***Child Development Course Outline***

Course Objectives

The objectives of this course are to:

* understand the stages of child development from prenatal through adolescence
* understand the issues and concerns of parents of children with special needs
* investigate the ways infants communicate their needs and how these needs are identified and

satisfied

* interact with children in a variety of situations
* apply principles of child development and psychology in choosing guidance and discipline

techniques

* recognize ways to evaluate each child's progress
* examine ways to deal with problems such as stress, addiction, divorce, and death, and examine

ways to deal with these problems to minimize the negative effect on children.

Units of Study

The Developing Child

Prenatal Care & Development

Infancy

Toddlers

Preschoolers

School Age Children

# Grading System Materials

Classwork/participation positive attitude

## Homework 3 ring binder or folder

Projects textbook, The Developing Child

Unit tests pen/pencil

Quarter averages will be comprised of the above assessments using a total point system; final average will be the average of the two quarter grades (x2) and the final exam.

# Unit Exams

A unit exam will be given upon completion of each of the seven units of study. Questions will be multiple choice, true/false, matching, and short answer. Be prepared to answer questions generated from homework, classwork, class discussions, videos, activities, and guest speakers.

# Homework

Homework will be assigned on an as needed basis. The assignments will reinforce vocabulary and class concepts.

***Classwork/Participation***

Students are expected to read class handouts, articles, and any other readings assigned. You are expected to make worthwhile contributions to class discussions, participate in class activities, and turn in any class work that is to be graded. Class work assignments will be accepted without any penalty for lateness, as long as the assignment is handed in within the marking period.

***Projects***

For each unit, a project will be assigned that relates to the topics covered in that unit. Projects will be graded on creativity, completeness, and clarity. Students should refer to the grading rubric for each assignment.

***Class Expectations***

The expectations of classroom behavior are to create an environment that is conducive to learning for all students. Demonstrating respect to yourself, your classmates, and your teachers is the rule to follow. Individual behaviors will reflect a following of this rule or a disregard for this rule; in the latter case, consequences will be assigned per the Code of Conduct.

***Academic Expectations***

It is your responsibility to complete all assignments thoroughly and on time. It is also your responsibility to make arrangements for making up missed work.For those students who are struggling to perform academically, student contracts will be drafted and sent home for parents to review and sign.

Teacher: Mrs. Amy Johnson

Contact information: 758-4110, ext. 1138; [ajohnson@cortlandschools.org](mailto:ajohnson@cortlandschools.org)

Please contact me with any questions or concerns about your child’s progress.

Information and resources for Child Development can be accessed through my website. Go to [www.cortlandschools.org](http://www.cortlandschools.org) –Click on “events/activities” tab-select “staff websites”- type in “Johnson” –click enter. Child Development is a link on the right.

Before Child Development After Child Development



(Please sign, detach, and return to Mrs. Johnson by next class.)

We have read and understand the Child Development Course Outline.

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(Date) (Student Name) (Student Signature)

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(Parent Name) (Parent Signature)

Parent e-mail address:

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Any information you would like to share with me about your child: