

School Facilities Use Study

Cortland Enlarged City School District

Advisory Committee Meeting

May 17, 2017



Castallo and Silky LLC

Alan Pole and Bill Silky, Consultants

**Cortland City School District
2017 Facility Advisory Committee Members**

Amy Sundheim	Teacher
Leigh Vandebogart	Teacher
Christine Andrews	Teacher
Kevin Cafararo	Administrator
Lisa Kaup	Administrator
Roberto Maniaci	Support Staff
Mark Yacavone	Support Staff
Breck Aspinwall	Community
Stephanie Madden	Community
Nicole Dintino	Community
Sister Harriett Hamilton	Community
Karen Williams	Community
Susan Byrnes	Community
Anna Bennett	Community

Committee Members



Purpose of the Study

"Now and in the future, is there a better way to arrange the grades and school buildings to maintain, and perhaps enhance, the education of Cortland City School District students while ensuring fiscal responsibility to the taxpayer? If so, how should the grades and schools be organized?"



Committee Meeting Schedule

(Optional tours precede meetings 2-6)

- May 17, 2017
- June 14, 2017
- August 2, 2017
- September 13, 2017
- October 4, 2017
- November 8, 2017
- December 13, 2017--Board Presentation of final report



Focus/Location of Each Meeting

Date	Topic	Location
May 17	General overview of the study process including the committee's role; student enrollment projections	Barry
June 14	The instructional program; facilities review	High School
August 2	Begin exploring possible future facility options; transportation implications of options	Parker
September 13	Continued implications of options; Staffing implications of options	Randall
October 4	Continued implications of options; Financial implications of options	Smith
November 8	Review of draft report and tentative recommendations	Virgil
December 13	Presentation of final report to the Board of Education	Board Room

The School/Community Advisory Committee

- ❖ Members represent a broad spectrum of the community
- ❖ Superintendent serves as a resource to the committee
- ❖ Function is to advise the consultants and communicate with the public



Expectations of Committee Members

- ❖ Attend all committee meetings
- ❖ Freely express their points of view and be open minded
- ❖ Be a key communicator with stakeholder groups
- ❖ Be respectful of the committee and the study process
- ❖ Be a positive contributing member in other related committee activities



The Consultants

- ❖ Bring an outside, unbiased perspective
- ❖ Have no local stake in the outcome
- ❖ Will conduct the study in a fair manner
- ❖ Will ensure that the process is open
- ❖ Will produce meeting notes after each committee meeting
- ❖ Will be responsible for the final report

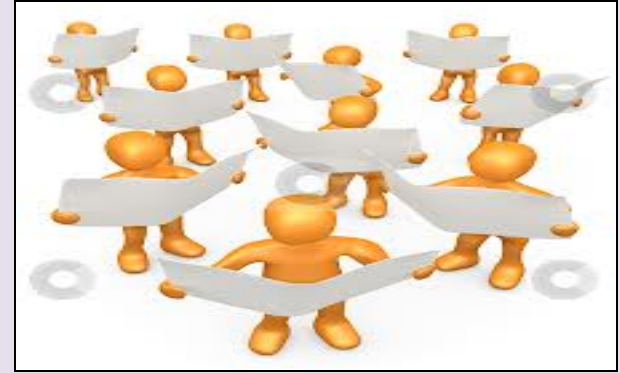


Recommendations in the Report

- ❖ Will benefit student learning
- ❖ Will be sensitive to the unique cultural context of the school district
- ❖ Will be independent of special interest groups
- ❖ Will be educationally sound
- ❖ Will be fiscally responsible and realistic
- ❖ Will present a plan for building use for the next five years+.



Informing the Public



- ❖ District newsletters
- ❖ Newspaper articles
- ❖ District web site
- ❖ Notes from advisory committee meetings
- ❖ PowerPoint presentations from advisory committee meetings
- ❖ Open advisory committee meetings-for observation and limited comment only

Enrollment History and Projections



Live Births Are Used to Estimate Kindergarten Enrollment

Table ?? Live Births 2004-2015	
Year	Live Births
2004	261
2005	298
2006	234
2007	269
2008	304
2009	290
2010	231
2011	255
2012	228
2013	246
2014	215
2015	232



Table ??: Enrollment History and Projections

Grade	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Birth	269	304	290	231	255	228	246	215	232	235	235	235	235
K	205	221	221	196	165	186	167	180	158	170	172	172	172
1	220	205	219	217	184	165	183	164	177	155	167	169	169
2	210	218	191	207	211	186	160	177	159	172	150	162	164
3	189	200	202	182	202	196	176	152	168	151	163	142	154
4	228	189	200	191	170	191	189	170	146	162	146	157	137
5	196	223	179	187	190	164	184	182	164	141	156	140	152
6	186	192	213	174	174	191	159	178	177	159	137	151	136
7	213	199	203	214	186	190	202	168	189	187	168	145	160
8	201	215	194	208	193	181	186	197	164	184	183	164	141
9	204	203	197	194	219	188	179	184	196	163	183	181	163
10	194	196	188	195	183	205	179	171	175	186	155	174	172
11	181	190	186	175	171	164	190	166	158	162	172	143	161
12	200	186	187	194	173	176	166	193	168	160	164	175	145
K-12	2627	2637	2580	2534	2421	2383	2320	2282	2199	2152	2116	2075	2026
K-6	1434	1448	1425	1354	1296	1279	1218	1204	1149	1110	1091	1093	1084
7-8	414	414	397	422	379	371	388	365	353	371	351	309	301
9-12	779	775	758	758	746	733	714	713	697	671	674	673	641

NOTES: From 2020-21 to 2023-24 births are the average of the previous five years. Consequently, from to 2020-21 to 2023-24 the early grades are quite speculative. The district also has about 130-140 Pre-K students each year not shown in this table.



