

The Skills strand of the Core Knowledge Language Arts program teaches students the decoding skills needed for (future) independent reading. Each Skills lesson begins with a warm-up, reviewing previously taught content in reading, writing, and/or grammar. All reading times—denoted below as demonstration stories or whole group, small group, or partner reading—consist of a story preview, presentation, and discussion. For a unit-by-unit alignment of Skills learning objectives to the Common Core State Standards, please visit <http://www.engageny.org/resource/grade-1-english-language-arts>.

Unit 1 (32–35 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sounds /p/, /k/, /g/, /n/, /a/ Spelled 'p'—'P', 'c'—'C', 'g'—'G', 'n'—'N', 'a'—'A' Chaining: One-Syllable Short Vowel Words			Handwriting 'a' 'A' 'p' 'P' 'n' 'N' 'c' 'C' 'g' 'G': Letters and Words
Lesson 2	Sounds /i/, /o/, /t/, /d/ Spelled 'i'—'I', 'o'—'O', 't'—'T', 'd'—'D'* Chaining: One-Syllable Short Vowel Words			Handwriting 'i' 'I' 'o' 'O' 't' 'T' 'd' 'D': Letters Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Lesson 3	Tricky Words: <i>a, l</i>	Identifying Nouns		Review: Handwriting—Letters Word Writing: One-Syllable Short Vowel CVC Words (with Cues)
Lesson 4	Sounds /m/, /f/, /v/ Spelled 'm'—'M', 'f'—'F', 'v'—'V'* Chaining: One-Syllable Short Vowel Words			Handwriting 'm' 'M' 'f' 'F' 'v' 'V': Letters Phrase Writing: One-Syllable Short Vowel Words (with Cues)
Lesson 5	Sounds /s/, /z/, /h/ Spelled 's'—'S', 'z'—'Z', 'h'—'H' Tricky Words: <i>no, so, of</i> Practice Reading Phrases		Large Card Chaining: One-Syllable Short Vowel Words	Handwriting 's' 'S' 'z' 'Z' 'h' 'H': Letters and Words
Lesson 6	Word Recognition Assessment Partner Reading			
Lesson 7	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
Lesson 8	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations
Lesson 9	Reading Assessment Independent Reading			Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 10	Reading Assessment Independent Reading			Word Writing: Using Letters to Make Words
Lesson 11	Sister Sounds /s/ and /z/, /f/ and /v/* Tricky Words: <i>is, to</i>		Chaining: One-Syllable Short Vowel Words	Review: Handwriting—Letters and Words
Lesson 12	Sounds /b/, /l/, /r/ Spelled ‘b’—‘B’, ‘l’—‘L’, ‘r’—‘R’		Chaining: One-Syllable Short Vowel Words	Handwriting ‘b’ ‘B’ ‘l’ ‘L’ ‘r’ ‘R’: Letters and Words Word Writing: One-Syllable Short Vowel CVC and CVCC Words (with Cues)
Lesson 13	Sounds /w/, /e/, /u/ Spelled ‘w’—‘W’, ‘e’—‘E’, ‘u’—‘U’ Tricky Words: <i>all, some*</i>		Chaining: One-Syllable Short Vowel Words	Handwriting ‘w’ ‘W’ ‘e’ ‘E’ ‘u’ ‘U’: Letters Word Writing: Tricky Words (with Cues)
Lesson 14	Tricky Words: <i>from, word</i> Reading Phrases	Identifying Nouns		Review: Handwriting—Letters and Words
Lesson 15	Sounds /j/, /y/ Spelled ‘j’—‘J’, ‘y’—‘Y’ Tricky Words: <i>are, have, were*</i> Reading Phrases		Chaining: One-Syllable Short Vowel Words	Handwriting ‘j’ ‘J’ ‘y’ ‘Y’: Letters and Words
Lesson 16	Sounds /x/, /k/ Spelled ‘x’—‘X’, ‘k’—‘K’ Chaining: One-Syllable Short Vowel Words [†] Tricky Words: <i>one, once</i>		Chaining: One-Syllable Short Vowel Words [†]	Handwriting ‘x’ ‘X’ ‘k’ ‘K’: Letters and Words
Lesson 17	Sounds /ch/, /sh/ Spelled ‘ch’, ‘sh’ Chaining: One-Syllable Short Vowel Words Tricky Words: <i>do, two*</i>	Identifying Nouns		Handwriting ‘ch’ ‘sh’: Letters and Words
Lesson 18	Sister Sounds /th/ and /th/* Chaining: One-Syllable Short Vowel Words Practice Reading Phrases and Sentences			Handwriting ‘th’: Letters and Words

