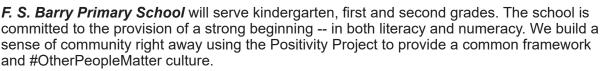
Cortland Enlarged City School District Profile

Cortland Enlarged City School District serves the City of Cortland, the Town of Virgil, and parts of Cortlandville. The District is organized into five schools and provides a solid educational foundation as well as a broad array of opportunities in the arts, athletics, business, and other areas. A seven-member Board of Education governs the District.



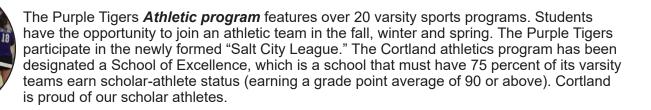
F. E. Smith Intermediate School will serve students in grades three and four. We continue to build their literacy and numeracy foundations while integrating science, social studies, and health into the curriculum. Students will also explore new interests in the arts and can choose which instrument they want to learn how to play.

Randall Middle School will serve students in grades five and six, preparing them for the important transition to the Junior High School. Students increasingly use technology and project based learning as they learn about the world around them. Students are active participants in their learning, setting goals for themselves and monitoring their own progress.

Our *Junior High School* staff and teachers recognize that early adolescence, ages 11 to 14, is a crucial time for our students. During these years, early adolescents are undergoing personal transformations –physical, intellectual, emotional, social and psychological. The transition from childhood to adolescence and from the elementary grades to the high school must be a positive period of intellectual and personal development.

Our *High School* is proud to partnership with the TC3 CollegeNow program and offers students the ability to graduate high school with an associate's degree and take college courses in high school. At Cortland High School, students earn college credits and some graduate with their associates degree! The high school is among the first high schools in the nation to implement the Positivity Project at the secondary level.

The *music and art departments* feature a robust offering of classes including one of the few Modern Band programs in New York State. Students have the opportunity to participate in NYSSMA and some Junior High students even participated in NYSSMA area all-state. The band at the secondary level participates in the "Harmony Bridge" program, which brings music to community members. Each of the elementary schools celebrate their students creativity and display art at a featured show.















Cortland Enlarged City School District

We are one district!

- We are creating a new school system that is intentionally designed to promote learning.
- We will have a common brand/identity for the district that expresses our district mantra, #WeAreCortland

Student learning is the goal

- Greater alignment and focus of curriculum will be realized
- There will be increased collaboration with a focus on student needs
- Age-appropriate instruction and deliberate transitions (as a cohort) will occur

Fiscal stability lays the foundation for future opportunities

- The immediate gap will be closed
- Long-term financial planning will enable future program and facility opportunities
- · Financial stewardship and responsibility to the community will be evident

Vision

Success is the product of a mutually supportive partnership between the school, family and community. Students and staff take pride and accept responsibility for the school, creating a safe and supportive environment. It is a culture where all are welcomed and accepted and interactions are positive and productive. Our instructional environment is engaging and relevant and reflects the best practices in instructional design and delivery, including 21st century skills. It allows teachers to work collaboratively in a Professional Learning Community, promotes student engagement and participation in the school community and challenges and supports students at the individual level. The instructional environment is progressive and authentic through the use of technology and project based learning, promotes independent thinking and ensures teachers and students are continuous, self-directed learners. Our instructional environment uses assessment to drive instruction and results in all students graduating.

The Whole Child

Cortland Enlarged City School District is committed to the academic success and personal well-being of each and every student. This includes our students' social, emotional, physical, and mental well-being. The District has a variety of programs and resources that help us ensure that all our students' needs are met, including:

- All of the supplies and materials that are needed for learning are provided to all students and classrooms. This eliminates the expense of school supply shopping. We call this our *Tools for Learning* program.
- All students are provided with breakfast and lunch, each day. Additionally, through our community partnerships, meals are available at several school locations through most of the summer. We call this *Fuel for Learning*.
- Partnerships with community agencies are in place so that access to counseling services are in each school and available to support students and families.
- A School Health Services Partnership exists with the community to ensure that students have access to a Nurse Practitioner in each school. This is above and beyond the traditional services provided by the School Nurse.
- Cortland Public Education Foundation enriches the quality of education for the students of Cortland Enlarged City School District by obtaining and allocating funds for educational opportunities that extend above and beyond the District's fiscal budget.



#WeAreCortland