

CORTLAND ENLARGED CITY SCHOOL DISTRICT



DISTRICT WIDE SAFETY PLAN

(Project S.A.V.E. - Schools Against Violence in Education)

Distribution: Available on the Districts website

Superintendent
Business Administrator
Director of Special Education
Director of Curriculum and Education
Director of Instruction, Equity and Instructional Programming
Assist. Director of Facilities
Building Administrators
Transportation

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Cortland Enlarged City School District
District-wide Safety Plan

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INTRODUCTION

District wide Safety Plan: This District wide safety plan has been developed to comply with the mandates of the Safe Schools Against Violence in Education Act (“Project SAVE”) and the Regulations of the Commissioner of Education at 8 NYCRR Section 155.17(c). This plan shall be reviewed on an annual basis on or before September 1st of each year.

Board of Education Approval: The Board of Education appointed a District wide School Safety Team, comprised of representatives of the school board, administrators, faculty, staff, parent organizations, students, school safety personnel and other individuals, to develop the plan. It provides standard procedures to guide staff and students of the Cortland Enlarged City School District when responding to an emergency. It also sets forth the required drills to keep staff and students familiar with the standard response procedures. This plan was adopted by the Board of Education on September 14, 2021 and submitted to the State Education Department on Sept 15, 2021.

Scope of Plan: Emergency situations can range from man-made problems such as power outages, fires and bomb threats to natural disasters like blizzards and floods, and may present highly dangerous situations or mere inconveniences. In an emergency situation, the District’s priorities are first the protection of life, then preservation of property, and restoration to normal activities. This Plan and the Building Level Emergency Response Plans describe procedures for a variety of emergencies. Obviously, no plan can cover all possible emergencies. Therefore, District officials are to use their judgment and discretion in responding to an emergency in a manner consistent with the provisions of this Plan and the applicable school Building Level Emergency Response Plan in a manner that will minimize loss of life, personal injury and property damage.

Project SAVE requires that this Plan include policies and procedures on several prescribed topics. In some instances, only a general policy on a prescribed topic is described for the District as a whole. Specific emergency responses to various contingencies (i.e. bomb threats and dangerous persons), and the confidential procedures to implement such responses, are included within the Building Level Emergency Response Plans specific to each school.

Building Level Plans: Building Level Emergency Response Plans have been developed to comply with Project SAVE and updated NY Safe School initiatives to establish specific emergency response plans for each school building. These Building Level Emergency Response Plans provide detailed response procedures for each school building in the District. In contrast to this Plan, which is accessible to the public, the Building Level Plans are confidential and not subject to disclosure under Article 6 of the Public Officers Law, the Freedom of Information Act, or any other provision of law, in accordance with Education Law, Section 2801-a. Therefore, the Building Level plans provide a confidential means to outline sensitive emergency procedures not included herein.

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INTRODUCTION - continued

Building Level Plans: - continued

Such plans comply with the requirements of Education Law §2801-a (3) and the Regulations of the Commissioner of Education at 8 NYCRR §155.17(c)(2) and have been established for each instructional facility as follows:

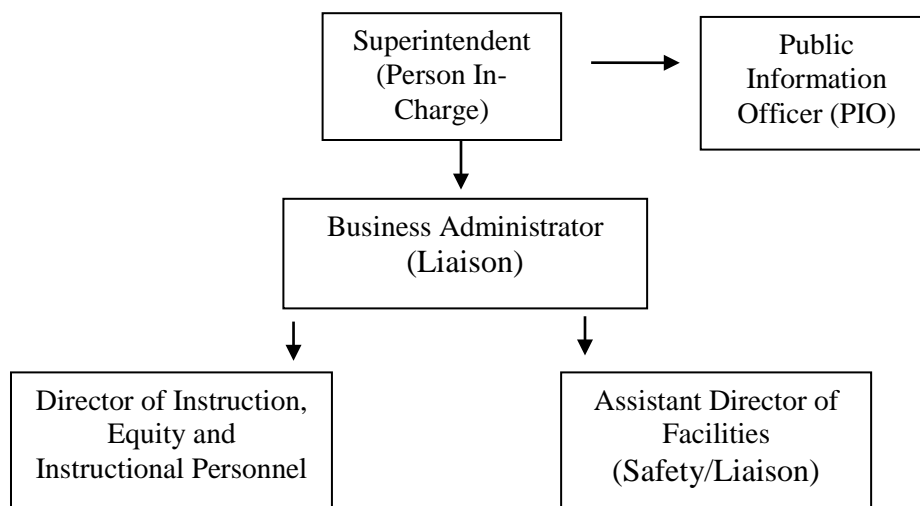
1. Cortland Jr/Sr High School
2. Barry Primary School
3. Randall Middle School
4. Smith Intermediate School

District Chain of Command: The Superintendent is the Chief Emergency Officer also referred to as the “Individual-In-Charge”. In his/her absence the responsibility will go to the next alternate person in charge as detailed below. When the Individual-In-Charge has been notified that an emergency exists, he/she will serve as “Incident Commander”, activating the appropriate procedures, directing the emergency response actions and serving as part of a unified command system with emergency responders. Administrative chain of command (person in charge) if the Superintendent is not available:

Business Administrator
Director of Instruction, Equity and Instructional Personnel
Director of Special Education
Director of Curriculum and Instruction

Command Post: If the crisis demands the necessity to establish a “Command Post”, the District Office will be used for this purpose.

Incident Command Structure:



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DEFINITIONS

- A. ACCIDENTAL DISASTER - Any major fire, explosion, transportation crash, hazardous material incident or other major occurrence in which the lives, safety or property of numerous persons is in jeopardy.
- B. BUILDING ADMINISTRATOR - The principal of a school building or his or her designee.
- C. BUILDING LEVEL EMERGENCY RESPONSE PLAN - A building-specific school emergency response plan that addresses crisis intervention, emergency response and management at the building level and contains the provisions required by 8 NYCRR §155.7(c)(2).
- D. BUILDING RESPONSE TEAM – Individuals within the school building designated to serve specific roles in responding to an emergency or individuals who may be called upon to assist response and recovery efforts during a crisis.
- E. BUILDING SAFETY/RESPONSE TEAM - The building-specific team appointed by the Building Administrator, in accordance with regulations or guidelines prescribed by the Board, to develop specific emergency procedures at the building level. The Building Safety Team shall include, but not be limited to, representatives of teacher, administrator, and parent organizations, school safety personnel, other school personnel, community members, local law enforcement officials, local ambulance or other emergency response agencies, and any other individuals the Board deems appropriate.
- F. CIVIL DISORDER - An action by any individual or group that poses a substantial threat to peace, life and/or property or any tumultuous or violent activity that creates a grave risk of causing public alarm.
- G. DISASTER – The occurrence or imminent threat of injury, loss of life, or severe damage to property, resulting from any natural or manmade causes, such as fire, flood, earthquake, hurricane, tornado, high water, landslide, mudslide, windstorm, wave action, epidemic, air contamination, drought, explosion, water contamination, chemical accident, war or civil disturbance.
- H. DISTRICT WIDE SCHOOL SAFETY TEAM – A District wide school safety team appointed by the Board. The District wide team shall include, but not be limited to, representatives of the Board of Education, student, teacher, administrator, and parent organizations, and other school personnel.
- I. EARLY DISMISSAL – Returning students to their homes or other appropriate locations before the end of the school day.
- J. EMERGENCY – A situation, including but not limited to a disaster that requires immediate action, occurs unpredictably, and poses a threat of injury or loss of life to students or school personnel or of severe damage to school property.

Cortland Enlarged City School District
District-wide Safety Plan

DEFINITIONS - continued

- K. EMERGENCY RESPONSE BAGS “Gotta Go Bags” - A conspicuously marked carry bag maintained in the Building Administrator’s office and the Nurse’s Office containing emergency response supplies and information. The bag is to be transported to the Command Post and/or the Staging area during emergency responses.
- L. EMERGENCY SERVICES ORGANIZATION – A public or private agency, organization or group other than a governmental agency, which provides police, fire, medical, ambulance, rescue, housing or other services for the relief of human suffering, injury or loss of life or property as a result of an emergency.
- M. EMS COMMANDER - The Emergency Medical Services supervisor directing EMS operations for the incident.
- N. EVACUATION to Assembly Areas or (Assembly Area) - Moving students for their protection inside a school building to a predetermined location in response to an emergency. All building occupants are required to exit the building and wait a safe distance from the building until further instructions.
- O. FIELD COMMAND POST - The on-scene location for command staff who will be responsible for determining the exact status of the emergency, resources needed, and incident strategy.
- P. FIRE COMMANDER - The fire chief directing fire-fighting operations at the incident.
- Q. INCIDENT COMMANDER - The supervisor with decision making responsibility when responding to a particular emergency.
- R. IN-PLACE SHELTERING – The emergency response used in situations where it is necessary to have students/staff remain in their classrooms or work-areas temporarily during an emergency or medical emergency until things can be returned to normal or early dismissal can be arranged.
- S. INNER PERIMETER - The immediate area of containment around the incident site.
- T. LANDING ZONE - A clear level area no less than 100 feet by 100 feet in area for helicopter landings. The landing zone should be within the outer perimeter when possible, and secured by ground personnel during helicopter operations.
- U. LOCKDOWN - This emergency response is to be used when walking through the building would endanger the health and safety of students/staff. In the event of a dangerous person or intruder, students and faculty are to remain in place. Classroom doors and windows should be locked.
- V. LOCKOUT- Allows no unauthorized personnel into the building. All exterior doors are locked and main entrance is monitored by administrators, security or school resource officer. This procedure allows the school to continue with the normal school day, but curtails outside activity. Most commonly used when incident is occurring outside school building, on or off school property.

Cortland Enlarged City School District
District-wide Safety Plan

DEFINITIONS - continued

- W. MEDIA STAGING AREA - The location outside of the inner perimeter dedicated for media assembly and equipment staging. This location may also be used to conduct media briefings.
- X. NATURAL DISASTER - Those incidents in which the forces of nature threaten the lives, safety and/or property of numerous persons (e.g., floods, tornado, and significant snowfall/blizzard, etc.).
- Y. OUTER PERIMETER - The peripheral control area surrounding the inner-perimeter providing a location for access to and from the inner-perimeter as well as defining the limit of access by unauthorized persons.
- Z. POLICE DETAIL COMMANDER - The police supervisor commanding police personnel detailed to the incident.
- AA. POST-INCIDENT RESPONSE TEAM – A building-specific team designated by the Building Safety Team that includes appropriate school personnel, medical personnel, mental health counselors and others who can assist the school community in coping with the aftermath of a Serious Violent Incident or Emergency.
- BB. RELOCATION CENTER - A location established for providing temporary shelter or care for persons displaced by an emergency.
- CC. REUNIFICATION AREA – A predetermined location where parents or authorized persons can pick up students during an emergency.
- DD. SCHOOL CANCELLATION – A determination by school officials that a school or schools should not be in session for one or more school days due to an emergency.
- EE. SERIOUS VIOLENT INCIDENT – An incident of violent criminal conduct that is, or appears to be, life threatening. This situation warrants the evacuation or “Lockdown” of students and/or staff because of an imminent threat to their safety or health. Situations include, but are not limited to: riot, hostage taking, kidnapping and/or the use or threatened use of a firearm, explosive, bomb, incendiary device, chemical or biological weapon, knife or other dangerous instrument capable of causing death or serious injury.
- FF. SHELTERING – The emergency response of keeping students in school buildings and providing them with shelter when it is deemed safer for students to remain inside rather than to return home or be evacuated (e.g., air pollution problems, chemical spills, radiological emergencies). Staff and students or held in a designated shelter location or common area inside the building, inside a gymnasium, cafeteria or etc., during an emergency or medical emergency until things can be returned to normal or dismissal can be arranged.
- GG. STAGING AREA - A location selected generally within the outer perimeter to facilitate arriving resources and personnel responding for assignments.

Cortland Enlarged City School District
District-wide Safety Plan

DEFINITIONS - continued

- HH. **TERRORIST ACTION** - A hostile action taken by a person or group that has as its intent the commission of violent acts designed to instill fear, communicate a message and/or demand some action.
- II. **TREATMENT AREA** - The location inside the inner perimeter to which the victims are evacuated for medical evaluation and emergency treatment prior to transport.
- JJ. **UNIFIED COMMAND** – The safety plan command system which ensures that the Incident Commander shall communicate and consult with the Superintendent prior to giving any order or instruction during or after the occurrence of a violent incident.