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 19	Tricky Words: <i>the</i> , <i>who</i> Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences
Lesson 20	Sounds /ng/, /qu/ Spelled 'ng', 'qu'* Tricky Words: <i>said</i> , <i>says</i> Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Handwriting 'ng' 'qu': Letters and Words Response to Text: Sentences
Lesson 21	Review: Vowel Sounds Demonstration Story Partner Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences
Lesson 22	Review: Consonant and Vowel Sounds Small-Group Reading*	Identifying Nouns		
Lesson 23	Sounds /k/, /b/, /d/, /f/, /g/, /l/, /m/, /s/ Spelled 'ck', 'bb', 'dd', 'ff', 'gg', 'll', 'mm', 'ss' Small-Group Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
Lesson 24	Sounds /k/, /n/, /p/, /r/, /t/, /z/ Spelled 'cc', 'nn', 'pp', 'rr', 'tt', 'zz' Sound /k/ Spelled 'c', 'ck', 'k', 'cc'			Word Writing: One Syllable Short Vowel Words with Double-Letter Spellings (with Cues)
Lesson 25	Sister Sounds /s/ and /z/ Tricky Words: <i>was</i> , <i>when</i> , <i>why</i> *			

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 26	Demonstration Story Small-Group Reading Reading Comprehension: Multiple Choice	Identifying Nouns*		Response to Text: Sentences
Lesson 27	Tricky Words: <i>where, what, which</i>	Review: Question Mark		
Lesson 28	Partner Reading Review: Tricky Words*			Response to Text: Sentences
Lesson 29	Tricky Words: <i>here, there</i> Partner Reading	Identifying Nouns Review: Question Mark	Dictation: One-Syllable Short Vowel Words	
Lesson 30	Review: Letter Names Demonstration Story Small-Group Reading Reading Comprehension: Multiple Choice*		Dictation: One-Syllable Short Vowel Words with Double-Letter Spellings	Response to Text: Sentences
Lesson 31	Review: Tricky Words Partner Reading			Response to Text: Sentences
Lesson 32	Review: Tricky Words Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences
Pausing Point	Review: Sound Spelling, Tricky Words, Alphabet Partner Reading* Practice Reading Phrases* Reading Comprehension: Multiple Choice		Chaining Dictation	Review: Handwriting—Letters Word and Phrase Writing: One-Syllable Short Vowel Words (with Cues) Response to Text: Sentences

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

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Unit 2 (19–22 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Vowel Digraph 'ee'* Demonstration Story Reading Comprehension: Multiple Choice			Handwriting 'ee': Letters and Words Response to Text: Sentences
Lesson 2	Chaining: One-Syllable Long Vowel Words Tricky Words: <i>he, she, be, me, we</i> Demonstration Story* Reading Comprehension: Multiple Choice	Identifying Proper Nouns		Response to Text: Sentences
Lesson 3	Vowel Digraph 'a_e' Small-Group Reading*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One-Syllable Words with Long Vowel Digraphs
Lesson 4	Review: Vowel Digraphs Demonstration Story Small-Group Reading Reading Comprehension: Multiple Choice		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences, Pictorial Representation
Lesson 5	Tricky Words: <i>they, their</i> * Whole-Group Reading Small-Group Reading Reading Comprehension: Multiple Choice		Chaining: One-Syllable Long Vowel Words	Response to Text: Sentences
Lesson 6	Vowel Digraph 'i_e' Partner Reading*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One-Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 7	Review: Tricky Words Demonstration Story Small-Group Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 8	Vowel Digraph 'o_e'*		Chaining: One-Syllable Long Vowel Words Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One-Syllable Words with Long Vowel Digraphs Handwriting 'o_e': Words
Lesson 9	Small-Group Reading	Identifying Nouns	Chaining: One-Syllable Long Vowel Words	
Lesson 10	Tricky Words: <i>my, by</i> Demonstration Story Small-Group Reading Reading Comprehension: Multiple Choice			Response to Text: Sentences*
Lesson 11	Review: Tricky Words Partner Reading Reading Comprehension: Multiple Choice *	Identifying Nouns	Chaining: One-Syllable Long Vowel Words	Word Writing: One-Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 12	Vowel Digraph 'u_e' Demonstration Story*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One-Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 13	Partner Reading Reading Comprehension: Multiple Choice*		Dictation: One-Syllable Words with Long Vowel Digraphs	Word Writing: One-Syllable Words with Long Vowel Digraphs Response to Text: Sentences
Lesson 14	Tricky Words: <i>you, your</i> Small-Group Reading			
Lesson 15	Review: Tricky Words Demonstration Story* Review: Sound Spelling	Review: Identifying Nouns		
Lesson 16	Small-Group Reading Review: Sound Spelling, Tricky Words	Review: Identifying Nouns		

