



Unit 4

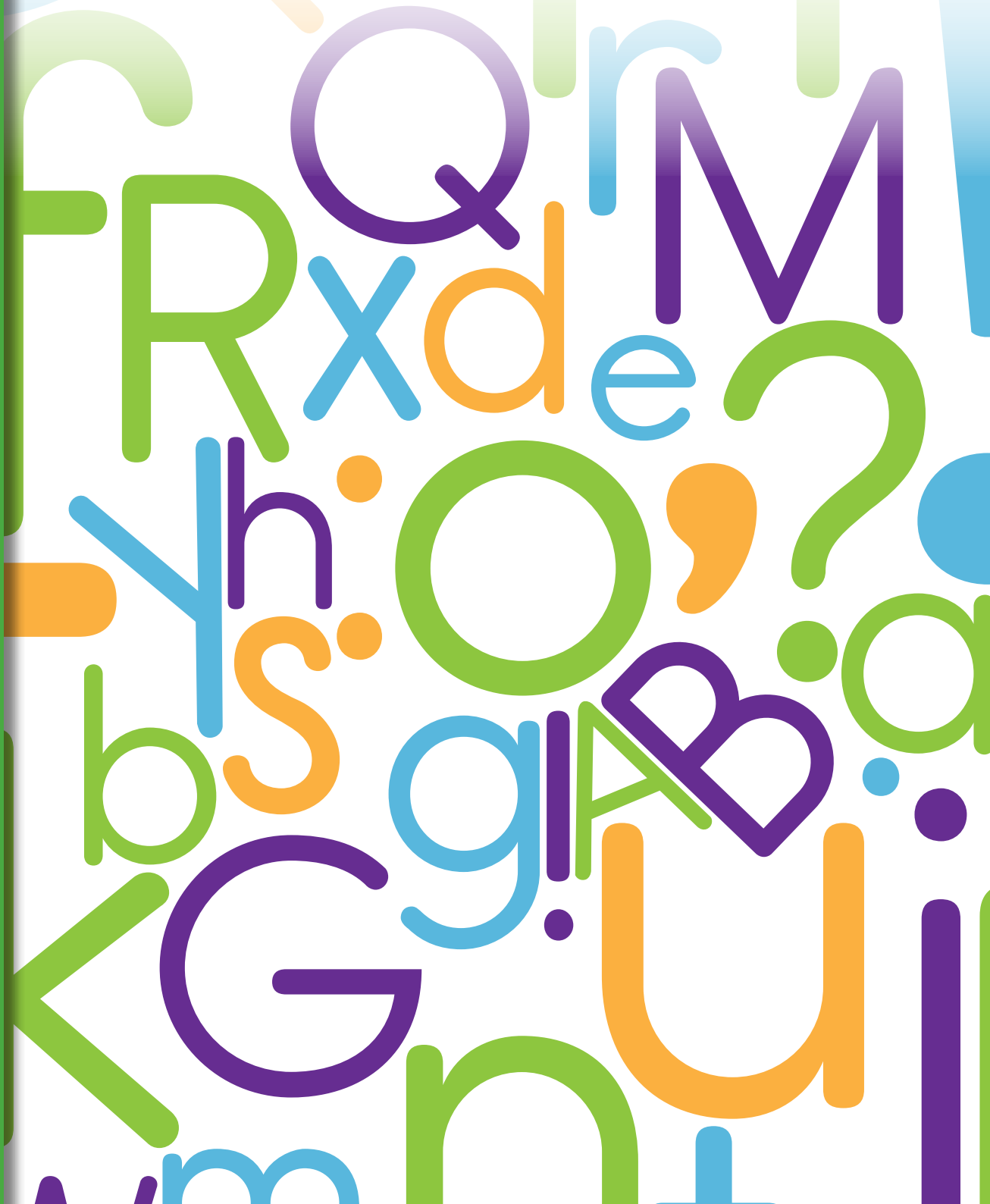
Assessment and Remediation Guide

Core Knowledge Language Arts® • New York Edition • Skills Strand



Core Knowledge®

GRADE 2



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Section V (Unit 4)

Spelling Alternatives and Tricky Spellings

Spelling Alternatives for /er/

Spelling Alternatives /i/

Spelling Alternatives for /ie/

Spelling Alternatives for /oe/

Spelling Alternatives for /ee/

Spelling Alternatives for /aw/

Tricky Spelling 'y'

Tricky Spelling 'e'

Tricky Spelling 'ow'

Section V-A

Spelling Alternatives and Tricky Spellings Lesson Template

Spelling Alternatives

Focus: Spelling Alternatives	Teaching	Materials
Warm-Up	<p>Working in a small group, show students Spelling Cards previously taught.</p> <p>Say the sound and have students repeat or have students say the sound as you show students the Spelling Card.</p>	<p>previously taught Spelling Cards</p> <p>Code Flip Books</p>
Introduction/ Teaching	<p>Ask students for the spellings they already know for the particular sound.</p> <p>Write the spelling and write several words with that spelling.</p> <p>Introduce the new spelling alternative(s), using the Spelling Card(s) and Code Flip Book.</p> <p>Write words with the alternate spelling(s).</p> <p>Go over the alternative spelling by reviewing the spelling of the target sound and words that are written with that spelling.</p> <p>Have students repeat the words.</p> <p>Repeat the words and ask students where the target sound is in each word, as they refer to their own Individual Code Chart.</p>	<p>board or chart paper</p> <p>Spelling Cards</p> <p>Code Flip Book</p> <p>Individual Code Chart</p>
Guided Practice	<p>Have a pocket chart or chart paper or use the board with a column for each spelling alternative.</p> <p>Give students cards with words with the different spellings of the target sound.</p> <p>Students read their words and sort them under the correct column by spelling.</p>	<p>pocket chart or chart paper on board</p>
Suggested Independent Practice	<p>Students can read isolated words with targeted sound.</p> <p>Students can read lists of words or phrases with targeted sound.</p> <p>More proficient students can read connected decodable text with targeted sound.</p>	

Section V-B

Spelling Alternatives 'ir' and 'ur' > /er/ Mixed Review Word Lists

Name: _____

Spelling Alternative: 'ir' > /er/ (*bird*)

thirsty

shirt

birth

bird

girl

stir

thirst

whirl

firm

flirt

thirteen

aspirin

third

sir

circus

dirt

skirt

birthday

thirty

twirl

fir

The girl likes to sing.



Name: _____

Spelling Alternative: 'ir' > /er/ (*bird*)

birch

birthday

circling

direct

fir

chirp

swirled

twirl

girls

firmer

flirt

whirl

thirst

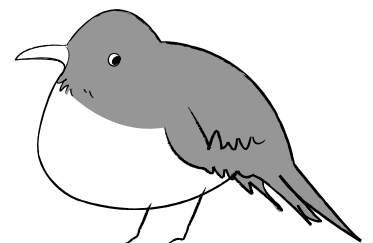
shirt

squirt

Kirk

dirty

blackbird



Name: _____

Spelling Alternative: 'ur' > /er/ (*hurt*)

turn

surf

turnip

nurse

hurl

hurt

fur

Saturday

turf

burst

curve

curl

blurt

church

blur

disturb

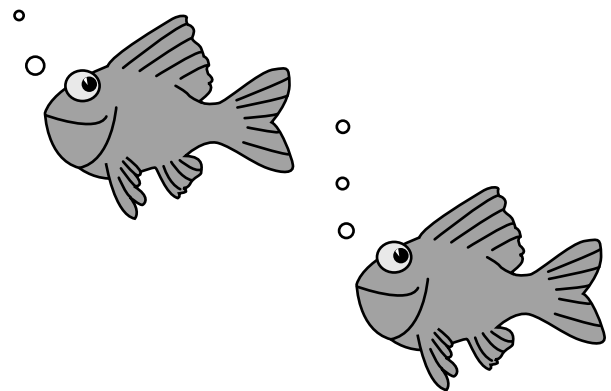
churning

murmur

during

urge

A fish has no fur.



Name: _____

Spelling Alternative: 'ur' > /er/ (*hurt*)

curb

purse

murmur

lurk

turnout

unhurt

outburst

Wilbur

blurted

curve

curlers

burlap

Thursday

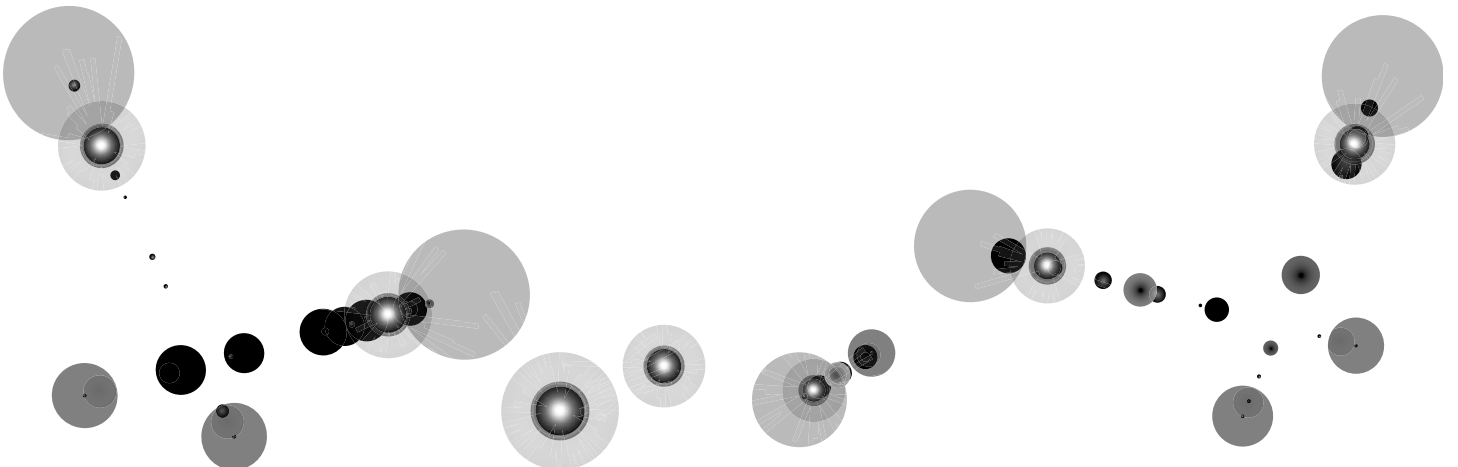
burning

churned

Saturn

sunburn

hamburger



Name: _____

Spelling Alternative: 'er' > /er/ (*her*)

after

bigger

butter

gather

germs

helper

powder

flower

tower

wrapper

enter

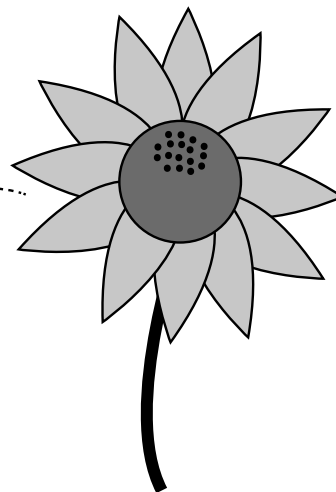
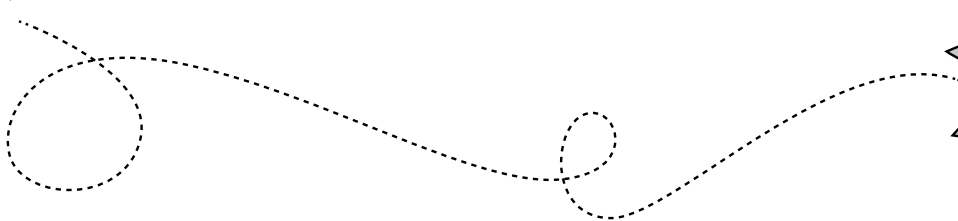
permit

her

pepper

verb

A hot desert has sand.



Name: _____

Spelling Alternative: 'er' > /er/ (*her*)

ever

fishermen

verse

checkers

cracker

sprinkler

spinner

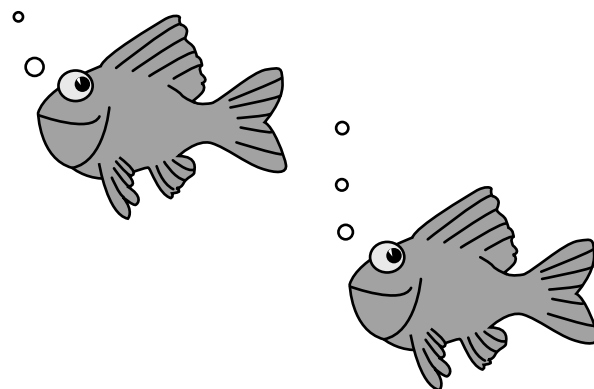
termites

sticker

letters

flatter

finger



Section V-B

Spelling Alternatives 'ir' and 'ur' > /er/ Mixed Review Worksheets

Name: _____

Yes or No?

Read each question and then write *yes* or *no* to each question.

1. Can a dog chirp with joy? _____
2. Can yogurt sing as you eat it? _____
3. Can birds sit on a tree branch? _____
4. Do squirrels have gray fur? _____
5. Do you like to stir dirt into your milk? _____
6. Would your mom be pleased if you burped out loud at dinner?

