



Unit 3

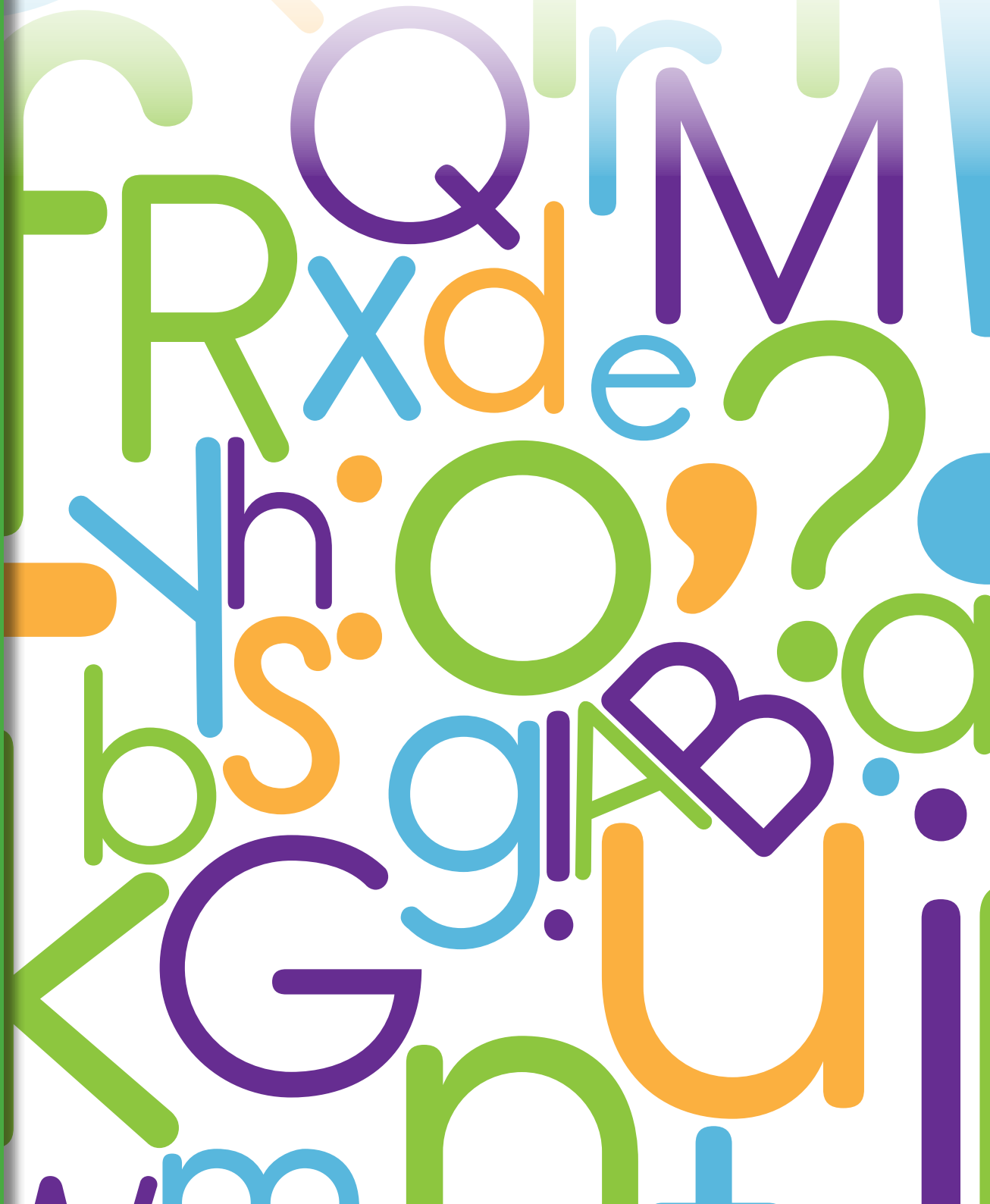
Assessment and Remediation Guide

Core Knowledge Language Arts® • New York Edition • Skills Strand



Core Knowledge®

GRADE 2



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Spelling Alternatives and Tricky Spellings

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Section IV (Unit 3)

Vowel Spelling Alternatives and Tricky Spellings

Spelling Alternative for /ae/

Tricky Spelling 'a'

Spelling Alternative for /oe/

Tricky Spelling 'o'

Spelling Alternative for /ie/

Tricky Spelling 'i'

Spelling Alternative for /ue/

Tricky Spelling 'u'

Spelling Alternatives for /aw/

Section IV-A

Vowel Spelling Alternatives and Tricky Spellings Lesson Templates

Spelling Alternatives

Focus: Spelling Alternatives	Teaching	Materials
Warm-Up	<p>Working in a small group, show students Spelling Cards previously taught.</p> <p>Say the sound and have students repeat or have students say the sound as you show students the Spelling Card.</p>	Spelling Cards
Introduction/ Teaching	<p>Ask students for the spelling they already know for the particular sound.</p> <p>Write the spelling and write several words with that spelling.</p> <p>Introduce the spelling alternative, using the Spelling Card and Code Flip Book.</p> <p>Write words with the alternate spelling.</p> <p>Go over the alternative spelling by reviewing the spelling of the target sound and words that are written with that spelling.</p> <p>Have students repeat the words and refer to their Individual Code Chart.</p>	<p>board or chart paper</p> <p>Spelling Card(s)</p> <p>Vowel Code Flip Book</p> <p>Individual Code Chart</p>
Guided Practice	<p>Have a pocket chart or chart paper or use the board with a column for each spelling alternative.</p> <p>Give students cards with words with different spellings of the target sound.</p> <p>Have students read their words and sort them under the correct column by spelling.</p>	pocket chart or chart paper on board
Suggested Independent Practice	<p>Students can read isolated words with targeted sound.</p> <p>Students can read lists of words or phrases with targeted sound.</p> <p>More proficient students can read connected decodable text with targeted sound.</p>	

Two-Syllable Words With a Tricky Vowel Spelling (Open vs. Closed Syllables)

Sample Lesson

Tricky Spellings

Focus: Tricky Spellings	Teaching	Materials
Warm-Up	Remind students that in multi-syllable words, they need to look at the words and try to break them apart into syllables and sound them out in chunks.	
Introduction/ Teaching	<p>Write a target word with the tricky spelling on the board but do not read the word aloud or ask students to say the word (e.g., <i>robot</i>).</p> <p>Write the words on the board divided into two syllables. (e.g., <i>rob ot</i> and <i>ro bot</i>).</p> <p>Tell students “I am going to say a sentence using this word. I want you to listen carefully and decide how to say this word.”</p> <p>Say a sentence (e.g., “The _____ can open doors and windows.”). Note: Do not write the sentence on the board—this is to be done orally as the emphasis is on decoding the target word, NOT decoding the words in the sentence.</p> <p>Point to the syllables of the first word and model how to sound out each syllable as it is divided (/r/ /o/ /b/ /o/ /t/).</p> <p>Then point to the syllables in the second word and model how to sound out each syllable as it is divided (/r/ /oe/ /b/ /o/ /t/).</p> <p>Ask students which pronunciation makes sense.</p> <p>Circle the correct word.</p>	board
Guided Practice	Repeat the above procedure: write the target word on the board and then write the two different ways it can be broken into syllables. Use the word in an oral sentence, pronouncing it two different ways based upon how the word is divided.	board
Suggested Independent Practice	Independent practice is accomplished for this skill as students read unknown words in unfamiliar text such as trade books.	

Section IV-B

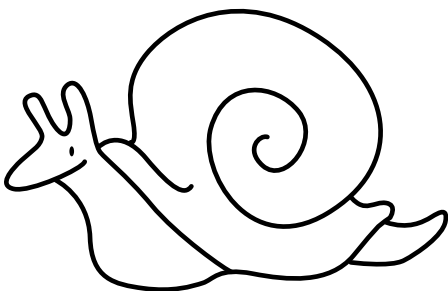
Spelling Alternatives 'ai' and 'ay' > /ae/ Mixed Review with 'a_e' Word Lists

Name: _____

Spelling Alternative: 'ai' > /ae/ (wait)

chain	snail	fail	praise	nail
aim	raise	faint	braid	paid
brain	saint	gain	grain	pain
detail	waist	jail	wait	paint
drain	sail	maid	rail	plain

plain train



Name: _____

Mixed Practice /ae/

chain	cave	rake	rain	shade
bake	state	brain	tape	lane
paid	nail	flake	rail	made
brake	detail	plane	tail	faint
shame	name	sail	grave	wake
same	pain	paint	raise	whale
grain	braid	fake	praise	pane
waist	waste	saint	snail	race
wait	plain	maid	drain	jail
sale	aim	amaze	take	gain
late	rain	snake	pale	

Name: _____

Spelling Alternative: 'ay' > /ae/ (*day*)

day	way	pay
clay	essay	play
decay	gray	pray
delay	hay	ray
jay	lay	say
okay	may	spray
stay	stray	x-ray
tray	hurray	bay

play day



Name: _____

Mixed Practice /ae/

essay	chain	day	cave	rake
paid	rail	bake	pray	state
brain	okay	tape	lane	say
paid	nail	lay	flake	hurray
decay	made	spray	brake	play
detail	plane	tail	stray	faint
shame	tray	name	gray	sail
grave	wake	same	pay	pain
paint	snake	may	whale	grain
braid	fake	praise	pane	stay
x-ray	waist	way	waste	saint
ray	snail	race	wait	plain
delay	maid	drain	clay	jail
sale	aim	hay	amaze	take
gain	late	jay	pain	pave
raise	pale	gray	pail	slate

Section IV-B

Spelling Alternatives 'ai' and 'ay' > /ae/ Mixed Review with 'a_e' Worksheets

Name: _____

Fill in the Blanks

aim

gain

drain

tail

braid

nail

plain

raise

1. Will you help me _____ up the soccer goal?
2. The boy is going to _____ the lead in the race!
3. _____ with care for the basketball goal.
4. Will you help me _____ my hair?
5. Can you pound the _____ into the board?
6. I like my hot dog _____ with no bun.
7. Don't step on the cat's _____!
8. Let the water from the tub go down the _____.

Name: _____

Fill in the Blanks

day

may

stay

hay

stray

pay

play

say

1. Will you _____ me to help you paint your home?
2. I just stopped by to _____ “Hi!”
3. The sun is shining and it is a nice _____ outside.
4. Can you _____ here and play with me?
5. _____ I have a bite of your cake?
6. Let’s jump into the big stack of _____.
7. I like to _____ with my jump rope.
8. A cat that does not have a home may be a _____.

Name: _____

Sort the words by their spellings. Write the words with the /ae/ sound spelled 'ai' under *rain*, the words with the /ae/ sound spelled 'ay' under *day*, and the words with the /ae/ sound spelled 'a_e' under *cake*.

stain	paid	playing	raining	plate	trait
train	strayed	brains	say	rake	daytime
clay	bait	tray	make	paints	mistake

/ae/ spelled 'ai'
as in *rain*

/ae/ spelled 'ay'
as in *day*

/ae/ spelled 'a_e'
as in *cake*

stain

Name: _____

Read the pair of words. Write *yes* if the underlined letters stand for the same sound, and *no* if they do not.

Word 1	Word 2	Are the sounds the same? Yes or No
r <u>a</u> ke	r <u>a</u> in	Yes
1. m <u>a</u> in	w <u>a</u> yside	
2. <u>w</u> rist	<u>w</u> et	
3. s <u>a</u> y	s <u>a</u> id	
4. <u>k</u> nock	<u>n</u> ot	
5. br <u>a</u> ke	st <u>a</u> in	
6. t <u>a</u> il	t <u>a</u> le	
7. cl <u>a</u> y	cl <u>a</u> m	
8. s <u>a</u> ilor	tr <u>a</u> y	
9. b <u>e</u> an	b <u>e</u> nd	

Name: _____

Circle the spelling for the vowel sound and then read each word. Then write *yes* if the words have the same sound, and *no* if they do not.

