Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_

Personal Health 206

Psychosocial Health Unit: Chapters 2, 3, 19, 20

Tiered Academic Vocabulary

|  |  |  |
| --- | --- | --- |
| TIER 1 | TIER 2 | TIER 3 |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Now visit <http://www.wordle.net/>
* Create a wordle for the Tier 2 and Tier 3 vocabulary words you have identified
* Incorporate 6-8 Tier 2 words and 6-8 Tier 3 words into your wordle
* If you need two or more words to stay next to each other in your wordle, use a ~
* To separate the vocabulary terms, use a ,

Example: psychosocial~health, eustress, mindfulness, emotional~health

* Print your wordle to printer 138

Three tiers of words

* **Tier 3** – Highly specialized, subject-specific; low occurrences in texts; lacking generalization
	+ E.g.*, oligarchy, euphemism, hydraulic, neurotransmitters*
* **Tier 2** –Abstract**, general academic** (across content areas); encountered in written language; high utility across instructional areas
	+ E.g., *principle, relative, innovation, function, potential, style*
* **Tier 1** – Basic, concrete, encountered in conversation/ oral vocabulary; words most student will know at a particular grade level
	+ E.g., injury, apologize, education, serious, nation