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Grade	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Birth	269	304	290	231	255	228	246	215				235	235
K	205	221	221	196	165	186	167	180				172	172
1	220	205	219	217	184	165	183	164				169	169
2	210	218	191	207	211	186	160	177				162	164
3	189	200	202	182	202	196	176	152				142	154
4	228	189	200	191	170	191	189	170				157	137
5	196	223	179	187	190	164	184	182				140	152
6	186	192	213	174	174	191	159	178	177	159	157	151	136
7	213	199	203	214	186	190	202	168	189	187	168	145	160
8			194	208	193	181	186	197	164	184	183	164	141
9			197	194	219	188	179	184	196	163	183	181	163
10			198	195	183	205	179	171	175	186	155	174	172
11			196	175	171	164	190	166	158	162	172	143	161
12	200	186	187	194	173	176	166	193	168	160	164	175	145
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The Survival Ratio from Birth to Kg is 73.3% perhaps due to families that send their children to St. Mary's and Cortland Christian Academy

There is a gradual decline K-6, then a bump between 6th and 7th grade



NOTES: From 2020-21 to 2023-24 births are the average of the previous five years. Consequently, from to 2020-21 to 2023-24 the early grades are quite speculative. The district also has about 130-140 Pre-K students each year not shown in this table.

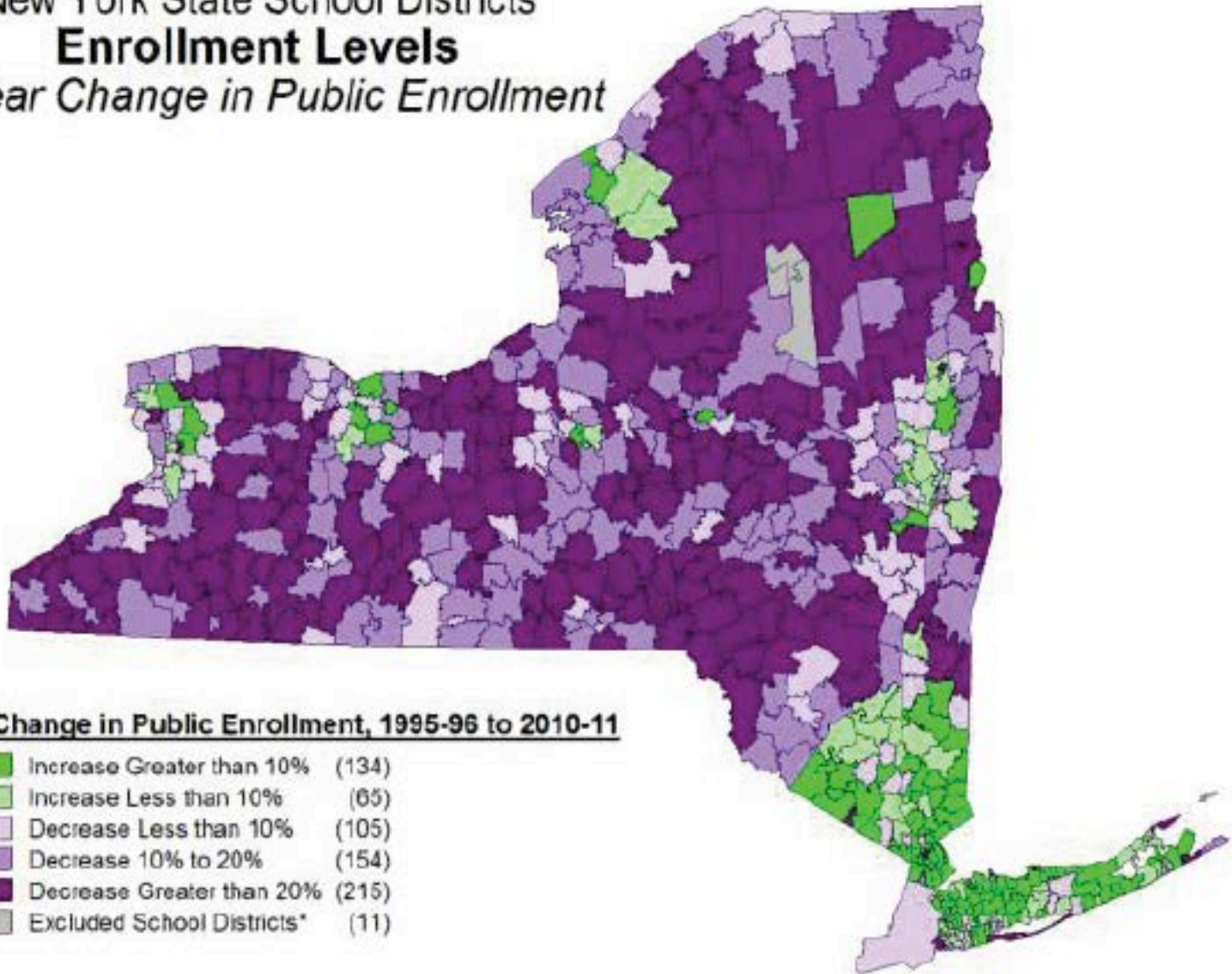
Elementary School Enrollments by Building

Elementary School Enrollments by Building: 2012-13 to 2016-17						
School	2012-13	2013-14	2014-15	2015-16	2016-17	% Change 2012-13 to 2016-17
Barry	372	380	351	347	359	-3.4%
Parker	299	319	304	259	247	-17.4%
Randall	335	314	303	287	292	-12.8%
Smith	308	279	268	274	262	-14.9%
Virgil	145	145	135	133	122	-15.9%
Total	1459	1437	1361	1300	1282	-12.1%

NOTE: These totals vary from the district-wide totals as special class students are counted in the numbers above and not in the district-wide table.