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 17	Partner Reading Reading Comprehension: Multiple Choice Reading: Wiggle Cards Review: Sound Spelling, Tricky Words*	Review: Identifying Nouns		Response to Text: Sentence, Pictorial Representation
Lesson 18	Word Recognition Assessment Reading: Wiggle Cards			
Lesson 19	Small-Group Reading	Assessment: Identifying Nouns		
Pausing Point	Review: Sound Spelling, Tricky Words* Partner Reading* Reading Comprehension: Multiple Choice	Review: Identifying Nouns	Chaining: One- Syllable Words Dictation Identification: One- Syllable Words with Long Vowel Digraphs	Review: Handwriting—Words with Vowel Digraphs, Tricky Words Word Writing: One-Syllable Words with Long Vowel Digraphs (with Cues) Response to Text: Sentences, Pictorial Representation

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Unit 3 (19–22 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /oo/ Spelled 'oo' Whole-Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>same, green, stone, line, make, hide, seed, they*</i>	Handwriting 'oo': Letters and Words Response to Text: Sentences (with Citation)
Lesson 2	Tricky Word <i>because*</i>		Dictation: One-Syllable Words	Planning a Fictional Narrative Response to Text
Lesson 3	Review: Sound /oo/ Partner Reading			Drafting a Fictional Narrative
Lesson 4	Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)			Editing a Fictional Narrative Response to Text: Sentences (with Citation)
Lesson 5	Review: Tricky Words Sound /oo/ Spelled 'oo'*		Spelling Assessment	Handwriting 'oo': Letters and Words
Lesson 6	Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Words Introduction: <i>frog, moth, quote, wood, took, spoon, tooth, why*</i>	Planning and Drafting a Book Report Response to Text: Sentences (with Citation)
Lesson 7	Tricky Spelling 'oo'* Tricky Words: <i>could, should, would</i>			Editing a Book Report Word Writing: One-Syllable 'oo' Words (with Cues)
Lesson 8	Small-Group Reading	Identifying Verbs		Writing a Book Report Word Writing: One-Syllable Words (with Cues)
Lesson 9	Sound /ou/ Spelled 'ou' Small-Group Reading			Handwriting 'ou': Letters and Words
Lesson 10	Tricky Word <i>down</i> Chaining: One-Syllable Words Whole-Group Reading*	Identifying Verbs	Spelling Assessment	Word Writing: One-Syllable Words (with Cues) Vocabulary: Pictorial Representations

