**Student**

Student ID

**School:** F. S. Barry Elementary School

**Teacher**

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**Academic Performance Level for Performance Key**

<table>
<thead>
<tr>
<th>Description</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demonstrates expected performance with distinction</td>
<td>4</td>
</tr>
<tr>
<td>Demonstrates expected performance</td>
<td>3</td>
</tr>
<tr>
<td>Demonstrates progress towards expected performance</td>
<td>2</td>
</tr>
<tr>
<td>Does not demonstrate progress towards expected performance</td>
<td>1</td>
</tr>
<tr>
<td>Does not apply at this time</td>
<td>X</td>
</tr>
</tbody>
</table>

**ENGLISH LANGUAGE LEARNERS**

**PERSONAL GROWTH AND DEVELOPMENT**

<table>
<thead>
<tr>
<th>Description</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shows initiative</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behaves appropriately</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behaves responsibly</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Expresses lack of understanding</td>
<td></td>
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</tbody>
</table>

**ACADEMIC SKILLS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listening in conversation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening in classroom instruction</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pronunciation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicative competence</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Following directions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Study skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dictionary skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocabulary development</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language development</td>
<td></td>
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</table>

**LITERACY DEVELOPMENT**

**READING SKILLS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehends oral stories</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading vocabulary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fluent decoding</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Literal comprehension in reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inferential comprehension</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Participates in reading discussion groups</td>
<td></td>
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<td></td>
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</table>

**WRITING SKILLS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participates in language experience story development</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Organizes an age-appropriate written assignment</td>
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<tr>
<td>Uses the correct mechanics of writing</td>
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**INTEREST**

<table>
<thead>
<tr>
<th>Description</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initiates own reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shows pleasure in reading</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Selects books independently</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Samples a variety of material</td>
<td></td>
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</tbody>
</table>

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**Attendance Summary**

<table>
<thead>
<tr>
<th>Description</th>
<th>Q1</th>
<th>Q2</th>
<th>Q3</th>
<th>Q4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tardy</td>
<td>0</td>
<td></td>
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</table>

**This Report Card only lists absences. Lack of attendance means there were no absences.**
CORTLAND ENLARGED CITY GRADE 1 ELL REPORT CARD 2017-2018

<table>
<thead>
<tr>
<th>10 WEEK COMMENT</th>
<th>30 WEEK COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 WEEK COMMENT</td>
<td>40 WEEK COMMENT</td>
</tr>
</tbody>
</table>

*Comments:

Placement for 2017-2018

Your child will be assigned to the