

PGAP – Professional Framework for Specialists – THERAPEUTIC SPECIALIST

<p>DOMAIN 1: Planning and Preparation</p> <p>1a: Demonstrating knowledge and skill in the specialist therapy area; holding the relevant certificate or license</p> <p>1b: Establishing goals for the therapy program appropriate to the setting and the students served</p> <p>1c: Demonstrating knowledge of district, state, and federal regulations and guidelines</p> <p>1d: Demonstrating knowledge of resources, both within and beyond the school and district</p> <p>1e: Planning the therapy program, integrated with the regular school program, to meet the needs of individual students</p> <p>1f: Developing a plan to evaluate the therapy program</p>	<p>DOMAIN 2: The Environment</p> <p>2a: Establishing rapport with students</p> <p>2b: Organizing time effectively</p> <p>2c: Establishing and maintaining clear procedures for referrals</p> <p>2d: Establishing standards of conduct in the treatment center</p> <p>2e: Organizing physical space for testing of students and providing therapy</p>
<p>DOMAIN 4: Professional Responsibility</p> <p>4a: Reflecting on practice</p> <p>4b: Collaborating with teachers and administrators</p> <p>4c: Maintaining an effective data-management system</p> <p>4d: Participating in a professional community</p> <p>4e: Engaging in professional development</p> <p>4f: Showing professionalism, including integrity, advocacy, and maintaining confidentiality</p>	<p>DOMAIN 3: Delivery of Service</p> <p>3a: Responding to referrals and evaluating student needs</p> <p>3b: Developing and implementing treatment plans to maximize students' success</p> <p>3c: Communicating with families</p> <p>3d: Collecting information; writing reports</p> <p>3e: Demonstrating flexibility and responsiveness</p>