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 11	Chaining: One-Syllable Words Reading: Wiggle Cards Review: Tricky Words Reading Comprehension: Yes/No Questions		Spelling Words Introduction: <i>brook, stood, booth, room, south, proud, shout, down</i>	Word Writing: One-Syllable Words (with Cues)
Lesson 12	Sound /oi/ Spelled 'oi'* Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)			Handwriting 'oi': Letters and Words Response to Text: Sentences, Pictorial Representation (with Citation)
Lesson 13	Review: Sounds Small-Group Reading	Identifying Past- and Present-Tense Verbs	Chaining: One-Syllable Words	
Lesson 14	Small-Group Reading		Chaining: One-Syllable Words	Word Writing: One-Syllable Words
Lesson 15	Sound /aw/ Spelled 'aw' Reading: Wiggle Cards		Spelling Assessment	Handwriting 'aw': Letters and Sounds
Lesson 16	Review: Tricky Words* Whole-Group Reading Reading Comprehension: Multiple Choice (with Citation)	Identifying Present- and Past-Tense Verbs		Response to Text: Pictorial Representation
Lesson 17	Small Group/Partner Reading*		Chaining: One-Syllable Words	Word Writing: One-Syllable Words
Lesson 18	Review: Tricky Words Chaining: One-Syllable Words Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)			Word Writing: One-Syllable Words Response to Text: Sentences, Pictorial Representation (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 19	Word Recognition Assessment			Story Comprehension Assessment
	Reading: Wiggle Cards			
	Story Comprehension Assessment			
Pausing Point	Review: Sound Spelling, Tricky Words, Words with Vowel Digraphs	Review: Identifying Verbs, Identifying Nouns	Chaining: One-Syllable Words Dictation Identification: One-Syllable Words, Phrases, and Sentences	Word Writing: One-Syllable Words, Tricky Words (with Cues) Review: Handwriting—Words with Double-Letter Consonant Sounds Response to Text: Sentences, Pictorial Representation (with Citation)
	Practice Reading Phrases and Sentences			
	Partner Reading			
	Reading Comprehension: Multiple Choice (with Citation)			

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Unit 4 (28–31 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Sound /er/ Spelled 'er'		Spelling Words Introduction: <i>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday*</i>	
Lesson 2	Review: Sound /er/ Speller 'er'* Whole-Group Reading	Contractions		Word Writing: One-Syllable Words (with Cues)
Lesson 3	Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)	Contractions		Handwriting 'er': Letters and Words Word Writing: One-Syllable Words (with Cues) Response to Text: Sentences
Lesson 4	Medial Sounds Sound /ar/ Spelled 'ar'* Whole-Group Reading			Handwriting 'ar': Letters and Words
Lesson 5	Review: Medial Sounds Small-Group Reading* Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment Dictation: One-Syllable Words with /er/ and /ar/	Word Writing: One-Syllable Words with /er/ and /ar/ Response to Text: Sentences (with Citation)
Lesson 6	Reading: Wiggle Cards	Contractions	Spelling Words Introduction: <i>sharp, fern, start, spoil, verb, shark, crawl, because*</i>	Word Writing: One-Syllable Words (with Cues)
Lesson 7	Minimal Pairs Reading: Wiggle Cards Sound /or/ Spelled 'or'	*	Two-Syllable Words	Handwriting 'or': Letters and Words*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 8	Two-Syllable Words Tricky Words: <i>yesterday, today, tomorrow</i> Small-Group Reading*		Dictation: Tricky Words	Word Writing: Tricky Words
Lesson 9	Two-Syllable Words Small-Group Reading Reading Comprehension: Multiple Choice	Identifying Nouns and Verbs	Dictation: One-Syllable Words with Digraph Vowel Sounds or an <i>r</i> -Controlled Syllable	Word Writing: One-Syllable Words with Digraph Vowel Sounds or an <i>r</i> -Controlled Syllable Response to Text: Sentences
Lesson 10	Chaining: Two-Syllable Words Whole-Group Reading* Reading Comprehension: Multiple Choice		Spelling Assessment	Response to Text: Sentences
Lesson 11	Chaining with Two-Syllable Words Reading: Wiggle Cards*		Spelling Words Introduction: <i>barking, carpet, zipper, perfume, border, morning, forest, today*</i> Dictation Identification: Two-Syllable Words (with Cues)	Word Writing: Two-Syllable Words (with Cues)
Lesson 12	Reading: Wiggle Cards Small-Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Verb Identification: Present and Past Tense		Sentence Writing (with Cues) Response to Text: Fill-in-the-Blank, Sentence
Lesson 13	Small-Group Reading*	Past, Present, and Future Verb Tenses		Word Writing: Two-Syllable, Past-Tense Verbs (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 14	Clapping and Reading Two-Syllable Words Review: Vowel Sounds Reading: Wiggle Cards Small-Group Reading Reading Comprehension: Multiple Choice			Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences
Lesson 15	Partner Reading		Spelling Assessment Chaining: One-Syllable Words	Response to Text: Sentences
Lesson 16	Whole-Group Reading	Verb Identification	Spelling Words Introduction: <i>sounded, lifted, pointed, parked, waved, grinned, tripped, have*</i>	Response to Text: Sentences
Lesson 17	Small-Group Reading	Identifying Nouns and Verbs		*
Lesson 18	Chaining: Two-Syllable Words with Endings <i>-ness</i> and <i>-less</i> ^{†*}	Using Adjectives	Chaining: One-Syllable Words [†]	
Lesson 19	Partner Reading	Past-Tense Verbs		Word Writing: Two-Syllable, Past-Tense Verbs (with Cues) Response to Text: Sentences
Lesson 20	Review: Sounds /ar/ and /er/		Spelling Assessment	Descriptive Writing: Planning Word Writing: Two-Syllable Words (with Cues)
Lesson 21	Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)			Descriptive Writing: Drafting* Response to Text: Sentences
Lesson 22	*	Past-Tense Marker – <i>ed</i>		Descriptive Writing: Planning and Research Using Informational Text Word Writing: Two-Syllable, Past-Tense Verbs
Lesson 23	Small-Group Reading	*		Descriptive Writing: Drafting