Word 1	Word 2	Are the vowel sounds the same?
train	track	No
1. cap	cape	
2. wag	wade	
3. rate	rain	
4. stake	wait	
5. sand	sad	
6. hate	hat	
7. paid	paper	
8. faint	play	
9. pat	pay	

Name: _____

Word 1	Word 2	Are the vowel sounds the same?
10. shave	faint	
11. pain	pan	
12. chain	chat	
13. stay	stain	
14. hay	hat	
15. plate	pain	
16. flag	flat	
17. fat	fate	
18. aim	am	

Section IV-B

Spelling Alternatives 'ai' and 'ay' > /ae/

Mixed Review with 'a_e'

Practice Sentences and Stories for Oral Reading

Name: _____

Wait, Snail, Wait!

Wait, Snail, wait!

Don't go so fast!

You could get a ticket and have to go to jail.

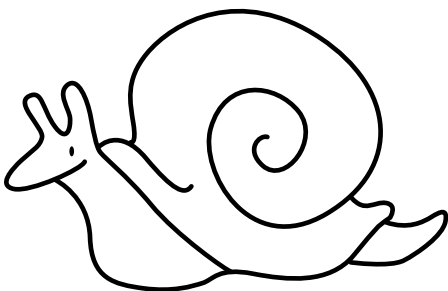
Wait, Snail, wait!

Don't go over the rail with your tail.

You could get a pain in your tail.

You could get a chain stuck to your tail.

Wait, Snail, wait!



Name: _____

Hurray! It's a Play Day!

Hurray! It's a Play Day!

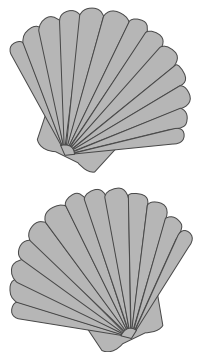
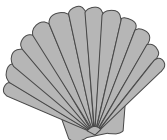
What will you play?

Will you play with some clay?

Will you play in the haystack?

Is it okay to play in the spray of the sea?

What will you play?



Name: _____

Practice Sentences for Spelling Alternatives for /ae/

1. Raindrops fell all day on the pavement.
2. The painter placed his pail of paint next to the mailbox.
3. The airplane came down the runway.
4. The waiter gave us a tray of hot dogs with some plates.
5. I daydreamed that there was a mermaid in the sea.
6. We played with crayons.
7. When I stepped on the nail, I felt a lot of pain.
8. The dog escaped from the basement.
9. The maid made a cake for my birthday.
10. We went for a sail on the lake.

Name: _____

Practice Sentences for Spelling Alternatives for /ae/

1. Do not be afraid to raise your hand.
2. The mailman explained that the mail was late.
3. There is a stain on the cape and the cap.
4. The waitress made a mistake and gave us grapes, so we did not pay.
5. Can you stay at the gate next to the lake to wait for me?
6. Dad ate the snails, but I hate them!
7. The tail of the snake started to shake.
8. What will we use for bait when we fish in the bay?
9. The man had a chain on his waist.
10. I tasted the raisins in the snack.

Section IV-C

Tricky Spelling 'a' > /a/ or /ae/ Word Lists

Name: _____

Tricky Spelling 'a'

satin

haven

wager

wagon

acorn

acid

fragrant

fragment

agent

absent

vanish

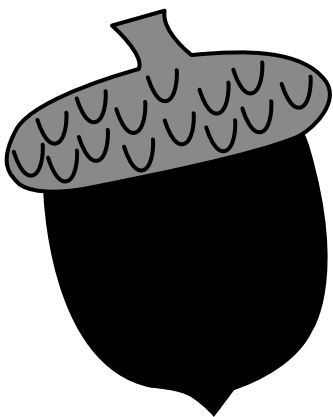
vacant

radish

raven

basin

basket



Name: _____

Tricky Spelling 'a'

cabin

salad

paper

apron

halo

magic

flavor

label

planet

bacon

vacant

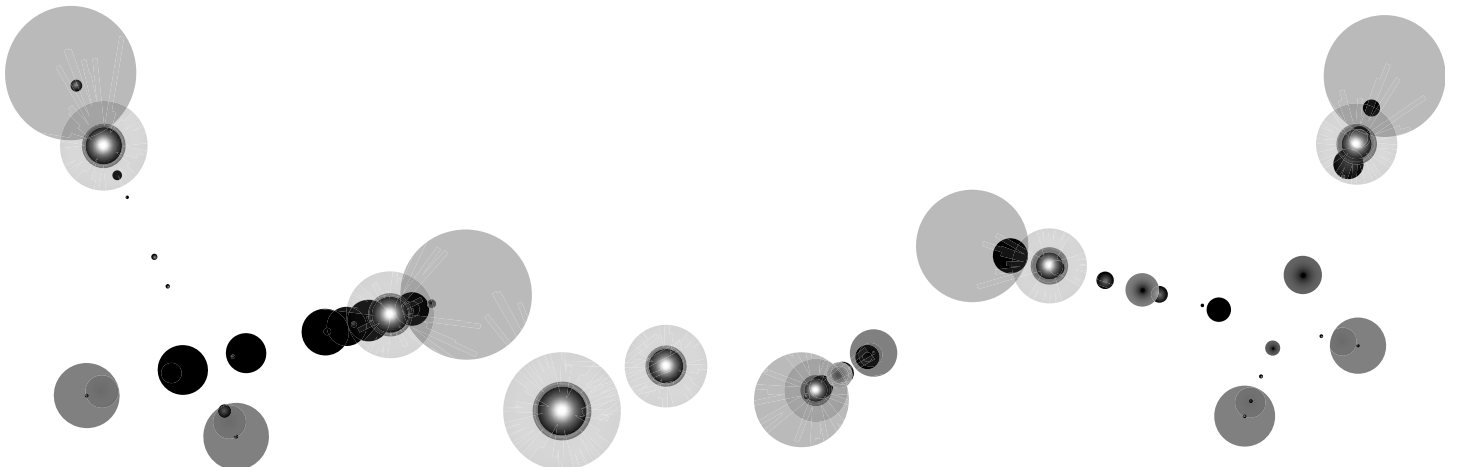
wafer

habit

major

crater

radar



Section IV-C

Tricky Spelling 'a' > /a/ or /ae/ Worksheets

Name: _____

Sort the words by spelling. Write the words with the /a/ sound spelled 'a' under *cat*, the words with the /ae/ sound spelled 'a' under *paper*, the words with the /ae/ sound spelled 'a_e' under *cake*, the words with the /ae/ sound spelled 'ai' under *paid*, and the words with the /ae/ sound spelled 'ay' under *tray*.

cat	paper	cake	paid	tray
shame	agent	race	acorn	cap
day	play	strain	radar	late
crane	faint	pain	snake	pray
napkin	basic	frame	tablet	David

'a'

'a'

'a_e'

'ai'

'ay'

cat

paper

cake

paid

tray

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Name: _____

Fill in the Blanks

salad

habit

acorns

April

bacon

radish

baker

camel

later

label

1. There were many _____ on the ground next to the tree.
2. I will do that job at a _____ time.
3. I asked the waitress to put a _____ in my _____ for lunch.
4. Did you ever ride a _____?
5. _____ showers bring May flowers.
6. Biting your nails is a bad _____.
7. The _____ made a cake for us.
8. I like to eat _____ and eggs in the morning.
9. Please write your name in the space on the _____.

Name: _____

This chart lists words with the /ae/ sound spelled four different ways. Use the chart to fill out the worksheet.

	'a_e'	'a'	'ai'	'ay'
a	ape	acorn	aim	
b	brake	bacon	bait	bay
c	cake		chain	clay
d	date			day
f	fake		faint	fray
g	gaze	gazing	Gail	gray
h	hate	hating		hay
j	James		jail	Jay
l	late	laser		lay
m	made	making	maid	May
n		naked	nail	
p	plane	paper	plain	pray
r	race	ratings	raisin	ray
s	stake		sail	Sunday
t	take	taking	train	tray
w	wade	waking	wait	way

Name: _____

Use the chart to fill in the blanks.

1. Which word on the chart is one of the days of the week?

2. Which word on the chart is a place where we lock up robbers and crooks?

3. Which word on the chart names something you write on?

4. Which three words on the chart are foods?
_____ _____ _____
5. Can you track down three words that have the suffix *-ing*?
_____ _____ _____
6. Can you track down two words that sound the same but are not spelled the same way and have a different meaning?
_____ _____
7. Which word is the name of a nut that falls from a tree?

8. Which word on the chart is the thing you step on to stop a car?

9. Can you track down two words that are names?
_____ _____

Name: _____

10. Which word on the chart is something that you can ride in down the railroad tracks? _____

11. Where is the 'ay' spelling used in words? _____

12. Is the 'ai' spelling used at the end of words? _____

13. Write a sentence using a word from the chart.

14. Write a sentence using at least two words from the chart.

Name: _____

Write *yes* or *no* to the questions. On the last two lines, create your own questions.

1. Can a dog shake its tail? _____

2. Can a raisin sing? _____

3. Do airplanes eat hay? _____

4. Can Jay bake a cake? _____

5. Can you sail a tree? _____

6. Are acorns from trees? _____

7. Do cakes sleep in parks? _____

8. Can you race a horse? _____

9. Do you have fingernails? _____

Name: _____

10. Can you make a sad face? _____

11. Can a rake shake a leg? _____

12. Do books have pages? _____

13. Can a crayon smile? _____

14. Is Sunday a day in the weekend? _____

15. Can you read a tale? _____

16. Can you use a rake to sweep
leaves into a pile? _____

17. _____

18. _____

Name: _____

Mark the Vowel Spelling

If a square has a word with the letter 'a' sounded /a/, make it red. If a square has a word with the letter 'a' sounded /æ/, make it green.

hayride	after	happen	cape	mermaid
yesterday	later	stamp	basic	subway
payment	acorn	fragrant	major	fragment
places	pad	snail	mattress	math
caper	rainstorm	packing	making	painted

Section IV-C

Tricky Spelling 'a' > /a/ or /ae/ Practice Sentences and Stories for Oral Reading

Name: _____

Practice Sentences for Tricky Spelling 'a'

1. The angel has a halo.
2. My dad is a major in the army.
3. I like to eat radishes in my salad.
4. My mom has a gray and black apron.
5. How many craters are on the moon?
6. My dress is velvet with a satin ribbon.
7. Radar can show how fast a car is going.
8. I dipped my wafer in my tea.
9. The label on my shirt says it is made of cotton.
10. I washed my hands in the basin.

Name: _____

Practice Sentences for Tricky Spelling 'a'

1. The acid in the rain dulled the paint on the car.
2. The travel agent said we were late and missed the airplane.
3. The teacher said to correct the mistake on my paper.
4. I would wager all of my cash on that bet.
5. The perfume smelled fragrant.
6. I like the flavor of bacon and eggs.
7. The parking lot is vacant. There are no cars there today.
8. The teacher said not to make a habit of being late.
9. There were lots of acorns next to the tree.
10. Who is absent today?