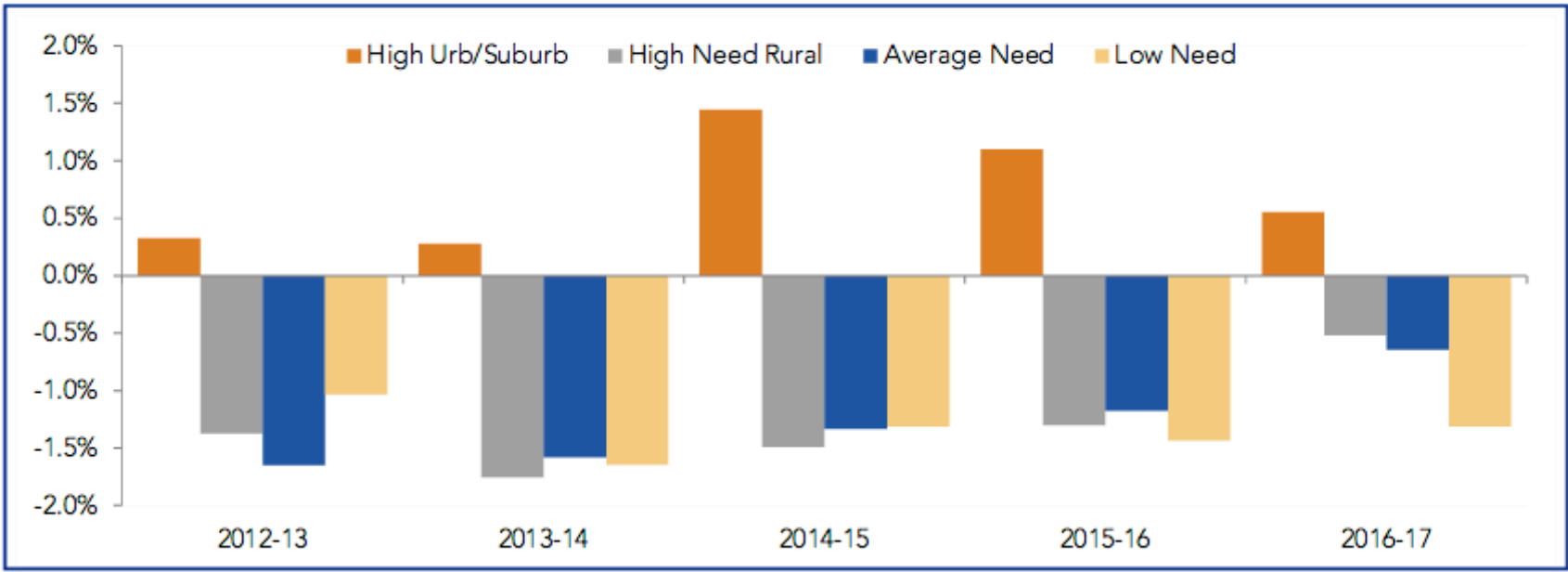


New York State School Districts Enrollment Levels *15-Year Change in Public Enrollment*



Statewide Enrollment Change 2012-13 to 2016-17 Based on District Level of Need

Figure 4. Enrollment Changes



SOURCE: NYS ASBO Report 5/9/16

Some districts have a large and growing number of home-schooled children

Number of Resident Students Home Schooled 2012-13 to 2016-17	
<i>School Year</i>	<i>Number</i>
2012-13	52
2013-14	35
2014-15	44
2015-16	41
2016-17	51



Non-Resident Students Attending School in Cortland

Non-Resident Students Attending Cortland Schools 2012-13 to 2016-17					
School	2012-13	2013-14	2014-15	2015-16	2016-17
Dryden	7	7	4	1	2
Homer	5	4			1
McGraw	6	8	3	2	1
DeRuyter	1	2			
Syracuse	1	1			
Ithaca		1			
Whitney Point			1	1	
Moravia			1	1	1
Tully					1
Total	20	23	9	5	6



