

## The Cortland Enlarged City School District

The Cortland Enlarged City School District serves the City of Cortland, the Town of Virgil, and parts of Cortlandville. Beginning in the fall of 2019, the district will be organized into five schools, the district provides a solid educational foundation as well as a broad array of opportunities in the arts, athletics, business, and other areas. A seven-member Board of Education governs the district.



**F. S. Barry Primary School** will serve Kindergarten, first and second grades. The school is committed to the provision of a strong beginning -- in both literacy and numeracy. We build a sense of community right away, using the Positivity Project to provide a common framework and #OtherPeopleMatter culture.

**F. E. Smith Intermediate School** will serve students in grades three and four. We continue to build their literacy and numeracy foundations while integrating science, social studies, and health into the curriculum. Students will also explore new interests in the arts and can choose which instrument they want to learn how to play.



**Randall Middle School** will serve students in grades five and six, preparing them for the important transition to the Junior High School. Students increasingly use technology and project based learning as they learn about the world around them. Students are active participants in their learning- setting goals for themselves and monitoring their own progress.

Our **Junior High School** teachers and staff recognize that early adolescence, age 11 to 14 is a crucial time for our students. During these years, early adolescents are undergoing personal transformations –physical, intellectual, emotional, social and psychological. The transition from childhood to adolescence and from the elementary grades to the high school must be a positive period of intellectual and personal development.



Our **High School** is proud to partnership with the TC3 CollegeNow program and offers students the ability to graduate high school with an associate's degree and take college courses in high school. At Cortland High School, 103 students earned college credits and 12 graduated with their associates degree. The high school is among the first high schools in the nation to implement the Positivity Project at the secondary level.

The **music and art departments** feature a robust offering of classes including one of the few Modern Band programs in New York State. Students have the opportunity to participate in NYSSMA and 10 Junior High students even participated in NYSSMA area all-state. The band at the secondary level participates in the "Harmony Bridge" program, which brings music to elderly community members. Each of the elementary schools celebrate their students creativity and display art at a featured show.



The Purple Tigers **Athletic program** features over 20 Varsity sports programs. Students have the opportunity to join an athletic team in the fall, winter and spring. The Purple Tigers participate in the newly formed "Salt City League." The Cortland athletics program was designated a School of Excellence, which is a school that must have 75 percent of its varsity teams earn scholar-athlete status (earning a grade point average of 90 or above). Cortland is proud to have 20 varsity teams qualify for this award.

# ***The Cortland Enlarged City School District***



## ***We are one district!***

We are creating a new school system that is intentionally designed to promote learning  
We will have a common brand/identity for the district that expresses our district  
#wearecortland will be our mantra

## ***Student learning is the goal***

Greater alignment and focus of curriculum will be realized  
There will be increased collaboration with a focus on student needs  
Age-appropriate instruction and deliberate transitions (as a cohort) will occur

## ***Fiscal stability lays the foundation for future opportunities***

The immediate gap will be closed  
Long-term financial planning will enable future program and facility opportunities  
Financial stewardship and responsibility to the community will be evident

## ***Vision***

Success is the product of a mutually supportive partnership between the school, family and community. Students and staff take pride and accept responsibility for the school, creating a safe and supportive environment. It is a culture where all are welcomed and accepted and interactions are positive and productive. Our instructional environment is engaging and relevant and reflects the best practices in instructional design and delivery, including 21st century skills. It allows teachers to work collaboratively in a Professional Learning Community, promotes student engagement and participation in the school community and challenges and supports students at the individual level. The instructional environment is progressive and authentic through the use of technology and project based learning, promotes independent thinking and ensures teachers and students are continuous, self-directed learners. Our instructional environment uses assessment to drive instruction and results in all students graduating.

# ***#WeAreCortland***