2. POTENTIAL EMERGENCY SITES AND HAZARD IDENTIFICATION

A. MAPS AND FLOOR PLANS

Generally, the sites of potential hazards are:

1. Utility Shut-off (Gas, Water, and Electrical)
2. Chemical Storage areas
3. Mechanical Storage areas
4. Kitchen area(s)
5. Mechanical rooms (HVAC, etc.)
6. Fuel Storage tanks

The Building Level Emergency Response Plans will include map renderings and floor plans of each building. The potential hazards for each building will be clearly indicated, and are placed with appropriate agencies.

B. SURVEY OF VULNERABILITY

The buildings covered in this plan include:

1. Cortland Jr/Sr High School
2. Barry Primary School
3. Randall Middle School
4. Smith Intermediate School

We have surveyed sources of potential emergencies within our school buildings, grounds and community locations. Site-maps and floor plans of our buildings have been provided to local police and law enforcement but are kept confidential due to security reasons. Our instructional sites are all located within proximity to highways or industries. A survey of vulnerability is included in each building level plan.

Cortland Enlarged City School District
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3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv)

A. GENERAL EVACUATION

Evacuations may be necessary in the event of fire, weather, other emergency, or violent incident. Upon notification of the need to evacuate, teachers should instruct students to remain calm and quiet, and depart the building in an orderly fashion according to previously established evacuation routes, or alternate routes as instructed. Notification should be made to local law enforcement and the relocation center.

1. Building occupants will be notified to evacuate the building by one of the following means depending upon the nature of the emergency:
 - (a) Fire Alarm
 - (b) Carbon monoxide (CO) Alarm
 - (c) Intercom System
 - (d) Verbal or Written Notification
2. Upon receiving an evacuation notice, faculty and staff shall survey their areas and evacuation routes for hazards in order to ensure a safe and expeditious evacuation.
3. The normal evacuation route(s) for students, faculty and staff for each school shall be specified in the Building Level Emergency Response Plan and included in the Emergency Response Bag "Gotta Go Bag". Normal evacuation routes will also be posted in each room.
4. Teachers are to bring their Daily Attendance Records with them. Attendance shall be taken upon evacuating and again if relocated to an alternate site. Teachers may be asked to turn in their Attendance Roster to the Building Administrator for use at the Command Post.
5. Normal evacuation routes will be used unless the emergency prevents use of exits and/or corridors. Alternate routes may be announced using the school's intercom system. The intercom system shall not be used in situations that may endanger students/staff (e.g., barricaded gunman). In the event of power failure, the Building Administrator can direct ancillary staff to communicate alternate evacuation routes.
6. Suspicious items found must be left alone and immediately reported to the Building Administrator and/or emergency service personnel.
7. Persons evacuating should remain calm and orderly in order to prevent panic and confusion.
8. Elevators may not be used for evacuation purposes unless approved by the Building Administrator or emergency personnel.
9. All persons shall proceed to the designated Assembly Area and remain there until further notice.
10. Teachers must take attendance once in the designated Assembly area, and are to notify the Building Administrator if a student is not present.

Cortland Enlarged City School District
District-wide Safety Plan

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv) - continued

A. GENERAL EVACUATION - continued

11. Any time teachers have to relocate their class, attendance should be taken before departure and upon arrival. If students are to be evacuated off-campus, teachers are to take attendance before students begin loading on the buses and once the buses are loaded, to assure that all students are accounted for.
12. Occasionally, there may be a need to relocate students from the Assembly area to a predetermined Relocation Center. If evacuation is ordered beyond the Assembly area, students will be evacuated by bus either to their homes or a safe location. The decision to evacuate the Assembly area will be made by the Incident Commander upon consultation with the Superintendent.

Students will not be allowed to go home on their own (i.e., walking or in personal vehicles). A parent or a pre-arranged surrogate may sign a Student Release Form and pick up their child at the designated reunification site.

13. The School Nurse will have a medical alert list and supplies readily available at all times. For supplies not on hand, the School Nurse will be prepared to make arrangements to provide medical assistance at the relocation site or along the evacuation route as necessary in coordination with the Building Administrator and the Incident Commander.
14. Building Administrators will follow directions received from the Superintendent and/or the Incident Commander. Principals will determine when staff may be permitted to leave after their students have been safely released and they are no longer needed for emergency duties.
15. In the event of an evacuation, special care must be taken to ensure that persons with disabilities are safely transported out of the building. Each Building Level Emergency Response Plan shall have a list of students with special needs and the persons who have been designated to assist them.
 - An Assisted Evacuation Plan is in the Building Level Emergency Response Plan. This plan should include every child or staff member who has limited mobility and will be reviewed as necessary (i.e.) when students and personnel change.
 - In case of an Emergency where evacuation or a long-term stay on-site is required, the Supervisor(s) of Special Education (Pre-K – 6 and/or 6 – 12 grades) and designated staff will respond to a Relocation Center or designated assembly area to assist students with special needs and staff who serve them.
 - If coordinated services are required from outside agencies that specialize in dealing with students with disabilities, the Supervisors of Special Education and or designated staff will act to facilitate the use of such groups.

Cortland Enlarged City School District
District-wide Safety Plan

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv) - continued

B. SHELTERING

Not all Emergencies will require building occupants to get out and go somewhere else. A **sheltering procedure** is appropriate for situations when it is necessary to hold students in an inside designated area temporarily during an Emergency until things can be returned to normal or dismissal can be arranged. Protocols for a sheltering response for each school building are in the Building Level Emergency Response Plans. General procedures are as follows:

1. Upon receiving instruction from local, county or state governmental emergency response agencies the Superintendent shall notify the Building Administrator(s) of the need to initiate the Sheltering Plan.
2. If an incident occurs near school and the Building Administrator is the first to be informed, he or she shall make a decision, based upon the nature of the emergency or upon the direction of local emergency commanders, whether to shelter all students and staff inside the school building. The Building Administrator shall inform the Superintendent and the 911 Control Center of the determination.
3. Upon notification of an Emergency or the exercise of a drill, the Building Administrator shall instruct students and staff to report to the designated 'inside' assembly area. Faculty are to bring their class roster with them and maintain charge of their class in the designated location unless otherwise directed.
4. During sheltering for certain types of air pollution problems, chemical spills or radiological emergencies, windows should be closed and ventilation systems and outside air intakes should be shut down.
5. The Building Administrator will assign appropriate duties to selected staff members and custodian, to include securing the building
6. Students/staff will remain inside the building until the Building Administrator is advised by the Incident Commander or Emergency Management Authorities to take further action.
7. If such procedure necessitates remaining in school after hours, the Superintendent, or designee, will issue a public notice to this effect through the local news media. Parents will be advised as to appropriate responses, including, where to sign-out their child (if appropriate). As necessary, the Superintendent will coordinate the use of district resources in cooperation with the Incident Commander and request assistance from County Emergency Management Office, the American Red Cross and other agencies as appropriate
8. The Building Administrator will keep the teaching staff, the school nurse, the custodial staff, and the cafeteria staff informed.

3. STANDARD EMERGENCY RESPONSE PROCEDURES - 155.17 (c)(1)(xv) - continued

C. HOLD-IN-PLACE

A Hold-In-Place procedure is most commonly used to clear hallways of students and staff in the event that emergency services or other situations require a quick response through the school. Teaching can still be conducted during this action. Staff and students will be informed Hold-In-Place via the PA announcement. The following procedures will be followed:

1. Once notified of a Hold-In-Place, staff will quickly scan the hallways for their students and bring them into the classrooms.
2. Students will quickly move to their classrooms and stay in place until further notice.
3. Staff will be notified via the PA to release students.

D. EARLY DISMISSAL

An early dismissal is appropriate in the event of a system failure, such as heating, plumbing or electrical failure, that renders the building unsuitable for instructional purposes. Early dismissal may also be a viable option for other emergency situations as decided by the Superintendent. Each Building Level Emergency Response Plan shall contain provisions on the development of a telephone tree or similar notification for communications with parents or guardians regarding the early dismissal. That information is detailed in the Building Level Plans. Notification should be made to local law enforcement and school crossing guard liaison.

1. Early dismissal is available as a building evacuation option for Emergency situations as decided by the Superintendent or designee.
2. Similar to evacuation, early dismissal (or “go home”) is merely a procedure for getting students out of the building and united with their families or with responsible individuals who have been designated by the parents to care for the child in their absence.
3. Emergency contact information will be utilized to facilitate uniting students with their families or with responsible individuals who have been designated by the parents to care for the child.
4. Early dismissal will follow normal dismissal procedures unless the situation warrants otherwise. The Building Administrator or designee, as the Emergency dictates will select alternate dismissal procedures and/or loading areas.

E. LOCKDOWN

A lockdown procedure is appropriate for situations, which mandate that students remain in one location until authorized to move. The Lockdown procedure is also detailed in the Building Emergency Response Plan. General procedures are as follows:

1. A Lockdown procedure is called when leaving or walking through the building would endanger the health and safety of the students or staff, i.e. dangerous intruder.

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LOCKDOWN (CONTINUED)

2. The Building Administrator or designee will apprise all building occupants of a Lockdown order using a plain language announcement. Students and staff shall remain in their classrooms or work area until the Law enforcement officials and/or Building Administrator open the door.
3. The Building Administrator will contact local 9-1-1 emergency responders and notify the Superintendent.
4. Building staff shall lock their doors and secure students out of the line of sight from the hallway.
5. Parents will be advised as to preferred responses, and are NOT to report to the school to sign out their child. The Superintendent, or designee, will provide information and updates to parents and the media at the media reception area at a predetermined location.

F. LOCKOUT

A Lockout procedure most commonly used when the incident is occurring outside the school building, on or off school property, which allows the school to continue with the normal school day, but curtails outside activity, and allows no unauthorized personnel into the building.

1. The Building Administrator, or person-in-charge, will apprise all building occupants that Lockout procedures are being implemented using a plain language announcement.
2. The Building Administrator will contact local 9-1-1 emergency responders (if not first apprised by law enforcement) and notify the Superintendent.
3. Classroom instruction can continue.
4. Students/staff who are on the school grounds are to return to the school building
5. The Building Administrator will assign selected staff members and/or custodian(s) to secure the building.
6. The main entrance will be monitored. Only AUTHORIZED personnel will be allowed in the building
7. Modify normal dismissal procedures as appropriate.

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District-wide Safety Plan

4. PREVENTION AND INTERVENTION STRATEGIES - 155.17 (c)(1)(iii)

The Cortland Enlarged City School District operates a number of programs, some at the District and building level, which deal with school safety officers and other security personnel, nonviolent conflict resolution training, peer mediation, and other school safety programs. These programs have specialized components to reduce and eliminate the possibility of student violence. See Section 6 for a list of intervention programs and services currently available at the Cortland Enlarged City School District:

A. STUDENT INTERVENTION PROGRAMS

1. The code of conduct prohibits bullying, intimidation and harassment. Students engaging in such behavior are dealt with immediately. Students who are victims of such behaviors are given the necessary support services and their parents are notified.
2. The students are closely monitored by trained staff and any indication of violent behavior, e.g., rumor of weapons, is immediately followed up with the involvement of local law enforcement, social services, mental health services and parents.
3. When students express any suicidal or violent intentions, the staff member alerts mental health services and parents, sometimes leading to hospitalization. Follow-up occurs as appropriate on the part of the school staff with providers of clinical psychological and/or psychiatric care.
4. When there is any suspicion of abuse, appropriate agencies are notified and investigations are initiated. Mandated reporting expectations are honored, always involving the building administrator in concert with the school social worker, school nurse or school psychologist.
5. The programs serving students that provide services include individual counseling, referrals for psychiatric evaluation and/or therapy delivered through private clinicians or the local hospital(s). Services provided by the district include social workers and/or school psychologists meeting with students and families as appropriate.

5. **EARLY DETECTION OF POTENTIALLY VIOLENT BEHAVIORS –
155.17 (c)(1)(xii)**

In order to prevent violence before it begins, staff and students should look for certain warning signs of potentially violent behavior. This information is presented to staff and students in September and is reviewed periodically throughout the school year. The following list was adapted from the International Association of Chiefs of Police, Guide for Prevention of School Violence. Students and staff who notice these signs should notify a teacher or administrator. Administrators should contact parents, counselors, and or law enforcement officials.

