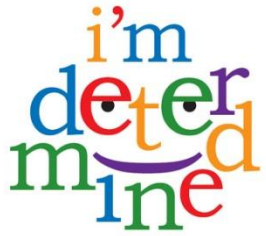


i'm
deter
mine

Welcome To My IEP Meeting



By: _____



The People Invited:

Me

Mrs. Carle

Mom and Dad

Mr. Maclean

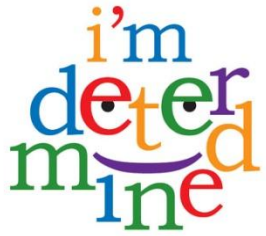
Miss. Ailport

Ms. Kaup

Mrs. Reynolds

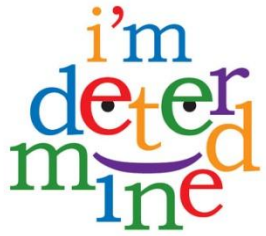
Ms. H-S (secretary)

Ms. Besemer



All About Me...

-
- Family-Mom, Dad and Josh, animals
 - Friends-Emily, Cayden, Kristin, Dominick, Animals
 - Teachers-Ms.Avery, Ms.Ailport and Ms.Fitz
 - My pet-Horse, Cow, Goat, Chickens, Ducks, Dogs, Cats, Fish, Bunnies



In My School...

I like these classes:

Art

PE

Science

Music

**I don't like these
classes:**

Math

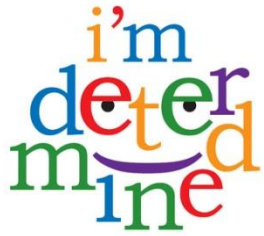
Library

Reading

Writing

Social Studies

RtI



I took a learning style survey and I am a tactile learner. I learn with my hands.

- Auditory: 15%
- Visual: 30%
- Tactile: 55%

You are a Tactile learner! Check out the information below, or [view all of the learning styles](#).

Tactile

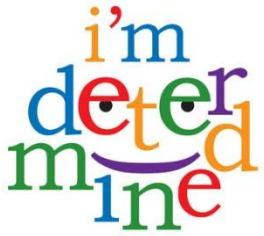
If you are a tactile learner, you learn by touching and doing. You understand and remember things through physical movement. You are a "hands-on" learner who prefers to touch, move, build, or draw what you learn, and you tend to learn better when some type of physical activity is involved. You need to be active and take frequent breaks, you often speak with your hands and with gestures, and you may have difficulty sitting still.

As a tactile learner, you like to take things apart and put things together, and you tend to find reasons to fidget or move around when you become bored. You may be very well coordinated and have good athletic ability. You can easily remember things that were done but may have difficulty remembering what you saw or heard in the process. You often communicate by touching, and you appreciate physically expressed forms of encouragement, such as a pat on the back.

Here are some things that tactile learners like you can do to learn better:

- Participate in activities that involve touching, building, moving, or drawing.
- Do lots of hands-on activities like completing art projects, taking walks, or acting out stories.
- It's OK to chew gum, walk around, or rock in a chair while reading or studying.
- Use flashcards and arrange them in groups to show relationships between ideas.
- Trace words with your finger to learn spelling (finger spelling).
- Take frequent breaks during reading or studying periods (frequent, but not long).
- It's OK to tap a pencil, shake your foot, or hold on to something while learning.
- Use a computer to reinforce learning through the sense of touch.

Remember that you learn best by doing, not just by reading, seeing, or hearing.



What I Like

What I like:

Sleeping in

ANIMALS

Drawing

Horses and Ponys

Being Outside

ATV's

Working on a Farm

What I don't like:

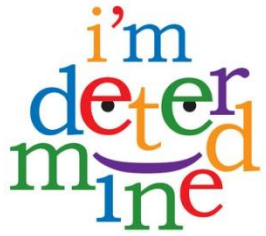
I DON'T LIKE

BEING CALLED

ON

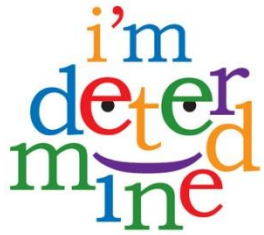
I HATE DRAMA

I do not like reading
to people.



When I Grow Up I Want To...