7. Could a nurse place a thermometer in your mouth? _____
8. Can you draw a pattern on your paper? _____
9. Can a clown be part of a circus? _____
10. If you use sunblock, will you get a sunburn? _____
11. Could your purse eat popcorn? _____

Name: _____

12. Would a glass of sawdust take away your thirst? _____

13. Can a waitress serve us lunch after she takes our order? _____

14. Is Thursday a day in the weekend? _____

15. Could you surf in the desert? _____

16. Can you cook hamburgers on a grill? _____

17. Can you make a cake in a whirlpool? _____

18. Can a girl turn and turn to make her skirt twirl? _____

19. Can a girl with short hair have curls? _____

20. Can you jump feet first into a pool? _____

21. Can a curb be at the side of the road? _____

Name: _____

Yes (Same) or No (Different)?

Read each pair of words and listen to decide if the vowel sounds are the same. Write *yes* if the sounds are the same or *no* if the sounds are different.

1. third – thorn _____

2. nurse – jerk _____

3. bird – burn _____

4. chirp – church _____

5. skirt – shirt _____

6. fur – far _____

7. surf – sir _____

8. burst – barn _____

9. prize – purse _____

10. Carl – curl _____

11. hurt – girl _____

12. flirt – dirt _____

Name: _____

13. verb – herd _____

14. Burt – Bert _____

15. perk – park _____

16. fir – fur _____

17. curve – churn _____

18. fern – curb _____

19. stir – turn _____

20. thorn – bore _____

Name: _____

Mixed Review R-Controlled Vowels

Write the best choice for each sentence in the blank.

1. _____ and Kim are job hunting.
(Kurt Corn)
2. Jill would like to get three more _____.
(skirts swirls)
3. A bird will _____ to its mom for food.
(curb chirp)
4. Did you _____ a log in the fireplace?
(burn burst)
5. Can a _____ help you when you are hurt?
(purse nurse)
6. Did you see the boy as he _____ the huge waves?
(surfed barked)

Name: _____

7. Beth asked her mom to help _____ her hair.
(churn curl)
8. Would you rather put on a red or a green _____?
(shirt fork)
9. Who was your teacher in _____ grade?
(fire first)
10. The _____ dug holes next to the tree to hide its
acorns.
(sunburn squirrel)
11. The _____ is herding the sheep.
(artist shepherd)
12. Did you _____ that today is my birthday?
(target forget)

Name: _____

Fill in the Blanks

hurt

circus

skirts

burned

birthday

flirt

surprise

Saturday

birds

thirsty

dirty

clerks

1. I like pants better than _____.
2. Be careful near the edge! I don't want you to get _____.
3. Is the party on Friday or _____?
4. In the nest sat three baby _____.
5. Shirley saw clowns at the _____.

Name: _____

6. Is the party a _____?

7. Abby got lots of gifts for her _____.

8. Can I have something to drink? I am so _____.

9. Jeannie likes to _____ with the boys.

10. My mom makes me shower when I am _____.

11. The fire _____ all night.

12. The store _____ were very helpful.

Name: _____

Mixed Review /er/

Write *yes* or *no* on each blank.

1. Can a bird swim in a birdbath? _____
2. Is today Thursday? _____
3. Do fish have fur? _____
4. Can tigers run fast? _____
5. Does a hamburger have corners? _____
6. Is a goose a bird? _____
7. Does a nurse use a thermometer? _____
8. Does a shepherd take care of squirrels? _____
9. Is Mars a planet? _____
10. Do you have to go to class on Saturday? _____
11. Do you go to bed in the morning? _____

Name: _____

Mixed Review /er/

Write the best word to complete each sentence.

1. The _____ will make a nest in the spring.
(bard bird)
2. Her hair has lots of _____.
(church curls)
3. My mom's _____ has lots of stuff.
(nurse purse)
4. Can you ask that _____ to skip rope with me?
(grill girl)
5. The _____ gave me a shot in the arm.
(purse nurse)
6. If you can ride the waves in the sea, then you can _____.
(sure surf)
7. Last year I was in _____ grade.
(fist first)
8. I like the _____ ice cream cones at the shop.
(swirl sell)
9. To make butter, you have to _____ cream.
(churn curl)
10. My _____ is green and red for the holidays.
(skirt skit)
11. Dad lets me _____ the pancake batter on Saturday morning.
(skirt stir)
12. The cat's _____ is so soft.
(fur first)

Name: _____

Fill in the Blanks

hurt

purse

concert

store

fur

bird

turns

twirl

nurse

first

butter

beaver

1. I fell and _____ my arm.
2. _____ is yellow and tasty.
3. The _____ made a dam.
4. We have to take _____ with the games.
5. Do you have some gum in your _____?
6. I like to spin and _____.
7. A _____ was in the nest.
8. That cat has a lot of _____!
9. My dad will go to the _____ to get some milk.
10. He was in the _____ grade.
11. I like the songs at the _____.
12. The _____ gave me a shot in the arm.

Section V-B

Spelling Alternatives 'ir' and 'ur' > /er/ Practice Sentences for Oral Reading

Name: _____

Kurt in the Dirt

Kurt was outside on Thursday. He looked at a fir tree and saw three big birds.

He gathered up some flowers.

He took a nap in a cluster of clover.

Kurt liked to be outside.

When he went home, his mom said, "Kurt! Go change your shirt!"

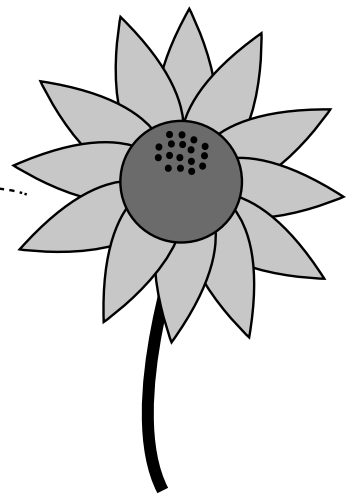
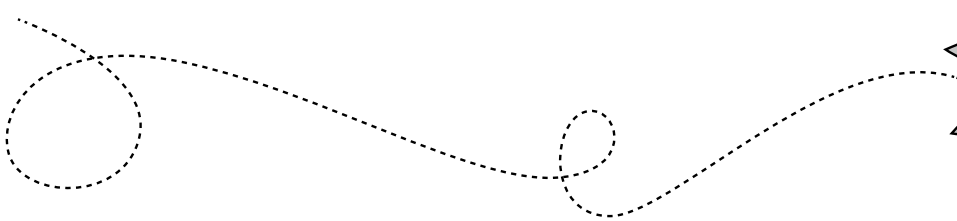
Kurt's shirt had dirt all over it. Kurt's mom was mad.

Kurt put on a red shirt with no dirt on it.

He went to his mom and gave her the flowers.

Kurt's mom was no longer mad.

She gave Kurt a hug.



Name: _____

Wiggle Cards

Turn around.

Point at a girl.

Return to your seat.

Act surprised.

Twirl around.

Section V-C

Spelling Alternative 'y' > /i/ Word List

Name: _____

Spelling Alternative: 'y' > /i/ (*myth*)

gym

myth

system

mystic

Brooklyn

symbol

bicycling

lyric

Lynn

hymn

Syd

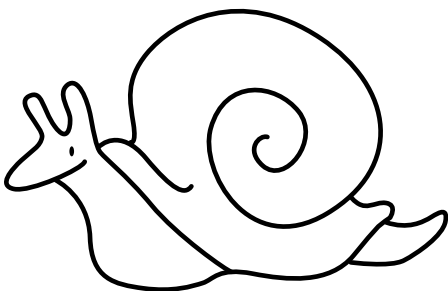
synonym

oxygen

antonym

cylinder

What is an antonym for fast?



Section V-C
Spelling Alternative 'y' > /i/
Worksheets

Name: _____

Fill in the Blanks

cylinder

cymbals

gym

antonyms

oxygen

myths

1. I work out to get strong at the _____.
2. “Big” and “small” do not have the same meaning, so they are _____.
3. Bang the _____ and sing a song!
4. In the _____ was a rolled-up map.
5. All humans must have _____.
6. Have you read Greek _____ in your class?

Name: _____

Fill in the Blanks

symbolic

synonyms

lyrics

gymnastics

antonyms

myth

1. This song has great _____.
2. Is that a fact, or is it a _____?
3. The stars on the U.S. flag are _____ of the 50 states.
4. “Street” and “road” are _____.
5. “Hot” and “cold” are _____.
6. I like to do flips in my _____ class.

Name: _____

Fill in the Blanks

cymbals

synonyms

oxygen

gym

~~cylinder~~

myths

symbol

antonym

1. A can is cylinder shaped.
2. I exercise at the _____.
3. When the boy in the band clapped the _____ together, they made a loud sound like a gong.
4. An _____ of the word “yes” is the word “no.”
5. In math problems, a “+” is the _____ that tells you to add the numbers.
6. “Smile” and “grin” have the same meaning and are _____.
7. The teacher read the class some Greek _____.
8. Humans breathe _____.

Name: _____

Read the words in the box aloud. Then circle the letter that stands for the /i/ sound in each word. Then write the words with the /i/ sound spelled 'i' under *skin* and the words with the /i/ sound spelled 'y' under *system*.

kick	gym	gift	hill	myth	lip
syllable	milk	antonym	synonym	acting	did

'i' like *skin*

'y' like *system*

kick

Section V-C

Spelling Alternative 'y' > /i/ Practice Sentences for Oral Reading

Name: _____

Practice Sentences for 'y' > /i/

1. I exercise at the gym on Saturday.
2. How many syllables are there in the word “myth?”
3. We are studying synonyms and antonyms in grammar.
4. The oxygen tank was shaped like a cylinder.
5. I would like to play the cymbals in the marching band.
6. Brooklyn is part of the city of New York.
7. Lynn and Syd ordered hamburgers.
8. Crosses are often placed on church steeples as a symbol.

Section V-D

Spelling Alternatives 'i', 'igh', and 'y' > /ie/ Word Lists

Name: _____

Spelling Alternative: 'i' > /iel/ (*biting*)

mild

wild

find

kind

blind

grind

mind

bind

rind

wind

hind

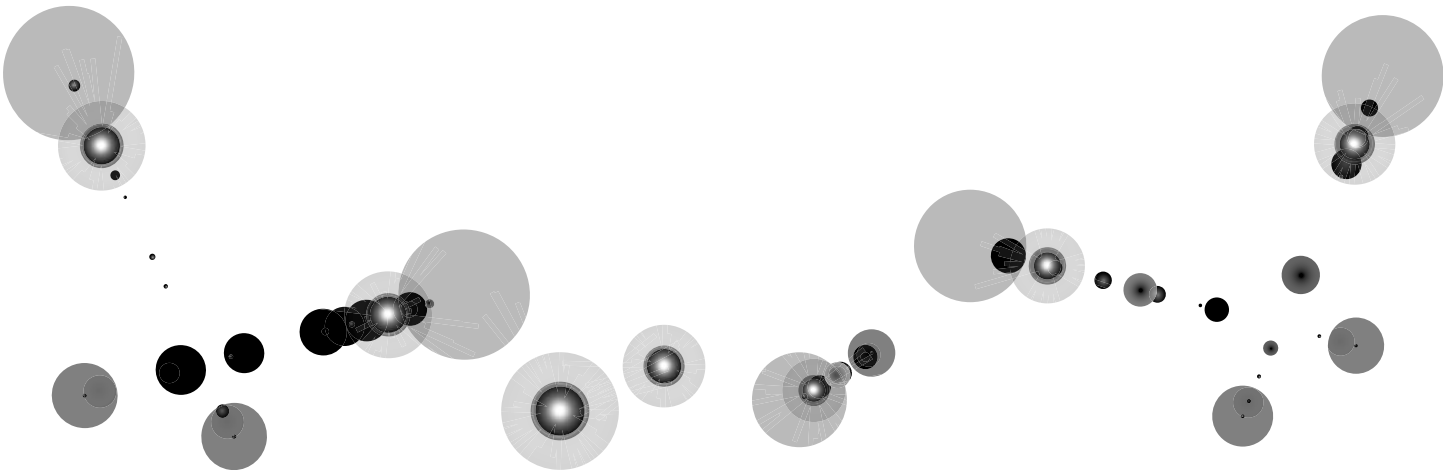
child



Name: _____

Spelling Alternative: 'i' > /ie/ (*biting*)

blind	bind	find	kind
mind	mild	child	wild
wind	hind	rind	grind
blinded	minded	kindness	finding
silent	Friday	spider	tiger
quiet	diet	item	virus



Name: _____

Spelling Alternative: 'igh' > /ie/ (*night*)

right

might

delight

night

bright

slight

lighter

fright

daylight

fright

sight

flight

night

sighing

tights

thigh

knight

tonight

A big and bright spotlight shines.



Name: _____

Spelling Alternative: 'y' > /ie/ (*try*)

try	my	shy
sly	fly	dry
nearby	supply	butterfly
by	why	dryer
spy	sky	magnify
multiply	satisfy	flying
crying	flyer	skylight

A big python snake slithers.