A. INDICATIONS OF POTENTIAL VIOLENT BEHAVIOR

Indications of potential violent behavior include the following:

1. Has engaged in violent behavior in the past.
2. Has tantrums or uncontrollable angry outbursts.
3. Continues exhibiting antisocial behaviors that began at an early age.
4. Forms and/or maintains friendships with others who have repeatedly engaged in problem behaviors.
5. Often engages in name-calling, cursing, or abusive language.
6. Has brought a weapon or threatened to bring a weapon to school.
7. Consistently makes violent threats when angry.
8. Has a substance abuse problem.
9. Is frequently truant or has been suspended from school multiple times.
10. Seems preoccupied with weapons or violence, especially associated with killing humans rather than with target practice or hunting.
11. Has few or no close friends despite having lived in the area for some time.
12. Is abusive to animals.
13. Has too little parental supervision given the student's age and maturity level.
14. Has been a victim of abuse or been neglected by parents/ guardians.
15. Has repeatedly witnessed domestic abuse or other forms of violence.
16. Has experienced trauma or loss in his/her home or community.
17. Pays no attention to the feelings or rights of others.
18. Dwells on perceived slights, rejection, or mistreatment by others; blames others for his/her problems and appears vengeful.
19. Intimidates others, or is a victim of intimidation by others.
20. Seems preoccupied with TV shows, movies, video games, reading materials, or music that expresses violence.
21. Reflects excessive anger in writing projects.
22. Is involved in a gang or antisocial group.
23. Seems depressed/withdrawn or has exhibited severe mood or behavioral swings, greater in magnitude than peers.
24. Expresses sadistic, violent, prejudicial, or intolerant attitudes.
25. Has threatened or actually attempted suicide or acts of self-mutilation.

B. INTERPRETATION OF WARNING SIGNS

The fact that a student exhibits the behaviors above does not necessarily mean that such student is violent. Therefore everyone concerned must take precautions that students are not needlessly stigmatized.

6. COMMUNICATION, EARLY DETECTION AND REPORTING OF POTENTIALLY VIOLENT BEHAVIORS - 155.17 (c)(1)(xvi)

The Cortland Enlarged City School District is committed to providing appropriate and quality intervention services for its students. Programs and strategies are developed and provided based upon careful assessment of student and community need. The Cortland Enlarged City School District currently has School Psychologists, School Guidance Counselors, and School Social Workers available to address situations that arise. These programs and strategies have specialized components to reduce and eliminate the possibility of student violence.

7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE – 155.17 (c)(1)(i & ii)

The District makes continuing efforts to assure that threats of violence are addressed, whenever possible, before any violence actually occurs in the school environment. This protocol is intended to identify credible threats of violence, so that the District administration can address such situations before the threat is carried out. This protocol is applicable during any school-sponsored event or function, held on District property or elsewhere.

A. PROCEDURES

The following procedures are separated into several sections in order to reflect those instances where specific individuals may receive a threatened act of violence:

1. Any student, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume the threat is serious;
 - Immediately report the threat to an adult such as a parent, guardian, school staff, administrator or law enforcement officer; and
 - Be available and cooperative in providing a statement or information, with the understanding that the reporting student will remain anonymous to the greatest extent possible.
2. Any parent or guardian, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Immediately report the threat to a school staff member, school administrator or law enforcement officer; and
 - Be available and cooperative in providing a statement of information, with the understanding that the informant parent/guardian will remain anonymous to the greatest extent possible.
3. Any school staff member, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Immediately report the threat to a school administrator/designee; and
 - Be available and cooperative in providing a statement of information, with the understanding that the informant will remain anonymous to the greatest extent possible.

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**7. RESPONDING TO IMPLIED OR DIRECT THREATS OF VIOLENCE –
155.17 (c)(1)(i & ii) – continued**

A. PROCEDURES – continued

4. Any school administrator, upon receiving information that a person is threatening to commit an act of violence, shall:
 - Assume threat is serious;
 - Ensure the student making the threat, if said student is on campus, to be immediately removed from the classroom and segregated into a secured area pending further investigation;
 - Immediately notify the designated law enforcement agency and provide them with complete information regarding the information received; and
 - Require that the school staff member, if this is the source of the information, provide immediate written statements regarding the information received
5. If it is agreed that the threat is credible:
 - The administrator will immediately consult with appropriate law enforcement
 - The school administrator shall take appropriate action in accordance with the given instructions
 - The administrator will activate student release if necessary
6. If it is agreed that the threat is not credible, the school administrator shall institute any further action deemed necessary.

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8. **RESPONDING TO ACTS OF VIOLENCE - 155.17 (c)(1)(i)**

A. **RESPONDING TO ACTS OF VIOLENCE**

When an “act of violence” (as defined herein) occurs by students, teachers, other school personnel and visitors to the school, the building response team will follow the protocols established in the Building Level Plan. These include: determining the level of the threat; monitoring the situation; initiate emergency responses as appropriate; and/or contact law enforcement.

B. **POST INCIDENT RESPONSE TEAM**

1. The Cortland Enlarged City School District has established a Post-Incident Response Team (formally the Crisis Response Team) comprised of an Administrative Team Leader, School Nurse, School Social Worker, and others who will assist the school community in coping with the aftermath of an Emergency or Serious Violent Incident.
2. The Post Incident Response Team is identified within the Building Level Emergency Response Plans and will be activated whenever an incident occurs.

C. **COUNSELING**

The following contacts are available to assist Cortland Enlarged City School District Students and Staff:

Family Counseling Service:	607-753-0234
County Mental Health Center:	607-758-6100
Catholic Charities (or website: www.ccocc.org):	607-756-5992
Cortland County Trauma Response Team (rotating cell phone):	607-345-1819
Suicide Hotline (“CONTACT”: Telephone Counseling):	315-251-0600
Suicide Prevention & Crisis Services - Crisis Line:	607-272-1616

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9. **SITUATIONAL / MULTI- HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv)**

A. GENERAL PROTOCOLS

The Building Level Emergency Response Plans contains specific procedures for each Standard Emergency Responses outlined in Section 3 of this Plan. The procedures begin with the incident command system (or building response team) which involves all the key responders in the building and emergency service providers. When considered appropriate one or more of the following responses will be carried out in the “SHELL” acronym. See Page(s) 9-11 for definitions.

B. HAZARD SPECIFIC RESPONSES

Confidential procedures for specific emergencies are provided within the Building Level Emergency Response Plans for various contingencies including:

1. Assaults and Fights
2. Biological Agent or Poisonous Substance Threat
3. Bomb Threats
4. Dangerous and/or Armed Persons
5. Fire Alarms
6. Hazardous Material Spill In The Building
7. Hazardous Material Spill Off-Site
8. Medical Needs and Automated External Defibrillators
9. Nuclear Emergency
10. Severe Storm
11. System Failure (loss of power, heat, water, sewer, gas leak, structural)
12. Threats of Violence – Implied or Direct

9. SITUATIONAL / MULTI- HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv) - continued

C. Bomb Threats General Guidelines. See the Building Level Emergency Response Plans for more in depth details.

1. Anyone receiving a bomb threat will call the Building Administrator, **and report to the Main Office.** The Building Administrator, or designee, will make the decision to call 9-1-1. The individual receiving the telephone threat should be present when calling 9-1-1, and/or assessing the threat, to give firsthand information. The NYS Police Bomb Threat Card will be completed as appropriate or see appendix D for the Bomb Threat Form.
2. The Building Administrator, or designee, will notify the Superintendent.
3. The Building Administrator, or designee, will use the PA system to request the **BUILDING RESPONSE TEAM to report to the Main Office** to assess the threat.
4. When the Building Response Team is summoned, staff should **inspect their area** for any suspicious objects. TEACHERS will do a visual inspection of their room and report anything suspicious to the Building Administrator. If no suspicious objects are found, the teacher is to hang the indicator card on the door after the room has been checked.
DO NOT TOUCH ANY SUSPICIOUS ITEM. LEAVE THE AREA AT ONCE AND REPORT THE LOCATION/DESCRIPTION OF ITEM TO PRINCIPAL!
5. The Building Response Team (BRT) will inspect the restrooms, other unchecked areas, exits, hallways and the perimeter of the building. Suspicious objects are to be reported to the Building Administrator.
6. If no suspicious items are found, resume normal operations

If something suspicious is found, OR if the nature and content of the threat warrants evacuation:

1. The Building Administrator, or designee, will order an evacuation and notify 911 emergency services and notify their Superintendent. Building occupants will be notified to evacuate by an announcement over the PA system. Students and staff will be instructed to dress appropriately and proceed to their normal assembly points outside the building, at least 300 feet from the building, using the evacuation route posted for their room unless otherwise instructed.
2. Teachers shall take attendance cards and class lists and verify attendance after evacuation. Missing staff or students will be reported to an administrator.
3. Depending upon the nature of the threat and/or during inclement weather the Building Response Team will assess inside evacuation areas, Evacuation Plan B or the off-campus shelter location.
4. **DO NOT RE-ENTER THE BUILDING. DO NOT LEAVE YOUR EVACUATION AREA.** The Building Administrator, in concert with the on-site Incident Commander, if applicable, will notify staff when it is safe to reoccupy the building or give further instructions.
5. Superintendent in concert with the law enforcement, will resume, curtail or cease building operation and notify staff, students and contact media as appropriate.
6. The Superintendent, or designee, will serve as public relations/media spokesperson.
7. The Superintendent's Office will notify radio/TV stations as necessary to inform parents/guardians.

9. SITUATIONAL / MULTI- HAZARD RESPONSES - 155.17 (c)(1)(xiii)(xv) – continued

D. Hostage Situations: General guidelines see the Building Level Emergency Response Plans for more in depth details.

If there is a hostage situation, all staff/students/visitors are to take refuge. Follow Lockdown Procedures. If the danger is confined, responding law enforcement agencies may recommend an orderly evacuation of certain sections/areas away from the danger.

E. Intruder: General guidelines see the Building Level Emergency Response Plans for more in depth details.

If there is an intruder situation, all staff/students/visitors are to take refuge. Follow Lockdown Procedures. If the danger is confined, responding law enforcement agencies may recommend an orderly evacuation of certain sections/areas away from the danger.

F. Kidnapped Person: General guidelines see the Building Level Emergency Response Plans for more in depth details.

If there is a kidnapped person situation, all staff/students/visitors are to take refuge and follow Lockdown or hold in-place Procedures. Attendance will be taken to verify missing person and law enforcement agencies will be contacted to interview potential witness to gather information.

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**11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY - 155.17
(c)(1)(vii & viii)**

A. RESOURCES AVAILABLE IN THE EVENT OF AN EMERGENCY: See Appendix D.

B. STAGING AND TREATMENT AREAS

Staging and treatment areas will vary depending on the location of the emergency. Administrators, supervisory staff and specific individuals will be trained to contact emergency responders, to identify the location of the emergency and identify appropriate areas for staging and treatment. The 911 Center will direct responding police units to travel to this location, specifying the safest and most practical route of travel. Upon arriving, the appropriate emergency responder will either accept or relocate the established staging and treatment areas.

C. LOCATIONS OF THE INCIDENT COMMAND POST

In the event of a full-scale evacuation of a school, the Incident Command Post will be established at the location specified in the Building Level Emergency Response Plans, or as otherwise directed by the Incident Commander. This location will be used without regard to where the evacuees are going.

In the event the Emergency requires less than a full-scale evacuation of any school the location of the Command Post shall be determined by the Incident Commander. It shall be established in a safe and accessible location according to the school's Emergency Response Plan. Whenever possible, the Command Post should have the availability of land-line telephone communications.

D. PERSONNEL AT THE INCIDENT COMMAND POST

The following District personnel may be summoned to the Incident Command Post during a declared emergency:

1. The Building Administrator or Site Supervisor, or in his or her absence, a designated staff person. He or she shall be designated the Incident Commander until law enforcement or emergency services personnel arrive. He or she shall bring the Emergency Response Bag for the affected school.
2. The Director of Facilities, or in his or her absence, a designated member of the Maintenance and Operations staff. He or she shall bring a radio capable of operating on District radio frequencies.
3. The school Administrator or designee for the involved building shall bring the school's "Gotta Go Bag" See Appendix E.
4. The School Safety Team for the affected building should report immediately to the designated command post unless otherwise instructed.
5. Other personnel as directed by the Incident Commander.