Board Policy

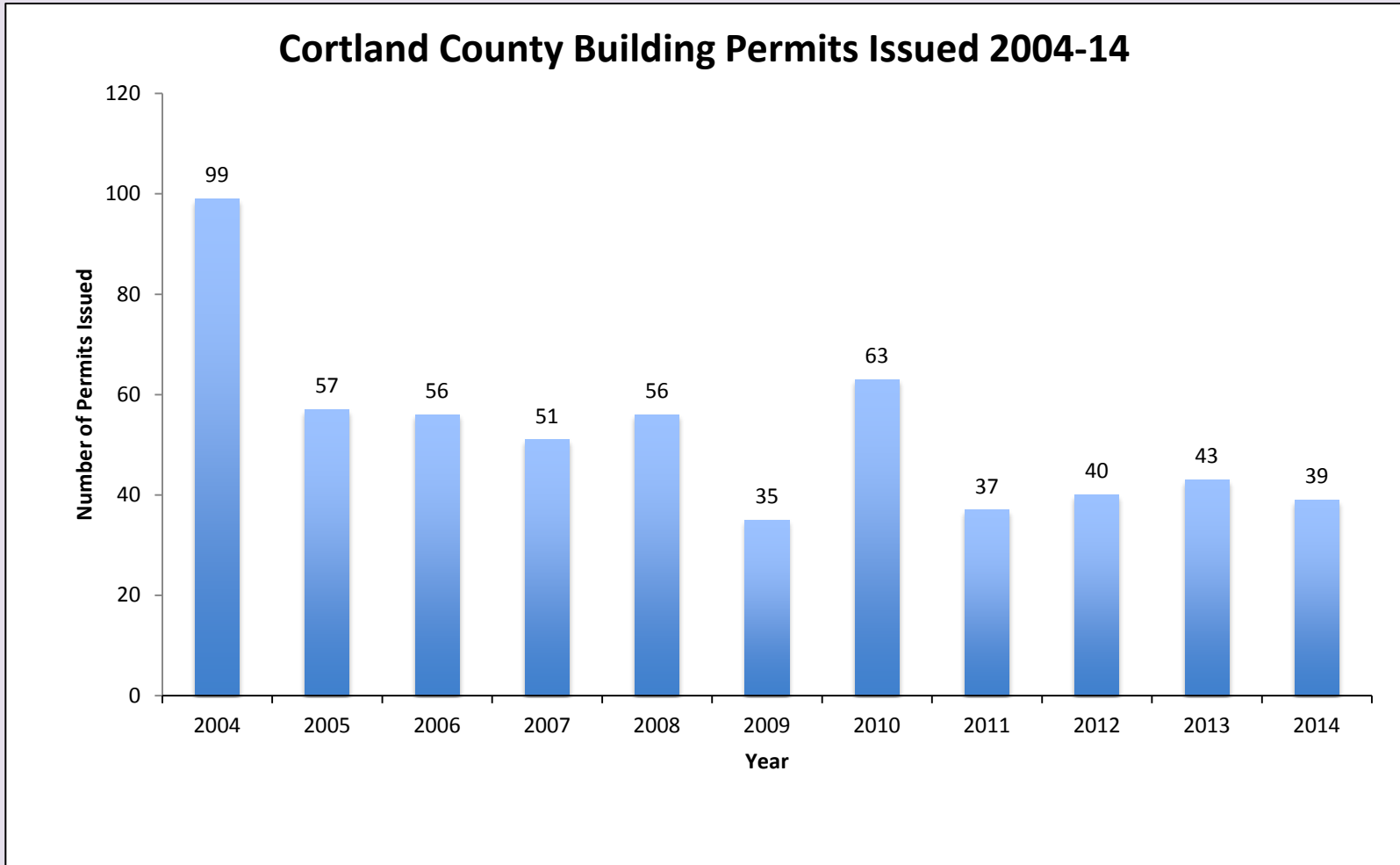
- Future Students-family moving into district
- Former Residents-family moves out during the year
- Foreign Exchange Students
- Others
- Tuition charged according to the Seneca Falls formula

Resident Students Attending School Elsewhere

Resident Students Attending Elsewhere 2012-13 to 2016-17					
School	2012-13	2013-14	2014-15	2015-16	2016-17
McGraw	4				2
Homer	10	12	16	13	11
Marathon	5	4	2	2	2
Dryden	12	11	9	10	11
George Jr.	1	5	3	6	5
Groton	6	5			7
New Roots	3	2	4	3	5
Cincinnati		1	2	3	1
La Fayette		1			
Lansing		1	1	1	1
Ithaca				1	
Total	41	42	37	39	45