Name: _____

Mixed Review

untie

Olympics

life

silence

symbolic

prices

crime

gym

satisfy

prize

child

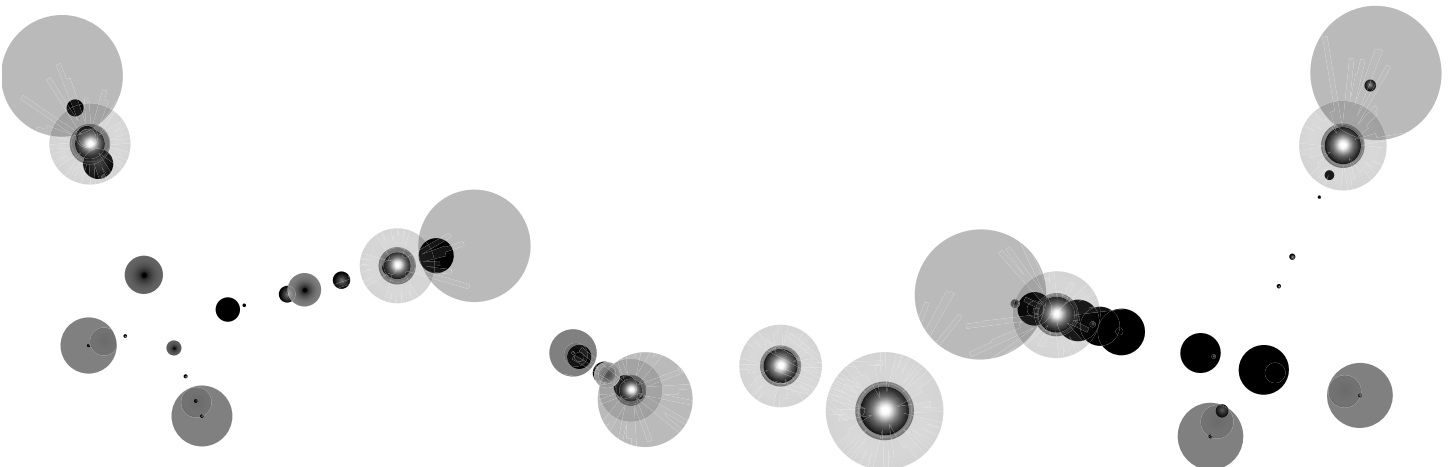
satisfies

supply

drive

driver

gymnastics



Section V-D

Spelling Alternatives 'i', 'igh', and 'y' > /ie/ Worksheets

Name: _____

Fill in the Blanks

kind

entire

grind

child

mind

surprise

pilot

find

wild

1. A cat is tame and can be a pet, but a tiger is _____.
2. What _____ of ice cream do you like the best?
3. Lynn hid my notebook and now I cannot _____ it.
4. The _____ landed the plane on time.
5. A _____ cannot drive a car.
6. The farmer will _____ the wheat into flour.
7. Don't tell Kim what I got for her birthday. I want to _____ her.
8. Do you _____ if I sit next to you?
9. Bill ate the _____ pie and then felt sick!

Name: _____

Fill in the Blanks

writing

silence

kind

siren

shining

Friday

spider

finds

1. The sun is _____.
2. A bug that has eight legs is a _____.
3. Is he mean, or is he _____?
4. “Quiet” and “_____” are synonyms.
5. Here is the story that I am _____.
6. One of the days of the week is _____.
7. When we play hide-and-seek, he never _____ me.
8. The fire truck has a loud _____.

Name: _____

Fill in the Blanks

bright

tonight

fight

tight

right

thigh

fright

flight

flashlight

1. It is dark and I need my _____ to see.
2. My pants are too _____!
3. He snuck up and gave me a _____.
4. We will go to the store after dinner _____.
5. That was the _____ thing to do.
6. Your _____ is near your knee.
7. Those are _____ colors.
8. Do not _____ with your sister.
9. They had to travel on a long _____ to get home.

Name: _____

Write the word that matches the picture.

light

lightning

knight

fight



Name: _____

Use the words from the word box to fill in the puzzle.

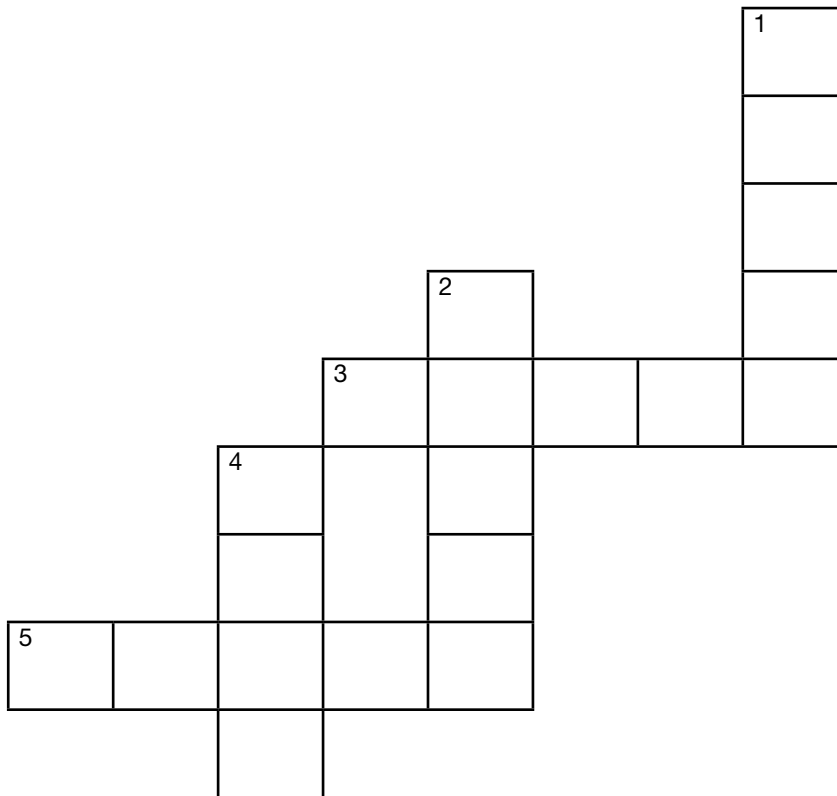
light	might	night	right	high
-------	-------	-------	-------	------

Down

1. I _____ like an ice pop.
2. We can see the stars at _____.
4. Put the book on the _____ shelf.

Across

3. Turn _____ at the corner.
5. Please turn on the _____.



Name: _____

Spelling Alternatives: Mixed Review /ie/

Last week **my** dad went on an all-lettuce **diet**. For six days he ate just lettuce. **By** Friday **night** he was **fighting** to stay on his **diet**. That **night** **I** went and got myself a slice of **pie**. Dad **sighed**. “Would you **mind** not having that **pie** in my **sight**?” he **cried** out. “**I**’m trying to stay on my **diet**.” I went in the **dining** room and started munching on the **pie**. I **tried** to be quiet. But **I** think the **sight** and smell of the **pie** was too much for my dad. He ran into the **dining** room and ate three slices of **pie**. “Well,” he said, “I **tried** to **diet**.”

1. What did the dad do?
 - He went on an all-lettuce diet
 - He went on an all-pie diet.
 - He went on an all-chicken diet.

2. What did the kid have that the dad wanted?
 - The kid had a slice of cake.
 - The kid had a slice of pie.
 - The kid had a chicken pot pie.

3. What happened in the end?
 - The dad gave up on his all-lettuce diet and had pie.
 - The dad stayed on his all-lettuce diet.
 - The kid went on an all-lettuce diet too.

Section V-D

Spelling Alternatives 'i', 'igh', and 'y' > /ie/ Practice Sentences and Stories for Oral Reading

Name: _____

Spelling Alternative: 'i' > /iel/ (*biting*)

meek and mild

kind man

wild child

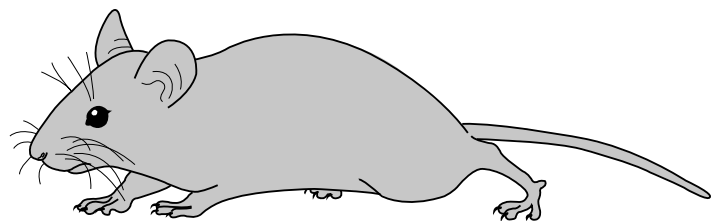
wind a watch

find your sock

mind your manners

bind the book

three blind mice



Name: _____

Spelling Alternative: 'igh' > /iel/ (*night*)

high on the hog

Turn on the nightlight.

Jump up high!

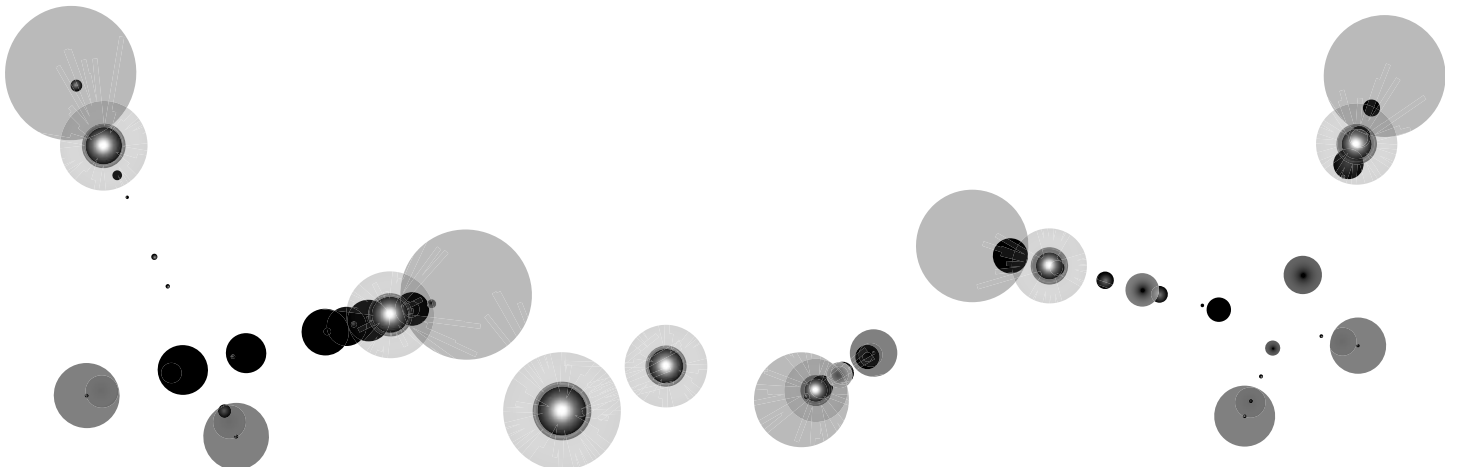
Shake your right hand.

Drive on the highway.

Look at the bright side!

Go and see the sights.

much to my delight



Name: _____

Spelling Alternative: 'y' > /ie/ (*try*)

Tyler's Chores

Tyler has chores.

He has to put the wet clothes in the dryer.

He must wash and dry the dishes.

Tyler has to mop and dry the floor.

He has to help his crying sister.

Do you have chores to do like Tyler?



Name: _____

Spelling Alternative: 'y' > /ie/ (*try*)

Don't cry over spilled milk.

Are my pants dry yet?

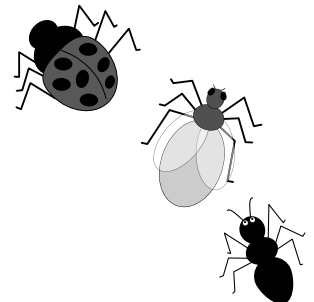
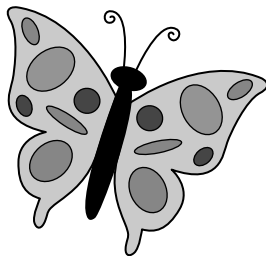
I am frying chicken fingers.

We are flying there next week.

Sh! I am trying to spy on him.

Cyrus is from Wyoming.

Let's try to catch a butterfly.



Name: _____

Spelling Alternatives: 'y', 'igh', and 'i' for /ie/

Wild Dream

I had a dream on Friday night.

It was midnight and I was in a wild place.

There were fast tigers.

There were big spiders with fangs.

Up high, there were flying bats.

In the moonlight, I could see critters of all sizes.

But I did not want to run out of sight.

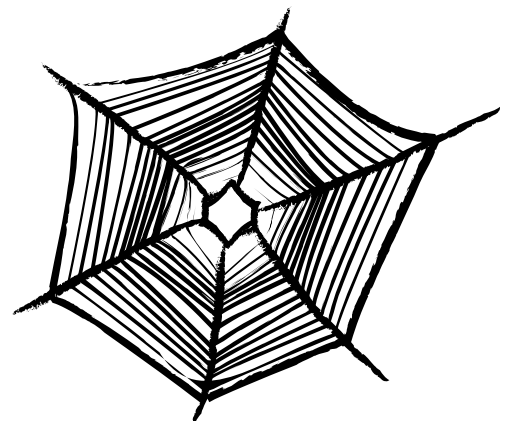
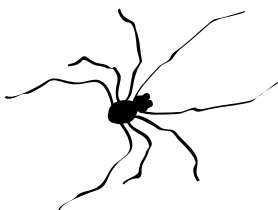
I did not feel like crying with fright.

I was not having a nightmare.

The tigers and spiders and critters were my pals!

We were all smiling and having fun.

It was a good dream.