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 24	Review: Word Reading			Descriptive Writing: Editing Word Writing: Two-Syllable, Compound Words (with Cues)
Lesson 25	Small-Group Reading	Grammar Assessment	Dictation Assessment	Dictation Assessment Descriptive Writing: Review
Lesson 26	Reading Comprehension Assessment Word Reading in Isolation Assessment			
Lesson 27	Reading Comprehension Assessment Word Reading in Isolation Assessment			
Lesson 28	Reading Comprehension Assessment Word Reading in Isolation Assessment			
Pausing Point	Review: Recognizing and Isolating Sounds, Tricky Words, Minimal Pairs Reading Phrases and Sentences Reading Decodable Stories*	Identifying Verbs and Adjectives in Phrases/Sentences Understanding Past, Present, and Future Tense	Dictation Identification: One-Syllable Words Chaining: One-Syllable Words	Review: Handwriting—Letters and Words Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences, Paragraph

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Unit 5 (22–25 days)*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives 'p' and 'pp' for /p/	Plural Nouns Root Words	Spelling Words Introduction: <i>horn, porch, short, park, barns, herd, verb, said*</i>	Word Writing: One-Syllable Singular and Plural Nouns (with Cues); Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings
Lesson 2	Tricky Word <i>how</i> Whole-Group Reading Reading Comprehension: Multiple Choice (with Citation)	Plural Nouns		Word Writing: One-Syllable Singular and Plural Nouns (with Cues) Response to Text: Sentences (with Citation)
Lesson 3	Spelling Alternatives 'b' and 'bb' for /b/	Statements and Questions		Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings (with Cues) Handwriting '?' ': Marks and Sentences*
Lesson 4	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/* Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation)*
Lesson 5	Spelling Alternatives 'c' 'k' 'cc' 'ck' for /k/	Root Words Statements and Questions	Spelling Assessment	Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings (with Cues) Sentence Writing: Correcting Punctuation and Capitalization
Lesson 6	Spelling Alternatives 'ch' and 'tch' for /ch/ Small-Group Reading		Spelling Words Introduction: <i>chips, much, catch, fetch, marsh, shine, flash, how*</i>	Word Writing: One- and Two-Syllable Words (with Cues)
Lesson 7	Spelling Alternatives 'g' and 'gg' for /g/ Partner Reading Reading Comprehension: Multiple Choice (with Citation)*	Statements and Questions		Sentence Writing: Correcting Punctuation and Capitalization Response to Image Response to Text: Sentences, Pictorial Representation