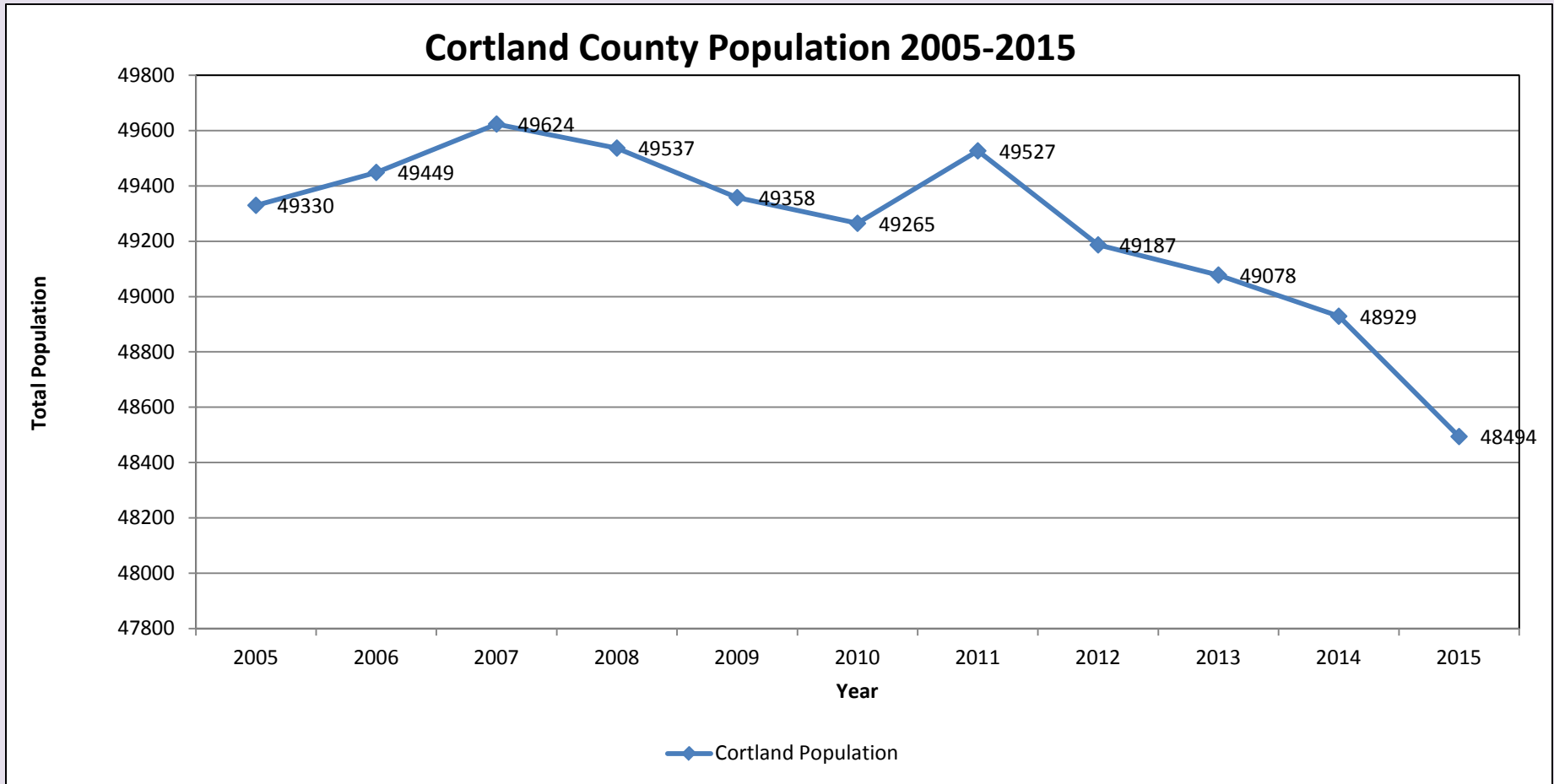


Building Permits Issued in Cortland County: 2004-14



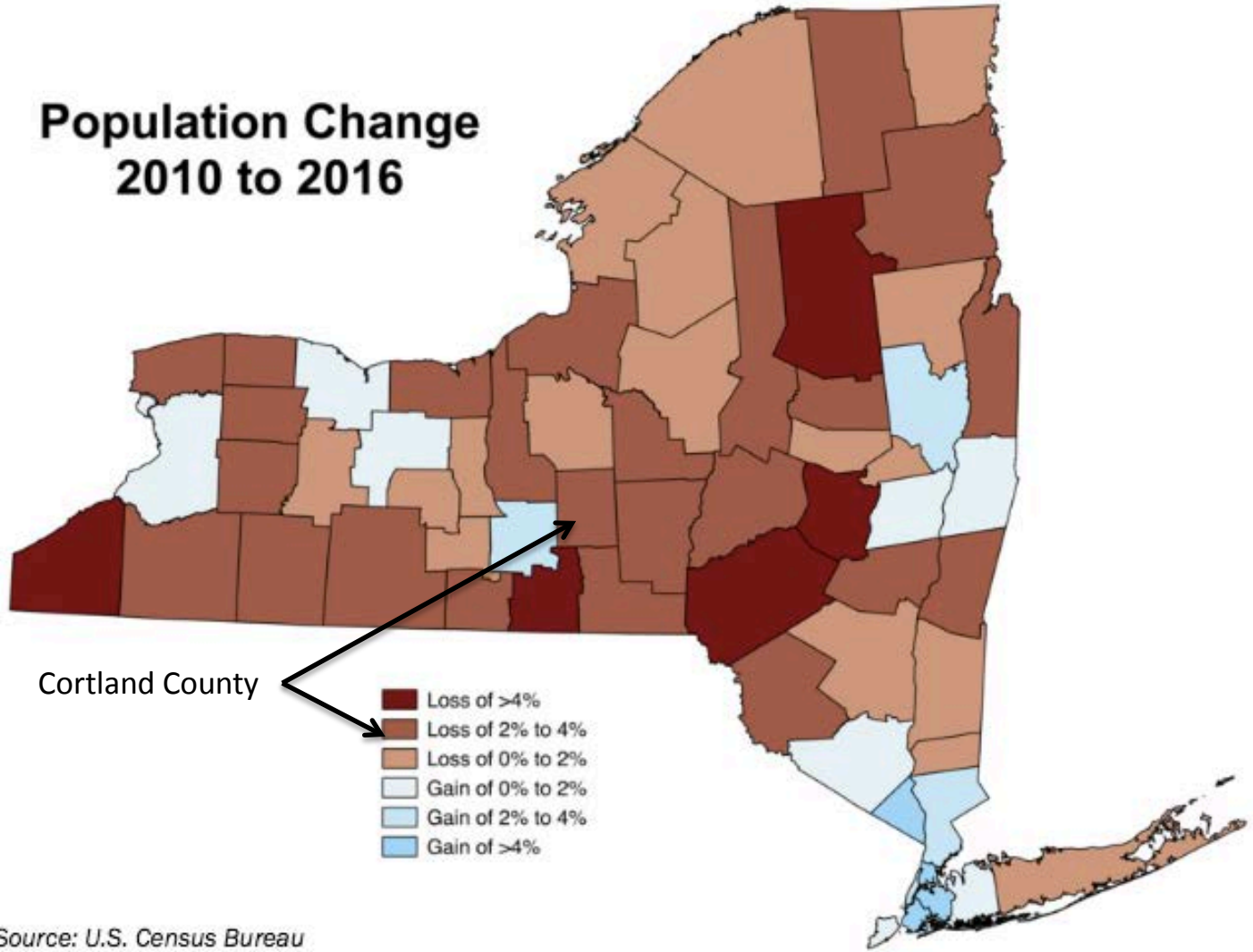
Source: U.S. Census

Cortland County Population Trend