Section V-E

Spelling Alternatives 'o' and 'ow' > /oe/ Word Lists

Name: _____

Spelling Alternative: 'o' > /oe/ (*open*)

bold	old	mold
fold	host	most
colt	stroll	hold
gross	gold	both
poll	post	roll
troll	toll	sold

Cold colt

Name: _____

Spelling Alternative: 'o' > /oe/ (*open*)

focus

colder

clover

robot

program

poet

frozen

cargo

broken

poking

rodents

roller

bongo

totem

token

ozone

protest

hotel

clothing

over

program

closer

voted

banjo

Name: _____

Spelling Alternative: 'ow' > /oe/ (*snow*)

slow

snow

grow

elbow

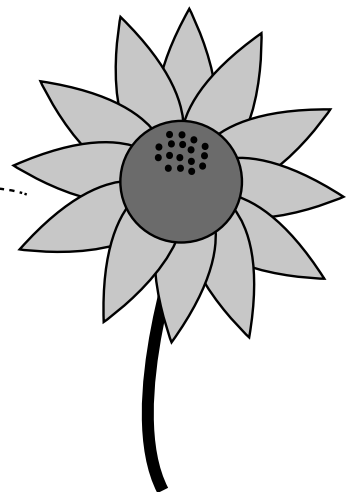
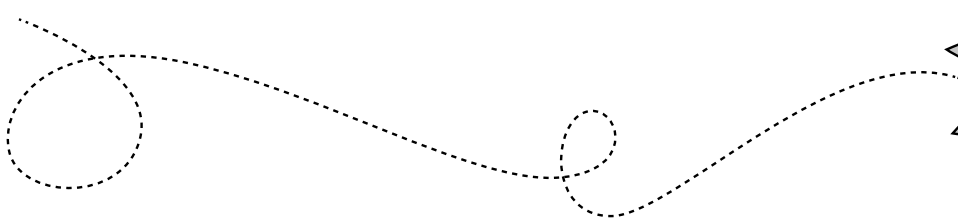
owners

glow

throw

yellow

window



Name: _____

Spelling Alternative: 'ow' > /oe/ (*snow*)

low

tow

row

show

crow

blow

below

pillow

fellow

Mow the yard.

Section V-E

Spelling Alternatives 'o' and 'ow' > /oe/ Worksheets

Name: _____

Write the correct word in each blank.

1. My sister is one year _____ today.
(told old)
2. A _____ of lightning hit the tree.
(toll bolt)
3. We had to pay a _____ to drive on the highway.
(told toll)
4. Would you like a dinner _____ with your meat?
(scroll roll)
5. Who has the _____ eggs in a basket?
(told most)
6. I have a stuffed up nose and a bad _____.
(cold gold)
7. Dad will _____ us if we don't do our jobs.
(sold scold)
8. Can you help me _____ the fence post while I fix it?
(sold hold)
9. Would you like to go for a _____ outside to get some exercise?
(colt stroll)
10. Will you help me _____ the clean shirts?
(fold sold)

Name: _____

Fill in the Blanks

cold

yodel

scold

solo

cola

mold

hold

banjo

moment

open

1. Will you _____ the door?
2. A _____ is a kind of shout or call.
3. Please wait one _____ and then we will all go to the store.
4. To sing by yourself means to sing a _____.
5. Would you like a _____ to drink?
6. There was green _____ on my sandwich so I didn't eat it.
7. Can you _____ my mittens?
8. My mom might _____ me if I am not home on time.
9. My sister can play the _____.
10. I am so _____, I think I will just freeze.

Name: _____

Fill in the Blanks

growth

elbow

blown

hollow

shadows

bowl

pillow

window

shallow

flown

1. The crows had already _____ to the top of the tree as soon as they heard the bear growling below.
2. I like to sleep on a firm _____.
3. The leaves have all _____ off the trees.
4. I hurt my _____ and have to keep my arm in a cast and sling for two weeks.
5. We used the flashlight and our hands to make different _____ on the wall.
6. Please serve my ice cream in a very large _____ so I can have a lot.
7. We are keeping track of the _____ of the seeds we planted by checking their size with a ruler each week.
8. The tree died long ago, so that now all that is left is a _____ stump.
9. When we looked out of the _____, we could see that it was snowing.
10. The opposite of deep is _____.

Section V-E

Spelling Alternatives 'o' and 'ow' > /oe/ Practice Sentences for Oral Reading

Name: _____

Spelling Alternative: 'o' > /oe/ (*old*)

Take a stroll in the park during daylight.

Hold your nose.

Run like a light colt.

The troll was mad.

Hold the door.

How old is the girl?

Name: _____

Spelling Alternative: 'ow' > /oe/ (*snow*)

a yellow flower

a black crow

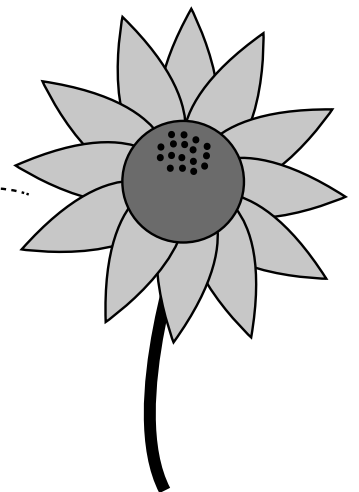
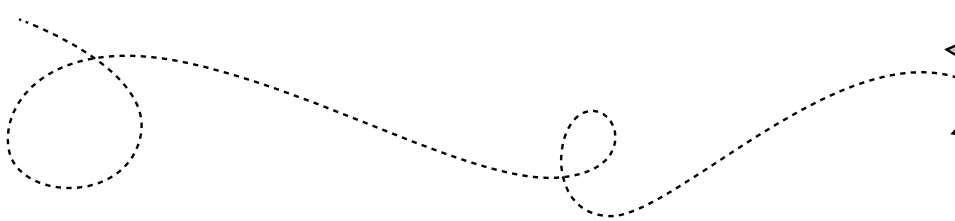
How low can you go?

open window

I don't know.

Follow me!

a long row of corn



Section V-F

**Spelling Alternatives 'ee', 'y', 'ey', and 'ie' > /ee/
Mixed Review
Word Lists**

Name: _____

Spelling Alternative: 'e' > /ee/ (me)

report

respond

recent

repair

remain

respect

refuse

repeat

between

began

became

behind

below

believe

beneath

belong

decide

because

demand

decent

hero

fever

even

secret

Name: _____

Mixed Review /ee/

sea

creek

eat

beat

wheat

week

peas

feet

me

least

be

peach

leave

happy

bee

beach

speak

we

see

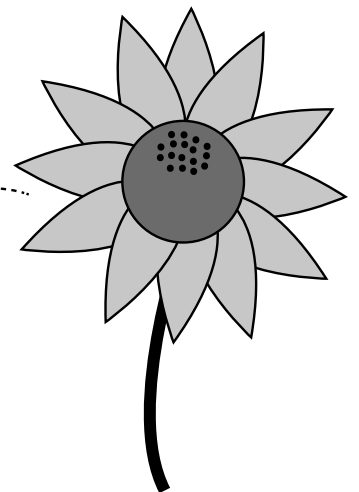
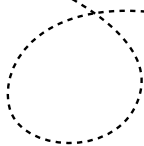
meet

meat

meter

she

below



Name: _____

Mixed Review /ee/

prepare

here

might

cities

creek

near

predict

sea

higher

these

activities

east

deal

cheeks

sincere

fighting

details

create

carries

peel

priest

interfere

three

sunlight

Name: _____

Spelling Alternative: 'y' > /ee/ (*funny*)

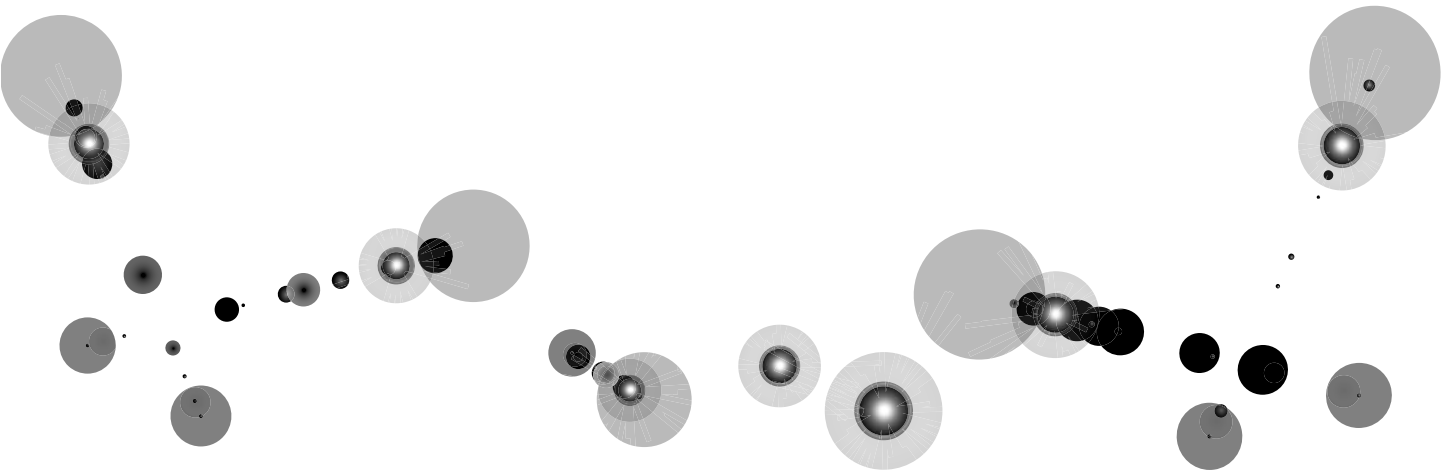
only	very	body	city
story	study	ready	slowly
easy	heavy	party	carry
nearly	tiny	happy	baby
angry	army	empty	twenty
lady	hungry	lately	mostly



Name: _____

Mixed Review /ee/

library	meet	tweet	obese
meal	field	began	safety
these	mean	real	reach
bodies	greedy	decide	prepare
cookie	sheets	fifty	stampede
funny	repeat	Chinese	sweet



Name: _____

Mixed Review /ee/

these

here

mere

theme

genes

eve

Steve

Pete

Chinese

supreme

extreme

athlete

sincere

stampede

discrete

Irene



Name: _____

Spelling Alternative: 'ey' > /ee/ (*key*)

key

valley

donkey

chimney

hockey

jersey

kidneys

trolley

keyhole

goosey

alley

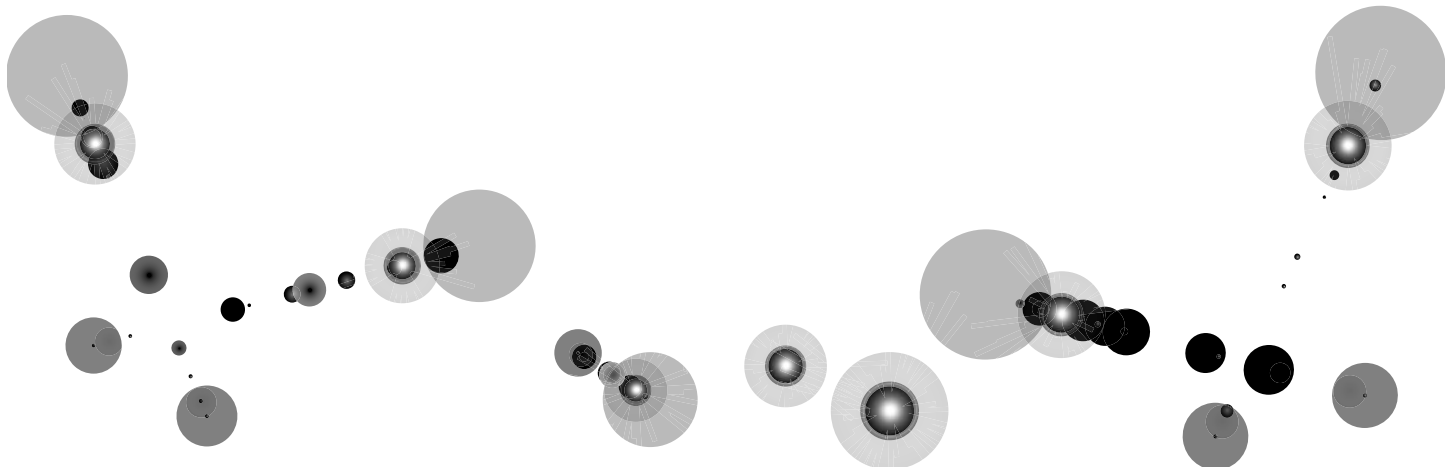
volleyball

Casey

Wesley

Stacey

Jeffrey



Name: _____

Spelling Alternative: 'ie' > /ee/ (*cookie*)

chief

achieve

belief

field

yield

fierce

believe

thief

priest

pierce

piece

relief

shield

shriek

grief

thieves



Name: _____

Mixed Review

hockey

tiny

secret

happy

carefully

Ashley

healthier

valleys

chimneys

behave

create

alien

hero

suddenly

donkeys

December



Section V-F

Spelling Alternatives 'ee', 'y', 'ey', and 'ie' > /ee/ Mixed Review Worksheets

Name: _____

Fill in the Blanks

athlete	beach	zebra	expect	fever	replied
else	second	became	pretend	create	decide

1. He is a good _____ and plays football for a pro team.
2. Sometimes my sister likes to wear a crown and a long dress and _____ that she is a princess.
3. When I asked my mom if I could stay up until midnight, she firmly _____, "No way!"
4. A _____ looks like a horse with black and white stripes.
5. He _____ a third grader at the end of the year.
6. On a summer day, I like to spend the day at the _____, relaxing and swimming.
7. Mark has a _____ and does not feel well.

Name: _____

8. Lynn came in first place in the race and Sheryl came in _____.
9. Kurt had a hard time trying to _____ what kind of ice cream to order because he liked them all.
10. What time do you _____ your aunt to get here?
11. The artist will _____ a new painting to be displayed in the art show.
12. I have looked everywhere for my lost purse and don't know where _____ to search.

Name: _____

Fill in the Blanks

behave

December

fever

female

video

secret

repaired

recall

1. Steven told Peter his _____.
2. Is Eli's dog male or _____?
3. Edith is sick. She has a _____.
4. When did you begin watching this _____?
5. "Remember" and " _____ " are synonyms.
6. Leo is leaving in November or _____.
7. This is broken. It needs to be _____.
8. When Felix is being bad, his dad tells him to _____.