Section IV-C

Tricky Spelling 'a' > /a/ or /ae/ Game

Name: _____

Game Cards: Focus Sound /ae/

Cut out the cards. Sort them into rows based on the sound of /ae/ or /a/.

mermaid	at	may	cap
paper	fat	danish	pain
cake	rainstorm	taper	naptime
ray	wager	crab	rapping
train	caper	painter	stay
acorn	ape	lapping	mail
pray	batboy	daytime	basic
faking	subway	baking	batting
snail	grade	wait	hayride
waving	hag	play	mapping
snapped	yesterday	grab	payment

Section IV-D

Spelling Alternatives 'oa' and 'oe' > /oe/ Mixed Review with 'o_e' Word Lists

Name: _____

Spelling Alternative: 'oa' > /oe/ (boat)

coach

coal

coast

coat

float

foam

goal

road

roast

throat

toaster

roach

goat

load

loaf

loan

oak

oats

roam

soak

toad

croak

groan

moan

soap

toast

poach

oak boat



Name: _____

Spelling Alternative: 'oe' > /oe/ (*toe*)

goes	heroes	hoe
Joe	toe	tomatoes
doe	foe	woe

doe toes



Name: _____

Mixed Practice /ae/ and /oe/

waist coach ray snail coast

race coat pay cake float

foam flake make may okay

x-ray road snake lake say

braid toaster roach praise pane

gain pain load nail essay

loan cave oak hay oats

roam sale spray toad faint

croak groan moan roast fray

Name: _____

Mixed Practice /oe/

goat

goes

toaster

heroes

throat

hoe

Joe

coach

toe

toad

tomatoes

oak

float

doe

load

foe

woe

oats

Section IV-D

Spelling Alternatives 'oa' and 'oe' > /oe/ Mixed Review with 'o_e' Worksheets

Name: _____

Fill in the Blanks

globe

coach

goal

chose

cone

grade

train

name

may

tray

1. My sister's _____ is Jane.
2. We have a _____ in our classroom.
3. I am in first _____.
4. Mom's shaved ice _____ has melted.
5. I _____ the dress I wanted to wear today before going to bed.
6. _____ I have a snack?
7. Place the paper in the _____.
8. Our team needs a _____.
9. The soccer player made a _____.
10. What time will the _____ get here?

Name: _____

Fill in the Blanks

Joe	hoe	goes	tomatoes
toe	foe	woe	doe

1. The bus _____ down that street for a stop.
2. Use the _____ to chop the weeds.
3. Someone who does not like you may be a _____.
4. A female deer is called a _____.
5. _____ is a name of a boy or man.
6. You stepped on my _____!
7. _____ are good to eat.
8. “_____ is me,” said the sad girl.

Name: _____

Fill in the Blanks

goal

throat

goat

soap

coal

soak

roast

toad

1. I need some _____ to wash my hands.
2. _____ is black and is used as a fuel.
3. My _____ hurts when I talk.
4. My pet _____ does not eat tin cans.
5. Mom likes to _____ in the bath tub.
6. It is so hot, I feel like I am about to _____.
7. The big _____ is green and croaks.
8. Can you make a _____ for the team?

Name: _____

Sort the words by their spellings. Write the words with the /oe/ sound spelled 'oa' under *load*, the words with the /oe/ sound spelled 'oe' under *doe*, and the words with the /oe/ sound spelled 'o_e' under *home*.

toes	choke	boat	goes	coat
hoe	tote	coast	foe	toenail
tiptoe	Joe	road	vote	coach
poke	doze	loading	float	hope

/oe/ spelled 'oa'
as in *load*

/oe/ spelled 'oe'
as in *doe*

toes

/oe/ spelled 'o_e'
as in *home*

Section IV-D

Spelling Alternatives 'oa' and 'oe' > /oe/

Mixed Review with 'o_e'

Practice Sentences and Stories for Oral Reading

Name: _____

Do you want toast, Goat?

Oh Goat, can you float over here on your oak boat?

Goat, do you want toast?

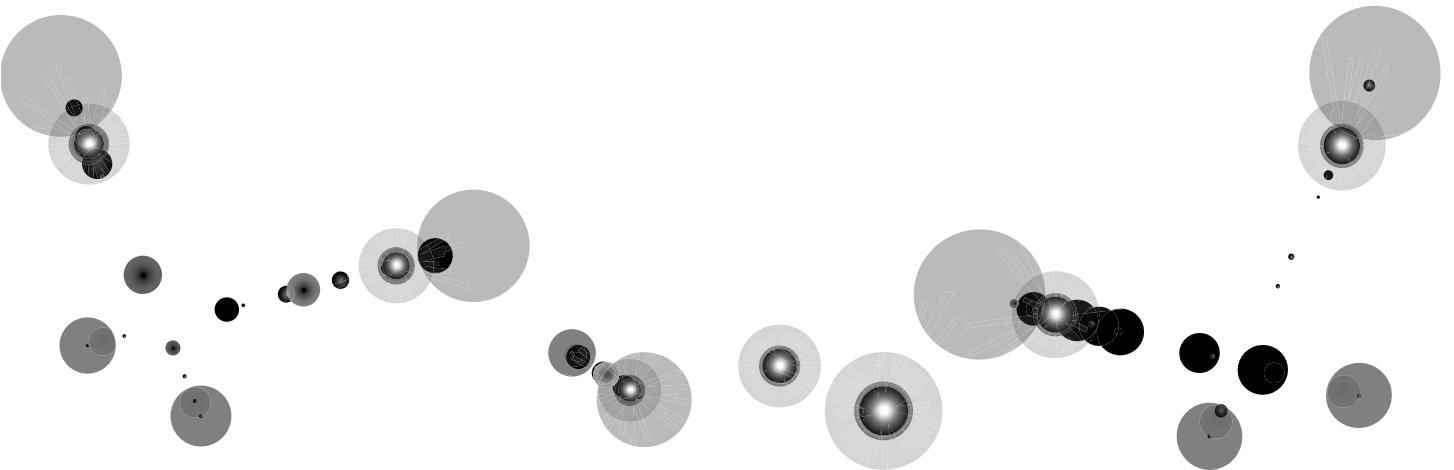
Or Goat, would you rather have oats?

Oh Goat, what will you do?

Will you eat oats or toast or will you groan?

Oh Goat, don't roam away from home.

Oh no, Goat – don't eat my coat!



Name: _____

Joe's Tomato Plants

Joe planted six tomato plants in his garden.

He tilled the soil and pulled the weeds.

Joe used his hoe to kill the horn worms.

Horn worms are a foe of tomato plants.

Joe was glad and went to bed.

In the dark, the doe smelled the tomato plants.

The doe ate all of the tomato plants.

Joe was sad the next day.



Name: _____

Practice Sentences for Spelling Alternatives for /oe/

1. Joe wrote a note about a steamboat.
2. I groaned when I stubbed my toe.
3. The coach hoped the baseball players would win the game.
4. He played the trombone.
5. Do you suppose that I will need my raincoat today?
6. We went for a ride on the roller coaster.
7. We drove to the cove by the bay.
8. The men did not approach the king on the throne.
9. I like to eat meat loaf and oatmeal.
10. I chose to wash with the soap on the rope that was in the tub.

Name: _____

Practice Sentences for Spelling Alternatives for /oe/

1. The farmer loaded a hoe and a rake in his truck.
2. While I floated in the boat, I could hear the toads croaking.
3. The tadpoles were also croaking.
4. My mom forgot the toast in the toaster until she smelled smoke.
5. I had to tiptoe as my dad was dozing.
6. A foe is not a pal.
7. My throat is sore.
8. Hang your coat on the oak coat rack in the hall.
9. He made the winning goal in the game.
10. We drove down the coast.

Section IV-E

Tricky Spelling 'o' > /o/ or /oe/ Word Lists

Name: _____

Tricky Spelling 'o'

model

robot

solo

hotel

moment

comic

local

solid

solar

total

bonus

omit

bonnet

motto

frozen

hippo



Name: _____

Tricky Spelling 'o'

oval

donate

polite

polish

politics

romantic

program

object

rotate

protect

jumbo

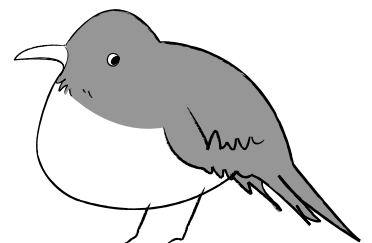
robin

locate

cola

Robert

yodel



Section IV-E

Tricky Spelling 'o' > /o/ or /oe/ Worksheets

Name: _____

The words shown below contain the /oe/ sound (*road, toes, stroke*) and /o/ (*hot, top, box*) sound. Read the words and tally how many times the spelling occurs in the box below.

toast	stroke	shopper	goes	coat
road	robber	loan	stone	home
foal	soap	toes	toad	oats
boat	shot	cot	coal	chomp
Rome	Joe	foe	goal	pose

'o_e' (<i>hope</i>)	
'oe' (<i>hoe</i>)	
'oa' (<i>boat</i>)	
'o' (<i>hop</i>)	

Name: _____

Sort the words by spelling. Write the words with the /oe/ sound spelled 'o' under *go*, the words with the /oe/ sound spelled 'oa' under *foal*, the words with the /oe/ sound spelled 'oe' under *toe*, and the words with the /oe/ sound spelled 'o_e' under *bone*.

bone	go	foal	toe
rope	soap	doe	note
home	hole	choke	Joe
over	focus	donate	coat
coal	opened	moment	load
provide	robot	floating	mole

'o'	'oa'	'oe'	'o_e'
<u>go</u>	<u>foal</u>	<u>toe</u>	<u>bone</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name: _____

Circle the correct pronunciation.

6. My teacher is Po lish.
Pol ish.

7. My mom asked me to po lish
pol ish the desk.

8. Dan likes to collect mo del
mod el cars.

9. Mr. Chang is the gro cer
groc er at the corner store.

10. The chairs were made of so lid
sol id oak wood.

Name: _____

This chart lists words with the /oe/ sound spelled four different ways. Use the chart to fill out the worksheet.

	'o_e'	'o'	'oa'	'oe'
b	bone	bonus	boast	
c	close	cola	coach	
d	dope	donate		doe
f		frozen	foam	
g		going	groan	goes
h	home	halo		hoe
j	joke	jumbo		Joe
l	lone	locate	loaf	
m	mope	moment	loan moan	mangoes
n	note			
o		open	oatmeal	
p		program		
r	rode	robot	road	
s	slope	solo	soap	
t	tone		toad toast	toes
w	wrote			

Name: _____

Use the chart to fill in the blanks.

1. Which word means the same thing as a “deer?” _____
2. Which word on the chart is stuff you use to get clean when you take a shower? _____
3. Write three foods listed on the chart.

4. Which words sound the same, but are not spelled the same?

5. Which word means big? _____
6. Which word on the chart names things that are on your feet?

7. Which word on the chart names something that is a lot like a frog?

8. Which word on the chart is a man’s name? _____
9. Which word on the chart names a tool farmers use to dig up the ground? _____

Name: _____

BONUS:

1. Count the words on the chart that have the sound /oe/ spelled 'o_e' and write the number here. _____
2. Count the words on the chart that have the sound /oe/ spelled 'o' and write the number here. _____
3. Count the words on the chart that have the sound /oe/ spelled 'oa' and write the number here. _____
4. Count the words on the chart that have the sound /oe/ spelled 'oe' and write the number here. _____

Name: _____

Fill in the Blanks

angel	explain	solar	cockroach	entire	panel
yesterday	halo	explode	invite	umpire	

1. The _____ said the batter was out!
2. I asked the teacher to _____ the math problem.
3. If today is Sunday, what day was it _____?
4. Let's _____ Ted and Carl to dinner.
5. A _____ is an insect.
6. Mister Smith drank so much cola, he said he felt as if he would _____.
7. The _____ _____ on the roof heats the house.
8. There is a _____ over the _____.
9. Sam ate the _____ cake.

