## Academic Performance Level for Social Interaction/Work Habits

<table>
<thead>
<tr>
<th>Description</th>
<th>Academic Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meets or exceeds expectations</td>
<td>3</td>
</tr>
<tr>
<td>Sometimes meets expectations</td>
<td>2</td>
</tr>
<tr>
<td>Seldom meets expectations</td>
<td>1</td>
</tr>
</tbody>
</table>

## Academic Performance Level for Performance Key

<table>
<thead>
<tr>
<th>Description</th>
<th>Performance Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates expected performance with distinction</td>
<td>4</td>
</tr>
<tr>
<td>Demonstrates expected performance</td>
<td>3</td>
</tr>
<tr>
<td>Demonstrates progress towards expected performance</td>
<td>2</td>
</tr>
<tr>
<td>Does not demonstrate progress towards expected performance</td>
<td>1</td>
</tr>
<tr>
<td>Does not apply at this time</td>
<td>X</td>
</tr>
</tbody>
</table>

## BEHAVIORS THAT PROMOTE LEARNING

### Q1 Q2 Q3 Q4

**Listens attentively during class discussions and activities**

**Exhibits organization and neatness**

**Completes work on time**

**Stays productive and focused in class**

**Works independently**

**Follows directions**

**Returns completed homework on time**

## BEHAVIORS THAT PROMOTE POSITIVE SOCIAL INTERACTION

### Q1 Q2 Q3 Q4

**Accepts responsibility for own actions**

**Exhibits self control**

**Follows school and classroom rules**

**Demonstrates positive strategies for solving problems**

**Works cooperatively and appropriately with peers**

**Shows respect and kindness with words and actions**

**Listens without interrupting**

**Approaches challenges using a variety of strategies**

## BEHAVIORS THAT PROMOTE LEARNING

### Q1 Q2 Q3 Q4

**Listens attentively during class discussions and activities**

**Exhibits organization and neatness**

**Completes work on time**

**Stays productive and focused in class**

**Works independently**

**Follows directions**

**Returns completed homework on time**

## LANGUAGE ARTS

### Q1 Q2 Q3 Q4

**Identifies characters in the story**

**Tells how characters are the same and/or different**

**Asks and answers questions about key details in a text**

**Figures out the meaning of words within the text**

**Compares texts and says why they are the same or different**

**Recognizes high frequency words**

**Blends sounds to make words**

**Reads on grade level**

## WRITING SKILLS

### Q1 Q2 Q3 Q4

**Writes about a real topic including some facts and details**

**Writes about the order of things that happened in life or in a book**

**Applies correct capitalization, punctuation and spacing in writing**

**Spells sight words and word family words**

**Writes sounds heard in words**

## LISTENING AND SPEAKING SKILLS

### Q1 Q2 Q3 Q4

**Respectfully listens**

**Respectfully responds**

## MATHEMATICS

### Q1 Q2 Q3 Q4

**Represents and solves word problems involving addition and subtraction**

**Understands and applies the relationship between addition and subtraction**

**Adds within 20**

**Subtracts within 20**

## NUMBER SENSE AND OPERATIONS IN BASE TEN

### Q1 Q2 Q3 Q4

**Extends the counting sequence to 120**

**Understands place value**

## MEASUREMENT AND DATA

### Q1 Q2 Q3 Q4

Measures length using standard and non-standard units

## SOCIAL STUDIES

### Q1 Q2 Q3 Q4

Overall performance

## SCIENCE/HEALTH

### Q1 Q2 Q3 Q4

Overall performance

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**Attendance Summary**

<table>
<thead>
<tr>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Tardy</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**This Report Card only lists absences. Lack of attendance means there were no absences.**
<table>
<thead>
<tr>
<th>10 WEEK COMMENT</th>
<th>30 WEEK COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 WEEK COMMENT</td>
<td>40 WEEK COMMENT</td>
</tr>
</tbody>
</table>

*Comments:*

**Placement for 2017-2018**

Your child will be assigned to the