

## What is it?

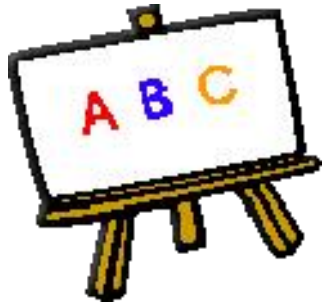
- ❖ I.S.T. is a support system designed to assist staff in developing strategies to meet the needs of students with persistent behavioral or academic issues.

## What is the purpose?

- The purpose of I.S.T. is to work collaboratively in generating classroom interventions to assist students in their classroom learning.
- It serves as a forum for teachers to exchange ideas, techniques, and activities that help students to succeed.

## Who can refer a child to I.S.T.?

- Teachers
- Professional Staff
- Administration
- Parents



## What are some reasons to refer a child to I.S.T.?

- ✓ Slow or uneven academic progress
- ✓ Language comprehension or expression difficulties
- ✓ Low work production
- ✓ Fine/Gross motor difficulties
- ✓ Peer relationship difficulties, such as aggression, withdrawal, lack of cooperation
- ✓ Attention/Concentration problems
- ✓ Parental concern
- ✓ Behavioral Concerns

## What is not an appropriate referral to I.S.T.?

- ❖ A student in crisis or suffering from trauma
- ❖ A student at risk of hurting self or others
- ❖ Home-based difficulties  
(Refer these problems to the principal, psychologist, or social worker)

## What is the relationship between I.S.T. and the Committee on Special Education?

- ❖ I.S.T. can provide the documentation necessary for Response to Intervention
- ❖ I.S.T. should be used before a teacher refers a student to the C.S.E.
- ❖ The I.S.T. process and action plan serve as pre-referral documentation if a C.S.E. referral is necessary.

## How do I refer a student?

- Complete an I.S.T. referral form, which are located in the guidance office.
- Return referral form to the guidance office.
- Bring examples of work, current level of functioning in key areas, or other pertinent information to the I.S.T. meeting.

## What happens after the referral?

- \* A team member will contact you to explain the I.S.T. process and help you to gather information.



## What happens at the I.S.T. Meeting?

- ❖ The referring staff provides a brief summary of the concern, describes the strategies already implemented, and identifies student's strengths.
- ❖ The I.S.T. problem solving process is used to help guide meetings and develop an action plan.
- ❖ Team members ask clarifying questions and brainstorm practical suggestions.
- ❖ An action plan will be established for each student at the end of a meeting.
- ❖ A follow-up meeting date will be set to review student progress toward the desired outcome.



### I.S.T. Problem Solving Process

- I. Identify the concern
- II. Identify the replacement behavior
- III. Determine expectation level
- IV. Develop hypotheses (Influencing factors)
- V. Brainstorm possible interventions
- VI. Teacher chooses 1 or 2 interventions to implement
- VII. Evaluate intervention

# I.S.T.:

# Instructional

# Support

# Team