Name: _____

Fill in the Blanks

happy

slowly

story

funny

heavy

shiny

candy

forty

1. Mary will tell us a _____.
2. Twenty plus twenty is _____.
3. Jenny is driving _____.
4. Is Danny sad or _____?
5. Amy can't carry the box. It's too _____.
6. Henry's joke was really _____.
7. The _____ is sticky and sweet.
8. I saw a _____ penny on the ground.

Name: _____

Use the words from the box to fill in the puzzle.

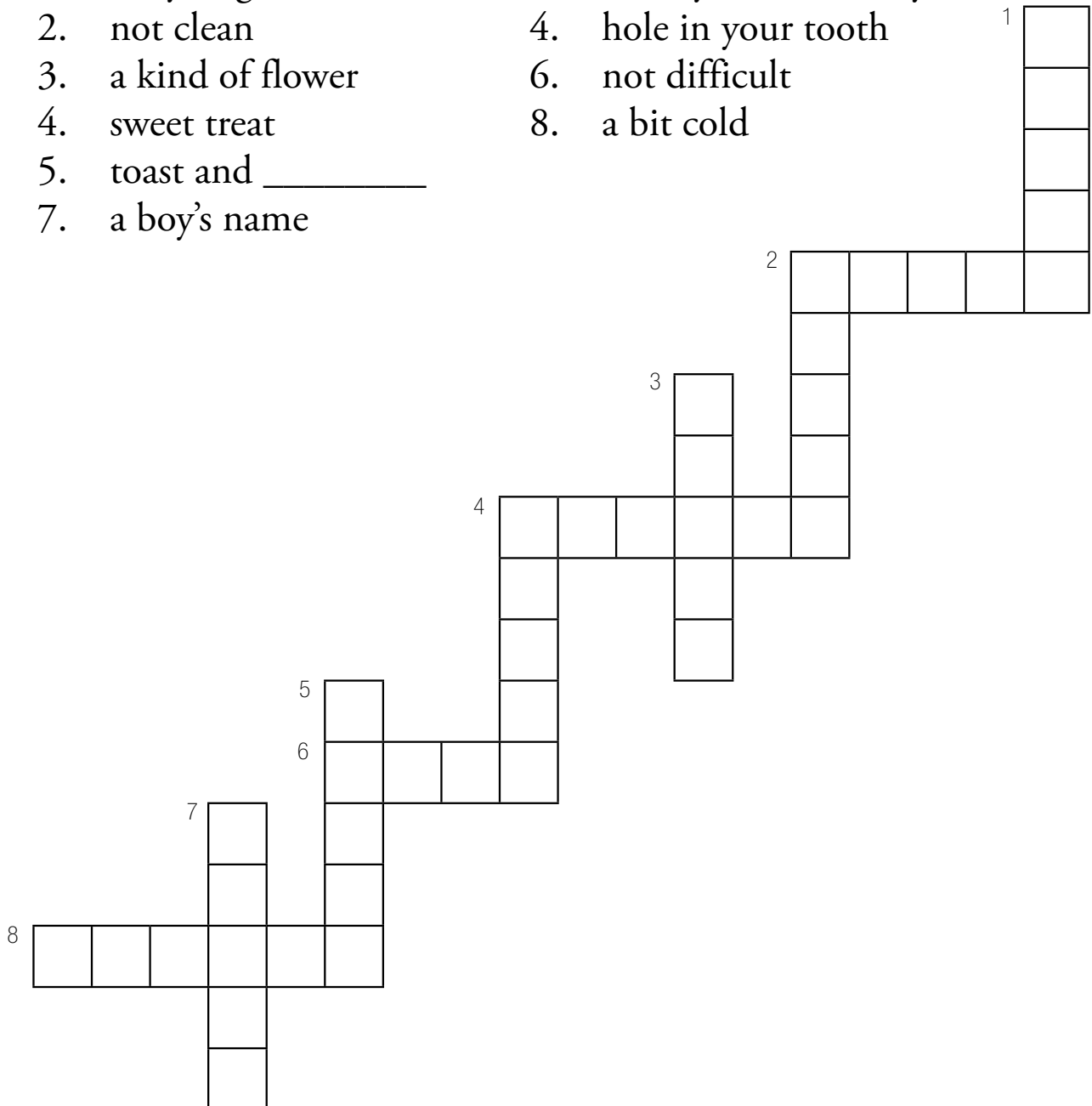
Billy	daddy	cavity	puppy	dirty
daisy	easy	chilly	jelly	candy

Down

- 1. baby dog
- 2. not clean
- 3. a kind of flower
- 4. sweet treat
- 5. toast and _____
- 7. a boy's name

Across

- 2. antonym of mommy
- 4. hole in your tooth
- 6. not difficult
- 8. a bit cold



Name: _____

Use the words from the box to fill in the puzzle on the following page.

lady	baby	crazy	gravy	tasty
shaky	tummy	bunny	sunny	wavy

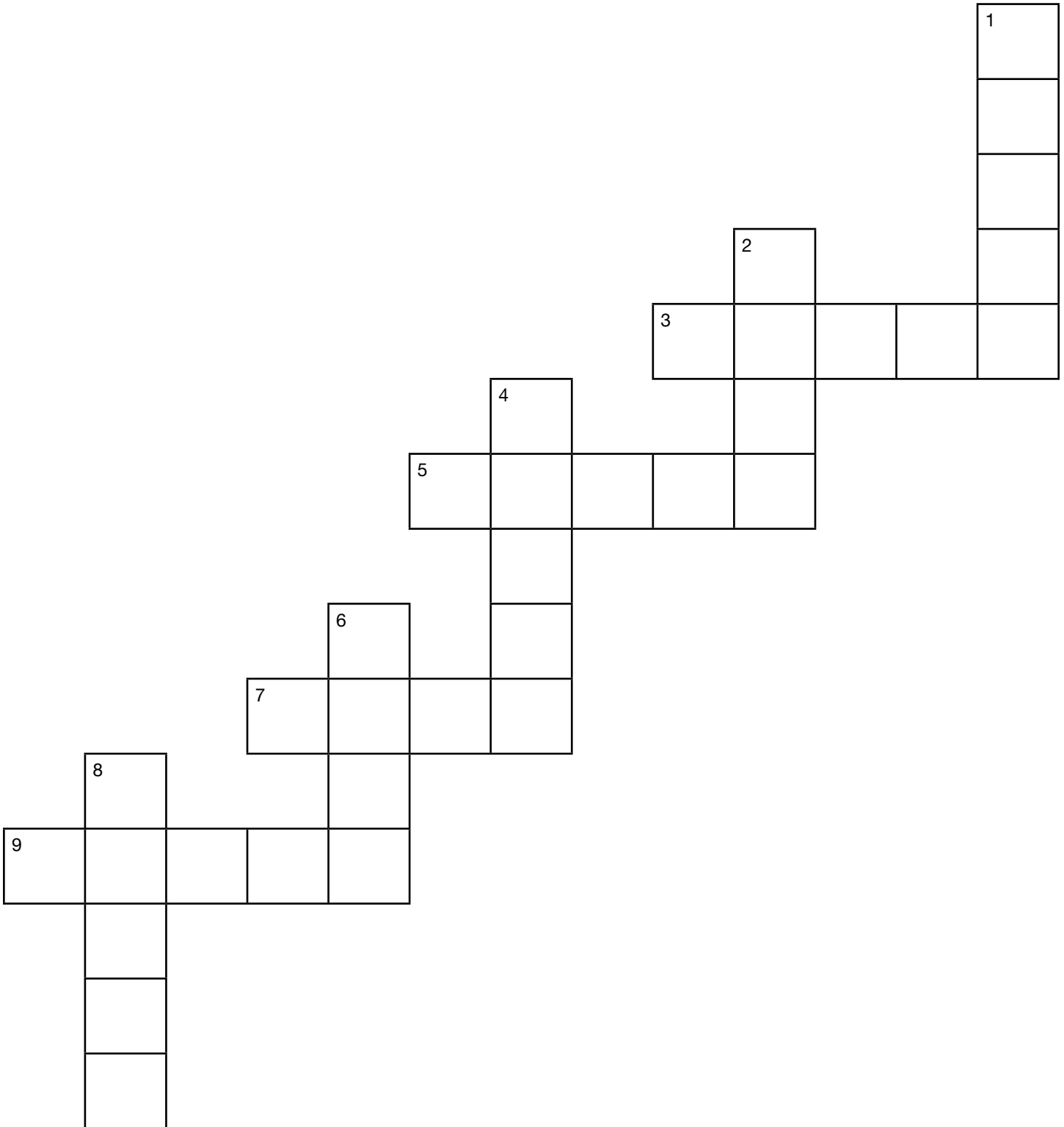
Down

1. I get _____ when I am cold.
2. My hair is curly and _____.
4. I like _____ and rolls.
6. _____ and the Tramp is the name of a film.
8. It is a hot and _____ day.

Across

3. Ice cream is _____.
5. Are you _____?
7. A _____ can crawl.
9. My _____ is filled with good food.

Name: _____



Name: _____

Fill in the Blanks

nurse

easy

light

butterfly

twenty

squirrel

furry

really

angry

body

1. I stayed outside all day and got a sunburn over my entire _____.
2. The _____ told me I had a fever.
3. My sister is _____ years old.
4. Math is an _____ subject for me.
5. The _____ ate the corn from the feeder.
6. I did not eat lunch, so I am _____ hungry!
7. Can you turn on the _____?
8. A soft, _____ bunny hopped past the lawn.
9. My mom was _____ when she saw the hole in my pants.
10. The _____ flitted from flower to flower.

Name: _____

Fill in the Blanks

key

bunny

story

city

baby

shy

myth

chimney

yard

funny

study

donkey

1. A _____ looks a lot like a horse.
2. The grass in the back _____ needs to be mowed.
3. The _____ was crying because he was hungry.
4. Kurt asked his sister to read him a silly _____.
5. Do you have your house _____ so you can unlock the door?
6. I saw a fluffy white _____ burrow into its hole.
7. There was smoke blowing from the _____ because we had a fire in the fireplace.
8. The Greek _____ we are reading is about gods and goddesses.

Name: _____

9. What a _____ joke!
10. Don't forget to _____ your spelling words for the test on Friday!
11. Jenny is _____ with people that she does not know well.
12. I do not like the noise of the traffic in the _____.

Name: _____

Fill in the Blanks

believe

relief

field

chief

shriek

yield

thief

achieve

ladies

piece

1. May I have another _____ of chicken?
2. Do you _____ in witches?
3. My sister slammed her finger in the car door and started to _____.
4. I don't think we will get any _____ from the heat because it is supposed to be hot every day this week!
5. My dad got a ticket because he did not _____ at the yellow light.
6. They do not know who the _____ is that robbed the bank yesterday.
7. I always try my best to _____ good grades.
8. The fire _____ told the other men get the fire trucks ready.
9. I'll meet you at the _____ for our soccer game.
10. All of the _____ were wearing pretty straw hats.

Name: _____

Fill in the Blanks

dizzy

parsley

priest

relax

erase

pierce

money

fever

chimney

slippery

turkey

zebra

grief

angry

refund

1. After it rained, the road was very _____.
2. How much _____ will it cost to go to the movies?
3. My mom mixed salt, pepper, and _____ into the oil and vinegar to make salad dressing.
4. There is smoke coming out of the _____ of the house next door.
5. Amy returned the jeans to the store and asked for a _____.
6. The teacher asked the students to _____ their mistakes, rather than crossing them out.
7. Cindy was very sad when her dog died, but she did not show her _____ by crying.
8. Jeremy knows the _____ at the church in town.

Name: _____

9. When I looked at the thermometer, I realized I had a _____.
10. We will have _____ and mashed potatoes with gravy on Thanksgiving.
11. I felt _____ after I fell down the steps.
12. I would rather _____ at home tonight, rather than go out.
13. A _____ has black and white stripes.
14. Mad is a synonym for _____.
15. The nail in the driveway may _____ the tire and make it flat.

Name: _____

Long /ee/ Mixed Review

Last **w**ee**k**, Henry's mom told Henry to **c**lean his room. Since Henry is very **o**bed**i**ent, his mom did not have to **r**epeat herself. Henry promptly began **c**lean**i**ng. **H**e picked up his **h**ockey **j**ersey and tossed it in the **l**au**n**dry basket. **H**e wiped **g**ooey gunk off of his desk. **H**e picked up **p**ieces of **c**ook**i**e from his rug. **H**e washed his **s**heets. **H**e even caught a centipede that was crawling under his bed and set it **f**ree outside. **C**lean**i**ng was **e**asier than Henry thought it would **b**e. His room was completely **f**ree of clutter by **t**hree.

1. What did Henry's mom tell Henry to do?

- She told him to rake the leaves.
- She told him to sweep the porch.
- She told him to clean his room.

2. What did Henry wash?

- Henry washed his sheets.
- Henry washed his jeans.
- Henry washed his puppy.

3. What did Henry catch?

- Henry caught a bee.
- Henry caught a flea.
- Henry caught a centipede.

Section V-F

Spelling Alternatives 'ee', 'y', 'ey', and 'ie' > /ee/

Mixed Review

Practice Sentences for Oral Reading

Name: _____

Spelling Alternative: 'e' > /ee/ (*me*)

He's got a high fever.

She's a hero to me.

She told me a secret.

We've got to watch this video.

She is being a good helper.

He's not even six yet.

Recess is between one and two.

Maybe he is right.

Six minus six equals zero.