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District-wide Safety Plan

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

E. DUTIES OF THE SUPERINTENDENT: 155.17(C)(1)(XIX)

1. The Superintendent is designated the **Chief Emergency Officer**. The Chief Emergency Officer or a designated administrator, will represent the Cortland Enlarged City School District as part of the staff at the designated Command Post.
2. The Superintendent or designee will be responsible for acting as liaison between the Incident Commander and the faculty and staff. He or she will act as the representative of the District, will facilitate the District's response to the emergency, and advise the Incident Commander with regard to problems or concerns brought to his or her attention by faculty, staff or students
3. The Superintendent or designee shall also be the Spokesperson (or Public information Officer (PIO)) for the District. See section 11.L for more information. In addition the Superintendent will be responsible for:
 - Mobilizing District personnel and resources as necessary
 - Designating a staff member to organize the District's response as parents or guardians inquire either via telephone or in person as to the health and safety of their children
 - Providing information to District Spokesperson with the approval of the Incident Commander
 - Performing other duties as assigned by the Incident Commander
 - Maintaining an updated list of radio and television station telephone numbers for use in an emergency. A copy of the list has been provided to selected administrators
 - Reviewing and revising this Plan, as necessary, at least once per year and ensuring that any updates to the Plan, including the building specific appendices, are distributed to all holders of the Plan including emergency services agencies
 - Directing that each Building Administrator review the Building Level Emergency Response Plan for his or her school to update any personnel changes.
 - A copy of any personnel changes shall be sent to the Superintendent and included in the Office Emergency Response Bag/"Gotta Go Bag" at each site.
4. The Superintendent, or designee will maintain contact with the buildings affected by the Emergency. When notified of an Emergency, the Superintendent's office will ensure that Police and Emergency Agencies have been notified as a first priority. The Superintendent's office will also alert the Director of Business Services, the Director of Facilities, and the District Spokesperson, where appropriate.
5. If an evacuation is ordered and off-site location sheltering is initiated, the Superintendent or designee may request Education Center Office personnel to report to the relocation site to help assist with the arrival of students from the building affected by the emergency.

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11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

F. DUTIES OF THE BUILDING ADMINISTRATOR OR SITE SUPERVISOR

1. Review this Plan and the Building Level Emergency Response Plan for your school prior to each school year with the Building Administrator.
2. Provide collaborative support and assistance for Fire and Rescue Personnel.
3. Establish plans for the transport of all staff and students for each school building upon evacuation.
4. Building Administrator or site supervisor's will make arrangements for creating maps or folders which will show the assembly area(s) for each school and for determining pick-up of students at each school's designated Relocation Center and/or delivery of students at each school's designated Reunification area.
5. Maintain close contact with the Incident Commander at the Emergency Command Post.

G. DUTIES OF FACULTY AND STAFF

In the event of an Emergency, the faculty and staff will have the following duties:

1. Each teacher and non-instructional staff member must immediately notify the Building Administrator whenever a situation arises that threatens the safety of an individual. At no time, should a staff person place themselves at risk and attempt to deal with an Emergency such as a fire or dangerous intruder. It is essential that no time is lost in communicating the existence of an Emergency so outside help can be summoned and the Building Response Team for the school can be alerted to initiate the correct emergency response. It is imperative that the guidelines contained within this plan be followed in the event of an Emergency.
2. All District employees have responsibility to protect and maintain the health, safety, and welfare of students. Staff members may be assigned to accompany and supervise students. In an Emergency, ordinary rules of work hours, work sites, job descriptions and other contractual provisions are subject to State, County, or District directives.
3. Faculty and staff shall, when instructed by the Building Administrator, direct the safe and orderly evacuation of students and lead them to the designated Assembly area, avoiding any hazard zones.
4. Building Administrators will designate staff to bring the Emergency Response "Gotta-Go Bag" for all emergencies. This bag will go with each Building Administrator for all evacuations (inside, outside and off site). It should be within close reach and accessible at all times, and should be checked and updated regularly. The contents of this bag are addressed in Appendix F but should minimally contain:
 - **Updated class rosters for each class using the room**
 - **Emergency evacuation (including assisted evacuation) plans**
 - **Names and telephone numbers of crisis team members**And CAN contain:
 - A flashlight and spare batteries
 - Latex gloves
 - Pen and paper
 - Sign with the classroom teacher's name in bold letters
 - Spare batteries for two-way radios
5. Special area teachers and non-instructional employees shall report to the designated Assembly area and help where needed to chaperone or supervise students.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

G. DUTIES OF FACULTY AND STAFF - continued

6. Upon arrival at the designated Assembly area or relocation site, the faculty will be responsible for assisting in identifying missing students. Thereafter, they shall be responsible for maintaining order, providing support, and escorting students.
7. In the event that faculty, staff or students cannot be evacuated from an area immediately, the faculty and staff shall take measures to protect the students in-place until a rescue or assistance can be accomplished.

H. DUTIES OF THE CUSTODIANS

The custodial staff shall follow the direction of the Director of Facilities, the Building Administrator or the Incident Commander depending upon the situation. The custodial staff may be called upon to do the following during an Emergency:

1. Shut down gas, electricity, and/or water if needed depending upon damage to the building. Otherwise, maintain utilities and building systems as directed.
2. Maintain communication and be sure that radio or similar communication is “open” throughout the Emergency situation.
3. Provide support and be alert to needs of staff and students.
4. Cooperate with police, fire and EMS personnel, and provide requested information, advice, assistance, and active support.
5. In the event of a building evacuation, secure the building and check to ensure that everyone is evacuated.

I. DUTIES OF THE SCHOOL NURSE

The school nurse for each building shall have the following duties in the event of an emergency:

1. Plan a Treatment Area to handle injuries, and work in advance to be sure there is a procedure to provide care for injured students and staff during any emergency. Collaborate with the Building Administrator to create this plan and ensure that adult help is available, as part of this plan, should the need arise. Remember that this area may have to be located in the designated Assembly area or at a Relocation Center away from the normal supplies at school.
2. Utilize available School Medical Emergency Response Team members in accordance with school’s BLERP.
3. Maintain adequate supplies for emergencies. Part of this need will include First Aid Kits that can be taken to the command post or relocation sites should the need arise.
4. In the event of an evacuation, the School Nurse shall be responsible for bringing medical information of students and any medications to be dispensed to the designated Treatment Area. There the nurse will assist EMS personnel in evaluating and treating injured persons.
5. Provide collaborative support and assistance for Fire and Rescue Personnel.
6. Maintain a list of emergency medical conditions and needs for all students.
7. Carry out first aid in the Assembly area, designated area, and/or at the Relocation Center as needed.

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11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

J. DUTIES OF THE ASSIST. DIRECTOR OF FACILITIES OR DESIGNEE

In the event of an Emergency, the Assist. Director of Facilities will have the following duties:

1. Mobilize maintenance personnel to assist (where appropriate) the school building affected by the Emergency. If electrical, HVAC, plumbing, and other building concerns need to be addressed because of the emergency, he or she will coordinate the delivery of these services.
2. Be prepared to share blueprints for any and all school buildings to police or Emergency officials whenever needed.
3. The Assist. Director of Facilities will also set up:
 - (a) A system for retrieving blueprints of our buildings during an Emergency.
 - (b) A system for alerting his staff to assignments either during or after any Emergency. This would include possible cleanup duties.
 - (c) A procedure for the assignment and use of, powered equipment, trucks, and other heavy equipment from the District to assist as part of any Emergency.
 - (d) Radio communications with the building(s) affected by an Emergency, and with local law enforcement so that maintenance efforts are efficiently and safely conducted.
4. Report to the Command Post, bringing any building plans, system operating instructions or other materials that may be of value to Emergency personnel.

K. DUTIES OF SECRETARIAL AND SUPPORT STAFF

As directed by the Building Administrator, the building secretarial and support staff shall take an active role in performing the following tasks:

1. The building secretary will have primary responsibility for retrieving the Emergency Response Bag from the school office at the onset of the Emergency/Evacuation and for bringing it to the Command Post. At the Command Post the building secretary will be responsible for assisting the Incident Commander and acting as a representative of the school. The building secretary shall be responsible for providing information regarding faculty, students, attendance and visitors in the building. Assist with communications by maintaining the radio and/or phone contact. Alert appropriate agencies and District personnel.
2. Provide information to staff as directed and ensure that enrollment and medical emergency cards are available to proper school officials or rescue personnel.
3. Assist the school nurse, teachers, or other colleagues as directed.
4. Establish and implement a procedure for checking out students to parents or guardians who come to school to take students home. Also, set up an “office” in the Reunification area or designated assembly areas if this area is activated.

11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

L. DUTIES OF THE DISTRICT SPOKESPERSON OR PUBLIC INFORMATION OFFICER (PIO)

In addition to the Superintendent's duties in letter E of this section, the Superintendent will be designated as the Spokesperson or Public Information Officer (PIO) for the district. In any situation where normal school activities are disrupted, it is crucial to recognize the obligation to inform the public of the problem and how the Cortland Enlarged City School District is responding to it. The School District will use public information procedures on a regular basis to announce school emergencies, cancellations and dismissals. The Superintendent or designee shall assign a person to serve as District Spokesperson and Spokesperson for the Incident Commander.

The Spokesperson will be responsible for organizing information that is transmitted to the media and to parents during emergencies.

1. The overall functions of the Spokesperson will be:
 - Fact Sheet as needed.
 - To provide correct information to the public, by telephone, media or letter as appropriate, as to what is occurring and District response;
 - To coordinate with other agencies that may be responding to the situation to ensure that the public is receiving a clear and consistent report of official information;
 - To act as a liaison between the media, the public and District administration who are involved in decision making and the operational response to the emergency;
 - To organize the Cortland Enlarged City School District response to parents; and
 - To provide for rumor control by keeping a TV set or radio tuned to a news station in Command Center only (not in classrooms and/or public places). The Spokesperson shall verify ALL facts heard and provide updates as appropriate.
2. The Spokesperson shall respond to the designated Media Assembly Area and clearly identify himself or herself to the press as the official Spokesperson for the Incident Commander.
3. All news releases and public statements on behalf of the Cortland Enlarged City School District shall be made by the Spokesperson, or with his or her prior approval. Other persons should not submit to interviews or make statements without first conferring with the Spokesperson.
4. The Spokesperson shall NOT provide speculative information or offer opinions with regards to:
 - Causes or motives for the incident
 - Extent of casualties or damage
 - Expected duration of the operation
 - Liability or responsibility for the incident
 - Tactical responses, operations or considerations
5. All information released to the public must be factual or confirmed by the Incident Commander. The Spokesperson shall relay specific inquiries to the Command Post, which will respond to the media through the Spokesperson.
6. The Spokesperson should request that the media direct all parents to the person(s) specified in the School Building Level Emergency Response Plan for information about, and reunification with their children.

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11. COORDINATING THE USE OF DISTRICT RESOURCES IN AN EMERGENCY
- 155.17 (c)(1)(vii & viii) – continued

M. DUTIES OF THE TRANSPORTATION SUPERVISOR OR DESIGNEE:

In the event of an Emergency, the Supervisor of Transportation will have the following duties:

1. Maintain a roster of vehicle drivers including telephone numbers (home and alternate employment) where they can be reached for recall during an emergency. Part of this plan will be the development of a procedure by which drivers can be called back to perform this service.
2. Maintain a roster of vehicle availability, in district and from outside resources, in order to put vehicles into operation during an emergency.
3. Maintain a list of all students who are handicapped and non-ambulatory that require transportation in a specially equipped bus.
4. Map the safest and fastest route to the pre-determined re-location site(s) for each school. Insure that all vehicle drivers are aware of and familiar with this route.
5. Establish plans for the transport of all staff and students for each school building upon evacuation.
6. Maintain close contact with the Building Administrator or Incident Commander at the Emergency Command Post. The Transportation Center will serve as a hub for centralized communication during an Emergency. Transportation Personnel along with Administrative Staff will assist in every way possible during all Emergencies.

N. DUTIES OF SCHOOL FOOD SERVICE DIRECTOR OR DESIGNEE:

In the event of an Emergency, the School Lunch Director shall:

6. Prepare a plan for food preparation/distribution according to each possible Emergency where food service might be needed over a longer term.
7. Include in the food preparation/distribution plan the possibility that your school may be used as a Relocation Center and that this will mean additional students/staff to feed beyond the normal number at a school.
8. Communicate fully with the Building Administrator and Head Custodian in their building to provide food service if needed.
9. If food service is not needed, establish a way by which members of the building's food service team can assist other colleagues (secretaries, nurse, teachers, etc.).
10. If there is damage to equipment or kitchen/dining room/freezer-refrigerator/food storage, assess damage or loss and report status of the operation to the Building Administrator.
11. Prepare a plan for food preparation/distribution according to each possible emergency where food service might be needed over a longer term.

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12. EMERGENCY ASSISTANCE FROM OTHER GOVERNMENTAL AGENCIES – 155.17(c)(1)(v)

In an Emergency, an appropriate responsible staff member will contact the 911 center for fire, EMS, or law enforcement response. In the event of a broad scale Emergency, it may become necessary to contact local governmental agencies such as the Highway Department or the Cortland County Emergency Management Office for assistance as dictated by the situation, see Appendix B, “Emergency/Agency Telephone Numbers” for a listing.

13. INTER-AGENCY ADVICE AND ASSISTANCE – 155.17(c)(1)(vi)

In the event of an Emergency, the Superintendent of Schools will contact specific agencies as dictated by the situation. See Appendix E of this plan.

