Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_

Personal Health 206

Truth and Consequences: The Choice is Yours

The scenario: A classmate(s) is hosting a party. Everyone in your class ends up going. You and your classmates have been assigned the following roles for this scenario:

\*The host of the party \*Teen who drove drunk to get friends home on time

\*The parents of the host \* Teens smoking marijuana

\*Girl who drank vodka and red bull then passed out \* Teens using cocaine

\*Guy who got drunk and fought his best friend \* Teens using prescription drugs (pharming)

\*Teens playing beer pong \* Guy who used bath salts

\*Girl drinking Four Loco \* Guy snorting Adderol

\*Guy who got drunk and slipped a girl Rohypnol \* Girl who used heroin

\*Girl who was wasted and had sex with someone \*Teen who used methamphetamine

\*Teens who smoked synthetic marijuana (K2) \* Teen who used salvia

\*Girl who took ecstasy \*Teen who used smiles

Your task is to determine all the potential negative consequences for your assigned role. You will write a story, based on your research, outlining the social, emotional, physical, financial, legal, and academic effects of engaging in this behavior. Use the rubric guidelines below.

|  |  |  |
| --- | --- | --- |
| **Meets the Standard**  **(Proficient)**  **3 points** | **Approaching the Standard**  **(Progressing)**  **2 points** | **Further from the Standard**  **(Basic)**  **1 point** |
| Answers the question with thorough knowledge and skills; is fully on topic | Answers the question with basic knowledge and skills; is partially on topic | Doesn’t answer the question with appropriate knowledge and skills; and/or is off topic |
| Contains an insightful personal connections between the content and the real world | Contains a basic personal connection between the content and the real world | A personal connection between content and real world is not clear or is not stated |
| Includes 5 or more facts, details, reasons, or examples presented in supporting sentences, and  all are accurate | Includes fewer than 4 facts, details, reasons, or examples presented in supporting sentences, and/or some details are accurate | Includes no facts, details, reasons, or examples and/or details are entirely inaccurate |
| Meaningful use of 5 or more learning words to demonstrate understanding; associating words with others | Attempts to develop and building upon learning using 5 or less learning words or doesn’t not demonstrate understanding | Make little or no attempt to use learning words or develop meaning; does not associate words with others |
| Established a formal style of writing that includes all criteria: paragraph form, correct sentence mechanics (capitalization, punctuation, slang terms avoided), correct spelling | Has some formal style of writing that includes fewer than five criteria: paragraph form, correct sentence mechanics (capitalization, punctuation, slang terms avoided), correct spelling | Has some formal style of writing that includes fewer than three criteria: paragraph form, correct sentence mechanics (capitalization, punctuation, slang terms avoided), correct spelling |