Source: U.S. Census

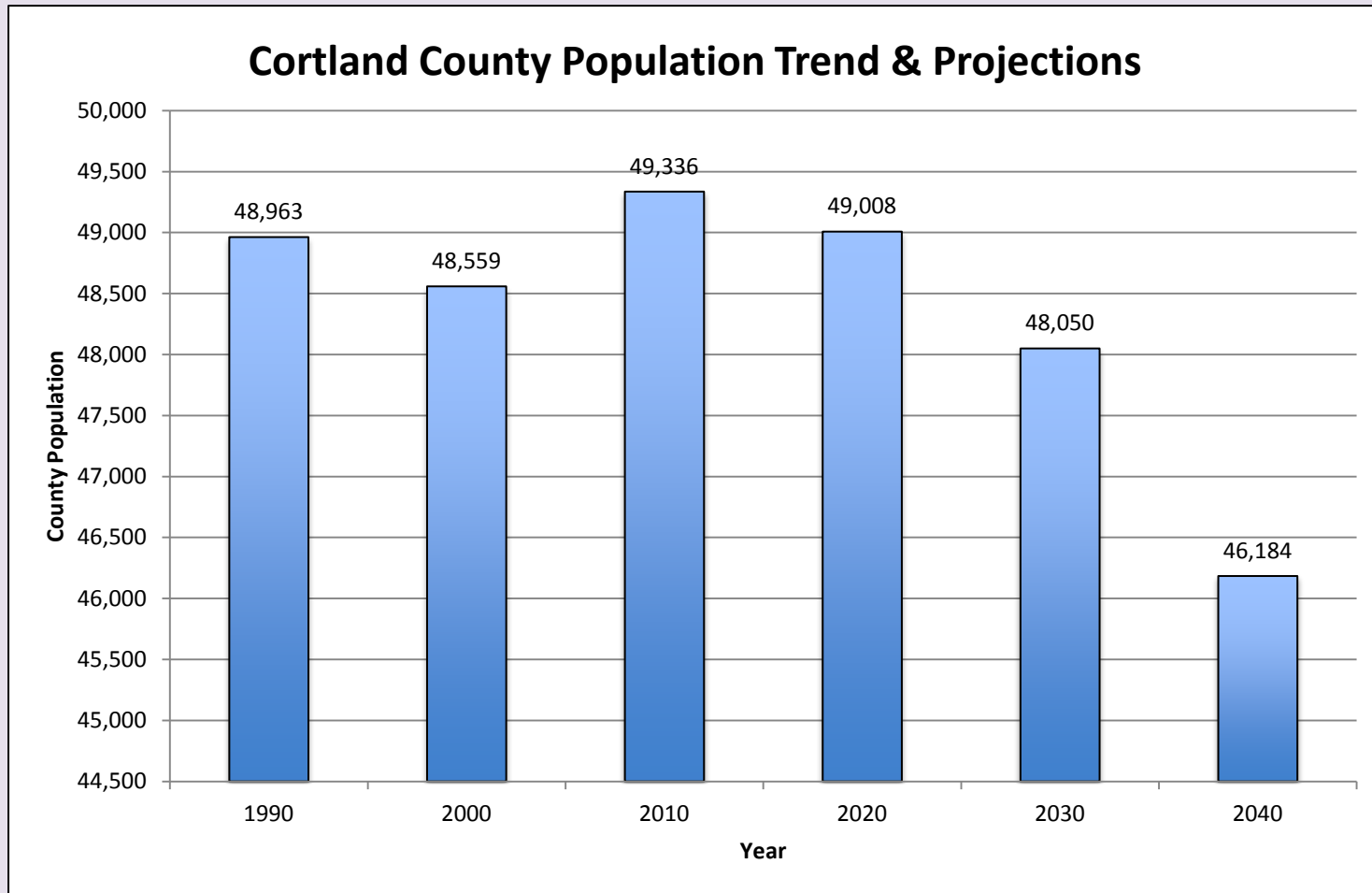
Population Change 2010 to 2016



Source: U.S. Census Bureau

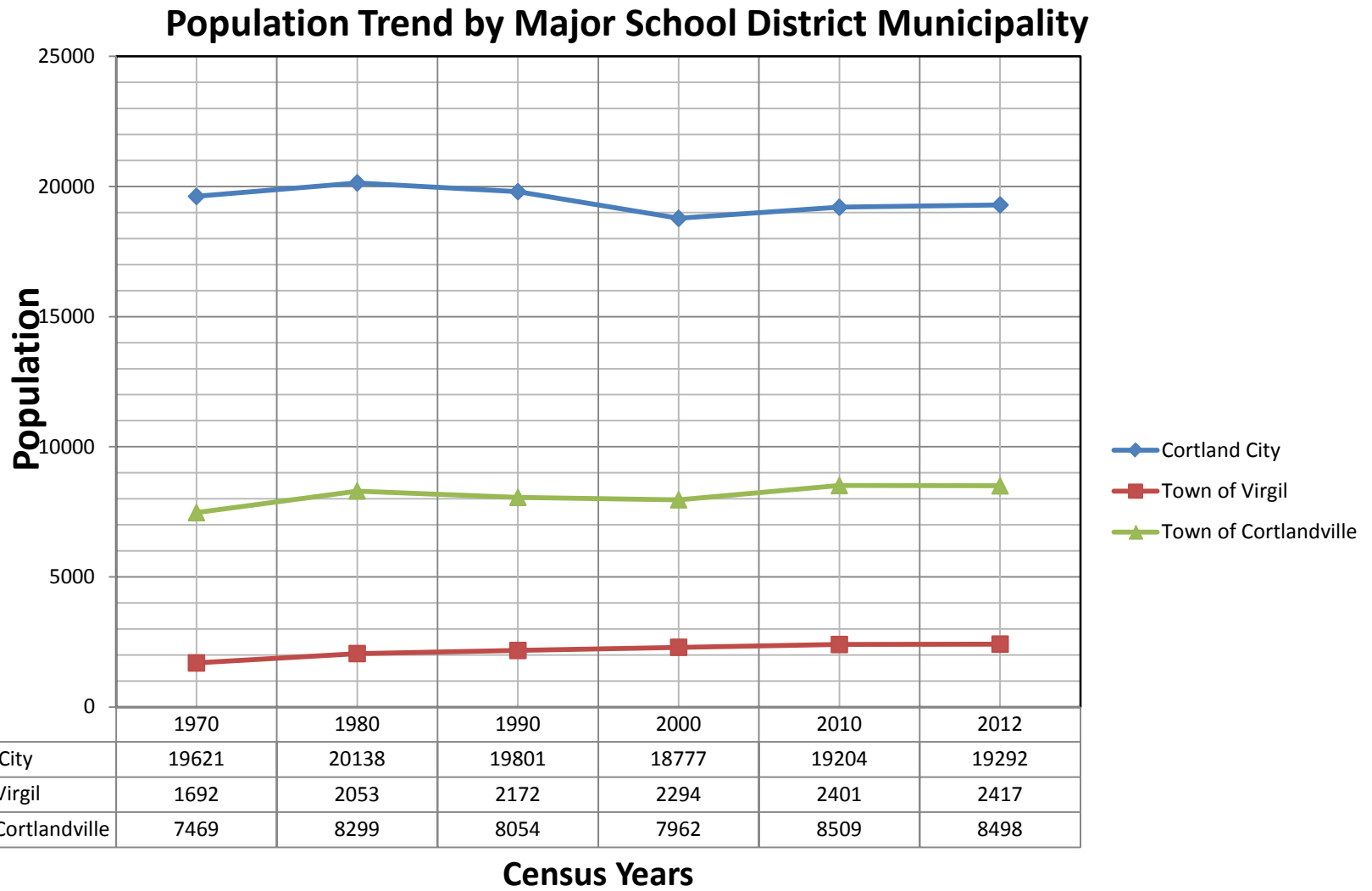
Taken from the March 2017 Research and Data Report from the Empire Center