14. INTERNAL AND EXTERNAL NOTIFICATIONS – 155.17 (c)(1)(ix & x)

A. DUTIES OF THE SUPERINTENDENT

Upon notification or declaration of a local or state emergency the Superintendent, or designee, will contact all the Cortland Enlarged City School District locations to communicate emergency information and instructions and shall act as the Public Information Officer for all emergency response agencies within the District, and shall address all news media. See Appendix C for more information.

1. STATE EDUCATION DEPARTMENT

The Superintendent will be responsible for notifying The New York State Education Department, as soon as possible whenever the emergency plan results in the closing of a school building within the Cortland Enlarged City School District (except routine snow days).

2. NOTIFICATION OF OCM BOCES DISTRICT SUPERINTENDENT

The Superintendent of Schools will be responsible for notifying the Office of the District Superintendent of the Onondaga-Cortland-Madison Board of Cooperative Educational Services, at 1-315-433-2602, as soon as possible whenever the emergency plan results in the closing of a school building within the District (except routine snow days).

B. PARENTS & GUARDIANS NOTIFICATION

At the start of the school year or when students enroll the following is provided to and obtained from parents or guardians:

- Notification that the child may be sent home early in the event of emergency;
- The name and telephone number of employers or alternate contact information at which to contact parents in the event of early dismissal;
- Alternate plans and/or contacts for the child’s welfare if neither parent can be informed of early dismissal or emergency dismissal; and
- Special students’ needs: medical and other.

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14. INTERNAL AND EXTERNAL NOTIFICATIONS – 155.17 (c)(1)(ix & x) continued

C. COMMUNITY NOTIFICATION

The Superintendent or designee shall provide selected administrative staff with a list of radio and television station telephone numbers for use in an emergency. During a local or state emergency, the Superintendent or a designated spokesperson shall act as the chief communication liaison for all emergency response agencies within the Cortland Enlarged City School District, and shall address all news media.

During an Emergency, parents will be anxious for accurate information regarding school operations and as to the health and safety of their children.

- The Building Administrator(s) or Site Supervisor(s) shall designate an individual to organize the Cortland Enlarged City School District response to parents as they inquire via telephone or in person (i.e., Parent Staging Area) during emergencies.
- The names of any students released shall be communicated to the Command Post.

15. SCHOOL SAFETY PERSONNEL – 155.17(c)(1)(xvii)

A. ALL STAFF

In addition to the assigned Safety/Security Personnel the Cortland Enlarged City School District training has been provided to instructional, clerical, custodial and other support staff, where we review safety procedures for violence prevention and intervention strategies. In addition, all staff have been given instructions in responding to threats of violence, bomb threats and mail threats/suspicious packages.

General Duties of all staff would include:

- Inform the administration in a timely manner of problems and potential problems. Report all suspicious conditions, violent incidents and emergency situations to the Building Administrator
- Supervise students under your charge and monitor behavior during the day
- Supervise areas in the immediate vicinity of your classroom. Help maintain order in corridors, classrooms, and other areas in the school building or on school property. Provide assistance to other instructors and the Building Administrator as necessary in emergency situations or during student unrest
- Summon the School Nurse and 9-1-1 emergency responders, as necessary, when medical attention is required

Staff may be responsible for security procedures such as checking the condition of classrooms and securing doors and windows after classes have ended.

Cortland Enlarged City School District
District-wide Safety Plan

16. MULTI-HAZARD SCHOOL SAFETY TRAINING – 155.17(c)(1)(xiii)

A. TRAINING OF STAFF

1. Specific training shall be provided for school staff who have been assigned specific roles and areas of responsibility in the Building Level Emergency Response Plan. Any person or agency that has been assigned an area of responsibility in this plan should have appropriate training annually by September 15, 2016 and each subsequent September 15 thereafter on the building-level emergency response plan which must include components on violence prevention and mental health, provided further that new employees hired after the start of the school year shall receive such training within 30 days of hire or as part of the district's existing new hire training program, whichever is sooner. Might consider NYSIR online training.
2. This training includes, but is not limited to Right-To-Know, Hazard Communication, Bloodborne Pathogens, CPR and AED training, overview of the Cortland Enlarged City School District Building level Emergency Response Plan. This training is conducted annually to insure school staff and students understand emergency procedures and to review any changes to this Plan or the Building Level Emergency Response Plans. The Cortland Enlarged City School District coordinates with the Cortland City Police Department, the Cortland County Sheriff's Department, NY State Police, and other local emergency responders to conduct Incident Command Training, Violence Prevention Training, as well as incident specific programs.
3. Other agencies participating in this Plan (e.g., police, fire, EMS) conduct appropriate training as required.
4. Training can entail short briefings, or presentations related to any aspect of preparedness. The training should convey the importance of everyone's role in implementing an effective school emergency response.

17. SCHOOL SAFETY TRAINING FOR STAFF AND STUDENTS

A. RESPONSIBILITIES OF THE DISTRICT

All Building Administrators and Supervisors will perform the following tasks with respect to training for staff and students.

1. Review District Safety Plan and the Building Level Emergency Response Plan for their particular building with their staff no later than October 1st of each academic year. Any revisions to the Plan will be distributed to staff at the beginning of each school year.
2. Prepare step-by-step, warning and response actions for specific anticipated emergency situations.
3. Prepare an emergency warning system that is in place and functional, for informing parents, guardians and the community of the actual or impending activation of Emergency Response Procedures by the Cortland Enlarged City School District.
4. Prepare education, training, and drills required to assure effective operation of the plan.

B. RESPONSIBILITIES WITH RESPECT TO STAFF

The following tasks shall be performed by the Building Administrators with respect to staff training. Specifically:

1. Assign emergency responsibilities to staff regarding individual capacities and normal service functions for each anticipated emergency situation.
2. Cross-train staff members/volunteers as alternates so the plan or part of the plan does not become non-functional if one person is absent.
3. Require emergency preparedness training for all students and staff.
4. Adapt Emergency preparedness training to individual capabilities and limitations including persons with disabilities.
5. Provide orientation and annual in-service Emergency preparedness training of staff and volunteers.

Cortland Enlarged City School District
District-wide Safety Plan

18. EMERGENCY DRILLS AND EXERCISES – 155.17(c)(1)(xiv)

A. CONDUCT OF DRILLS

The Cortland Enlarged City School District program sites will hold one annual early dismissal and sheltering drill as well as routine fire and lockdown drills. Periodic exercises and drills will also ensure the school staff's ability to effectively respond to emergencies and reveal shortcomings in the emergency plan.

1. Each Building Administrator will make arrangements to conduct the drills for their building. These drills must be conducted in accordance with State Education Department regulations:
 - At least once every school year conduct early dismissal and sheltering drills;
 - Inclusive of transportation and communication procedures; and;
 - Held with at least a one week notice to parents or guardians
 - Early dismissal drills shall occur not more than fifteen (15) minutes earlier than normal dismissal time.
2. If requested, the Building Level School Safety Team will assist in conducting drills. The Building Safety Team will evaluate the response, with local police and fire departments if possible, in order to improve the overall level of preparedness.
3. Emergency services agencies and the Cortland Enlarged City School District will cooperatively conduct meetings to discuss the Building Level Emergency Response Plans. Periodic exercises will assess the emergency responses outlined in the plan and the ability of participants in a simulated emergency. Such training may include "tabletop exercises" where participants do a verbal walk through of an emergency response situation. The Building Level School Safety Team for each building is available to assist in coordinating these simulations. This test is intended to reveal and update any shortcomings within the plan.
4. All drills will be conducted according to the fire code of NYS.

B. FIRE DRILLS

A total of twelve drills consisting of eight (8) fire drills and four (4) lock down drills, shall be conducted each year, with eight (8) of any combination occurring before December 31st. At least one (1) of the eight (8) fire drills shall be held during one of the regular lunch periods, or shall include special instruction on the procedures to be followed if a fire occurs during a students lunch period. At least two (2) additional drills shall be held during summer school in buildings where summer school is conducted and one of these drills shall be held during the first week of summer school. The Building Administrator, or designee, shall require those in charge of after-school programs, attended by any individuals unfamiliar with the school building, to announce at the beginning of such programs the porcedures to be followed in the event of an emergency. The Building Administrator will make the appropriate local emergency responder officials aware of the timing of these drills. All drills must be taken seriously at all times. From the time the alarm sounds or the anouncement until occupants are back in the building or released, there should be no talking during these drills.

Cortland Enlarged City School District
District-wide Safety Plan

18. EMERGENCY DRILLS AND EXERCISES – 155.17(c)(1)(xiv) continued

B. FIRE DRILLS CONTINUED

In buildings where students are housed, teachers shall implement the following procedures during fire drills:

1. See that the windows are closed and the doors are unlocked and lights are out before leaving their classroom (if safe to do so).
2. Take class list (if safe) and take attendance (if possible). Report missing students to the Building Administrator after students are safely outside.
3. Move students quickly to the designated exits.
4. Escort the class to a safe distance from the building and remain with students until called back into the building.
5. Be sure students know alternate escape routes from their classrooms.
 - (a) Fire exits are marked on the floor plans of every building. Each room must contain a floor plan showing fire exits. All staff must become familiar with them.
 - (b) Be sure students know alternate escape routes from the classroom.

19. PLAN DISTRIBUTION AND REVIEW

A. COPIES OF THE DISTRICT SAFETY PLAN

A copy of this Plan shall be available in the offices of the Superintendent, Assistant Superintendent for Pupil and Personnel Services, Assistant Superintendent for Curriculum & Instruction, the Director of Business Services, Assist. Director of Facilities, Building Administrators, and the Transportation Supervisor.

20. IMPLEMENTATION OF SCHOOL SECURITY – 155.17(c)(1)(xi)

Certain procedures minimize or provide early warning of problems when unwanted persons are in a school building. The following procedures are implemented to improve security in the buildings will include electronic security systems such as security cameras which have been upgraded to enhance school security around the exterior as well as the interior of the buildings.

A. BASIC PROCEDURES

1. All School District employees are required to wear an **employee badge** whenever they are in any the Cortland Enlarged City School District facilities, except as exempted for specific safety reasons. This includes all shifts and all levels of employment.
2. When school construction/renovation work is anticipated to occur on regularly scheduled school days, all contractor employees shall wear identification badges.
3. General access to buildings shall be limited to a clearly identified central access. All entrances, except for the main access, shall be locked and secured while classes are in session.

B. VISITOR PROCEDURES

New York State law makes it a misdemeanor for anyone except parent/guardians of children in school to be on school grounds or in school buildings unless on official business. Parent/guardians are always welcome to visit, but must report to the office to obtain permission. All others may visit the school after securing permission. There is a sign for visitors to report to the main office at the front entrance of each building.

Cortland Enlarged City School District
District-wide Safety Plan

20. IMPLEMENTATION OF SCHOOL SECURITY – 155.17(c)(1)(xi) – continued

B. VISITOR PROCEDURES - continued

Visitors should adhere to the following procedures:

1. All visitors to the school are required to report to the main office immediately upon entrance.
2. Visitors are to sign in and show proper ID (driver's license) to receive a visitor's pass, which must be worn while in the building. If the visitor is unknown to office personnel or an administrator, identification showing proof of name will be required and scanned through the Raptor System prior to allowing the person to remain in the building. ***Visitors without proper ID will be asked to leave the building.***
3. Visitors are to sign out and return the pass to the office before leaving the building.
4. When parents arrive to pick up a child, they are to report to the attendance office to sign out the student. Students are to be picked up by parents in the main office. Parents are not to go to the classroom to pick up a child.
5. Visitations to classrooms for any purpose require permission from a principal in advance in order to allow teachers the opportunity to arrange their schedules to accommodate such requests.
6. All school-building personnel have the responsibility and authority to question visitors regarding their reasons for being in the building. They may ask the visitor to report to the office if they determine the reason is not legitimate.

C. STAFF RESPONSIBILITIES

1. All staff should be aware of conditions in and around the building and report anything unusual to supervisors. Staff should scan their areas before leaving at night and upon entering in the morning to check for any unusual packages or items. Anything suspicious should be reported immediately to their supervisor or immediately call law enforcement based upon a threat assessment.
2. Upon observing a dangerous or armed person, school staff are not to engage that person but immediately place the building on lockdown and call law enforcement and report their presence to the Building Administrator immediately, if possible. The Building Level Emergency Response Plans contain detailed procedures for dealing with armed or dangerous persons.

21. INDIVIDUAL BUILDING INFORMATION

Each Building Level Emergency Response Plan contains maps and floor plans of the buildings, and information on the number of staff and students in that school.