Name: _____

Match the Picture

toad

tornado

hoe

airplane

bathrobe

mailman



Name: _____

Mark the Vowel Spellings

If a square has a word with letter 'o' sounded /o/, make it red. If a square has a word with the letter 'o' sounded /oe/, make it green.

hotel	pole	open	shop	soak
oboe	comment	moment	drop	omit
bonus	poster	problem	lot	program
opal	chop	hippo	socks	polo
block	clock	oak	halo	oath

Name: _____

Crossword Puzzle

Use the clues to fill in the crossword.

coat	broke	home	over	open
coach	hole	moaned	smoke	soap

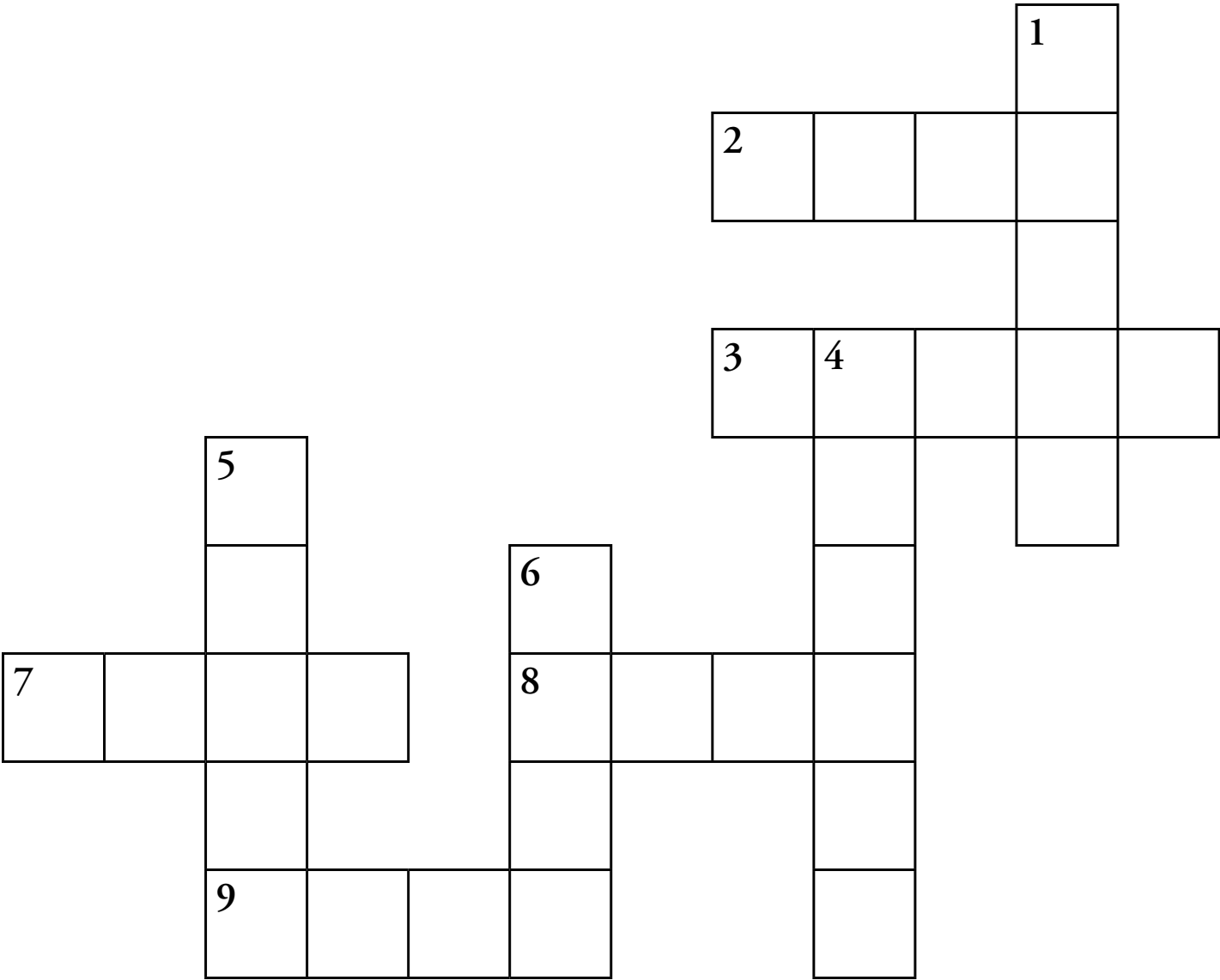
Across

- When winter is _____, it is spring.
- There is _____ from the fire.
- I need some _____ to clean my hands.
- Is the gate _____?
- There is a _____ in my pocket.

Down

- I _____ mom's vase when I dropped it.
- I _____ because my leg hurt.
- The soccer _____ is Mr. Dave.
- I would like to go _____ after class.

Name: _____



Name: _____

Sound Quest /oe/

Read the story and circle all the spellings for /oe/. Then sort the circled words in the chart at the bottom of the page.

Jo, the Eskimo, has a home not so far from the North Pole. Her home is an igloo. It is made from solid ice blocks. You may not think it, but her home is snug inside. Jo's dad keeps a fire going inside the ice home. There is a hole in the roof to let the smoke from the fire escape.

It is freezing at the North Pole. There are lots of frozen slabs of ice. The wind tosses things around as it swoops down from the Pole. If you go to visit Jo, take lots of thick clothing. Take an overcoat and a scarf. Take boots, too. If you don't, you could end up with frozen toes.

'o_e'	'o'	'oa'	'oe'

Section IV-E

Tricky Spelling 'o' > /o/ or /oe/ Practice Sentences and Stories for Oral Reading

Name: _____

Practice Sentences for Tricky Spelling 'o'

1. Robert opened the door.
2. The model polished her nails.
3. Joe played a solo on the oboe.
4. There are solar spots on the sun.
5. The robin hopped over the object.
6. We stopped at the hotel for a moment.
7. There were a total of three rooms left.
8. Can you yodel?
9. The ice was frozen solid.
10. I like to read comic books.

Name: _____

Practice Sentences for Tricky Spelling 'o'

1. The program omitted the name of the singer.
2. Open the map so I can try to locate this road.
3. A polite man polished our car.
4. Maybe someday a robot will take the place of a maid at a motel.
5. Will you donate any cash?
6. Please provide your name and address.
7. Sunscreen protect our skin.
8. The man said we should rotate the tires on the car.
9. I smelled the crocus.
10. My motto is "look before you leap."

Section IV-E

Tricky Spelling 'o' > /o/ or /oe/ Game (Use with any game board.)

Name: _____

Game Cards: Focus Sound /oe/

frozen	blossom	omit	robber
poker	soon	robot	bonus
tadpole	oatmeal	woeful	comment
explode	sailboat	spoon	halo
omit	oboe	over	locate
hippo	raccoon	moment	hotel
slope	raincoat	goat	copper
rope	polo	open	hoedown
spoke	stone	poem	soap
rosebud	roadway	bathrobe	stepmom
without	toes	lobster	comet

Section IV-F

Spelling Alternative 'ie' > /ie/ Mixed Review with 'i_e' Word Lists

Name: _____

Mixed Practice

pip

live

lit

pill

time

crime

price

side

dim

pride

bit

dive

rice

like

till

rip

bike

mine

drill

ride

nine

fill

fin

pride

five

hid

nice

hit

kit

smile

mice

mile

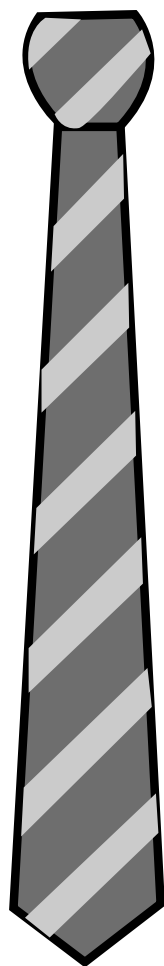
spice

Name: _____

Spelling Alternative: 'ie' > /ie/ (*tie*)

die	lie	pie	tie
tied	pies	lied	untie

untie tie



Name: _____

Mixed Practice /ie/

invite

untie

entire

fries

cries

termite

agile

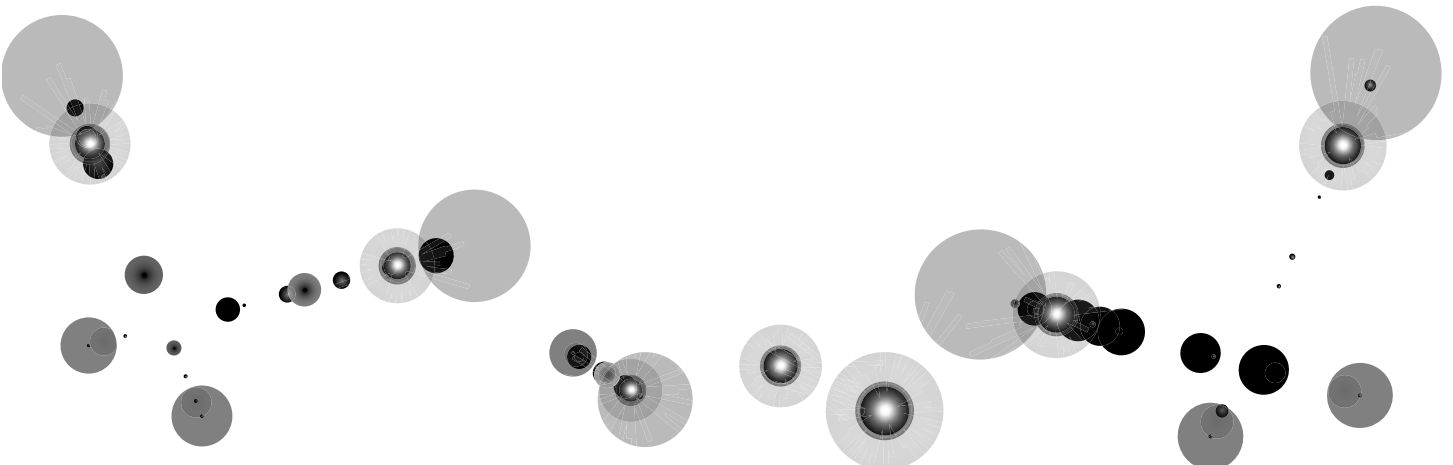
hemline

tried

ignite

advise

spies



Section IV-F

Spelling Alternative 'ie' > /ie/ Mixed Review with 'i_e' Worksheets

Name: _____

Fill in the Blanks

die

lie

pie

tie

tied

pies

lied

untie

1. Would you like a slice of _____ to eat?
2. Would you help me _____ my mixed up shoe laces?
3. The plant will _____ without sunshine.
4. We have _____ the rope to the post.
5. "I can not tell a _____," said George Washington.
6. I can bake six _____ in one day!
7. My dad's _____ is red.
8. Jane _____ and said that Max ate the cake, but Jane ate it.

Name: _____

Fill in the Blanks

rice

five

mice

bite

bike

dime

mine

nice

1. She smiles a lot and is so _____.
2. Do you have _____ sheets of paper?
3. May I have a _____ of your cake?
4. _____ is good to eat.
5. I need one more _____ to pay for the toy.
6. That doll is _____, not yours.
7. May I have a turn to ride your _____?
8. The _____ ate the rice.

Name: _____

Fill in the Blanks

invite

untie

sunshine

flies

fries

cries

reptile

spies

umpire

combine

1. The baby _____ all day.
2. The _____ made us think it would be a good time to have a picnic.
3. Can you help him _____ his laces?
4. A snake is a _____.
5. Would you like to eat some French _____?
6. Mom asked me to _____ the milk and eggs and mix them well.
7. The FBI put the _____ in jail.
8. The _____ yelled, "Strike three!"
9. Who will you _____ to your home to play on Sunday?
10. The _____ were buzzing around the food.

Section IV-F

Spelling Alternative 'ie' > /ie/

Mixed Review with 'i_e'

Practice Sentences and Stories for Oral Reading

Name: _____

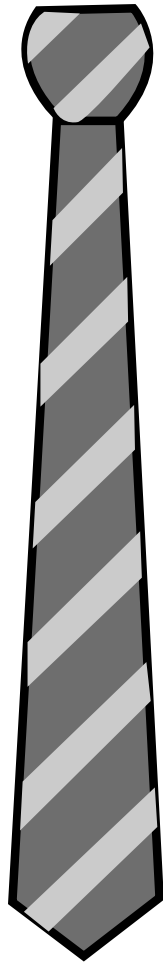
My Dad's Tie

My dad puts on a tie to go to work.