Name: _____

Spelling Alternative: 'ey' > /ee/ (*key*)

Stacey plays volleyball.

Wesley plays hockey.

Jeffrey is hiding in the alley.

Tracey is having her kidney taken out.

Casey rode the trolley.

Name: _____

Spelling Alternatives: /ee/

Annie is here, but Steve is not.

Pete bit off a piece of pie.

Debbie is my niece.

Eddie went out in right field.

The chief made a brief speech.

Eve went to see a priest.

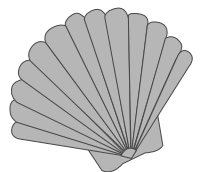
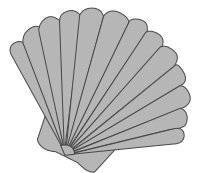
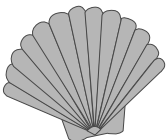
Steve, try these cookies.



Name: _____


Circle all of the spellings for the /ee/ sound.

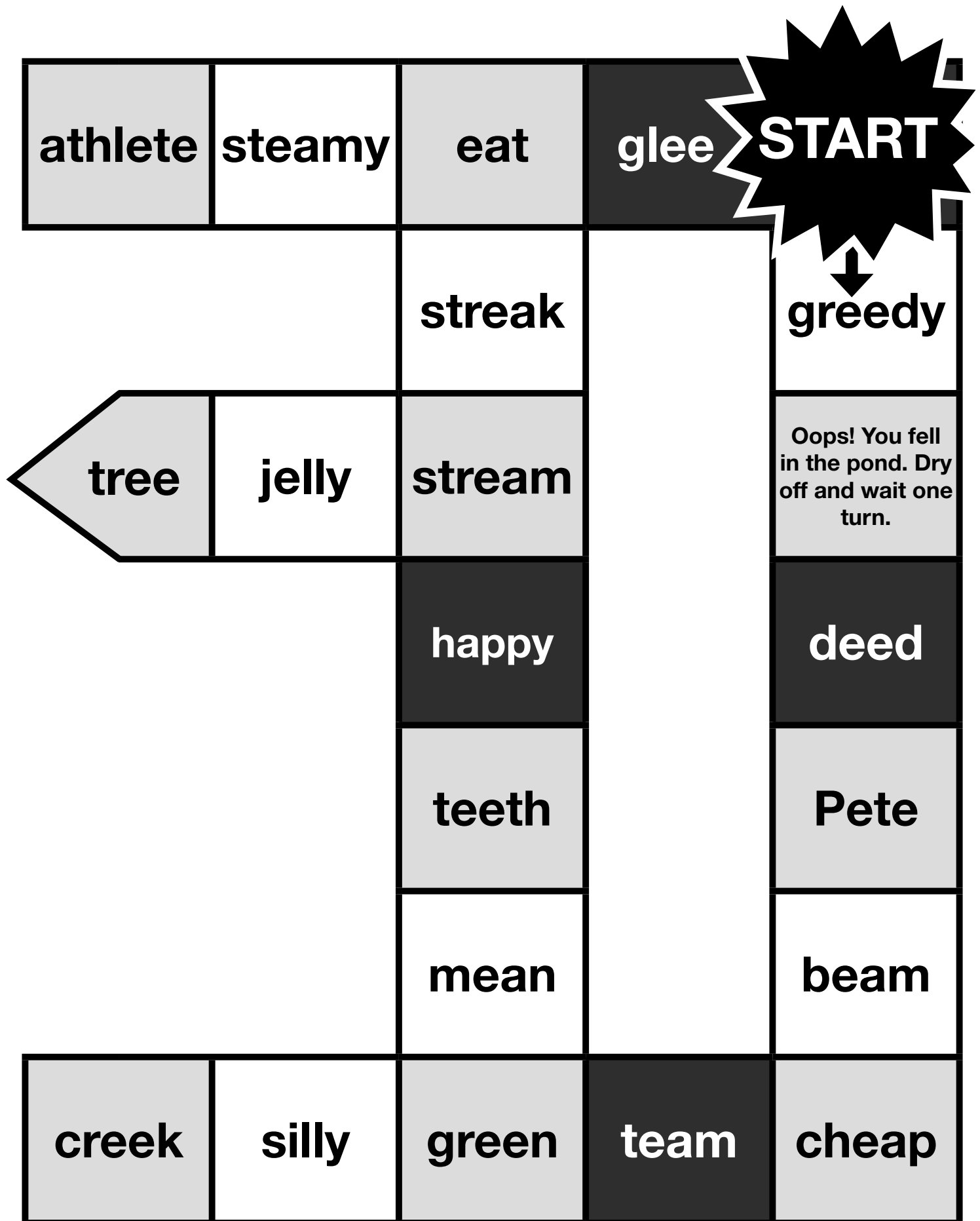
Katie and Molly and their mom took a cab from their hotel to the beach. At the beach, all three smeared sunblock all over their skin. It was hot so they got in the sea for a bit. Then they looked for seashells. After that, Katie and Molly played volleyball with some teenagers. Katie made some really sweet plays. (She's quite the athlete.) In fact, a small group formed to look at her play. After the game, Katie and Molly and their mom started to feel like they could use some food. They left the beach to find something to eat. What a good day!



Section V-F

Spelling Alternatives 'ee', 'y', 'ey', and 'ie' > /ee/ Mixed Review Game

scream	dream	weed	Good Job! You got a big tree for the beavers. Move ahead one space.	sleep
eve	 <p>YOU WIN!</p>			
lucky				
beet				
puppy				
wheat				
Oh no! The tree fell on the den. Wait 1 turn.	steep	compete	queen	seam



Section V-G

Spelling Alternative 'al' > /aw/ Word List

Name: _____

Spelling Alternative: 'al' > /aw/ (*wall*)

hallway

always

false

wall

install

walnut

call

tall

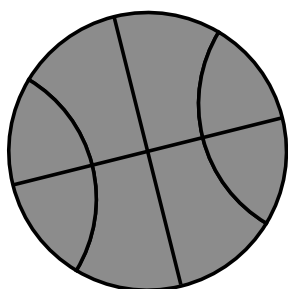
also

wallpaper

ball

salt

There is salt for the food.



Section V-G

Spelling Alternative 'al' > /aw/ Worksheet

Name: _____

Fill in the Blanks

salty

caught

dawn

wallpaper

false

always

almanac

walrus

1. The sun rises in the east at _____.
2. My sister is _____ last to wake up at our house.
3. I went to the store with my mom to pick out _____ to decorate my bedroom walls.
4. The _____ says that the first snowfall this year will be in December.
5. The test will be a true or _____ test.
6. There was a sudden thunderstorm and we got _____ in the rain.
7. I got very thirsty because the peanuts were _____.
8. A _____ has whiskers and long white tusks.

Section V-G

Spelling Alternative 'al' > /aw/ Practice Sentences for Oral Reading

Name: _____

Practice Sentences for 'al' > /aw/ (*wall*)

1. I think this meat tastes too salty.
2. Martin scalded his hand with the hot water.
3. Do you like malt balls?
4. The students had to mark the sentences as true or false on the test.
5. The farmer cleaned out the barn stalls and put down clean hay.
6. My dad is almost bald.
7. We had a new stove delivered and installed today.
8. A synonym for *stop* is *halt*.
9. She tripped and had fallen down the steps.
10. My pants were too long so my mom altered them.

Section V-H

Tricky Spelling 'y' > /y/, /ee/, or /ie/ Word Lists

Name: _____

Tricky Spelling 'y'

yesterday

body

fry

system

mummy

crystal

myth

lobby

monkey

yodel

multiply

honey

yardstick

gypsy

trolley

lullaby

yellow

oxygen

sympathy

crazy



Name: _____

Tricky Spelling 'y'

volley

hungry

yogurt

antonym

supply

satisfy

valley

typical

turkey

empty

synonym

yummy

candy

butterfly

penny

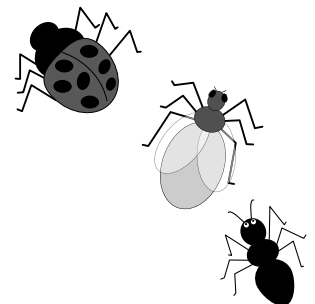
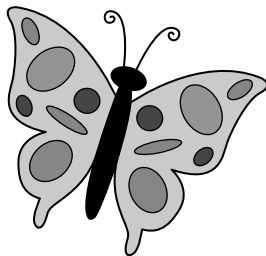
plenty

chimney

nearby

Olympics

yearlong

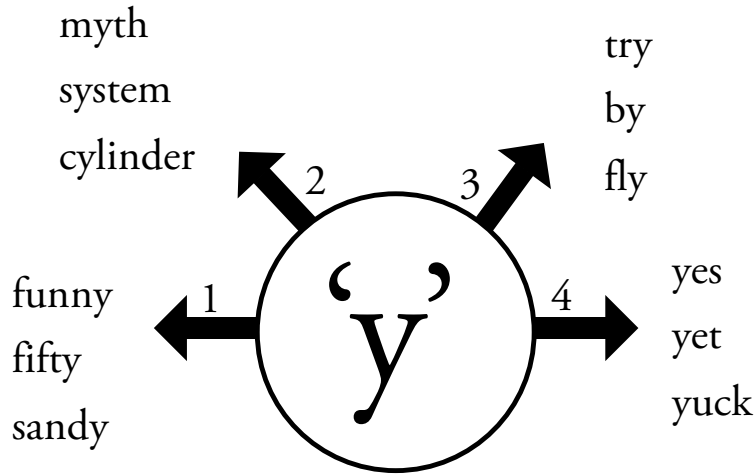


Section V-H

Tricky Spelling 'y' > /y/, /ee/, or /ie/ Worksheets

Name: _____

Sort the underlined tricky spelling words.



	<i>funny</i>	<i>myth</i>	<i>try</i>	<i>yes</i>
The grass in our <u>yard</u> is green.				yard
We watched the <u>Olympics</u> on TV.				
We are visiting <u>Brooklyn</u> this week.				
Do not swat that <u>fly</u> !				
I have not seen her in a <u>year</u> .				
A <u>baby</u> cat is called a <u>kitty</u> .				
She is soft-spoken and <u>shy</u> .				

Name: _____

Tricky Spelling 'y'

fry	baby	cry	picky
spy	system	only	softly
yarn	symbol	yes	fly

/ie/ as in try

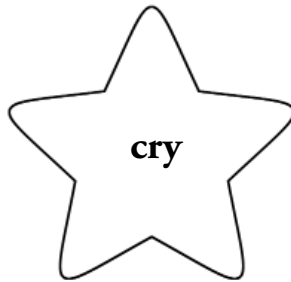
/i/ as in myth

/ee/ as in funny

/y/ as in yes

Name: _____

If the word on the star has the /ie/ sound, color it blue. If the word on the star has the /y/ sound, color it yellow.



Name: _____

Write the words that have the tricky spelling 'y' sounded /ee/ under *funny*, the words that have the tricky spelling 'y' sounded /i/ under *myth*, the words that have the tricky spelling 'y' sounded /ie/ under *try*, and the words that have the tricky spelling 'y' sounded /y/ under *yet*.

empty	very	satisfy	system
yawn	energy	really	multiply
story	gym	study	yuck

funny

myth

try

yet

Name: _____

Yes (Same) or No (Different)?

Circle the letter 'y' in each word. Read the word pairs aloud. Decide if the sound 'y' is the same or different in each word pair. In Part 2 circle the vowel sound in each word. Read the word pairs aloud. After reading each pair, write if the vowel sounds are the same or different.

Part 1: Does the letter 'y' have the same sound in each word pair?

1. yelp – myth _____
2. gym – myth _____
3. Lynn – yarn _____
4. yikes – lynx _____
5. Syd – gym _____

Part 2: Do these words have the same vowel sound?

1. join – gym _____
2. miss – myth _____
3. gym – jam _____
4. myth – math _____
5. quill – lynx _____

Name: _____

Write each word in the correct sound box.

yellow	tricky	butterfly	baby	gym	antonym
story	dry	study	supply	crazy	fairy

'y' > /y/ (yarn)	'y' > /ie/ (my)
'y' > /i/ (myth)	'y' > /ee/ (funny)

Name: _____

If a square has a word with the letter 'y' sounded /ee/, make it green. If a square has a word with the letter 'y' sounded /i/, make it yellow. If a square has a word with the letter 'y' sounded /ie/, make it red. If a square has a word with the letter 'y' sounded /y/, make it light brown.

try	system	year	dry	simply
gym	sky	likely	plenty	funny
yet	gingerly	Brooklyn	yes	supply
flying	beyond	myth	easy	copy
happy	daddy	satisfy	lynx	yelled

Section V-H

**Tricky Spelling 'y' > /y/, /ee/, or /ie/
Practice Sentences for Oral Reading**

Name: _____

Practice Sentences for Tricky Spelling 'y'

1. The yams tasted really yummy because I was so hungry.
2. I saw smoke coming out of the chimney of the nearby house.
3. Mommy sang a lullaby to the baby.
4. The crystal bracelet was pretty.
5. The flag had the Olympic symbol.
6. There is plenty of candy for everyone.
7. I started to cry when it was time to say good-bye.
8. I used the hair dryer yesterday.

Name: _____

Practice Sentences for Tricky Spelling 'y'

1. Why is Beverly crying?
2. I dropped my keys in the alley.
3. The yellow honey looked yummy.
4. The gypsy was playing a cymbal.
5. We waited for everybody in the lobby.
6. The shelves of the pantry are empty.
7. The silly monkey yelled loudly.
8. I would like a cherry on my ice cream.