Barry Primary School – Grades K-2	School Telephone 1-607-758-4150
Smith Intermediate School – Grades 3-4	School Telephone 1-607-758-4180
Randall Middle School – Grades 5-6	School Telephone 1-607-758-4170
Cortland Jr/Sr High School – Grades 7-12	School Telephone 1-607-758-4190/4110

Cortland Enlarged City School District
District-wide Safety Plan

APPENDIX A

Chain of Command

and

District-wide School Safety Team

Main Contact Number: 1-607-758-4100

<u>Name</u>	<u>Position</u>	<u>Extension</u>
Robert Edwards.....	Superintendent/Chief Emergency Coordinator and Public Information Officer....	x2202
Laurie Widman.....	Business Administrator	x2207
Jordan Ashley.....	Director of Instruction, Equity and Instructional Personnel.....	x2221
Dr. Amanda Viel.....	Director of Curriculum & Instruction	x2220
Mark Krypel.....	Assist. Dir of Facilities	x1049
Wava Bush.....	Food Service Manager	x3506 (Smith)/x1338 (HS)
Joe Mack	High School Principal	x1001
John Zarcone	Principal Grades 11-12.....	x1200
Janesa Cornish.....	Assistant Principal - Grades 9-12.....	x1301
Kevin Cafararo	Jr High School Principal (7 – 8 Grade).....	x1400
Lisa Kaup	Principal - Barry School (K – 2 Grade).....	x5001
Jordan Ashley.....	Principal - Randall School (5 -6 Grade).....	x7000
Angela Wanish.....	Principal - Smith School (3 – 4 Grade).....	x3001
Matt Wood	Director of Athletics.....	x1079
Katie Swanson	Director of Special Education	x2214
Rob Reyngoudt	School Resource Officer	x1006
Janet Griffin	Board of Education	607-765-2624
Kim Hayden	Library Media Specialist.....	x5290
Rhonda Waldbauer.....	Parent Organization.....	607-543-0044
Paul Smith.....	Safety Officer.....	315-952-6322
Lt. David Guerrera	Cortland Police.....	607-758-8301
Wayne Friedman	Fire Chief	607-756-5612

The DISTRICT WIDE SCHOOL SAFETY TEAM include representatives of the school board, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

Cortland Enlarged City School District
District-wide Safety Plan

APPENDIX B

EMERGENCY/AGENCY TELEPHONE NUMBERS

Agency

Phone

Cortland Enlarged City School District Emergency and Service Agency Contacts:

State Police.....	911
Cortland County Sheriff	911
Cortland City Police	911
Cortland County Fire Control.....	911
Cortland Fire Department.....	911
Virgil Fire Department	911
TLC Ambulance	911
Cortland Rescue	911
Guthrie Cortland Medical Center	607-756-3500
Dr.Donna Pierre	607-252-3590
Poison Control Center	800-222-1222
New York School Insurance Reciprocal (NYSIR-Connie Wallis).....	Hotline: 800-476-9747
Cortland County Highway Department	607-753-9377
Cortlandville Town Highway Garage	607-756-8241
Cortland Dept. Public Works (Superintendent Chris Bistocchi)	607-756-6221: Emergency - 911
Virgil Town Garage	607-835-6493
Cortland Transit General Manager (Carol Morse)	607-758-3383
Cortland County Emergency Management Office Deputy Director (C. Metcalf)	607-753-5065
Poison Control Center of CNY:	800-222-1222
Youth Emergency Services: (Access)	315-463-1100
NYS DEC Hotline:	1-800-457-7362
American Red Cross	315-234-2200
Contact Community Services Help Line:	844-245-1922 (National number)
Contact Hot Line (24-hour Counseling)	315-251-0600

Utilities:

Electric (National Grid).....	315-474-9159 (office)
.....	1-800-867-5222
Gas (New York State Electric and Gas (NYSEG))	1-800-572-1121
Cortland Water Board Emergency Number	607-753-0421 / cell #345-0011
Sewage Treatment Plant.....	607-756-7227 or 756-6221 (DPW)
Telephone (Verizon).....	1-800-837-4766 (repair) - (Identify as emergency)

Regulatory Agencies:

Department of Environmental Conservation	607-753-3095
Cortland County Health Department.....	607-753-5036
Environmental Protection Agency	1-877-251-4575
EPA Hot Line for Spills and Releases.....	1-800-424-8802

State Education Department

Facilities Planning	1-518-474-3906
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APPENDIX C

ANNUAL WRITTEN INSTRUCTIONS TO STUDENTS AND STAFF (Emergency Closing Procedures)

The Superintendent of Schools, together with each chief school administrator of an educational agency other than a public school located within the school district, shall provide written instructions on emergency procedures in their respective schools for all students and staff. The written instructions shall be distributed by October 1 of each school year to students and staff by any of the following methods:

1. School district newsletter mailed or electronically delivered to all district residents.
2. Special mailing to students' homes.
3. Handout for students to carry home.

At a minimum, written information shall include the following information:

1. Various response actions which may be required, such as early dismissal and sheltering, and a description of each.
2. Methods for disseminating information during an emergency (Radio/TV stations, etc.)
3. A source for additional information.

A decision to close the school for any reason originates with the superintendent, who notifies the administrators about 5:30 a.m. If there is doubt in your mind as to whether or not school will be in session, listen to the radio/TV stations listed below beginning at 6:00 a.m. Don't call; they will not give you the information over the phone; but listen to their news bulletins that always include emergency school closings. The District Office always makes the contact with the radio stations. In addition, messages are sent out via automated system to receivers, if signed up.

Items relative to closing school:

1. It should be understood that when school is cancelled due to inclement weather this automatically cancels all activities scheduled for our students on that day.
2. **EVENING SNOW CONDITIONS:** In the event of storm conditions during the early evening, the decision to close schools the following day will be made as early as possible.

The following is a list of Radio & TV stations that will be contacted in the event of schools closings:

Radio

WIII/WYXL 97 FM -Ithaca
WQNY 103.7 FM - Ithaca
WFIZ 95.5 FM - Ithaca
WTVH Channel 5 - CBS – Syracuse
WXHC 101.5 FM - Homer

Television

WSYR Channel 9 – ABC - Syracuse
WSTM Channel 3 – NBC - Syracuse
NEWS 10 Now Channel 10 – Syracuse
WBNG 12 - Binghamton

Cortland Enlarged City Central School District
District Wide Safety Plan

APPENDIX D

RESOURCES AVAILABLE WITHIN DISTRICT

155.17(c)(1)(vii)

The following district resources are available in case of an emergency:

Resources	Barry	Randall	Smith	Jr-Sr HS
Telephone System	X	X	X	X
Zoned Fire Alarm System	X	X	X	X
Public Address System	X	X	X	X
Nurses Office/ and First Aid Supplies	X	X	X	X
Gotta Go Bags	X	X	X	X
Potable Water	X	X	X	X
Fire Extinguishers	X	X	X	X
Electric Generator	X	X	X	X
Battery Backup System	X	X	X	X
Water Supply--Fire Hydrants	X	X	X	X
Food Available:	X	X	X	X
Communication System (Radios)	X	X	X	X
Flashlights	X	X	X	X
Batteries	X	X	X	X
Maps—School Dist. Area	X	X	X	X
Building Floor Plans	X	X	X	X

Note:

APPENDIX E

GOTTA GO BAGS

“Gotta Go Bags” are school emergency bags that are filled with supplies that may be needed in the event of an emergency. Emergencies may involve classrooms or a whole school depending on the type and extent of the emergency. The emergency may be just an evacuation of the building to setting up operations for a longer duration (days to weeks). A minimum of two bags are in each school building; An Office or Administration bag is the school level gotta go bag and an gotta go bag for the School Nurse. Classroom Teachers may have a specific gotta go bag or Emergency folder as well.

1. Office/Administration Emergency Response Gotta go Bag: Share with Admins.

- Updated class rosters for each classroom
 - Emergency Phone Numbers (District as well as outside Resources)
 - Pen and pads. Insure enough quantity is brought of each. Ex; 12 pens. 6 pads.
 - Parent Reunification forms or equivalent (one per student).
 - Emergency evacuation (including assisted evacuation) plans with room numbers on it (multiple (10) copies for responders)
 - Names and telephone numbers of the Building Level School Safety Team Members and Post Incident Response Team members
 - The Building Level Emergency Response plan or excerpts from it.
 - Other forms or documents the school/district may require
- Gotta go bags can also contain optional items such as:**
- A flashlight and spare batteries
 - Cell phone charging cords/adaptors
 - Latex gloves
 - Sign (or materials for making a sign) with the classroom teacher’s name in bold letters
 - Two-way radios and Spare batteries

2. School Nurse Gotta Go Bag:

- Updated student attendance list
- Medical Team Phone numbers
- Medical information cards on each students (or students with medical needs)
- Daily medications to include Epi-Pens
- AED
- First Aid Kit/supplies
- Latex gloves

3. Optional Classroom “gotta go bags” or emergency folders for teachers:

- Updated class rosters/attendance lists for each classroom
- Books or coloring paper

Cortland Enlarged City Central School District
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APPENDIX F
155.17(c)(1)(xviii)

NON-PUBLIC SCHOOLS AND DAY CARE CENTERS not included.

Cortland Christian Academy

15 West Road, Cortland, NY 13045

School Phone: 756-5838 (ext. 2)

St. Mary's School

61 North Main Street, Cortland, NY 13045

School Phone: 607-756-5614

Victory Christian Academy

2910 Douglas Rd, Cortland, NY 13045

Phone 607-756-5770

APPENDIX G

RED CROSS AGREEMENT

Agreements have been made between the American Red Cross and the Cortland Enlarged City School District in the event of an emergency.

(On file in Superintendent's Office)

Cortland Enlarged City Central School District
District Wide Safety Plan



Public Employer Communicable Disease Plan Appendix “H” to District Safety Plan

Appendix “H” to District Safety Plan

DRAFT: March 29, 2021

Date of approved plan: April 19, 2021



This Appendix H to our Safety Plan has been developed in accordance with the amended New York State Labor Law section 27-c and New York State Education Law paragraph M of subdivision 2 of section 2801-a (as amended by section 1 of part B of chapter 56 of the laws of 2016), as applicable.

In accordance with New York Education Law § 2801-a(2)(m) and New York Labor Law § 27-c, Cortland Enlarged City School District (the “District”) has prepared this Public Employer Communicable Disease Plan (the “Plan”) to guide the District employees and the community in preparation for and in response to a declared public health emergency involving a communicable disease.

This Plan has been developed with the input of our Cortland Administrators Association, Cortland United Teachers, Cortland Enlarged City School District Staff Personnel Unit (CSEA), and with our Administrators and Non-Represented Employees as required by the amended New York State Labor Law.

No content of this plan is intended to impede, infringe, diminish, or impair the rights of us or our valued employees under any law, rule, regulation, or collectively negotiated agreement, or the rights and benefits which accrue to employees through collective bargaining agreements, or otherwise diminish the integrity of the existing collective bargaining relationship.

A copy of the final version of this plan will be published in a clear and conspicuous location and shall be included in The District Safety Plan.

The District publishes this Plan based on the requirements in place at the time of its publication but recognizes it must be flexible in the time of response to a communicable disease. Accordingly, the Plan may be updated over time. The District will comply with all applicable local, state, and federal orders, rules, laws, and regulations (collectively, the “Authority”). To the extent the Authority conflicts with any provisions of these Protocols, the District will comply with the Authority.

The Superintendent is responsible for the oversight of the implementation of this Plan and may designate one (1) or more employees to assist in such oversight. The Superintendent will consult legal counsel for guidance regarding any executive orders, rules, laws or regulations, as needed.



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► Planning Assumptions

The health and safety of our employees and contractors are crucial to maintaining our mission-essential operations. The fundamentals of reducing the spread of communicable diseases include, but are not limited to:

- Washing hands with soap and water and using hand sanitizer frequently, including:
 - After using the restroom
 - After returning from a public outing
 - After touching/disposing of garbage
 - After using public computers, touching public tables and countertops, etc.
- Practicing social distancing, when possible.
- If you are feeling ill or have a fever, notify your supervisor immediately.
- If you start to experience coughing or sneezing, step away from people and food, cough or sneeze into the crook of your arm or a tissue, the latter of which should be disposed of immediately.
- Clean and disinfect workstations at the beginning, middle, and end of each shift.
- Other applicable guidance should also be considered, which may be published by the New York State Department of Health (“NYSDOH”), and/or local public health departments.

