

CORTLAND ENLARGED CITY GRADE 02 REPORT CARD 2016-2017

Student: _____
 Student ID: _____
 School: _____
 Teacher: _____

Attendance Summary:

		Q1		Q2		Q3		Q4		Total	
		Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
		0	0	0	0	0	0	0	0	0	0

**This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Performance Key		Score
Demonstrates expected performance with distinction	4	
Demonstrates expected performance	3	
Demonstrates progress towards expected performance	2	
Does not demonstrate progress towards expected performance	1	
Does not apply at this time	X	

Academic Performance Level for Social Interaction/Work Habits		Score
Meets or exceeds expectations	3	
Sometimes meets expectations	2	
Seldom meets expectations	1	

	Term			
	Q1	Q2	Q3	Q4
SI Works and plays cooperatively				
SI Communicates respectfully				
SI Listens without interrupting				
SI Expresses needs appropriately				
SI Shows self-control				
SI Takes responsibility for his/her actions				
SI Follows school and classroom rules				
SI Respects property				
SI Solves social conflicts appropriately				
SI Shows care and concern for others				
SI Respects adults				

	Term			
	Q1	Q2	Q3	Q4
WH Follows oral directions well				
WH Follows written directions well				
WH Completes work on time				
WH Is attentive				
WH Contributes to activities and discussions				
WH Works well independently				

	Term			
	Q1	Q2	Q3	Q4
[III] LANGUAGE ARTS				
[LA.2A1] READING GRADE				
Reading Grade				
[LA.2A] READING SKILLS				
Reading Effort				
Asks and answers questions to show understanding of stories				
Reads grade level High Frequency Words				
Reads and understands second grade text				
Finds the main idea in a section of nonfiction				
Finds reasons to support the main idea of nonfiction				
Uses textual clues to problem-solve the meaning of unknown words				
Reads with fluency and accuracy to understand books at reading level				
[LA.2B1] WRITING GRADE				
Writing Grade				
[LA.2B] WRITING				

	Term			
	Q1	Q2	Q3	Q4
[III] LANGUAGE ARTS				
Writing Effort				
Uses varied vocabulary and sentence structure in writing				
Develops an idea through writing				
Writes stories using logical order				
Spells frequently used words correctly in writing				
Spells assigned words correctly				
Uses correct grammar				
Writes legibly				
[LA.2C] LISTENING AND SPEAKING				
Responds respectfully				
Uses age appropriate vocabulary				
Speaks in grammatically correct sentences				
Stays on topic				
Establishes eye contact when listening and speaking				

	Term			
	Q1	Q2	Q3	Q4
[IV] MATHEMATICS				
[MA.2A] MATHEMATICS GRADE				
M.2 Student Grade				
[MA.2B] MATHEMATICS				
M.2 Effort				
M.2 Understands math concepts				
M.2 Knows number facts				
M.2 Reasons well in problem solving				

To Parent/Guardian of _____

[M] SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
SS Overall performance				

[M] SCIENCE/HEALTH				
	Term			
	Q1	Q2	Q3	Q4
SH Overall performance				

COMMENT 10 WEEK				
	Term			
	Q1	Q2	Q3	Q4
10 Week Comment				

COMMENT 20 WEEK				
	Term			
	Q1	Q2	Q3	Q4
20 Week Comment				

COMMENT 30 WEEK				
	Term			
	Q1	Q2	Q3	Q4
30 Week Comment				

COMMENT 40 WEEK				
	Term			
	Q1	Q2	Q3	Q4
40 Week Comment				

*Comments: As in the past, the elementary report card uses the symbol 'X' to designate standards that have not yet been taught or assessed within a given marking period. You may notice several areas marked with an 'X' on your child's first quarter report card. As the school year continues, more grade level standards will be taught and assessed, which means the 'X' will be used less frequently on subsequent report cards.

Placement for 2017 - 2018

Your child will be assigned to the _____ grade.