

District Social Emotional Learning (SEL) Committee – Call for Members

The demands of the future require an approach to education that prepares students for all aspects of their life.

- Social and emotional learning and academic instruction, together, support the whole child.
- Social and emotional learning expands the focus on state-defined academic achievement to one that includes and promotes the long-term development, success, and well-being of students.

Last year PPS staff drafted Social and Emotional Learning Standards similar to the essential learning standards identified by grade levels and departments. The SEL standards fall under three Core Competencies:

1. Developing self-awareness and self-management skills to achieve school and life success
2. Using social-awareness and interpersonal skills to establish and maintain positive. Relationships, and
3. Demonstrating decision-making skills and responsible behaviors.

This year a committee is being formed to explore, share and recommend next steps for the district to integrate social and emotional learning into academic instruction. A comprehensive committee, representative of all staff, is requested. The committee will meet monthly, 3:30 – 4:30p.m., November – April. The tentative meeting dates are: November 27, January 22, February 26, March 26, and April 30. Additional information is located on the Pupil and Personnel Services [webpage](#). Please respond via [email](#) to Kendra Chambers if you are interested in participating on the district SEL recommendation committee.