

**CORTLAND ENLARGED CITY GRADE 5 ELL REPORT CARD 2017-2018**



**Student**  
**Student ID**  
**School:** F. S. Barry Elementary School  
**Teacher**

<b>Attendance Summary</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Absent	0			
Tardy	0			

\*\*This Report Card only lists absences. Lack of attendance means there were no absences.

<b>Academic Performance Level for Performance Key</b>	
Demonstrates expected performance with distinction	<b>4</b>
Demonstrates expected performance	<b>3</b>
Demonstrates progress towards expected performance	<b>2</b>
Does not demonstrate progress towards expected performance	<b>1</b>
Does not apply at this time	<b>X</b>

<b>Academic Performance Level for Social Interaction/Work Habits</b>	
Meets or exceeds expectations	<b>3</b>
Sometimes meets expectations	<b>2</b>
Seldom meets expectations	<b>1</b>

<b>ENGLISH LANGUAGE LEARNERS</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>PERSONAL GROWTH AND DEVELOPMENT</b>				
Shows initiative				
Behaves appropriately				
Behaves responsibly				
Expresses lack of understanding				
<b>ACADEMIC SKILLS</b>				
Listening in conversation				
Listening in classroom instruction				
Pronunciation				
Communicative competence				
Following directions				
Study skills				
Dictionary skills				
Vocabulary development				
Language development				
<b>LITERACY DEVELOPMENT</b>				
<b>READING SKILLS</b>				
Comprehends oral stories				
Reading vocabulary				
Fluent decoding				
Literal comprehension in reading				
Inferential comprehension				
Participates in reading discussion groups				
<b>WRITING SKILLS</b>				
Participates in language experience story development				
Organizes an age-appropriate written assignment				
Uses the correct mechanics of writing				
<b>INTEREST</b>				
Initiates own reading				
Shows pleasure in reading				
Selects books independently				
Samples a variety of material				

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**10 WEEK COMMENT**

**20 WEEK COMMENT**

**30 WEEK COMMENT**

**40 WEEK COMMENT**

\*Comments:

**Placement for 2017-2018**

Your child will be assigned to the