My dad ties his tie in front of the mirror.

Sometimes my dad gets a spot of pie on his tie.

My dad's tie gets untied when my dad comes home.



Name: _____

Mice on a Bike

Nine mice went for a hike.

The mice came upon a bike on the path.

All the mice wanted to ride the bike at the same time.

The mice did not like to take turns to ride the bike.

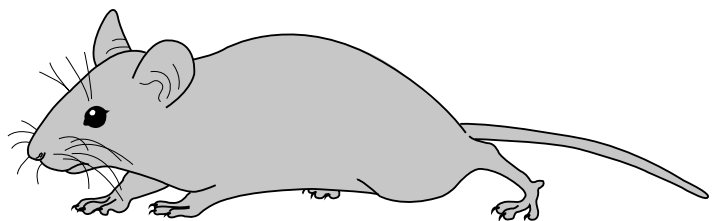
The mice needed to be nice.

Three of the mice sat on the path and ate rice.

The mice on the bike could not stay in a line.

The mice crashed into the tree.

Oh no! No more bike!



Name: _____

Practice Sentences for Spelling Alternatives for /ie/

1. I admire firemen because they are so brave.
2. Do you subscribe to a newspaper?
3. We ate the entire pie!
4. The date on the ice cream was expired.
5. He tried to open the can, but could not.
6. Ted ignited the bonfire.
7. The spies are confined to jail.
8. My mom fried some French fries for dinner.

Section IV-G

Tricky Spelling 'i' > /i/ or /ie/ Word Lists

Name: _____

Spelling Alternative: 'i' > /iel/ (*biting*)

Friday

spider

liking

miner

silent

ivy

library

biting

fiber

rising

final

item

digest

hiding

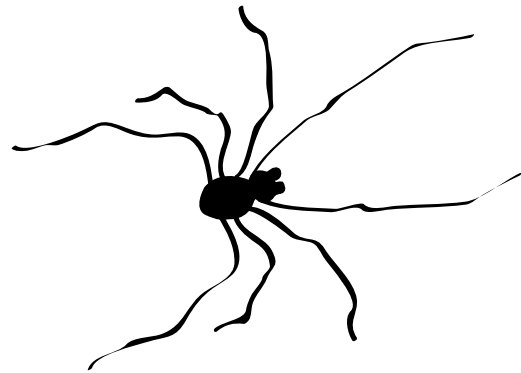
diver

icy

invited

idea

biting spider



Name: _____

Mixed Practice

pip

Friday

live

diver

lit

pill

time

crime

miner

invited

price

side

dim

fiber

silent

item

pride

bit

dive

idea

rice

spider

like

till

hiding

rip

final

bike

mine

spice

drill

liking

ride

nine

mile

fill

fin

digest

side

mice

five

hid

nice

biting

smile

Name: _____

Mixed Practice

untie

pip

die

Friday

live

pies

diver

pill

time

lie

crime

miner

invited

lit

tied

price

pie

side

dim

fiber

silent

item

pride

bit

tie

lied

dive

idea



Name: _____

Mixed Practice

dinner

diner

silver

silent

lilac

final

limit

iris

visit

spiral

virus

timid

river

pilot

horizon

item



Section IV-G

Tricky Spelling 'i' > /i/ or /ie/ Worksheets

Name: _____

Sound Quest /ie/

Read the story and circle all the spellings for /ie/. Then sort the circled words in the chart at the bottom of the page.

Last Friday, Mike and his dad visited the zoo in Ohio. Mike was excited at the idea of seeing the tigers, but as soon as he saw them, he became scared. (Mike is only five.) His dad tried to tell Mike that it would be fine, but Mike started weeping. He was scared of the tigers! At last, Mike's dad asked Mike if he'd like to see the hippos instead. Mike nodded and his sobs went away. He was quiet as he and his dad tried to find the hippos. Once they found them, Mike started smiling and chatting with his dad.

'i_e'	'i'	'ie'

Name: _____

Fill in the Blanks

fried	reptiles	umpire	lie	siren	tie
cried	spider	exercise	pie	pilot	decide

1. The airplane _____ said we were going to take off.
2. At the game, the _____ said the player was out.
3. Please _____ a strong knot in the string on the kite.
4. A _____ has eight legs and can weave a web.
5. I like to eat _____ after dinner.
6. My teacher is scared of _____ like snakes.
7. I cannot tell a _____!
8. He fell and _____.
9. Did you _____ what to wear today?
10. We had _____ chicken for dinner.
11. My dad likes to jog in the morning for _____.
12. A fire truck has a loud _____.

Name: _____

This chart lists the words with the /ie/ sound spelled three different ways. Use this chart to fill out the worksheet.

	'i_e'	'ie'	'i'
b	bike		bicep
c	crime		cider
d	dine	die	diner
f	fine		finest
h	hide		hijack
i	ice		iris
k	knife		
l	like	lie	lilac
m	mice		mining
p	prize	pie	
q	quite		quiet
r	ride		riding
s	side		silent
	smile		spider
t	time	tie	tiger
v	vine		Viking
w	write		writing

Name: _____

Use the chart to fill in the blanks.

1. Which word on the chart is something you do when you are glad?

2. Which two words on the chart means there is no sound?

3. Which word on the chart is something that you place in a drink to make it cooler? _____
4. Which word on the chart has two wheels? _____
5. Which word on the chart is a plant that has grapes?

6. Which word on the chart is an animal that growls?

7. Which word on the chart is the name of a place you could go to eat lunch or dinner?

8. Can you track down three words that end with /ie/?

Name: _____

9. Count the words on the chart that have the sound /ie/ spelled 'i_e' and write the number here.

10. Count the words on the chart that have the sound /ie/ spelled 'ie' and write the number here.

11. Count the words on the chart that have the sound /ie/ spelled 'i' and write the number here.

Name: _____

Fill in the Blanks

hiding

biting

liking

final

spider

item

rising

Friday

1. I spell my words on _____ at school.
2. Did you see the balloon _____ up in the sky?
3. The _____ is making a web.
4. The rabbit is _____ in the thicket.
5. I want to stop _____ my finger nails.
6. “This is your _____ warning, stop that now!” said Mom.
7. We need to take one _____ out of the cart.
8. We are _____ our new home very much.

Section IV-G

Tricky Spelling 'i' > /i/ or /ie/ Practice Sentences and Stories for Oral Reading

Name: _____

The Biting Spider

The spider needs to eat.

The spider makes a web in the tree to catch food.

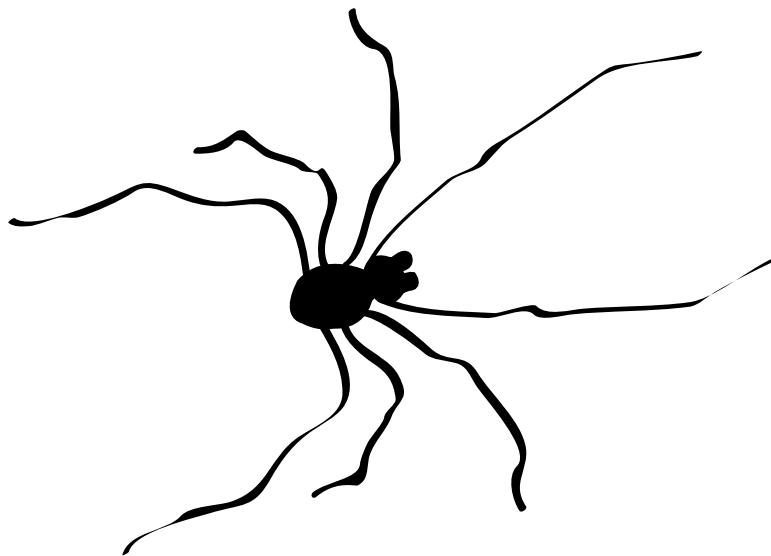
The silent spider is hiding and waiting for food to come to the web.

When the food comes to the web, the spider bites it.

The spider will use its spinnerets to keep the food.

The spider will eat the food.

When the spider is full, it will digest the food.



Name: _____

Practice Sentences for Tricky Spelling 'i'

1. We want to visit the lions and tigers when we go to the zoo.
2. Some animals hibernate in the winter.
3. The pilot is making his final approach to the runway.
4. What is the limit to the number of items we can get on sale?
5. The spider bite was a minor problem.
6. I think I am sick with a virus.
7. I see an iris on the other side of the river.
8. The lilacs are blooming.
9. The teacher said we each need three spiral notebooks.
10. The fire truck siren was loud.

Section IV-G

Tricky Spelling 'i' > /i/ or /ie/ Game (Use with any game board.)

Name: _____

Game Cards: Focus Sound /ie/

life	price	visit	spider
dining	quiet	timeline	siren
river	lifetime	limestone	igloo
bridesmaid	limit	pinecone	hippo
spine	minus	bidding	sliding
wisecrack	singing	linebacker	lining
Viking	tide	grapevine	pie
lipstick	sideline	bitesize	ping-pong
hi	sister	die	bedtime
item	silent	winter	wishbone
lie	slime	milestone	pipeline

Section IV-H

Spelling Alternative 'ue' > /ue/ Mixed Review with 'u_e' Word Lists

Name: _____

Mixed Practice

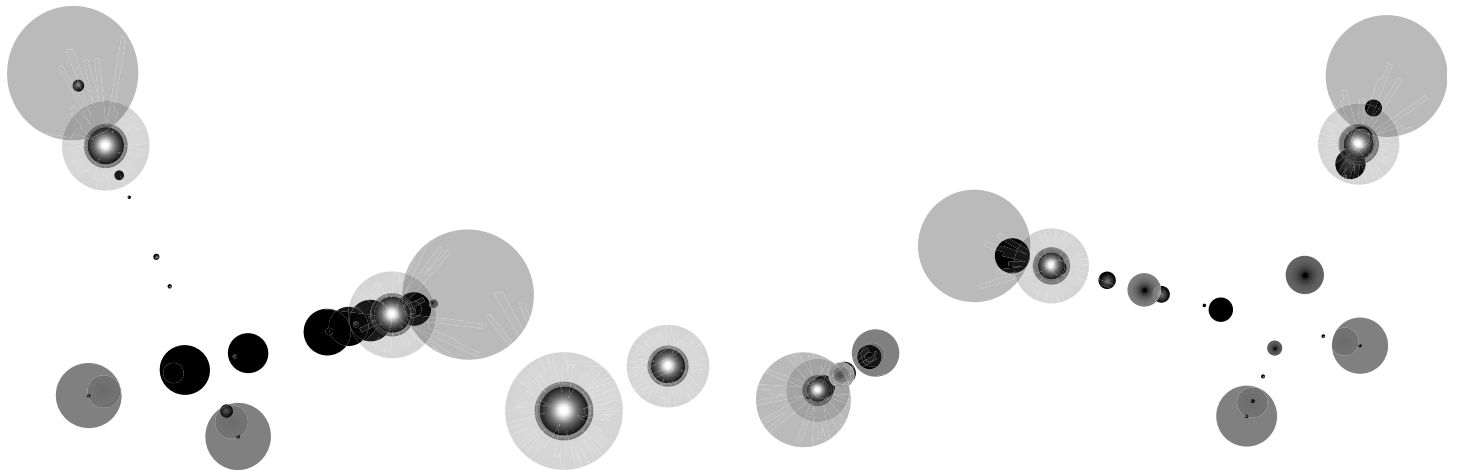
mule	utilize	menu	Utah
pun	huge	tub	unit
humor	uniform	cubic	fun
compute	unified	abuse	document
dispute	fusion	music	mutt
future	cute	pupil	cut
fumes	amuse	dump	unite
cube	confuse	but	universe
perfume	refuse	January	commute
popular	excuse	human	nun

Name: _____

Spelling Alternative: 'ue' > /ue/ (*cue*)

argue	fuel	rescue	tissue
value	barbecue	cue	

tissue box



Name: _____

Mixed Practice

fuel	dump	rescue	cut
argue	January	Cuba	music
pun	barbecue	unit	cue
future	tissue	humor	value



Name: _____

Mixed Practice

mutt

mule

but

abuse

cut

amuse

dump

confuse

fun

cube

cute

strut

refuse

stun

commute

compute

nun

perfume

pun

huge

dispute

run

excuse

sun

fumes

sub

fuse

tub

use

mute

Section IV-H

Spelling Alternative 'ue' > /ue/ Mixed Review with 'u_e' Worksheets

Name: _____

Fill in the Blanks

mule

cube

cute

huge

use

fumes

fuse

mute

1. What a _____ little kitten!
2. The _____ from the fresh paint made my nose hurt.
3. May I _____ your pencil?
4. Nell, the _____, pulled the cart.
5. We have a _____ bag of sweets from trick or treats!
6. A _____ is a shape that is square.
7. Push the _____ button on the TV remote so I can talk to you.
8. The flame is so hot, it may _____ the two bits of glass into one.