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 8	Spelling Alternatives 'j' 'g' 'ge' for /j/ Partner Reading* Reading Comprehension: Multiple Choice			Response to Text: Sentences, Pictorial Representation
Lesson 9	Tricky Spelling 'g' for /g/ and /j/ Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)	Review: Plural Nouns*		Word Writing: One- and Two- Syllable Words with 'g' > /g/ or /j/ (with Cues) Response to Text: Sentences (with Citation)
Lesson 10	Review: Sound Spelling Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Paragraph
Lesson 11	Spelling Alternatives 't' 'tt' 'ed' for /t/*	Statements, Questions, and Exclamations	Spelling Words Introduction: <i>jumping, jars, germ, gem, charged, fringe, magic, your*</i>	Word Writing: One- and Two- Syllable Words with 't', 'tt', or 'ed' > /t/ (with Cues) Handwriting '! ' ? ' . ': Marks and Sentences
Lesson 12	Review: Sister Sounds Spelling Alternatives 'd' 'dd' 'ed' for /d/ Tricky Word (<i>stage</i>) <i>coach</i> Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)*			Word Writing: One- and Two- Syllable Words with 'd', 'dd', 'ed' > /d/ (with Cues) Response to Text: Sentences (with Citation)
Lesson 13	Spelling Alternatives 'f' 'ff' for /f/ Small-Group Reading	Statements, Questions, and Exclamations		Word Writing: One- and Two- Syllable Words (with Cues) Handwriting '! ' ? ' . ': Marks and Sentences Response to Text: Fill-in-the-Blank, Sentence, Pictorial Representation (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 14	Spelling Alternatives 'v' 've' for /v/ Tricky Word <i>picture</i> Small-Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Statements, Questions, and Exclamations		Word Writing- One- and Two-Syllable Words (with Cues) Response to Text: Sentence (with Citation)
Lesson 15	Partner Reading		Spelling Assessment	Introduction to Opinion Writing
Lesson 16	Spelling Alternatives 'r' 'rr' 'wr' for /r/		Spelling Words Introduction: <i>trucker, kitten, parked, duck, add, planned, offer, was*</i>	Word Writing: One- and Two-Syllable Words with 'r', 'rr', 'wr' > /r/ (with Cues) Writing an Opinion Paragraph (Whole Group)
Lesson 17	Reading: Wiggle Cards Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)			Writing and Opinion Paragraph (Independent) Response to Text: Sentences (with Citation)*
Lesson 18	*	Sentence Building		Editing an Opinion Paragraph
Lesson 19	Spelling Alternatives 'l' 'll' for /ll/ Partner Reading			Word Writing: One-Syllable Words with 'l', 'll' > /ll/ (with Cues)
Lesson 20	Reading: Wiggle Cards Review: Tricky Words Partner Reading*	Review: Adjectives	Spelling Assessment	Response to Text: Sentences (with Citation)
Lesson 21	Review: Two-Syllable Words Partner Reading Reading Comprehension: Multiple Choice (with Citation)*			Word Writing: Two-Syllable Words (with Cues) Response to Text: Sentences (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 22	Word Recognition Assessment Partner Reading Reading Comprehension: Multiple Choice (with Citation)	Grammar Assessment		Response to Text Response to Text: Sentences (with Citation)
Pausing Point	Review: Sound Spelling, Tricky Words, Minimal Pairs, Sister Sounds, Tricky Spellings Partner Reading* Reading Comprehension: Multiple Choice (with Citation)	Review: Statements, Questions, and Exclamations; Building Sentences	Chaining: One- and Two-Syllable Words Dictation Identification: One- and Two-Syllable Words	Review: Handwriting—Letters and Words Word Writing: One- and Two-Syllable Words (with Cues) Sentence Writing (with Cues) Response to Text: Sentences, Friendly Letter (with Citation)