Cortland County Population Projection



Source: U.S. Census

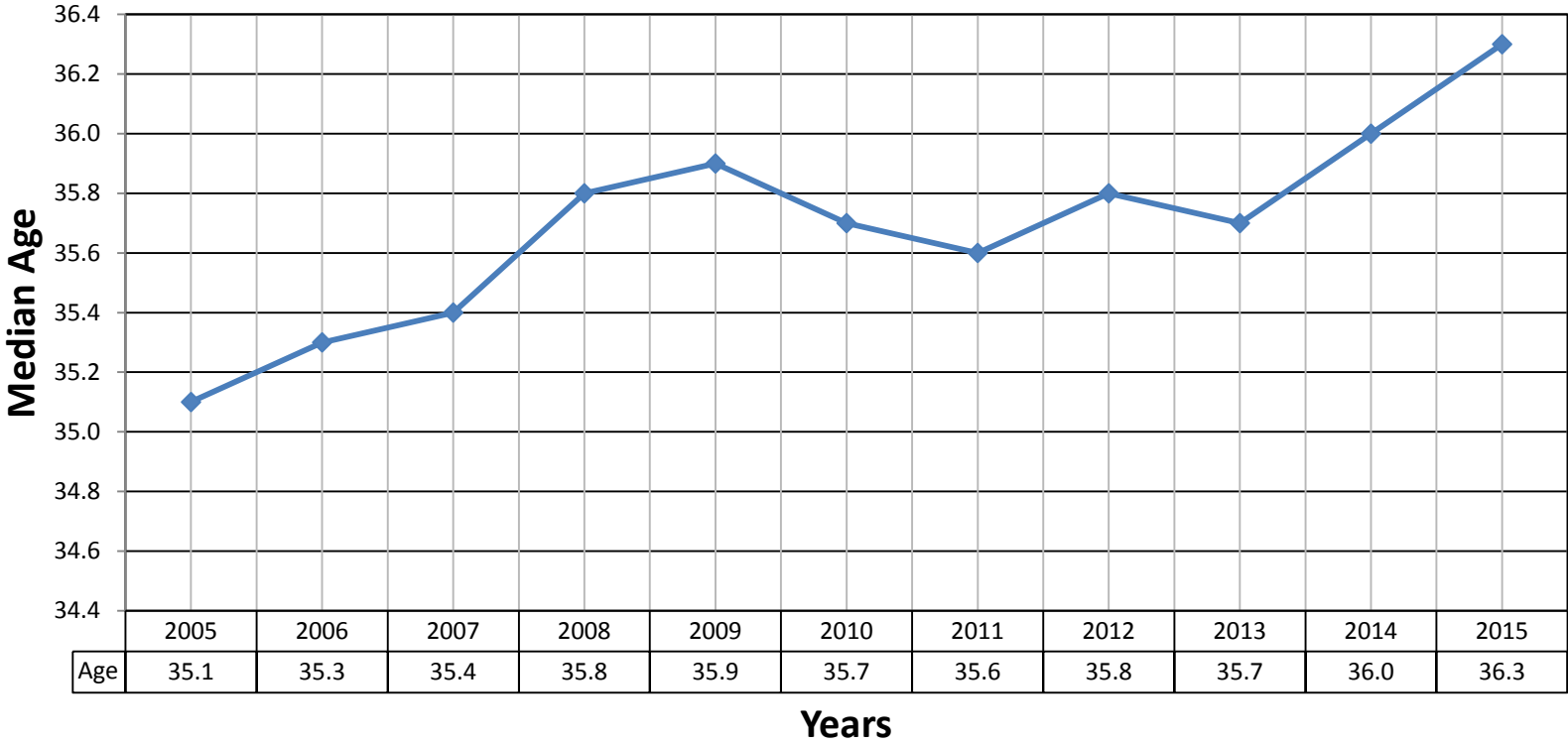
Population Trend: Major Municipalities in Cortland City School District