Name: _____

Fill in the Blanks

argue

fuel

rescue

tissue

value

barbecue

cue

1. My dad likes to grill on the _____.
2. You use a _____ stick to play the game of pool.
3. Please don't _____ with your sister.
4. Can we _____ the hurt dog?
5. Gas is a _____ used in trucks.
6. May I have a _____ for my nose?
7. What is the _____ of a dime?

Name: _____

Fill in the Blanks

cute

fuse

confused

refused

fumes

compute

accused

mute

1. There is too much noise. Please put the TV on _____.
2. If there is a gas leak, you will smell _____.
3. In math class, we learn how to _____.
4. Dad checked the _____ box when the power went off in the storm.
5. I asked to stay up later, but my mom _____ and said it was time for bed.
6. I still felt _____ even after the teacher explained how to do the worksheet.
7. Pam said my dress was _____.
8. The robber was _____ of stealing cash from the bank.

Section IV-H

Spelling Alternative 'ue' > /ue/

Mixed Review with 'u_e'

Practice Sentences and Stories for Oral Reading

Name: _____

The Cute Mule

Nell is a mule who lives with Farmer Ted.

Nell is cute.

Nell has huge long ears.

Nell likes to eat sugar cubes.

Nell is a good pal with the cows.



Name: _____

Dad Cooks!

Dad cooks outside.

Dad cooks on the barbecue grill.

Dad uses gas for fuel.

Dad cooks hot dogs.

Dad makes good food.



Section IV-I

Tricky Spelling 'u' > /u/ or /ue/ Word Lists

Name: _____

Spelling Alternative: 'u' > /ue/ (*unit*)

utilize	menu	Utah
unit	universe	Cuba
humor	uniform	cubic
unified	document	January
fusion	music	popular
future	pupil	human
unite	regular	humid

music pupil



Name: _____

Tricky Spelling 'u'

music

punish

human

humid

tuna

pupil

puppet

unit

until

student

unite

tulip

stupid

supper

super

humor



Section IV-I

Tricky Spelling 'u' > /u/ or /ue/ Worksheets

Name: _____

Fill in the Blanks

unit

menu

Cuba

uniform

music

unite

pupil

human

1. Our math _____ is about adding numbers.
2. Can you play _____ with your horn?
3. I am a _____ in Miss Smith's class.
4. Our team _____ is green and red.
5. _____ is a proper noun.
6. Are hot dogs on the _____?
7. I will _____ the two teams into one.
8. We are all _____ beings.

Name: _____

Fill in the Blanks

barbecued	unicorn	argue	argument	using
fuel	menu	unit	United	

1. A _____ has a horn between its ears.
2. We will be _____ pens today.
3. Our _____ in math is on adding two numbers.
4. I had an _____ with my mom about what I would wear today.
5. I don't like to _____ with my mom.
6. What is on the _____ for lunch today?
7. We are in the _____ States of America.
8. Dad stopped to get _____ for the car.
9. I like to eat _____ chicken.

Name: _____

This chart shows spellings for the /ue/ sound. Use the chart to fill in the worksheet.

	'u_e'	'u'	'ue'
a		argument	argue
b			barbecue
c	confuse cube cute		cue
f	fumes fuse		fuel
h		humid	hue
j	June		
m	mule mute	menu music	
p	pure	pupil	
r	refuse	refusing	rescue
t		tulip	
u	use	using unicorn uniform	
v			value

Name: _____

Use the chart to fill in the blanks.

1. Which spelling for /ue/ is the least common?

2. Where does the spelling 'ue' tend to be found in a word?

3. Which word in the chart is the name of a flower?

4. What word in the chart is a shape that looks like a box or square?

5. What word in the chart is the name of something you would use at a diner to order lunch?

6. What word on the chart means to cook on a grill outside?

Name: _____

7. Pick a word from the chart that can be used as a verb. Write a sentence that uses that verb.

8. Pick a word from the chart that can be used as a noun. Write a sentence that uses that noun.

Name: _____

Sound Quest /ue/

Read the story and circle all the spellings for /ue/. Then sort the circled words in the chart at the bottom of the page.

Last week, my sister and I argued about whether or not unicorns exist. I tried to tell my sister that unicorns are not real, but she did not listen to me. She said that they are just as real as humans. She said that she's seen one. If you ask me, I think she has confused a horse or a mule with a unicorn. We continued our dispute, but then I realized that arguing with her is useless. I will never be able to get her to understand that unicorns don't exist. Besides, it's sort of cute that she thinks unicorns are real.

'u_e'	'u'	'ue'

Section IV-I

Tricky Spelling 'u' > /u/ or /ue/ Practice Sentences and Stories for Oral Reading

Name: _____

The Music Pupil

Cuba is a boy who likes to make music.

Cuba plays the tuba and makes up songs.

When Cuba marches with the band, he has a uniform.

In the future, Cuba would like to play the piano.



Name: _____

Practice Sentences for Tricky Spelling 'u'

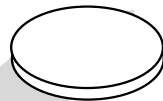
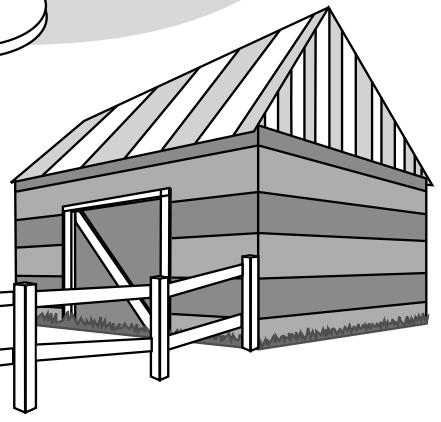
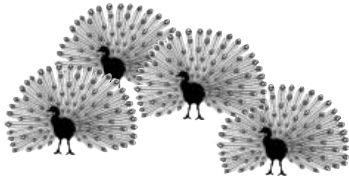
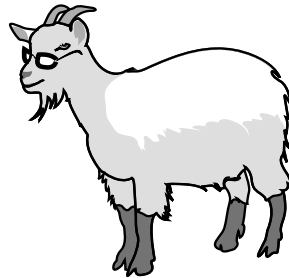
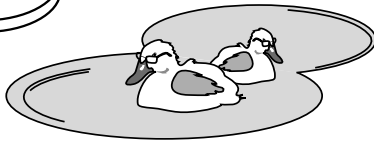
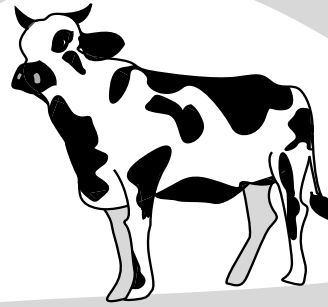
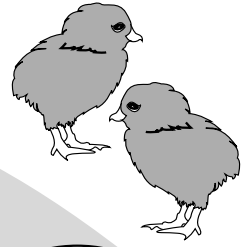
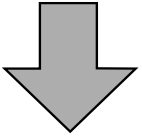
1. The students listened to the music.
2. It is very hot and humid in the summer.
3. Another word for student is pupil.
4. I need extra help in reading so I am going to a tutor.
5. Everyone in the army unit has a uniform.
6. He has a super sense of humor.
7. Mom praised me for doing something cute.
8. We had tuna for supper.



Section IV-I

Tricky Spelling 'u' > /u/ or /ue/ Game

START



END

Help Farmer Chester Get Sunshine the Mule Back to the Barn!

Farmer Chester is in a fix. Sunshine, the mule, has escaped from the barn again! Help Farmer Chester get Sunshine to the barn.

Teacher Directions:

1. Group students in pairs or small groups to play. Make a copy of the previous page for each player.
2. Make a copy of the next two pages for each player.
3. Explain that the first student should choose and read any “card” on the page. After the student reads the word, all players should cross out the card on their own page.
4. If the student reads the card correctly, he or she may place a check mark on one space of his or her own game board. If the student can also answer the question correctly, he or she may place another check mark on another space on the game board.
5. After the first student finishes his or her turn, the other player(s) should take a turn.
6. The first player to lead Sunshine back to the barn wins.

Help Farmer Chester Get Sunshine the Mule Back to the Barn!

Would you kiss a mule?	Do you add in a math unit?	Can corn on the cob rescue you?
Is a unicorn real?	Are we in the United States?	Should you argue with your mom?
Is the moon red?	Does a unicorn have three horns?	Do mules wear uniforms?
Can a mule sing a song?	Can a boy be named Sue?	Do you eat bacon in the bathtub?
Can you place mail in a mailbox?	Can you read a menu at a diner?	If you are seen in public, are you hiding?
Can a cucumber play a song?	Is gas a sort of food?	Can it be humid on a hot summer day?
Can a cute cat eat a dog?	Can a unicorn use a crayon?	Can you argue with a spider?
Can you write with a pencil on paper?	Are you using your brain?	Can you eat corn on a cob?

Would you use a stick to cut a slice of cake?	Can a mule point to a book?	Could a powerful king wear a crown?
Can you cook an ice cube?	Can a cow be rescued by an ant?	Can you play music with an ice cube?
Can a mouse count out loud?	Could a huge eggplant be in a garden?	Could you hear the TV if it is on mute?
Will it be quiet if you press mute on your TV?	Can you eat a cube of fudge?	Would an ice cube start a fire?
Can you eat a raisin?	Would a dog rescue a shark?	Would a cube of ice be a good snack?
If your book is overdue, do you have to pay a fine?	Can you act sad?	Can a mule dance a jig?
Are you a cube?	Have you patted a unicorn?	Can you knit a set of books?
Can you dance to the music?	Can beans have three wheels?	Are you a duck?