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Unit 6 (25–28 days)*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternative 'c' for /s/		Spelling Words Introduction: <i>swimming, rotten, hidden, batter, shredded, popping, nodded, their*</i>	Introduction to Personal Narratives
Lesson 2	Tricky Spelling 'c' for /s/ and /k/			Planning a Personal Narrative (Whole Group)* Word Writing: One- and Two-Syllable Word with 'c' > /k/ or /s/ (with Cues)
Lesson 3	Review: Tricky Spelling 'c'			Writing a Personal Narrative (Whole Group)
Lesson 4	Spelling Alternatives 'ce' 'se' for /s/			Planning and Writing a Personal Narrative (Individual) Word Writing: One-Syllable Words with 'ce' or 'se' > /s/ (with Cues)
Lesson 5			Spelling Assessment	Editing and Publishing a Personal Narrative
Lesson 6	Review: Tricky Spelling 'c', Spelling Alternatives for /s/ Whole-Group Reading Reading Comprehension (with Citation)		Spelling Words Introduction: <i>sun, kiss, cent, prince, jazz, pigs, zip, here*</i>	Response to Text: Sentence (with Citation)
Lesson 7	Small-Group Reading*	Nouns and Pronouns		Word Writing: Pronouns
Lesson 8	Review: Tricky Spelling 'g', Spelling Alternatives for /j/ Small-Group Reading			Response to Text: Sentences (with Citation)
Lesson 9	Small-Group Reading	Nouns and Pronouns		Word Writing: Pronouns, One-Syllable Words (with Cues)* Response to Text: Sentences (with Citation)
Lesson 10	Spelling Alternative 'kn' for /n/ Small-Group Reading		Spelling Assessment	Response to Text: Sentences (with Citation) Word Writing: One- and Two-Syllable Word with 's', 'ss', or 'c' > /s/ (with Cues)*

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 11	Review: Spelling Alternatives for /s/ and /n/ Small-Group Reading		Spelling Words Introduction: <i>maps, mice, hammer, trimmed, skipped, scrub, space, could*</i>	Word Writing: One- or Two-Syllable Words with 'n', 'nn', or 'kn' > /n/ (with Cues), One-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings Response to Text: Sentences (with Citation)
Lesson 12	Review: Tricky Words Small-Group Reading			Response to Text: Sentences (with Citation)
Lesson 13	Small-Group Reading*	Nouns and Pronouns		Word Writing: Pronouns Response to Text: Sentences (with Citation)
Lesson 14	Small-Group Reading	Building Sentences with Adjectives and Prepositions		Response to Text: Sentences (with Citation)
Lesson 15	Partner Reading	Review: Plural Nouns	Spelling Assessment	Word Writing: One-Syllable Plural Nouns (with Cues) Response to Text: Sentences (with Citation)
Lesson 16	Spelling Alternative 'wh' for /w/ Small-Group Reading		Spelling Words Introduction: <i>knit, kneel, nose, center, nugget, running, winner, which*</i>	Response to Text: Sentences (with Citation)
Lesson 17	Partner Reading		Dictation: Consonant Sounds	Response to Text: Sentences (with Citation)
Lesson 18	Spelling Alternative 'n' for /ng/ Small-Group Reading*			
Lesson 19	Tricky Spelling 'n' for /n/ and /ng/ Small-Group Reading			Word Writing: One-Syllable Words with 'n' > /n/ or /ng/ (with Cues) Response to Text: Sentences (with Citation)
Lesson 20	Partner Reading	Review: Pronouns	Spelling Assessment	Response to Text: Sentences (with Citation)
Lesson 21	Review: Root Words and Endings Small-Group Reading*			Word Writing: Two-Syllable Words with <i>-ed</i> or <i>-ing</i> Endings Response to Text: Sentences (with Citation)
Lesson 22	Small-Group Reading		Dictation: Words with Vowel Digraphs	Response to Text: Sentences (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 23	Tricky Word cow Small-Group Reading	*		Word Writing: One- and Two-Syllable Words (with Cues) Response to Text: Sentences (with Citation)
Lesson 24	Word Recognition Assessment Wiggle Cards Small-Group Reading			Response to Text: Sentences (with Citation)
Lesson 25	Story Comprehension Assessment Wiggle Cards			Response to Text: Sentences (with Citation)
Pausing Point	Review: Sound Spelling, Tricky Words Partner Reading*	Review: Building Sentences with Adjectives and Prepositions, Pronouns	Dictation Identification: One- and Two-Syllable Words	Word Writing: One- and Two-Syllable Words (with Cues) Planning and Drafting Descriptions Response to Text: Sentences (with Citation)

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.