Section V-I

Tricky Spelling 'e' > /e/ or /ee/ Word Lists

Name: _____

Tricky Spelling 'e'

before

bedroom

eraser

effort

legal

repair

behave

Beverly

benefit

destroy

decoy

return

temper

exact

result

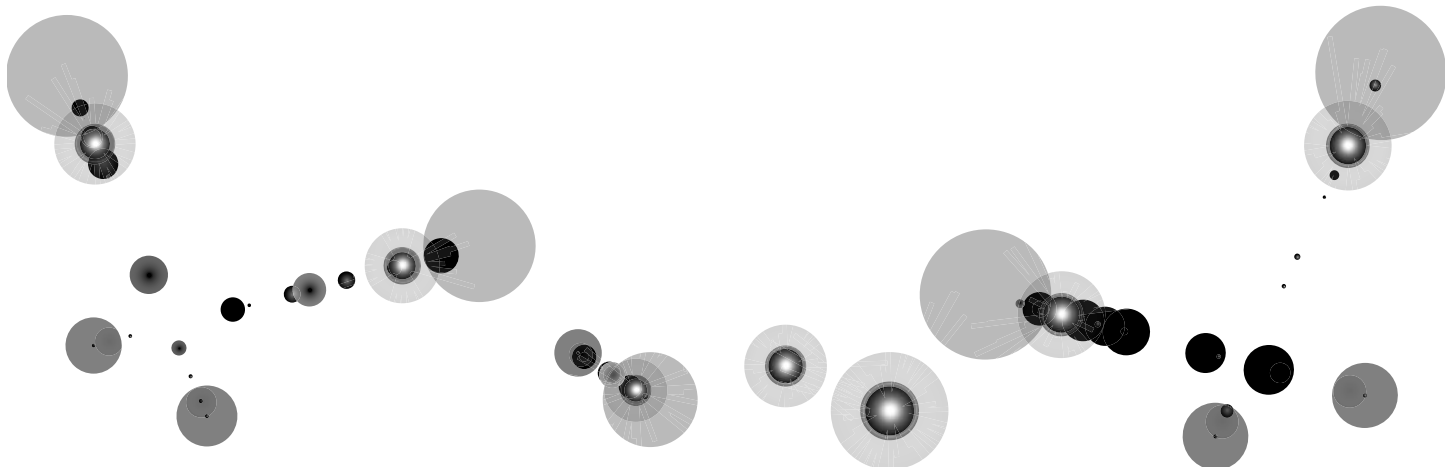
extreme

recommend

equipment

retire

revenge



Name: _____

Tricky Spelling 'e'

tempest

mental

second

meter

lemon

level

eleven

elect

ever

even

pretend

explore

secret

seven

elastic

rebel

evil

demon

demonstrate

reflex



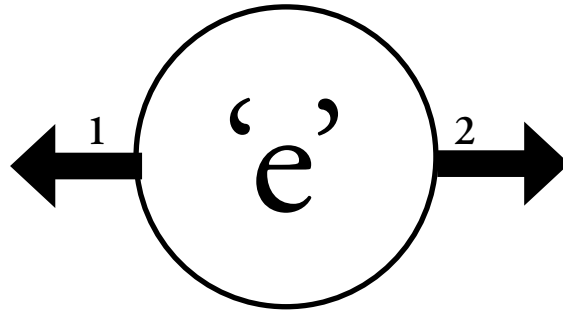
Section V-I

Tricky Spelling 'e' > /e/ or /ee/ Worksheets

Name: _____

Sort the underlined tricky spelling words.

pet
went
shell



me
began
below

	<i>/e/ like pet</i>	<i>/ee/ like me</i>
I find <u>sweets</u> hard to resist.		sweets
Should we go <u>east</u> or <u>west</u> ?		
The horse jumped the <u>fence</u> .		
I saw a cow at the <u>rodeo</u> .		
If you make a mistake, <u>erase</u> it.		
Who came in <u>second</u> place?		
Is it on the right or the <u>left</u> ?		
Batman is my <u>hero</u> .		
I will write a <u>report</u> for homework.		

Name: _____

Tricky Spelling 'e'

Write the words under the correct header.

she	net	Venus	wet
we	wedding	desk	maybe

*/e/ as in **bed***

*/ee/ as in **me***

Name: _____

Tricky Spelling: 'e' >/e/ (*pet*) vs. 'e' /ee/ (*me*)

Teacher: Write the target word on the board. Beside the target word write the two possible divisions. Read the sentence aloud to the students. Ask them to tell you the correct division to circle.

Target Word	Possible division	2nd possible division	Possible sentence for meaning (Remember the sentence is done orally.)
below	be low	bel ow	Go down _____ to the basement.
before	be fore	bef ore	Brush your teeth _____ you go to bed.
ever	ev er	e ver	Have you _____ been to the beach?
seven	sev en	se ven	She is _____ years old.
behind	be hind	beh ind	It's not in front of you, but _____ you.
meter	met er	me ter	Put your coins in the _____.
recess	re cess	rec ess	What do you like to play at _____ time?
even	e ven	ev en	The picture was not _____.
hero	he ro	her o	She was the _____ of the day!
video	vid eo	vide o	That was a good _____.

Name: _____

Write the words that have the tricky spelling 'e' sounded /e/ under *pet* and the words that have the tricky spelling 'e' sounded /ee/ under *me*.

fever	bench	behind
zebra	maybe	tense
eleven	went	seven

<i>/e/</i> like <i>pet</i>	<i>/ee/</i> like <i>me</i>
	fever

Name: _____

If a square has a word with the spelling 'e' sounded /ee/, make it yellow. If a square has a word with the spelling 'e' sounded /e/, make it brown.

seven	them	then	being	western
below	get	result	went	maybe
because	never	decide	men	require
best	tell	reply	next	seed
end	redo	zero	better	destroy

Section V-I

Tricky Spelling 'e' > /e/ or /ee/ Practice Sentences for Oral Reading

Name: _____

Practice Sentences for Tricky Spelling 'e'

1. We needed to add money to the parking meter.
2. My dad plans to retire and relax before he turns fifty-seven.
3. For a second, I didn't even realize you were here.
4. We pitched the tent on level ground.
5. Another word for devil is demon.
6. Mark is an expert in legal questions.
7. Would you like lemon in your tea?
8. The stack of envelopes was held together by an elastic band.
9. What equipment do we need to explore the cave?
10. Beverly would not tell me her secret.

Section V-J

Tricky Spelling 'ow' > /ow/ or /oe/ Word Lists

Name: _____

Tricky Spelling 'ow'

powder

snowdrift

owe

power

borrow

howl

chowder

fellow

swallow

downtown

prowler

towel

elbow

below

tower

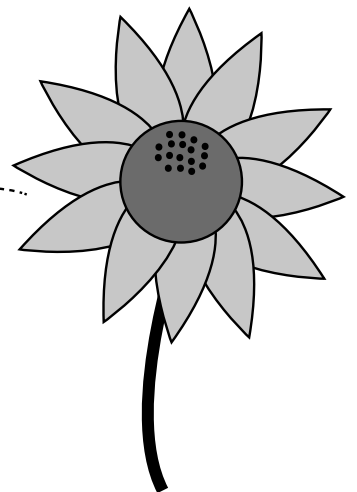
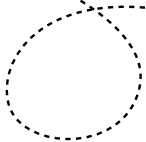
pillow

flower

owl

slowly

crowd



Name: _____

Tricky Spelling 'ow'

snowplow

willow

throw

crown

however

widow

frown

flower

shallow

rowboat

owners

growling

snowing

grown

downstairs

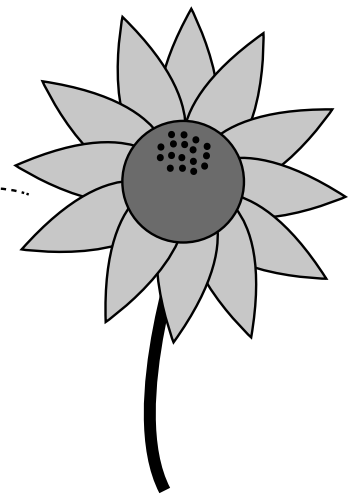
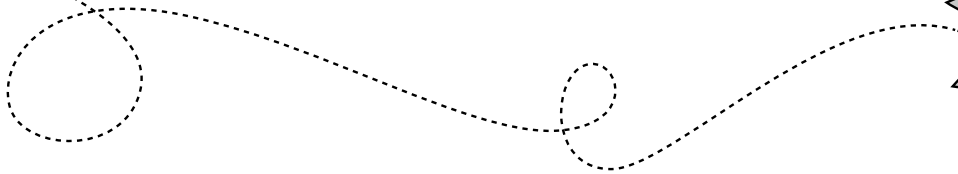
shower

showed

hollow

countdown

tow

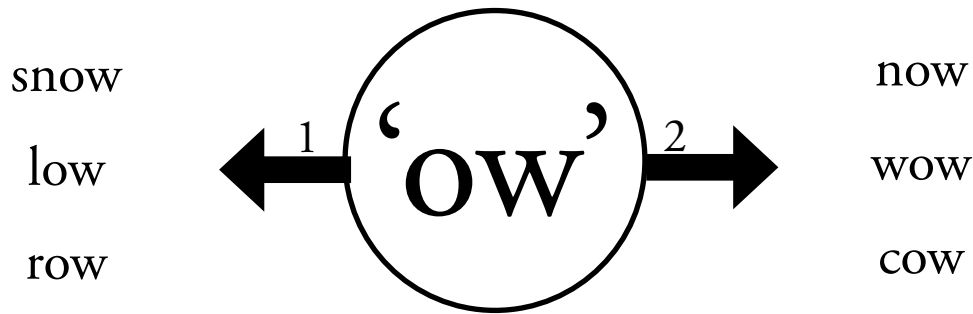


Section V-J

Tricky Spelling 'ow' > /ow/ or /oe/ Worksheets

Name: _____

Write the words found in the sentences that have the tricky spelling 'ow' sounded /oe/ under *snow*. Write the words that have the tricky spelling 'ow' sounded /ou/ under *now*.



	/oe/ like <i>snow</i>	/ou/ like <i>now</i>
The king is wearing a <u>crown</u> .		crown
That boy needs to take a <u>shower</u> .		
Troy has some food in his <u>bowl</u> .		
The baby pool is very <u>shallow</u> .		
On Hugo's bed, there are two <u>pillows</u> .		
The starving tiger <u>growled</u> .		
Jake looked at the sky and saw a <u>rainbow</u> .		

Name: _____

Read the words in the box aloud. Circle the tricky spelling 'ow' and then sort the words into correct columns.

blow	fowl	owl	glow	row
show	howl	slow	prowl	snow
tow	crown	grow	frown	gown
clown	throw	growl	scowl	town

/oe/ like snow

/ow/ like now

Name: _____

Fill in the Blanks

glow

snow

throw

gown

cloud

pound

sound

howl

town

crown

1. We have a house in a small _____.
2. Did you hear the _____ of the crickets?
3. Can you _____ a ball?
4. Fireflies can _____ in the dark at night.
5. Did you hear the dog _____ at the moon?
6. Sometimes when it is cold, _____ will fall and make the ground white.
7. Is there a _____ in the sky?
8. The queen has a _____.
9. The clerk at the market sold me a _____ of beans.
10. I like my pink night _____ the most.

Name: _____

Underline 'ow' in each word where it is found. Write the words that have 'ow' sounded /oe/ under *snow*. Write the words that have 'ow' sounded /ou/ under *cow*.

This morning, my mom gave me a yellow pot filled with brown soil. She told me that the soil had a flower seed in it. I set the pot on my windowsill and waited, but the flower did not grow. I put the pot in the shower to water the seed, but the flower did not grow. I placed the pot where the sun would shine on it, but the flower did not grow. I placed the pot in a shadow, but the flower still did not grow. I frowned and was just about to throw it out. At last, my mom said to me, "Don't you know that flowers grow slowly?" Well, now I know!

/oe/ like snow

/ou/ like cow

Name: _____

Answer the questions by writing *yes* or *no*.

1. Can flowers frown? _____
2. Have you ever seen a show? _____
3. Is clam chowder something to eat? _____
4. Are you a snowman? _____
5. Can a man blow a horn in a car? _____
6. Is your elbow part of your arm? _____
7. Do you use a towel to dry off after a shower? _____
8. Can you look out a window? _____
9. Can a cow bow? _____
10. Can a pig grow wings? _____
11. Is the sun yellow? _____
12. Can a firefly glow at night? _____
13. Is *up* the antonym of *down*? _____
14. Can a spider growl? _____
15. Do you like clowns? _____

Name: _____

If a square has a word with the spelling 'ow' sounded /oe/, make it yellow. If a square has a word with the spelling 'ow' sounded /ou/, make it brown.

crown	now	know	owl	own
show	grow	power	follow	below
crowded	slowly	window	town	snow
yellow	drown	narrow	flow	brown
cow	throw	flower	blow	bowl

Section V-J

**Tricky Spelling 'ow' > /ow/ or /oe/
Practice Sentences for Oral Reading**

Name: _____

Practice Sentences for Tricky Spelling 'ow'

1. I showed my mom where I hurt my elbow after I took my shower.
2. I could hear something growling outside my window.
3. The owners of house planted flowers in the yard.
4. My sister is so tall she towers over me.
5. The wind was blowing so hard it howled.
6. May I borrow your snowplow to clear my driveway?
7. I think that fellow may be the prowler we saw outside the house.
8. The crowd bowed as the queen passed by wearing her crown.
9. I dried off with a towel and put on some powder.
10. The willow tree in the center of town has grown very tall.