Section IV-J

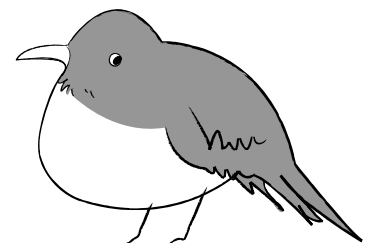
Spelling Alternatives 'aw', 'au', and 'augh' > /aw/ Word Lists

Name: _____

Spelling Alternative: 'aw' > /aw/ (*paw*)

saw	law	raw	draw
straw	jaws	paws	claws
lawn	yawn	crawl	hawk

hawk claw



Name: _____

Mixed Practice

sat

saw

late

law

hay

straw

shape

jaws

fame

lawn

yawn

can

rate

raw

date

draw

paws

pan

claws

day

crawl

hat

hawk

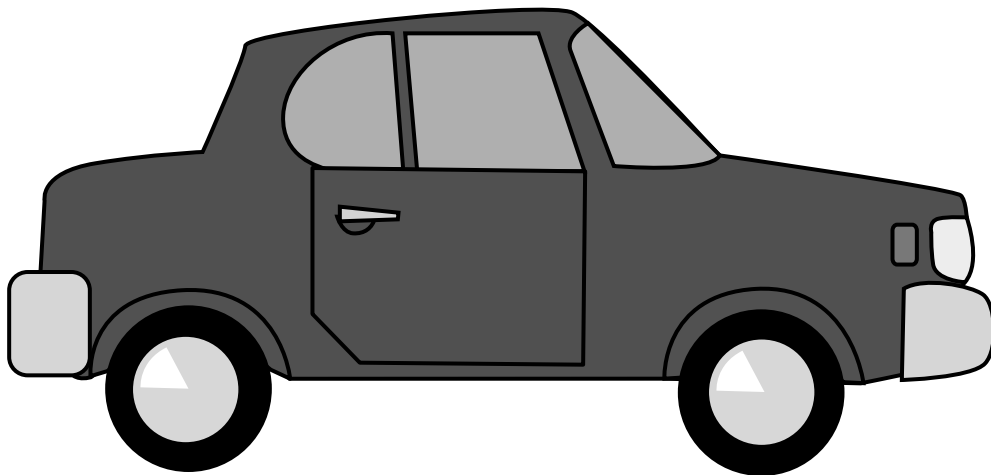
slaw

Name: _____

Spelling Alternative: 'au' > /aw/ (Paul)

August	faucet	sauce
vault	sausage	pause
saucer	haunted	applause
author	auto	autumn
launch	haul	cause
fault	clause	laundry

haul auto



Name: _____

Mixed Practice /aw/

August

haunted

launch

auto

raw

fault

autumn

straw

saucer

jaws

law

lawn

yawn

cause

crawl

applause

faucet

author

sauce

saw

pause

haul

laundry

hawk

claws

vault

paws

clause

sausage

draw

Name: _____

Spelling Alternative: 'augh' > /aw/ (*caught*)

caught

daughter

taught

caught daughter



Name: _____

Mixed Practice /aw/

August

caught

haunted

daughter

draw

taught

raw

claw

Section IV-J

Spelling Alternatives 'aw', 'au', and 'augh' > /aw/ Worksheets

Name: _____

Fill in the Blanks

straw

jaws

paws

draw

claws

lawn

yawn

crawl

1. Please help me wipe our dog's wet _____.
2. A shark has sharp teeth in its _____.
3. The grass on the _____ needs to be cut.
4. I _____ when it is close to bedtime.
5. Can you _____ under the sink and get the rag?
6. The sharp _____ of the cat grabbed the leaf.
7. I like to _____ with pencils.
8. The hen will line the nest with _____ for her eggs.

Name: _____

Fill in the Blanks

August

vault

launch

fault

haul

sauce

pause

autumn

1. In _____, leaves fall from the trees.
2. I like the _____ my mom puts on noodles.
3. A bank will have a _____ that will keep things safe.
4. We will _____ the rocket into space.
5. It is my _____ that the vase is broken.
6. The truck will _____ the big rocks away.
7. _____ is a summer month.
8. A small break is called a _____.

Name: _____

Fill in the Blanks

caught

daughter

taught

1. A girl can be a _____.
2. My mom _____ me how to bake.
3. I got _____ taking a slice of cake.

Name: _____

Crossword Puzzle

paw	claw	August	author	faucet
saucepan	Claus	pause	lawn	Autumn

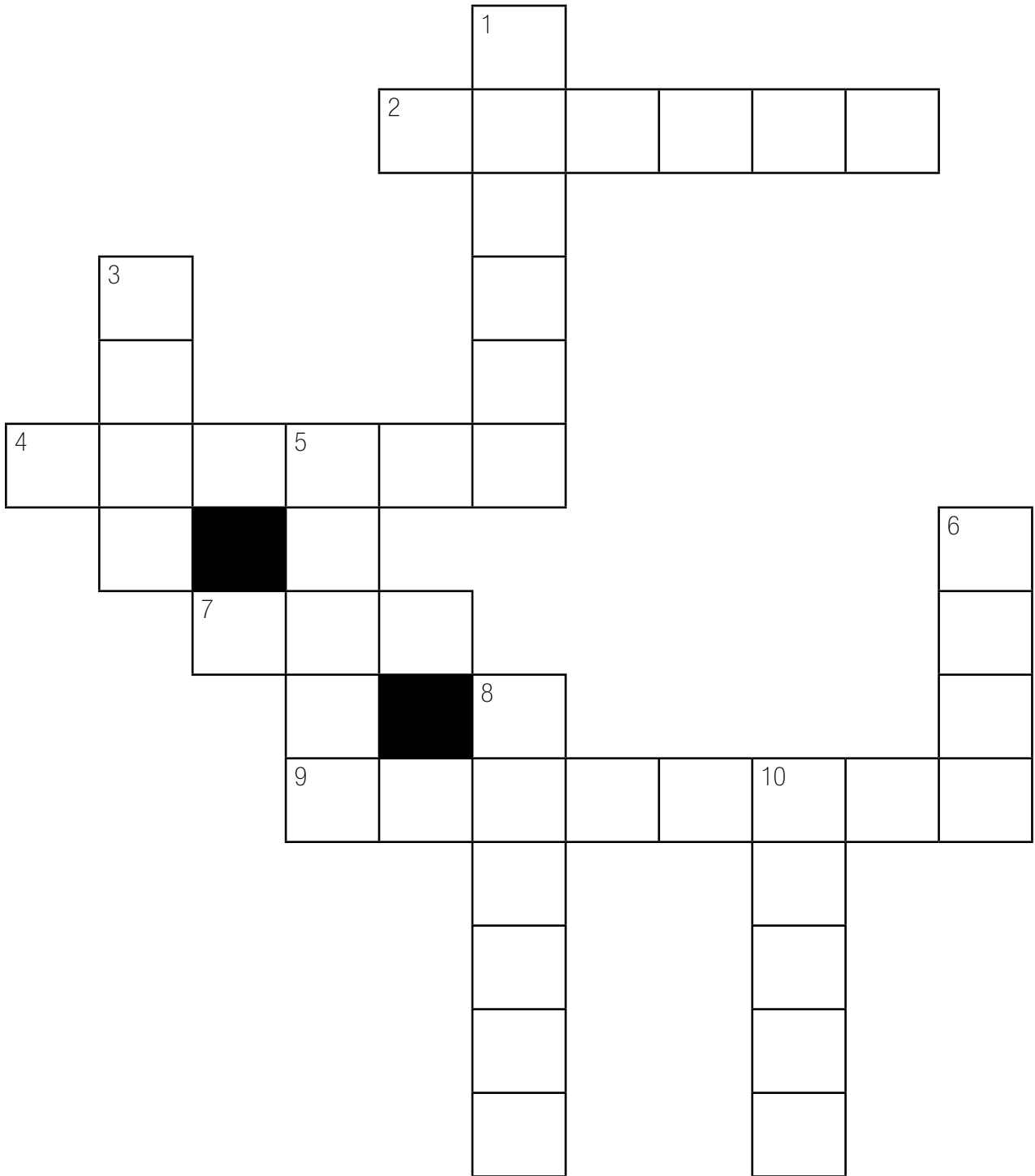
Across

2. Summer, _____, Winter, Spring
4. This is at the sink.
7. The cat's _____ is cut.
9. You cook in this.

Down

1. _____, September, October
3. The tiger's _____ is sharp.
5. Santa _____
6. You cut the grass of a _____.
8. An _____ writes a book.
10. This is a short rest.

Name: _____



Name: _____

Write *yes* or *no* to each question.

1. Can you applaud after a play? _____
2. Does an author draw the different parts of a book? _____
3. Can a dump truck haul rocks? _____
4. Could a fisherman tell a tale about a fish he caught? _____
5. Could you help a dog with a thorn in his paw? _____
6. Has your teacher taught you how to write? _____
7. Does the exhaust from a bus smell like peaches? _____
8. Can you launch a pumpkin? _____

9. Do ice cubes make drinks cool? _____
10. Could there be a tiger on your lawn? _____
11. Can a faucet drip? _____
12. Could you pause to look at the sunset? _____
13. Is it good to get in an argument with your sister? _____
14. Would a mule drink from a straw? _____
15. Could a shark bite with the teeth in his jaws? _____

Name: _____

Fill in the Blanks

paw	taught	awful	lawn	caught
daughter	hawk	faucet	saw	yawn

1. Miss Smith _____ us to add and subtract numbers.
2. I baited the hook, cast the rod, and _____ a fish.
3. Karen is her parents' _____.
4. That was an _____ storm.
5. Can you cut the grass on the _____?
6. The sink _____ in the kitchen is dripping.
7. I saw you _____ and then I yawned, too.
8. Did you see the _____ chase the mouse?
9. The dog cut his _____.
10. Dad used a _____ to cut the wood.

Name: _____

Crossword Puzzle

paw

taught

dawn

lawn

caught

yawn

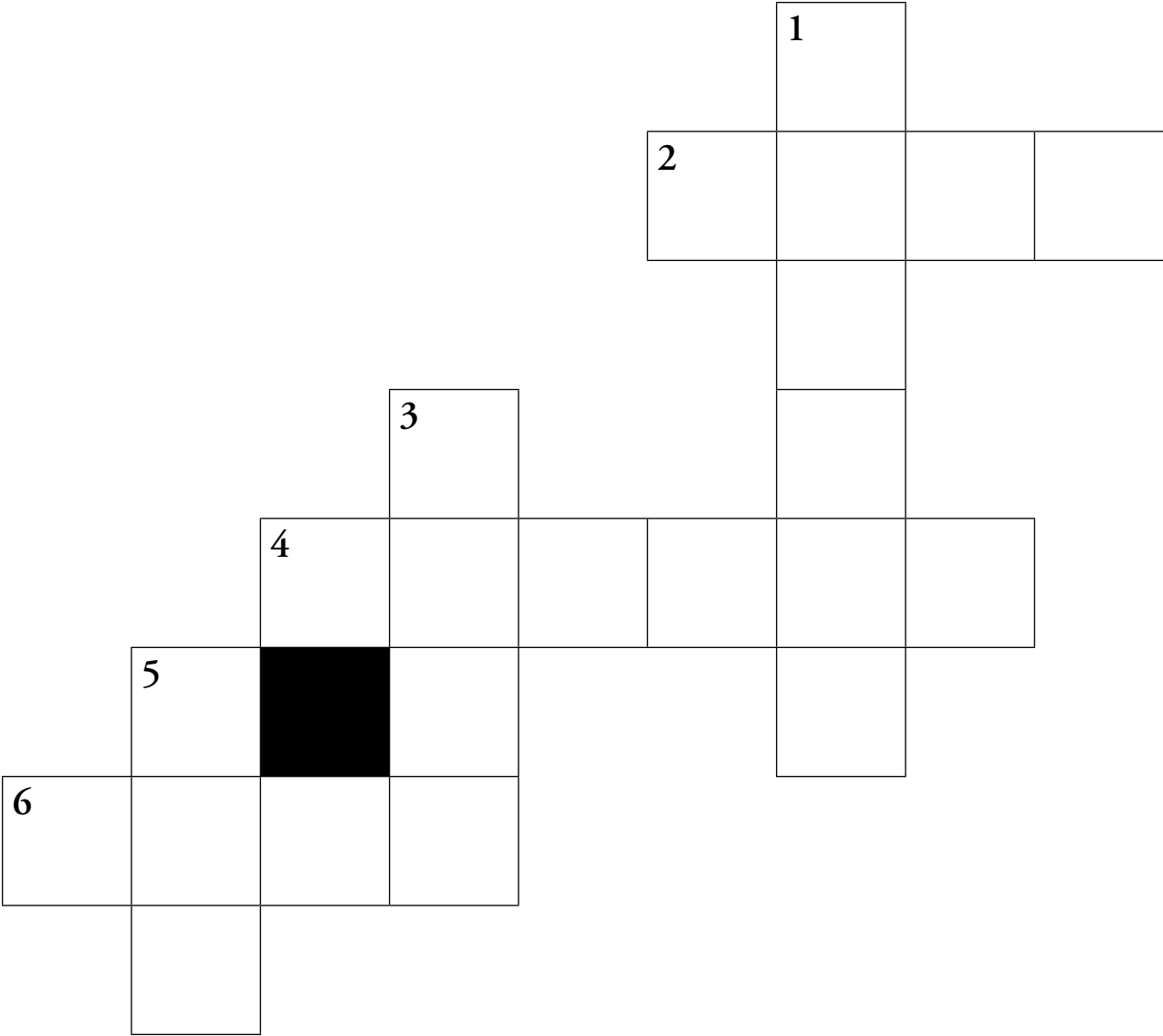
Across

2. Grass
4. She _____ me to ride a bike.
6. You do this with your mouth when you are tired.

Down

1. I _____ a fish.
3. This is when the sun rises.
5. An animal's foot

Name: _____



Name: _____

Fill in the Blanks

taught

caught

daughter

applaud

sauce

argument

auto

bacon

1. My sister and my mom had an _____ over her messed up room.
2. My sister is my mom's _____.
3. I like to eat _____ and eggs.
4. We picked tomatoes and made _____.
5. My dad _____ me how to tie my laces.
6. We will _____ when the singers finish.
7. I got _____ taking cake from the cake plate.
8. Another word for a car is an _____.

