

CORTLAND ENLARGED CITY GRADE 01 REPORT CARD 2016-2017

Student: _____
 Student ID: _____
 School: _____
 Teacher: _____

Attendance Summary:

		Q1		Q2		Q3		Q4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0	0	0

***This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for Performance Key		Score
Demonstrates expected performance with distinction		4
Demonstrates expected performance		3
Demonstrates progress towards expected performance		2
Does not demonstrate progress towards expected performance		1
Does not apply at this time		X

Academic Performance Level for Social Interaction/Work Habits		Score
Meets or exceeds expectations		3
Sometimes meets expectations		2
Seldom meets expectations		1

GRADE 1	Term			
	Q1	Q2	Q3	Q4
BEHAVIORS THAT PROMOTE LEARNING				
Listens attentively during class discussions and activities				
Exhibits organization and neatness				
Completes work on time				
Stays productive and focused in class				
Works independently				
Follows directions				
Returns completed homework on time				

[III] LANGUAGE ARTS	Term			
	Q1	Q2	Q3	Q4
[LA.1A] READING SKILLS				
Identifies characters in the story				
Tells how characters are the same and/or different				
Asks and answers questions about key details in a text				
Figures out the meaning of words within the text				
Compares texts and says why they are the same or different				
Recognizes high frequency words				
Blends sounds to make words				
Reads on grade level				
[LA.1B] WRITING SKILLS				
Writes about a real topic including some facts and details				
Writes about the order of things that happened in life or in a book				
Applies correct capitalization,				

[III] LANGUAGE ARTS	Term			
	Q1	Q2	Q3	Q4
punctuation and spacing in writing				
Spells sight words and word family words				
Writes sounds heard in words				
[LA.1C] LISTENING AND SPEAKING SKILLS				
Respectfully listens				
Respectfully responds				

[IV] MATHEMATICS	Term			
	Q1	Q2	Q3	Q4
OPERATIONS AND ALGEBRAIC THINKING				
Represents and solves word problems involving addition and subtraction				
Understands and applies the relationship between addition and subtraction				
Adds within 20				
Subtracts within 20				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Extends the counting sequence to 120				
Understands place value				
MEASUREMENT AND DATA				
Measures length using standard and non-standard units				

[V] SOCIAL STUDIES	Term			
	Q1	Q2	Q3	Q4
SS Overall performance				

GRADE 1	Term			
	Q1	Q2	Q3	Q4
BEHAVIORS THAT PROMOTE POSITIVE SOCIAL INTERACTION				
Accepts responsibility for own actions				
Exhibits self control				
Follows school and classroom rules				
Demonstrates positive strategies for solving problems				
Works cooperatively and appropriately with peers				
Shows respect and kindness with words and actions				
Listens without interrupting				
Approaches challenges using a variety of strategies				

To Parent/Guardian of _____

[V] SCIENCE/HEALTH				
	Term			
	Q1	Q2	Q3	Q4
SH Overall performance				

COMMENT 10 WEEK				
	Term			
	Q1	Q2	Q3	Q4
10 Week Comment				

COMMENT 20 WEEK				
	Term			
	Q1	Q2	Q3	Q4
20 Week Comment				

COMMENT 30 WEEK				
	Term			
	Q1	Q2	Q3	Q4
30 Week Comment				

COMMENT 40 WEEK				
	Term			
	Q1	Q2	Q3	Q4
40 Week Comment				

*Comments: As in the past, the elementary report card uses the symbol 'X' to designate standards that have not yet been taught or assessed within a given marking period. You may notice several areas marked with an 'X' on your child's first quarter report card. As the school year continues, more grade level standards will be taught and assessed, which means the 'X' will be used less frequently on subsequent report cards.

Placement for 2017 - 2018

Your child will be assigned to the _____ grade.