Source: U.S. Census

Median Age of Cortland County Residents

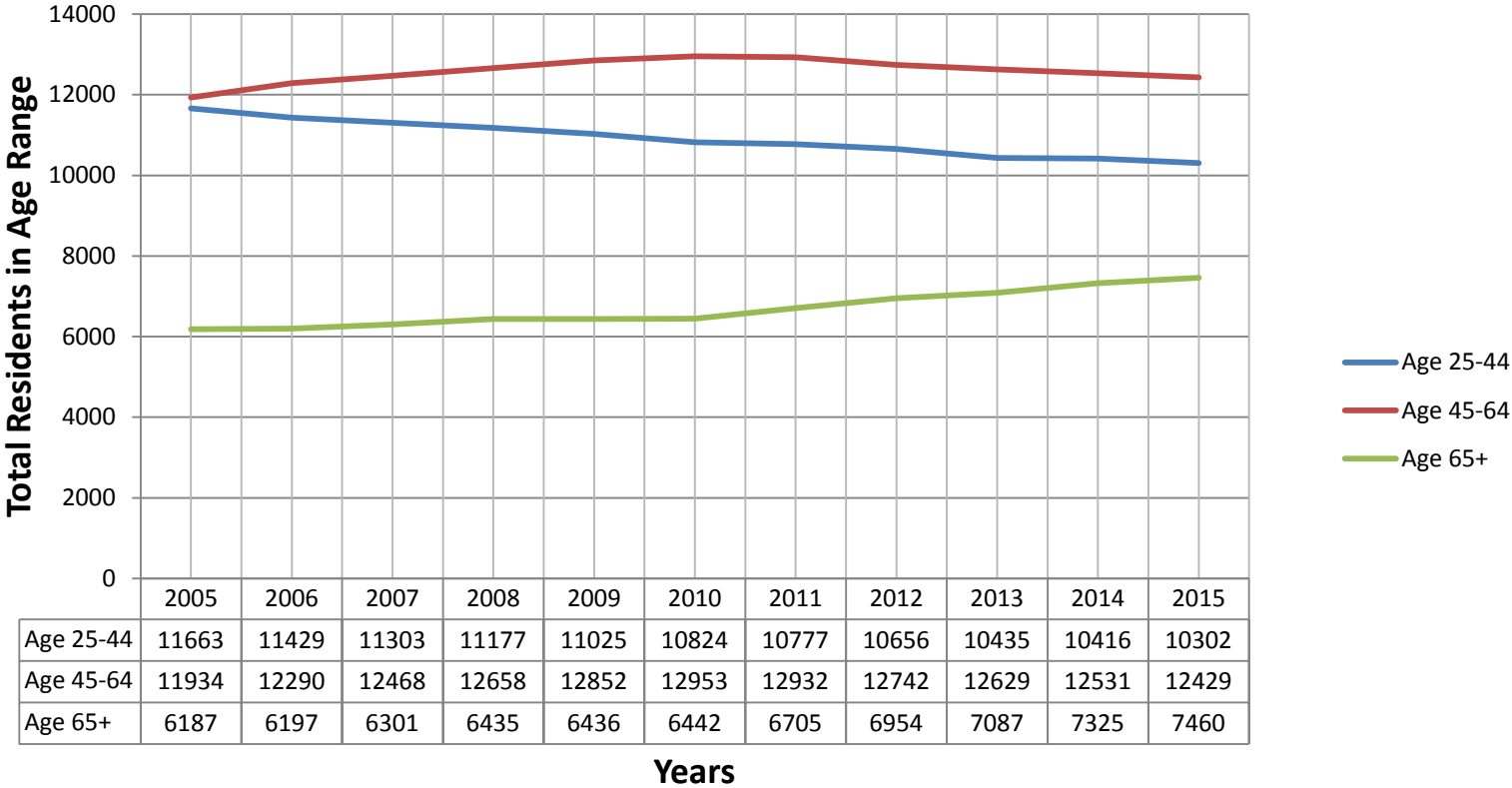
Cortland Residents-Median County Age: 2005-2015



Source: U.S. Census

Number of County Residents by Age Group: 2000 to 2013

Cortland County Population Trend by Selected Age Groups



Source: U.S. Census

Meeting Take Aways

- ❖ The purpose of the study is to answer the question, "Now and in the future, is there a better way to arrange the grades and school buildings to maintain, and perhaps enhance, the education of Cortland City School District students while ensuring fiscal responsibility to the taxpayer? If so, how should the grades and schools be organized?"
- ❖ The study process will be open to ensure there is not a perception it is being conducted behind closed doors.
- ❖ The Advisory Committee was formed to assist the consultants throughout the process, but the final recommendations will be the consultants'.
- ❖ The district has seen declining enrollments and will likely continue to see enrollments drop slightly.

TAKEAWAYS

Questions????