Section IV-J

**Spelling Alternatives 'aw', 'au', and 'augh' > /aw/
Practice Sentences and Stories for Oral Reading**

Name: _____

The Hawk

We saw a hawk floating on the wind.

The hawk has strong jaws and claws.

The hawk uses its claws to snag food.

The hawk has wide wings.

Name: _____

Paul's Auto Tow Truck

In August, Paul takes his tow truck to the school.

Paul uses his truck to haul the autos from the lot.

In the autumn, Paul sells the autos.

Paul puts the cash in the vault after the sale.

Name: _____

Jill, the Daughter

Jill listens to her mom.

Jill's mom taught her to be nice.

Jill gets caught being sweet to the dog.

Jill is doing what her mom taught her.



Section IV-K

**Vowel Spelling Alternatives and
Tricky Spellings
Assessment**

Vowel Spelling Alternatives and Tricky Spellings Assessment

Provide students with the sheet that has 14 rows of words.

Tell students that for each row, you will say one word. Tell students to circle the word that they hear you say. Read each word provided below, calling out each number to indicate the row that students should point to and look at as you read the word.

1. goes
2. beach
3. shawl
4. cue
5. caught
6. wait
7. boast
8. fraud
9. fail
10. hay
11. thaw
12. pilot
13. music
14. pupil

Mastery: 12/14 words correct

Below are the sound-spelling correspondences targeted for each word. If a student misses a word, have the student read the line(s) that contained the error. Then ask the student to point and say aloud the correct word for that line. The student's response will indicate whether the mistake was a careless error or if the student needs additional instruction in a specific letter-sound correspondence. Please pay attention to other errors as well, as they may indicate additional areas in need of remediation. For example, students who spell *beach* as *beetch*, or *thaw* as *taw*, may need help with digraphs.

1. 'oe' > /oe/
2. 'ea' > /ee/
3. 'aw' > /aw/
4. 'ue' > /ue/
5. 'augh' > /aw/
6. 'ai' > /ae/
7. 'oa' > /oe/
8. 'au' > /aw/
9. 'ai' > /ae/
10. 'ay' > /ae/
11. 'aw' > /aw/
12. 'i' > /ie/
13. 'u' > /ue/
14. 'u' > /ue/

(Alternate Administration: Ask each individual student to read all of the words aloud in rows 3–14. Mastery: 39/48 words correct)

Name: _____

Section IV Assessment

Circle the word your teacher says.

- | | | | | |
|-----|--------|-------|--------|----------|
| 1. | goes | gaze | go | Gus |
| 2. | bake | brook | beach | beat |
| 3. | sell | sauce | shawl | saw |
| 4. | caught | cup | cue | cute |
| 5. | taught | coat | caught | daughter |
| 6. | wait | white | wade | way |
| 7. | best | boast | boat | bones |
| 8. | fraud | freed | fray | frame |
| 9. | fail | fray | frail | fame |
| 10. | hail | hill | hay | hate |
| 11. | thaw | than | teach | taught |
| 12. | pale | pile | pilot | pills |
| 13. | music | muse | mute | mud |
| 14. | place | pup | puppet | pupil |

Section IV-L

Fluency Assessment

Fluency Assessment

The second assessment that you may choose to give students is a Fluency Assessment.

You will work individually with each student and make a running record of the student's reading of the story, "The Slug Trainer." This is an opportunity to look for specific problems any students are having. In addition, you will take a simple, easily calculated measure for the student's fluency by seeing how long it takes the student to read the story. Allow each student approximately three minutes to read the story. If the student cannot read the story in three minutes, this is a clear indication that he or she is struggling and needs to work on fluency. **Note:** You may allow more time (up to six minutes) for a student to finish reading the story. Three minutes is a sufficient amount of time to conduct the assessment, but some students may be frustrated if they do not have the opportunity to finish reading the story.

Directions: Show the student the story. Ask the student to read the story to you. Start a stopwatch or jot down a start time when the students read the first word in the story. As the student reads, make a running record, using the following marking guidelines. Focus specifically on what a student's errors reveal about his or her knowledge of letter-sound correspondences, recording what the student says.

Note: The guidelines for making running records given represent a simplified version of the process. If you have mastered a different process of taking running records, feel free to use the system you know.

Words read correctly – no mark needed

Omissions – draw a long dash above the word omitted

Insertions – write a carat at the point where the insertion was made

Word read incorrectly – write an "X" above the word and write the word the student says

Self-corrected errors – replace the original error mark with an "SC"

Teacher supplied word – write a "t" above the word (counts as an error); provide only if the child hesitates for five or more seconds or says he/she does not know the word

Fill out the table to find students' fluency percentage. A score below the 50th percentile may be cause for concern; a score below the 25th percentile is definite cause for concern. Students struggling with fluency need more exposure to rereading stories, and may benefit from more previewing of vocabulary before reading as well.

The Slug Trainer

Sunday I went to a slug race.

My pal was Paul Gumfish. Paul is ten. He keeps slugs as pets. He has sixteen slugs. Paul is a slug trainer. He has been training slugs since he was nine. In August one of his slugs took the top prize in a slug race.

“Paul,” I said.

“Call me Coach,” Paul said.

“Okay, Coach. Which slug is the fastest?”

Paul pointed to his prize-winning slug.

“His name is King David,” Paul said.

“Why is he so fast?” I asked.

Paul said, “He just is. Want to hold him?”

“No thanks,” I said.

Next Paul took out a race track. It was a box with two plastic pipes sticking out of it. Paul said that the box is like a slug hotel. It’s a place for the slugs to hang out until it is time to race. When the gates of the box are opened, the slugs make their way down the pipes. They race side by side until they get to the finish line.

Paul set two slugs in the box. He sprayed water on them to keep them moist. Then he set some slug food at the end of the pipes.

Paul opened the gates and shouted, “Go, slugs, go!”

Then we watched and waited. After five minutes the two slugs had made their way out of the box and into the pipes.

“Is that King David?” I asked.

Paul nodded.

“He’s the fast one?” I asked.

“He starts by just creeping along but finishes fast,” Paul said.

The slugs inched their way down the track. They were just creeping along! I sat with Paul for fifteen minutes. At last King David made it to the end of the pipe.

“King David is the winner!” said Paul.

The Slug Trainer

Sunday I went to a slug race.	7
My pal was Paul Gumfish. Paul is ten. He keeps slugs as pets.	20
He has sixteen slugs. Paul is a slug trainer. He has been training	33
slugs since he was nine. In August one of his slugs took the top	47
prize in a slug race.	52
“Paul,” I said.	55
“Call me Coach,” Paul said.	60
“Okay, Coach. Which slug is the fastest?”	67
Paul pointed to his prize-winning slug.	74
“His name is King David,” Paul said.	81
“Why is he so fast?” I asked.	88
Paul said, “He just is. Want to hold him?”	97
“No thanks,” I said.	101
Next Paul took out a race track. It was a box with two plastic	115
pipes sticking out of it. Paul said that the box is like a slug hotel.	130
It’s a place for the slugs to hang out until it is time to race. When	146
the gates of the box are opened, the slugs make their way down the	159
pipes. They race side by side until they get to the finish line.	173

Paul set two slugs in the box. He sprayed water on them to keep them moist. Then he set some slug food at the end of the pipes.

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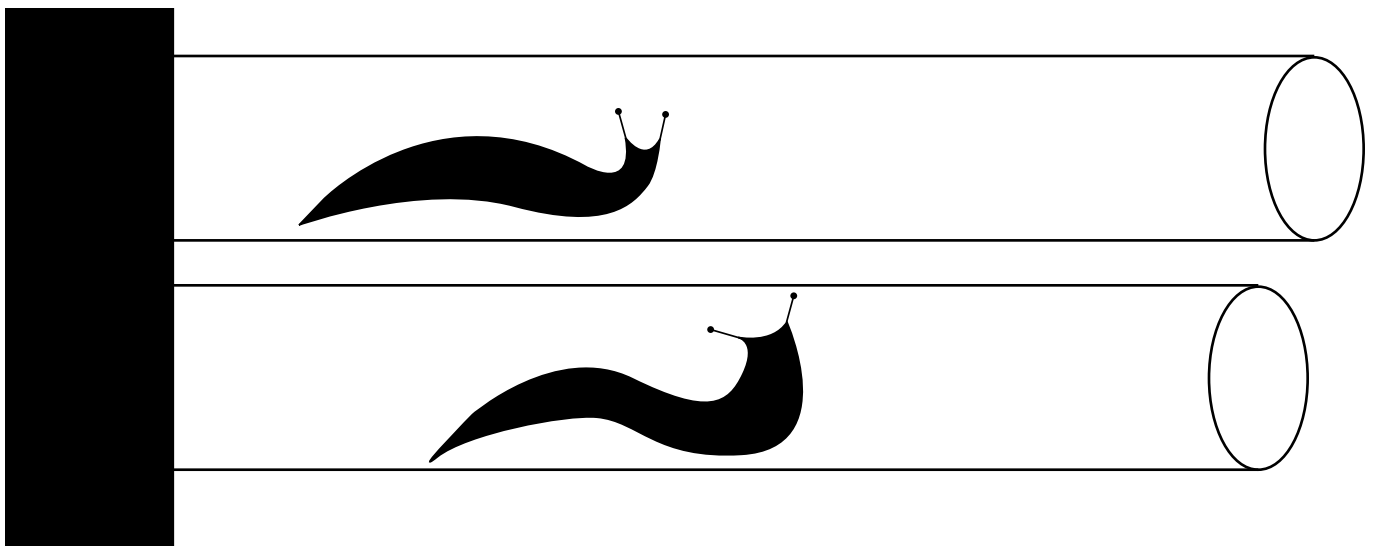
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“He starts by just creeping along but finishes fast,” Paul said.

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“King David is the winner!” said Paul.



W.C.P.M. Calculation Worksheet

Student: _____

Date: _____

Story: *The Slug Trainer*

Total words in story (not including title): 297

<p>Words</p> <div style="text-align: right; margin-right: 20px;"> <div style="border: 1px solid black; width: 80px; height: 40px; margin-bottom: 10px;"></div> Words Read </div> <div style="text-align: right; margin-right: 20px;"> <div style="border: 1px solid black; width: 80px; height: 40px; margin-bottom: 10px;"></div> Uncorrected Mistakes </div> <hr style="width: 100%; border: 1px solid black; margin: 5px 0;"/> <div style="text-align: right; margin-right: 20px;"> <div style="border: 1px solid black; width: 80px; height: 40px;"></div> Words Correct </div>
--

Compare the student's W.C.P.M. score to national norms for Grade 3. See chart in the Introduction of this Guide.