Section V-K

Mixed Review Worksheets for Section V

Name: _____

Circle the spellings that stand for each sound.

/ee/	/i/	/ie/
treat	gym	stripe
even	hint	wild
Pete	amethyst	night
centipede	kissed	pie
meter	Brooklyn	cry
wheat	myth	find
complete	bitter	try
repeat	system	sigh
relax	skip	shine
steep	hiccup	tie

Name: _____

This chart shows spellings for the /ie/ sound. Use the chart to fill in worksheet on the following pages.

	'i_e'	'i'	'y'	'ie'	'igh'
b	bike	biker			bright
c		child	cry	cries	
d	drive	diet driver	dry	dried	
e	excite	excited			
f	campfire	find	fly		
g		gigantic			
h	hike	hiking			high
k	kite	kind			
l	life				light
m		mind			might
n	nine	ninth			night
o		Ohio			
p	pride				
q	quite	quiet			
r	rise				right
s	shine slime smile	shining silent smiling spider	satisfy shy sky spy supply	spies	
t	time tired	tiger	try	tried	
w	write	wild writing	Wyoming		

Name: _____

Use the chart on the previous page to fill in the blanks.

1. Count the words on the chart that have the sound /ie/ spelled 'i_e' and write the number here.

2. Count the words on the chart that have the sound /ie/ spelled 'i' and write the number here.

3. Count the words on the chart that have the sound /ie/ spelled 'y' and write the number here.

4. Count the words on the chart that have the sound /ie/ spelled 'ie' and write the number here.

5. Count the words on the chart that have the sound /ie/ spelled 'igh' and write the number here.

6. Which spelling for /ie/ has the most words?

7. Where does the spelling 'igh' tend to be found in a word—at the beginning, in the center, or at the end?

8. Where does the spelling 'y' tend to be found in a word—at the beginning, in the center, or at the end?

9. Which words on the chart are proper nouns?

10. Which word on the chart is an antonym of *low*?

11. There are two bugs on the chart. What are they?

12. Which word on the chart names something that a lot of kids like to ride?

13. Which word on the chart is a synonym of *nice*?

14. Which word on the chart is a synonym of *huge*?

15. There is one compound word on the chart. What is it?

16. Write a sentence that has some words from the chart. Use a lot of words from the chart if you can!

Section V-L
Spelling Alternatives
Game

Let's Do the Bunny Hop!

Here's How to Play:

1. Assist your student in cutting out the cards on the next worksheet.
2. Shuffle the cards and lay them face down.
3. Each person should write their name on one of the bunny hop paths.
4. Draw a card. Read the word on the card. Write the word on the correct space on the bunny path.
5. Put the card back on the bottom of the stack.
6. First person to fill up the bunny path wins!

Name: _____

1 2 3 4

/er/
/oe/
/ie/
/i/
/er/
/oe/
/ie/
/i/

FINISH FINISH

Bunny Hop Cards

servant	find	curb	gym	post	multiply
stirrup	dryer	gold	spider	fellow	nearby
pattern	supply	surrender	silent	elbow	mold
system	old	bright	tiger	owners	disturb
cymbal	cold	swirl	dryer	toll	snow
symbol	below	squirrel	cry	high	blow
bind	yellow	disturb	fry	lies	show
blind	window	myth	most	oxygen	third

Section V-M
Spelling Alternatives and Tricky Spellings
Assessment

Assessment

Provide students with the sheet labeled Section V Assessment that has 15 rows of words.

Tell students that for each row, you will say one word. Tell students to circle the word that they hear you say. Read each word provided below, calling out each number to indicate the row that students should point to and look at as you read the word.

- | | |
|-----------|---------------|
| 1. fern | 11. walnut |
| 2. burn | 12. cold |
| 3. first | 13. butterfly |
| 4. myth | 14. system |
| 5. kind | 15. false |
| 6. night | |
| 7. spy | |
| 8. snow | |
| 9. even | |
| 10. lucky | |

Below are the sound-spelling correspondences targeted for each word. If a student misses a word, have the student read the line(s) that contained the error. Then ask the student to point and say aloud the correct word for that line. The student's response will indicate whether the mistake was a careless error or if the student needs additional instruction in a specific letter-sound correspondence. Please pay attention to other errors as well, as they may indicate additional areas in need of remediation.

- | | |
|-----------------|-----------------------------|
| 1. 'er' > /er/ | 11. 'al' > /aw/ |
| 2. 'ur' > /er/ | 12. 'o' > /oe/ |
| 3. 'ir' > /er/ | 13. 'er' > /er/; 'y' > /ie/ |
| 4. 'y' > /i/ | 14. 'y' > /i/ |
| 5. 'i' > /ie/ | 15. 'al' > /aw/ |
| 6. 'igh' > /ie/ | |
| 7. 'y' > /ie/ | |
| 8. 'ow' > /oe/ | |
| 9. 'e' > /ee/ | |
| 10. 'y' > /ee/ | |

Name: _____

Section V Assessment

Circle the word you hear your teacher say.

- | | | | | |
|-----|--------|--------|--------|-----------|
| 1. | fern | first | find | furl |
| 2. | burnt | bend | burn | bunt |
| 3. | fist | first | find | furl |
| 4. | mist | math | miss | myth |
| 5. | find | kite | kin | kind |
| 6. | neat | nice | night | might |
| 7. | spit | spy | sky | sight |
| 8. | snout | now | snow | cow |
| 9. | ever | ease | even | easy |
| 10. | luck | ducky | lucky | leaky |
| 11. | water | Walter | walnut | walrus |
| 12. | could | cold | coal | cod |
| 13. | butter | fly | flurry | butterfly |
| 14. | item | system | sister | stem |
| 15. | false | fall | fell | waltz |

Section V-N

Fluency Assessment

Fluency Assessment

The second assessment for Section V that you may choose to give students is a Fluency Assessment.

You will work individually with each student and make a running record of the student's reading of the story, "The Visit." This is an opportunity to look for specific problems any students are having. In addition, you will take a simple, easily calculated measure for the student's fluency by seeing how long it takes the student to read the story. Allow each student approximately three minutes to read the story. If the student cannot read the story in three minutes, this is a clear indication that he or she is struggling and needs to work on fluency. **Note:** You may allow more time (up to six minutes) for a student to finish reading the story. Three minutes is a sufficient amount of time to conduct the assessment, but some students may be frustrated if they do not have the opportunity to finish reading the story.

Directions: Show the student the story. Ask the student to read the story to you. Start a stopwatch or jot down a start time when the student reads the first word in the story. As the student reads, make a running record, using the following marking guidelines. Focus specifically on what a student's errors reveal about his or her knowledge of letter-sound correspondences, recording what the student says.

Note: The guidelines for making running records given represent a simplified version of the process. If you have mastered a different process of taking running records, feel free to use the system you know.

Words read correctly – no mark needed

Omissions – draw a long dash above the word omitted

Insertions – write a carat at the point where the insertion was made

Word read incorrectly – write an "X" above the word and write the word the student says

Self-corrected errors – replace the original error mark with an "SC"

Teacher supplied word – write a "t" above the word (counts as an error); provide only if the child hesitates for five or more seconds or says he/she does not know the word

Fill out the table to find students fluency percentage. A score below the 50th percentile may be cause for concern; a score below the 25th percentile is definite cause for concern. Students struggling with fluency need more exposure to rereading stories, and may benefit from more previewing of vocabulary before reading as well.

Name: _____

The Visit

Kim was happy that she had found herself a summer job.	11
“Let’s go and visit Mom,” she said. “She will be finished teaching by the time we get there.”	27 29
Mrs. Gunter was a math teacher. She taught at a college in lower Manhattan.	43
Kim held up a hand to hail a cab.	52
A yellow cab screeched to a stop on the side of the street. Kurt and Kim hopped in.	69 70
“Where to?” asked the driver.	75
Kim told him the address.	80
The cab went shooting off. Wind came rushing in the windows as the cab sped past stores on both sides.	95 100
Kurt hung on tight. It was a crazy ride. The cab man was weaving in and out of traffic. Kurt thought they might crash. Part of him was frightened. But part of him found driving at that speed exciting. It was like riding in a race car.	118 133 147
“Do you have a license to drive?” Kurt called to the driver.	159
“Yes. All cab drivers must have a license,” the driver said.	170
“And they teach you to drive like this?”	178
“No, no,” said the driver. “It takes years and years of driving to become an expert like me!”	194 196
They made it safely. Kim paid the driver. She and Kurt went in to see their mom.	213
Mrs. Gunter gave Kim a big hug. Kurt snuck in between them so he could be part of the hug, too. Then Kim told her mom how they had spent the day.	229 245
Kim listed the places they had visited. She explained what had happened with Tom and Beth, with Alberto at the Corner Market, with Dwight, the Man of Light, with Hester the Florist, and, at last, with Mr. Fremont. She told her mom how she had used math to help her get the job at the grocery.	258 273 289 301

By the end of the story, Mrs. Gunter was beaming. “You see,” she said. “I told you math would help you out one day. You thought I was crazy.”	318 330
“You were right,” said Kim. “Mr. Fremont was really impressed that I could add up the tally without the cash register and also add in the sales tax.”	344 358
“Good for you!” said her mom. “I’m so proud of you!”	369
“I never dreamed I would have a job in a grocery,” added Kim, “but I think it’s going to be a good job for me.”	386 394
“It may not be the job of your dreams,” said her mom. “But it’s a job. The next job you get can be better. And the next one can be even better. If you study hard in college, you will have a chance to get the job of your dreams some day. Until then, just do a good job and save as much of your paycheck as you can.”	412 431 449 463
“I will,” said Kim.	467
“Let’s do something fun!” said Kurt.	473
“I know!” said their mom. “Let’s celebrate Kim’s getting a job by getting some subs and snacks and going down to Battery Park for a picnic. Are you two hungry for dinner?”	487 504 505
“You bet!” said Kurt.	509
“This is crazy!” Kim said. “Mom, all day, Kurt ate and ate. Each time I got him a snack, I said, that’s the end of that. But he was still hungry.”	527 540
“Well, he’s a strong, growing child,” said Mrs. Gunter. “And he was busy all day.”	555
“That’s right!” said Kurt.	559
They went to a sub shop nearby. Mrs. Gunter ordered a sub for each of them, plus some snacks and drinks.	576 580
Then Mrs. Gunter hailed a cab. The three of them got in. The cab took them down the West Side Highway. It dropped them off in Battery Park, on the south end of Manhattan.	596 612 614

W.C.P.M. Calculation Worksheet

Student: _____

Date: _____

Story: *The Visit*

Total words in story (not including title): 614

<p>Words</p> <div style="text-align: center;"> <div style="border: 1px solid black; width: 80px; height: 40px; margin: 0 auto;"></div> <p style="margin: 5px 0;">Words Read</p> <hr style="width: 20%; margin: 5px auto;"/> <div style="border: 1px solid black; width: 80px; height: 40px; margin: 0 auto;"></div> <p style="margin: 5px 0;">Uncorrected Mistakes</p> <hr style="width: 80%; margin: 5px auto;"/> <div style="border: 1px solid black; width: 80px; height: 40px; margin: 0 auto;"></div> <p style="margin: 5px 0;">Words Correct</p> </div>	<p>Time</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 50%;">Minutes</td> <td style="text-align: center; width: 50%;">Seconds</td> <td></td> </tr> <tr> <td style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> </td> <td style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> </td> <td style="text-align: right;">Finish Time</td> </tr> <tr> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> </td> <td style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> </td> <td style="text-align: right;">Start Time</td> </tr> <tr> <td colspan="2" style="text-align: center;"> <hr style="width: 80%; margin: 0 auto;"/> </td> <td></td> </tr> <tr> <td style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> </td> <td style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> </td> <td style="text-align: right;">Elapsed Time</td> </tr> <tr> <td colspan="2" style="text-align: center;"> <div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;"> <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>↓</p> </div> <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>↓</p> </div> </div> </td> <td></td> </tr> <tr> <td colspan="2" style="text-align: center;"> $(\text{ } \times 60) + \text{ } = \text{ }$ </td> <td style="text-align: right;">Time in Seconds</td> </tr> </table>	Minutes	Seconds		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	Finish Time	-	-		<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	Start Time	<hr style="width: 80%; margin: 0 auto;"/>			<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div>	Elapsed Time	<div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;"> <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>↓</p> </div> <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>↓</p> </div> </div>			$(\text{ } \times 60) + \text{ } = \text{ }$		Time in Seconds
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<hr style="width: 80%; margin: 0 auto;"/>																									
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<div style="display: flex; justify-content: center; gap: 20px; margin-top: 10px;"> <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>↓</p> </div> <div style="text-align: center;"> <div style="border: 1px solid black; width: 40px; height: 30px; margin: 0 auto;"></div> <p>↓</p> </div> </div>																									
$(\text{ } \times 60) + \text{ } = \text{ }$		Time in Seconds																							
<p>W.C.P.M.</p> <div style="text-align: center; margin-top: 20px;"> <div style="border: 1px solid black; width: 80px; height: 40px; display: inline-block;"></div> ÷ <div style="border: 1px solid black; width: 80px; height: 40px; display: inline-block;"></div> × 60 = <div style="border: 1px solid black; width: 80px; height: 40px; display: inline-block;"></div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> Words Correct Time in Seconds W.C.P.M. </div>																									

Compare the student's W.C.P.M. score to national norms for Grade 3. See chart in the Introduction of this Guide.