Unit 7 (20–23 days)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 1	Spelling Alternatives for /ae/ Reading: Wiggle Cards		Spelling Words Introduction: <i>fade, knocked, knitting, pitch, wrapper, hands, drinking, by*</i>	Word Writing: One-Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)
Lesson 2	Chaining: One-Syllable Words Whole-Group Reading			Word Writing: One-Syllable Words with 'ai' and 'ay' > /ae/ (with Cues)*
Lesson 3	Small-Group Reading	Review: Plural Nouns		Response to Text: Sentences (with Citation)
Lesson 4	Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement		Word Writing: Nouns and Verbs, One- and Two-Syllable Words (with Cues) Response to Text: Paragraph
Lesson 5	Reading Comprehension: Multiple Choice Small-Group Reading*		Spelling Assessment	
Lesson 6	Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)	Noun-Verb Agreement	Spelling Words Introduction: <i>rain, hair, explain, stay, stray, display, escape, your*</i>	Word Writing: Nouns and Verbs (with Cues) Response to Text: Sentences (with Citation)
Lesson 7	Partner Reading	Commas in a Series		Response to Text: Sentences (with Citation), Friendly Letter
Lesson 8	Small-Group Reading* Reading Comprehension: Multiple Choice (with Citation)	Review: Root Words and Endings		Word Writing: Two-Syllable Words with <i>-ed</i> and <i>-ing</i> Endings Sentence Writing Response to Text: Sentence (with Citation)
Lesson 9	Partner Reading	Review: Punctuation*		Response to Text: Sentences (with Citation)
Lesson 10	Small-Group Reading	Review: Punctuation	Spelling Assessment	
Lesson 11	Spelling Alternatives for /oe/ Small-Group Reading		Spelling Words Introduction: <i>classmate, airplane, gain, brainstorm, railway, layer, playground, who*</i>	Response to Text: Sentences (with Citation)

	Phonics & Reading	Grammar	Spelling	Writing
Lesson 12	Small-Group Reading	Building Sentences with Conjunctions		Word Writing: One-Syllable Words with 'oa' > /oe/ or 'ai', 'ay' > /ae/ (with Cues) Response to Text: Sentences (with Citation)
Lesson 13	Whole-Group Reading			Response to Text: Sentences (with Citation), Pictorial Representation Instructional Writing: Introduction
Lesson 14	Small-Group Reading*			Instructional Writing: Sequencing Steps
Lesson 15	Small-Group Reading Reading Comprehension: Multiple Choice (with Citation)		Spelling Assessment	Response to Text: Sentences (with Citation) Instructional Writing: Giving Good Oral Instructions
Lesson 16	Partner Reading Reading Comprehension: Multiple Choice (with Citation)			Response to Text: Sentences (with Citation) Instructional Writing: Planning and Drafting
Lesson 17	Small-Group Reading			Instructional Writing: Editing and Publishing
Lesson 18	Small-Group Reading*	Noun-Verb Agreement Commas in a Series		Response to Text: Sentences (with Citation)
Lesson 19	Silent Reading Comprehension Assessment Reading: Wiggle Cards Small-Group Reading			Response to Text: Sentences (with Citation)
Lesson 20	Fluency Assessment Reading: Wiggle Cards Small-Group Reading			Response to Text: Sentences (with Citation)
Lesson 21	Word Reading in Isolation Assessment Reading: Wiggle Cards			Word Writing: One- and Two-Syllable Words (with Cues)

	Phonics & Reading	Grammar	Spelling	Writing
Pausing Point	Review: Spelling Alternatives Reading: Wiggle Cards Reading Comprehension: Multiple Choice	Review: Quotation Marks, Commas	Chaining: One-Syllable Words Dictation Identification: Sounds, Words, Phrases, and Sentences	Word Writing: One- and Two-Syllable Words (with Cues)

Additional practice offered with Take-Home Material. Occasionally, Take-Home Material consists of a review of prior content not practiced during the lesson it is correlated with. In such cases, the marker () appears on a blank line. Further, in all cases of reading practice, the story is one previously read which parents are encouraged to have their children read aloud to them.