an 'X' on your child's first quarter report card. As the school year continues, more grade level standards