**This Report Card only lists absences. Lack of attendance means there were no absences.**

### Attendance Summary

<table>
<thead>
<tr>
<th></th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tardy</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Academic Performance Level for Performance Key

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates expected performance with distinction</td>
<td>4</td>
</tr>
<tr>
<td>Demonstrates expected performance</td>
<td>3</td>
</tr>
<tr>
<td>Demonstrates progress towards expected performance</td>
<td>2</td>
</tr>
<tr>
<td>Does not demonstrate progress towards expected performance</td>
<td>1</td>
</tr>
<tr>
<td>Does not apply at this time</td>
<td>X</td>
</tr>
</tbody>
</table>

### English Language Learners

#### Personal Growth and Development

- Shows initiative
- Behaves appropriately
- Behaves responsibly
- Expresses lack of understanding

#### Academic Skills

- Listening in conversation
- Listening in classroom instruction
- Pronunciation
- Communicative competence
- Following directions
- Study skills
- Dictionary skills
- Vocabulary development
- Language development

#### Literacy Development

##### Reading Skills

- Comprehends oral stories
- Reading vocabulary
- Fluent decoding
- Literal comprehension in reading
- Inferential comprehension
- Participates in reading discussion groups

##### Writing Skills

- Participates in language experience story development
- Organizes an age-appropriate written assignment
- Uses the correct mechanics of writing

##### Interest

- Initiates own reading
- Shows pleasure in reading
- Selects books independently
- Samples a variety of material

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**Cortland Enlarged City School District**
**Comments:**

*Placement for 2017-2018*

Your child will be assigned to the