The following assumptions have been made in the development of this plan:

- The health and safety of our students, employees and contractors, and their families, is of utmost importance.
- The circumstances of a public health emergency may directly impact our own operations.
- Impacts of a public health emergency will take time for us to respond to, with appropriate safety measures put into place and adjustments made to operations to maximize safety.
- The public and our constituency expect us to maintain a level of mission-essential operations.
- Resource support from other jurisdictions may be limited based upon the level of impact the public health emergency has upon them.
- Supply chains, particularly those for personal protective equipment (PPE) and cleaning supplies, may be heavily impacted, resulting in considerable delays in procurement.
- The operations of other entities, including the private sector (vendors, contractors, etc.), non-profit organizations, and other governmental agencies and services may also be impacted due to the public health emergency, causing delays or other disruptions in their services.
- Emergency measures and operational changes may need to be adjusted based upon the specific circumstances and impacts of the public health emergency, as well as guidance and direction from public health officials and the Governor.
- Per S8617B/A10832, 'essential employee' is defined as a public employee or contractor who is required to be physically present at a worksite to perform their job.
- Per S8617B/A10832, 'non-essential employee' is defined as a public employee or contractor who is not required to be physically present at a worksite to perform their job.



► Concept of Operations

In executing this plan, all employees and applicable contractors of the District shall be notified by emails and/or texts with additional information and updates provided on a regular basis, as information and updates become available. Superintendents and other designated administrators will be notified of pertinent operational changes by way of written notification via email and/or texts. Other interested parties, such as vendors, will be notified by phone and/or email as necessary. The Superintendent, or their designee, will maintain communications with the public and constituents as needed throughout the implementation of this plan.

The Superintendent of the District, or their designee, will maintain awareness of information, direction, and guidance from public health officials and the Governor's office, directing the implementation of changes, as necessary.

Upon the conclusion of the public health emergency, as determined by the applicable governmental agency, the Superintendent of the District, or their designee, will direct the resumption of normal operations or operations with modifications as necessary.

► Essential Functions

When confronting events that disrupt normal operations, the District is committed to ensuring that essential functions will be continued even under the most challenging circumstances. Essential functions are those functions that enable an organization to:

1. Maintain the safety of employees, contractors, and our constituency;
2. Provide vital services and applicable supervision of those services;
3. Provide any services required by law;
4. Sustain critical operations and maintenance; and
5. Uphold the core values and mission of the District.

Essential functions are prioritized according to a number of factors, which includes but is not limited to:

- The time needed and the priority of each essential function;
- Interdependency of a function to other functions; and/or
- How vital the function is to the ongoing operations and mission of the District. ▼

Priority 1 identifies the most essential of functions, with priority 4 identifying functions that are essential, but least among them.



The essential functions for the District have been identified as:

Essential Function	Description/Justification	Priority
Instructional Services	<ul style="list-style-type: none"> • Ensure learning and achievement • Student Management • Materials in classroom • Comply with regulations surrounding SWD 	1
Administration	<ul style="list-style-type: none"> • Ensures central point of communication and leadership, the safety of facilities and continuity of District operations • Ensures supervision and oversight of District operations and hardcopy business functions • Management of facilities, instruction, instructional tools and access to same 	1
Food Service	<ul style="list-style-type: none"> • Preparation of meals and oversight of food service operations 	1
Transportation	<ul style="list-style-type: none"> • Coordination of necessary travel, meals and/or other needed services 	1
Custodial Services	<ul style="list-style-type: none"> • Cleaning and disinfecting of facilities as necessary • Maintain facilities and ground 	1
Other	<ul style="list-style-type: none"> • Monitoring infrastructure • Ensuring efficient operations and continuity of operations 	2

Essential Positions

Each essential function identified above requires certain positions on-site to effectively operate. The table below identifies the positions or titles that are essential to be staffed on-site for the continued operation of each essential function. Note that while some functions and associated personnel may be essential, some of these may be conducted remotely, as determined by the Superintendent or their designee, and do not need to be identified in this section.

Essential Function	Essential Positions/Titles	Justification for Each
Instructional Services	<ul style="list-style-type: none"> • Teachers • Teaching Assistants • Teacher Aides • Assistant Superintendent for Curriculum and Instruction • Director of Special Education • Principals • Pupil Personnel Service 	<ul style="list-style-type: none"> • Ensure learning and achievement • Student Management • Materials in classrooms • Comply with regulations surrounding SWD
Administration	<ul style="list-style-type: none"> • Superintendent • Business Administrator • Payroll Clerk • Treasurer • Principals 	<ul style="list-style-type: none"> • Ensures central point of communication and leadership, the safety of facilities and continuity of District operations • Ensures supervision and oversight of District operations and hardcopy business functions • Management of facilities, instruction, instructional tools and access to same
Food Service	<ul style="list-style-type: none"> • Food Service Management • Cooks • Food Service Workers 	<ul style="list-style-type: none"> • Preparation of meals and oversight of food service operations
Transportation	<ul style="list-style-type: none"> • Director of Transportation • Bus Drivers • Mechanics • Bus Aides and Transportation Assistants 	<ul style="list-style-type: none"> • Coordination of necessary travel, meals and/or other needed services
Custodial Services	<ul style="list-style-type: none"> • Assistant Director of Facilities • Head Custodian / Custodians / Cleaners • Building Maintenance 	<ul style="list-style-type: none"> • Cleaning and disinfecting of facilities as necessary • Maintain facilities and grounds
Other	<ul style="list-style-type: none"> • Technology Personnel • District Clerical Staff 	<ul style="list-style-type: none"> • Monitoring infrastructure • Ensuring efficient operations and continuity of operations

► Reducing Risk Through Remote Work & Staggered Shifts

By assigning certain staff to work remotely and by staggering work shifts, we can decrease crowding and density at worksites and on public transportation.

Remote Work Protocols

In executing this plan, those employees identified by the Superintendent, or their designee, as non-essential will be notified and authorized to work remotely, as needed working remotely requires:

1. Identification by the Superintendent or their designee of the staff who will be authorized to work remotely;
2. Approval and assignment of remote work and related schedules;
3. Remote work logs to track work progress and troubleshoot issues that arise;
4. Equipping staff for remote work, which may include but is not limited to:
 - a. Internet-capable laptop;
 - b. Necessary peripherals;
 - c. Access to VPN and/or secure network drives;
 - d. Access to software and databases necessary to perform their duties;
 - e. A solution for telephone communications
 - Note that phone lines may need to be forwarded to off-site staff

Staggered Shifts

Implementing staggered shifts may be needed for personnel performing duties that are necessary to be performed on-site but perhaps less sensitive to being accomplished only within core business hours. As possible, management will determine whether opportunities for staff to work outside core business hours as a strategy of limiting exposure is possible. Regardless of changes in start and end times of shifts, the District will ensure that employees are provided with their typical or contracted minimum work hours per week. Staggering shifts requires:

1. Identification of positions for which work hours will be staggered;
2. Approval and assignment of changed work hours; and
3. Communication with applicable parties.

► Personal Protective Equipment

The use of personal protective equipment (PPE) to reduce the spread of the communicable disease is important to supporting the health and safety of our employees and contractors. PPE that may be needed can include but is not limited to:

- Masks;
- Face shields;
- Gloves; and/or
- Disposable gowns and aprons.



Note that while cleaning supplies are not PPE, there may be a related need for cleaning supplies used to sanitize surfaces, as well as hand soap and hand sanitizer. Protocols for providing PPE include the following:

1. Identification of the need for PPE based upon job duties and work location
2. Procurement of PPE
 - a. At least two pieces of each required type of PPE shall be obtained for each essential employee and contractor during any given work shift for at least six months.
 - b. Examples of available PPE include face masks, gloves, and gowns, thermometers.
3. Storage of, access to, and monitoring of PPE stock
 - a. PPE shall be stored in a manner that will prevent degradation.
 - b. Employees and contractors have immediate access to PPE in the event of an emergency and will be available in classrooms and office spaces.
 - c. An eight-week supply of PPE will be monitored by Facilities to ensure integrity and track usage rates.
 - d. Essential storage at Kaufman Center and Building Isolation Rooms have essential supplies with annual replacement schedule
4. PPE Suppliers
 - a. Personal Protective Equipment is procured from the following vendors:
Hillyard, Graph-Tex, Hummells, Amazon, 613 Med Solution, Wilcox Paper
5. Cleaning Supplies
 - a. Disinfectant and sanitizer - we use products such as Vindicator from Hillyard and vital oxide from Karcher

Staff Exposures, Cleaning, and Disinfection

Staff Exposures

Staff exposures are organized under several categories based upon the type of exposure and presence of symptoms. Following NYSDOH guidelines, we have established the following protocols:

- A. If employees or contractors are exposed to a known case of communicable disease that is the subject of the public health emergency (and deemed as a “close contact” with someone who is confirmed infected and it is determined the “close contact” isolate/quarantine, as determined by the local public health department):
 1. Close contacts shall remain at home or in a comparable setting and practice social distancing for the lesser of 14 days or other current applicable NYSDOH/public health guidance for the communicable disease in question.
 - a. As determined by the Superintendent, or their designee, these employees will be permitted to work remotely during this period of time if they are not ill, if such duties are capable of being performed remotely.
 2. As authorized by law and applicable government agencies, essential employees may continue work following potential exposure, provided they remain symptom-free and additional precautions are taken to protect them, other employees and contractors, and our constituency/public.



- a. Additional precautions will include the requirement of the subject employee or contractor, as well as others working in their proximity, to wear appropriate PPE at all times to limit the potential of transmission.
 - b. In-person interactions with the subject employee or contractor will be limited as much as possible.
 - c. Work areas in which the subject employee or contractor are present will be disinfected according to the current NYSDOH/public health protocol. See the section on Cleaning and Disinfection for additional information on that subject.
 - d. If at any time they exhibit symptoms, refer to item B below.
 - e. The Superintendent or his/her designee shall ensure these protocols are followed.
- B. If an employee or contractor exhibits symptoms of the disease that is the subject of the public health emergency:
1. Employees and contractors who exhibit symptoms in the workplace should be immediately separated from other employees, customers, and visitors. They should immediately be sent home with a recommendation to contact their physician.
 2. Employees and contractors who exhibit symptoms outside of work should notify their supervisor and stay home, with a recommendation to contact their physician.
 3. Employees should not return to work until they have met the criteria to discontinue home isolation per NYSDOH/local public health department guidance and/or have consulted with a healthcare provider, as applicable.
 4. The District will not require sick employees to provide a negative test result for the disease in question or healthcare provider's note to validate their illness, qualify for sick leave, or return to work unless there is a recommendation from the NYSDOH/public health officials to do so.
 5. Persons exhibiting symptoms may return to work if at least 24 hours have passed since the last instance of fever without the use of fever-reducing medications or in accordance with other NYSDOH/local public health department guidance.
- C. If an employee or contractor has tested positive for the communicable disease that is the subject of the public health emergency:
1. Apply the steps identified in item B, above, as applicable.
 2. Areas occupied by the subject employee or contractor will be closed off in accordance with applicable NYSDOH/local public health department guidance.
 - a. NYSDOH and other local public health department guidance will be considered before cleaning, disinfecting, and reoccupying of those spaces will take place. If this time period is not possible, a period of as long as possible will be given.
 - b. Any common areas entered, surfaces touched, or equipment used shall be cleaned and disinfected immediately.
 - c. See the section on Cleaning and Disinfection for additional information on that subject.
 3. Identification of potential employee and contractor exposures will be conducted.
 - a. If an employee or contractor is confirmed to have the communicable disease in question, the Superintendent or their designee will inform all contacts of their possible exposure.
Confidentiality shall be maintained as required by the Americans with Disabilities Act (ADA).
 - b. Apply the steps identified in item A, above, as applicable, for all potentially exposed individuals.



We recognize there may be nuances or complexities associated with potential exposures, close contacts, symptomatic persons, and those testing positive. We will follow the NYSDOH/local public health department recommendations and requirements and coordinate with our local public health department for additional guidance and support as needed.

Cleaning and Disinfecting

NYSDOH/local public health department guidelines will be followed for cleaning and disinfection of surfaces/areas. Present guidance for routine cleaning during a public health emergency includes:

1. District custodial staff under the direction of Assistant Director of Facilities
2. Employees and contractors will clean their own workspaces at the beginning, middle, and end of their shifts, at a minimum.
 - a. High traffic/high-touch areas and areas that are accessible to the public/constituents will be disinfected at least hourly.
 - b. The custodial staff (Head Custodian/Custodians/Cleaners) shall be responsible for cleaning common areas daily.
3. Staff tasked with cleaning and disinfecting areas will be issued and required to wear PPE appropriate to the task.
4. Soiled surfaces will be cleaned with soap and water before being disinfected.
5. Surfaces will be disinfected with products that meet EPA criteria for use against the virus in question and which are appropriate for that surface.
6. Staff will follow instructions for cleaning products to ensure safe and effective use of the products.

Employee and Contractor Leave

Public health emergencies are extenuating and unanticipated circumstances in which the District is committed to reducing the burden on our employees and contractors. The District shall comply with applicable collective bargaining agreements as well as state and federal laws and regulations related to employee leave. This policy may be altered based upon changes in law or regulation, as applicable.