-
- Be: Vet
 - Live: In Cortland or Pennsylvania
 - Have: A Farm with lots of animals
 - See: Secretariat's statue and grave



Skills and Job Interests

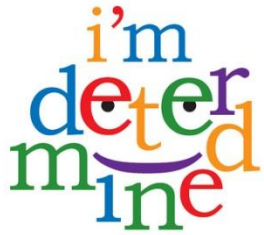
What's My Bag?

Please place a check mark next to the choice that seems to be most like you.

1. Work indoors
 Work outdoors
2. Work alone
 Work with other people
3. Work with your hands
 Work with your mind
4. Work in the daytime
 Work at night
5. Work for a boss
 Be a boss yourself
6. Create or build something
 Use plans someone else has made
7. Work in a city
 Work in the country
8. Make a lot of money at a job you don't like
 Enjoy your job
9. Have a job you can get when you finish high school
 Have a job that requires college
10. Have a job where you travel
 Have a job where you stay in one place
11. Work in your own home
 Work outside of your home
12. Be famous
 Be known only to your friends and family
13. Have a job where you help other people
 Have a job where you work more with machines, papers, and other things

Look carefully at the choices you have made. Think of three jobs you might one day have that would interest you most.

1. Vet
2. Animal rehabilitation
3. Army



This is How I See Myself

Please check your choice for each of the following. You may need some help understanding what these phrases really mean; ask your teacher!!

Behavior:

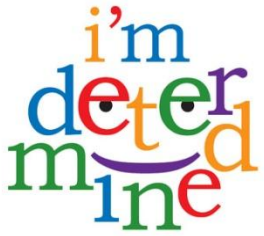
	High	So-So	Low
I am patient	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know when to be quiet	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I am a risk taker	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I am an activity starter	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
I can do constructive arguing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I am calm	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am a good follower	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Possible Job Interests:

	High	So-So	Low
Building services (planning, construction, maintenance, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Mechanical and industrial (engineer, mechanic shop supervisor, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Personal services (counselor, lawyer, teacher, etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Clerical and sales (secretary, clerk, computer operator, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Medical (doctor, therapist)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hospitality, food (chef, hotel, etc)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Outdoors (plants and animals)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative arts (author, painter, actor, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Scientific (chemist, physicist, geologist, etc.) <input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Skills and Job Interests

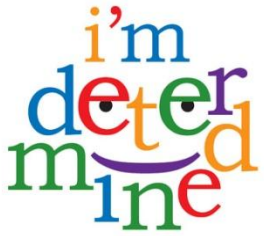




How You Can Help Me Make Plans For My Future.

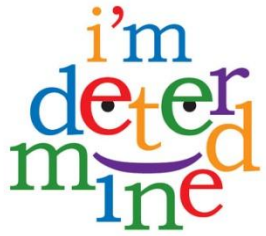
I would like to be a big animal vet.

- Learn: When I look in a microscope to discover diseases and bugs.
- Make good choices: I will try to make good decisions for someones animals.
- Understand: That some animals can't be saved.
- Enjoy: I want my job to be fun.



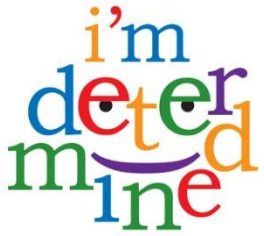
My Goals For This Year...

-
- Reading- To read 7 grade books
 - Math- Multiplying and Division



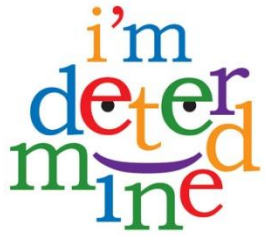
My Goals For When I Grow Up...

-
- I want to be the world greatest vet



Questions I have about the junior high

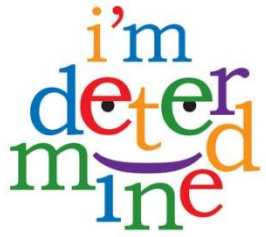
-
- Do you use calculators?
 - Are the teachers nice?
 - Are kids mean?
 - Will you get yelled at if you are late to class?
 - Do we have field trips in 7th and 8th grade?



My thoughts about junior high

- I'm looking forward to...
- Gym
- Art
- Science

- I'm nervous about...
- Math
- Social Studies
- Meeting new friends



Thanks For Coming To My IEP Meeting!