Additional provisions may be enacted based upon need and the guidance and requirements in place by federal and state employment laws, FMLA, executive orders, and other potential sources.

Contractors, either independent or affiliated with a contracted firm, are not classified as employees of the District, and as such are not provided with paid leave time by the District unless required by law.

Documentation of Work Hours and Locations

In a public health emergency, it may be necessary to document the work hours and locations of each employee and contractor to support contact tracing efforts. Identification of locations shall include on-site work and off-site visits.



This information may be used by the District to support contact tracing within the organization and may be shared with local public health officials. During a public health emergency, the District may consider the use of electronic “work logs” to document work hours and activities during scheduled work shifts and while working remotely or on specific projects. These logs will be shared or managed by their supervisors periodically.



► **Housing for Essential Employees**

There are circumstances within a public health emergency when it may be prudent to have essential employees lodged in such a manner which will help prevent the spread of the subject communicable disease to protect these employees from potential exposures, thus helping to ensure their health and safety and the continuity of the District essential operations.

If such a need arises, as determined by the Superintendent, hotel rooms may be the most viable option. If hotel rooms are for some reason deemed not practical or ideal, or if there are no hotel rooms available, the Superintendent or their designee will coordinate with the Cortland County Emergency Management Office to help identify and arrange for these housing needs.

- **Holiday Inn Express**
- **Ramada**
- **Econo Lodge**
- **Hampton Inn**
- **Quality Inn**
- **Fairfield by Marriott Inn and Suites**
- **Red Roof Inn**

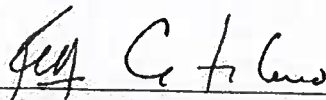
SRO Memorandum of Understanding

School Resource Officer Memorandum of Understanding
Between
Cortland Police Department
and
Cortland Enlarged City School District

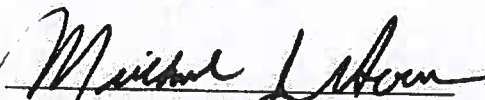
This Memorandum of Understanding (MOU) is entered into this 1st of July, 2019 between Cortland Enlarged City School District and Cortland Police Department.
The Cortland enlarged City School District and the Cortland Police Department mutually agree as follows:


1. The Cortland Police Department will provide one school resource officer to carry out specific duties as outlined in the attached policy, procedures, duties and responsibilities.
2. The SRO's salary and benefits are determined in accordance with the Cortland Police Benevolent Association's collective bargaining agreement with the City of Cortland.
3. The Cortland Police Department will provide 50% of the SRO's salary and fringe benefits from September 1st through June 30th each year.
4. The Cortland Enlarged City School District will provide 50% of the SRO's salary and fringe benefits from September 1st through June 30th each year.
5. The Cortland Police Department will provide 100% of the SRO's salary and fringe benefits from July 1st through August 31st each year.
6. The Cortland Police Department will provide and maintain a Police vehicle for the sole use of the SRO.
7. The Cortland Enlarged City School District will provide fuel for said Police vehicle from September 1st through June 30th of each year the SRO program is in existence.
8. This MOU will remain in effect from July 1, 2019 to June 30, 2020.
9. The attachment is incorporated by reference and is part of this MOU.


City of Cortland Police Department
(Name of Entity)


(Chief of Police)

Cortland Enlarged City School District
(Name of School District)


(School District Superintendent)


Brian Tobin, Mayor

APPROVED AS TO FORM
RICHARD VANDONSEL, ESQ.
DATE 9/3/19
SIGNATURE 

SRO Memorandum of Understanding

SRO MEMORANDUM OF UNDERSTANDING ATTACHMENT

A. NUMBER OF OFFICERS

The City of Cortland shall furnish one law enforcement officer, employed by the Cortland Police Department to serve as a school resource officer to the Cortland Enlarged City School District.

B. QUALIFICATIONS

The SRO shall meet the following qualifications:

1. Be a certified law enforcement officer by the state of New York.
2. Have excellent communication skills.
3. Be able to relate well to children of all ages.
4. Possess good coordinating and planning skills.

C. GOALS AND OBJECTIVES

1. The goals of the School Resource Officer Program are to assist the Cortland Enlarged City School District in providing a safe learning environment and to improve relationships between law enforcement officers and today's youth. The program also attempts to promote a better understanding of the law enforcement officer's role in society while educating students, parents, and school personnel, which will build a better community while also providing a role model in the educational system.
2. The first priority of the school resource officer is the protection of students and staff from negative influences and to assist in the maintenance of order in the school.
3. The second priority is to act as an advisor to the school staff in safety matters, violence reduction strategies and legal aspects of the activity of students.
4. The third priority is to facilitate learning in citizenship and related law education. Specialized lectures will be prepared and presented on topics discussed by school staff. Students will be provided with information about their rights and responsibilities in the school and community.
5. The final priority is to assist students through counseling them in law related problems and to assist them by mediating disputes. Attempts will be made to identify problems with students and guidance will be provided to them in addressing their problems in a non-violent manner.

SRO Memorandum of Understanding

D. INSTRUCTIONAL RESPONSIBILITY

The SRO will teach law enforcement related topics at the request of the school administration. The SRO may teach the following on a regular basis. This list is not intended to be an all inclusive list of subjects covered by the SRO.

1. Justification for rules of the law
2. Consequences of crime
3. Juvenile and adult criminal justice systems
4. Career opportunities in law enforcement
5. Substance abuse prevention
6. Violence and crime prevention

E. SRO EMPLOYER

The SRO shall remain an employee of the Cortland City Police Department and not an employee of the Cortland Enlarged City School District. The SRO shall abide by the policies of the Cortland Enlarged City School District when they are not in conflict with the policy and procedures of the Cortland City Police Department.

F. ADDITIONAL DUTIES AND RESPONSIBILITIES OF THE SRO

1. The SRO will develop expertise in presenting various subjects such as understanding the laws, the police officer and the police mission.
2. The SRO will encourage individual and small group discussions about law enforcement related matters with students, faculty and parents.
3. The SRO is not a school disciplinarian. The SRO will not become involved in any form of school-administered punishment. If the staff of the Cortland Enlarged City School District believes a violation of the law has occurred, they shall contact the SRO who will determine whether law enforcement action is appropriate.
4. The SRO will, whenever possible, attend meetings of the school's parent and faculty groups to solicit their support and understanding of the SRO program and promote awareness of law enforcement functions.
5. The SRO will, whenever possible, be available for conferences with students, parents and faculty members to assist them with problems of a law enforcement or crime prevention nature.
6. The SRO will be familiar with the community agencies which offer assistance to students and their families, such as mental health clinics, drug treatment centers, etc.
7. The SRO when working at the school shall be armed at all times.

SRO Memorandum of Understanding

8. The SRO shall act as an instructor for specialized short-term programs when invited to do so by the superintendent or a person designated by the superintendent.
9. The SRO shall coordinate all his/her activities with the administrative staff and will seek permission, advice, and guidance prior to enacting any program within the school.
10. The SRO will assist the superintendent/principal in developing plans and strategies to prevent and/or minimize dangerous situations that may result from student unrest.
11. Should it become necessary to conduct formal police interviews with the students, the SRO shall adhere to school board policy, police policy, and legal requirements with regard to such interviews.
12. The SRO shall take law enforcement action as required. As soon as practical, the SRO shall make the superintendent/principal of the school aware of such action. At the superintendents/principals request, the SRO shall take appropriate law enforcement action against intruders and unwanted visitors who may appear at the school and related school functions, to the extent the SRO may do so under the authority of the law.
13. The SRO shall give assistance to other police officers in matters regarding his/her school assignment whenever necessary.
14. The SRO shall maintain a detailed and accurate record of the operation of the School Resource Officer Program.
15. The SRO will be expected to participate in school functions such as athletic events, dances, PTA programs and other school sponsored events when the staff and the SRO agree his/her attendance is advantageous.
16. The SRO is expected to address School Code of Conduct violations upon observation with the offender and report said violations to the proper administrative staff member.

G. RULES AND GUIDELINES

1. The SRO shall adhere to all state and federal laws and the policies/general orders/rules of conduct of the Cortland Police Department.
2. The SRO shall keep documentation of all in office counseling sessions.
3. The SRO shall keep a copy of all policy and school reports regarding criminal incidents at the school.
4. The SRO will not take part in any school disciplinary actions; he/she will only accompany the school interviewer if there is a threat of violence. If the incident is a violation of the law, the SRO may assist in determining if law enforcement action is appropriate.

SRO Memorandum of Understanding

5. The SRO will not transport a sick or injured child for medical assistance. The SRO may assist the administration in escorting students who are violent or have threatened violence toward school administration from the campus. It shall be the school's responsibility to release the juvenile according to school policy.
6. The SRO shall wear the appropriate uniform of the Cortland police Department during working hours unless otherwise approve by a supervisor of the Cortland Police Department.
7. The SRO shall be equipped with a radio that will enable him/her to have direct contact with the Cortland Police Department. The SRO will be responsible for determining the need for additional police presence or assistance on campus and will make such request when needed. In the event the SRO requests additional patrol units on campus, he/she will act as the primary unit and direct assisting units.

H. THE CORTLAND ENLARGED CITY SCHOOL DISTRICT AGREES TO:

1. Notify the SRO of any crime (misdemeanor or felony) that has been committed on or near school property or of any intelligence that a crime may be committed on or near school property as soon as possible and to cooperate with any investigation if necessary;
2. Notify the SRO of any searches on school grounds that may lead to criminal charges;
3. Coordinate regular meetings with the SRO and police department administration so as to maintain open lines of communication;
4. Notify the SRO of any student who has been suspended from the school, whether In School Suspension (ISS) or Out of School Suspension (OSS);
5. Request that the SRO monitor halls, lunchrooms, corridors and other areas on or near school grounds only when there is reason to believe that a problem involving school safety has occurred or may occur, and not as a regular practice or as a "duty" typically assigned to a school staff member;
6. Allow the SRO access to all school functions, including classroom activities, as long as the SRO's presence does not interrupt the educational process.
7. Provide the SRO with office space equipped with a desk, computer with Internet access, phone and filing cabinets.
8. Ensure that school personnel, school board members, student and parents are informed of the duties and presence of the SRO in the school district.

SRO Memorandum of Understanding

Key Law-Enforcement Procedures

Search and Seizure

There is an important difference in the rights of school officials and those of law enforcement officers to conduct searches and seize property of students. These differences are reflected in the standard used to justify such searches and or seizures. School officials may search a student's property and person under their jurisdiction when reasonable suspicion indicates that the search will reveal evidence that the student has violated or is violating the law or the rules of the school. The standard for initiating the search is "**reasonable suspicion**."

The SRO shall not become involved in administrative (school related) searches unless specifically requested by the school to provide security, protection, or the handling of contraband. Administrative searches must be at the direction and control of the school official. The administration will notify, when practical, the SRO before a search of a student if the primary goal of the search was to recover a possible weapon.

At no time shall the SRO require that an administrative search be conducted for law enforcement purposes or have the administrator act as his agent. Any search by an officer shall be based upon "**probable cause**" and, when required, a search warrant shall be obtained. Investigative detention remains an option when reasonable suspicion exists that a criminal offense has been committed or may be committed and that the suspect may be armed.

Police Investigation and Questioning

The SRO is given the authority to stop, question, interview, and take enforcement action without prior authorization of the principal. The investigation and questioning of students during school hours or at school events should be limited to situations where the investigation is related to school. Investigations and questioning of students for offenses not occurring at the school, or related to school operations, should ordinarily be limited to instances where a delay in questioning may result in danger to any person, flight from the jurisdiction by a person suspected of a crime, or destruction of evidence.

As soon as practical, the principal shall be notified of any significant enforcement event. The SRO should coordinate their activities so that all agencies cooperate in the best interest of the school and the law-enforcement agency.

Arrest Procedures

The SRO is expected to be familiar with school rules and their application within the school system. Rule infractions will not be handled as violations of the law, but rather referred to the principal or designated official for action. Any questions related to the enforcement of rules versus the enforcement of laws within the school shall be discussed with the principal. This provision specifically applies to underage smoking and general standards of conduct.

SRO Memorandum of Understanding

When the arrest of students (or staff) becomes necessary, the SRO will observe the following procedures:

1. The arrest shall be coordinated through the principal whenever practicable.
2. Arrests during school hours shall be reported to the principal as soon as practicable.
3. Arrests should be made with minimal disruption of normal school activities as a primary objective in most cases.
4. Persons forbidden or restricted from the school grounds shall be arrested for trespassing. Principals and employees of the school shall appear in court as necessary.